

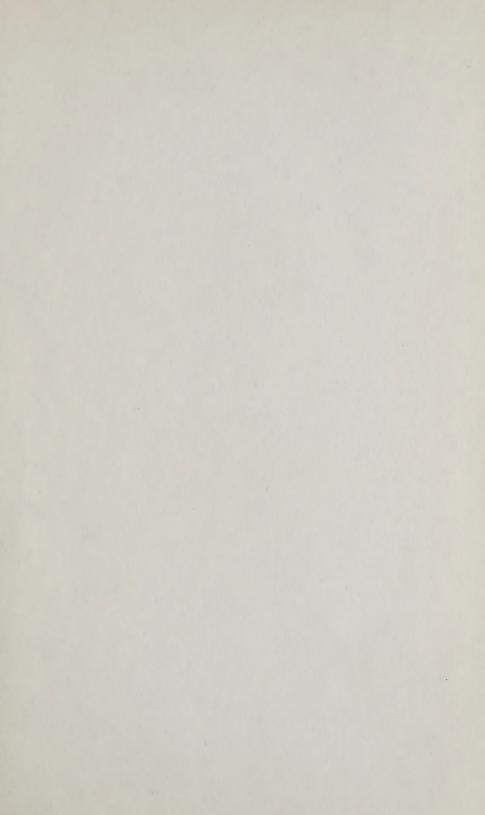
The person charging this material is responsible for its return to the library from which it was withdrawn on or before the **Latest Date** stamped below.

Theft, mutilation, and underlining of books are reasons for disciplinary action and may result in dismissal from the University.

UNIVERSITY OF ILLINOIS LIBRARY AT URBANA-CHAMPAIGN

L161-O-1096

Digitized by the Internet Archive in 2022 with funding from University of Illinois Urbana-Champaign







# Union Theological Seminary

ANNUAL CATALOGUE

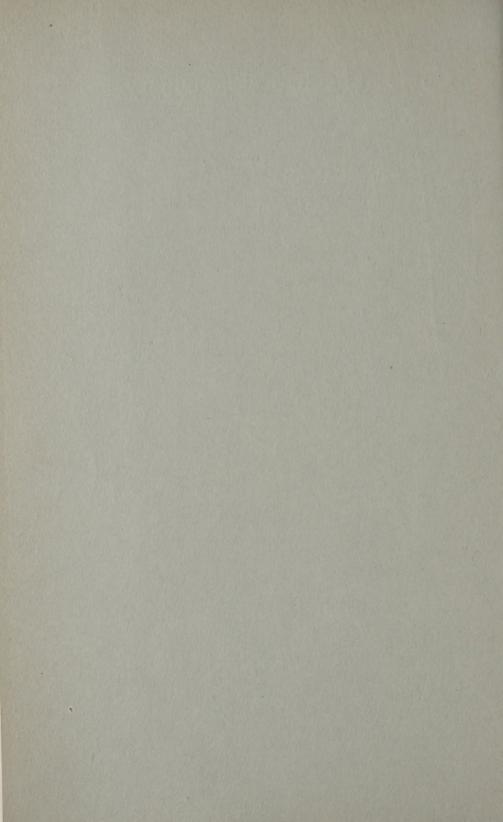


MALTA 1888 WALTA 1888

Published by the Union Theological Seminary in the City of New York

3041 BROADWAY NEW YORK

20





UNION THEOLOGICAL SEMINARY

VIEW FROM THE TERRACE OF COLUMBIA UNIVERSITY

Horace Mann School

Barnard College

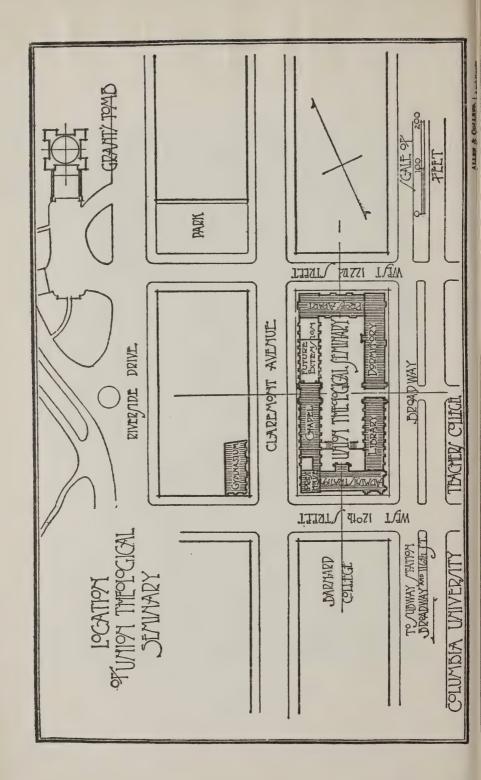
# Union Theological Seminary

# ANNUAL CATALOGUE



Published by the Union Theological Seminary in the City of New York

3041 BROADWAY NEW YORK



## CONTENTS

---

200 38 2 H 1121 20 - 11311323

							PAGE
CALENDAR							4
BOARD OF DIRECTORS							6
FACULTY							8
STUDENTS							II
SEMINARIES, COLLEGES AND	Coun	TRIES					27
DIPLOMAS, DEGREES AND AW GENERAL INFORMATION—HIST	ARDS						29
GENERAL INFORMATION-HIST	TORICA	AL .					30
Preamble to Charter .							31
Professorships, Instructor	ships,	Lecti	ureshi	ps .			32
Seminary Buildings .							33
Library and Museum .							35
Relations with Other Inst							37
Degrees							38
Fellowships							38
m 111							38
Resident						•	39
						•	40
Missionary						•	41
Missionary							
Dries						•	41
Prize				•		•	41
Scholarship Funds .						•	44
Prizes							44
Self-Suddoff						•	45
Fees and Expenses						•	46
Rooms							47
Physical Exercise							47
Religious Exercises							47
							48
Union Settlement							48
Special Lectures and Add	resses		. ,				48
Medical Supervision .					. ,		50
Admission							51
REQUIREMENTS FOR GRADUAT	TION .						51
The Bachelor's Degree . The Master's Degree in T							51
The Master's Degree in T	`heolo	gy					54
The Doctor's Degree in T	'heolo	gy					54
Master's and Doctor's De	gree i	n Edu	icatio	n.			55
Doctor's Degree in the Ph	ilosop	ohy a	nd Hi	story	of Re	ligion.	57
STUDENTS NOT CANDIDATES F	or G	RADU	ATION				59
GRADUATE STUDENTS							59
							59
SPECIAL STUDENTS	-1926						60
ALUMNI, SECRETARIES AND A	SSOCI	ATION	S				97
ALUMNI, SECRETARIES AND A DIRECTORY OF OFFICERS AND	STUDI	ENTS					100
INDEX							104
T ~							106
SCHEDULE OF HOURS							At end

#### **CALENDAR**

1925 23. NINETIETH ACADEMIC YEAR BEGINS. Sept. 23. Opening Address by Professor Elliott, 4 p. m. 21-23. Prize scholarship and supplementary examinations. 24. Classes begin according to schedule. 4.6 26. Last day for registration of Seminary courses. Oct. 17. Last day for change of registration of Seminary courses. 26-28. First installment of Scholarships payable. Nov. 2. Last day for approval of B.D. thesis subjects. 3. Election day; a holiday. 6.6 10. Stated meeting of the Board of Directors. 66 16. Last day for approval of S.T.M. thesis subjects. 26-27. Thanksgiving recess. Dec. 2. Last day for receiving essays for the Hitchcock Prize. 14–16. Second installment of scholarships payable. 21-Jan. 2, 1926. Christmas recess. 1926 Jan. 1. Last day for application for Missionary Fellowships. 12. Stated meeting of the Board of Directors. 46 18-23. Mid-year examinations. 4.6 26. SECOND SEMESTER BEGINS. 66 30. Last day for registration of second semester courses. Feb. 12. Lincoln's Birthday; a holiday. Conference for social workers. 13. Last day for change of registration of Seminary courses. 11-13. Third installment of scholarships payable. 4.4 22. Washington's Birthday; a holiday. Alumni day.
1. Theses for the B.D. degree due. Mar. 9. Stated meeting of the Board of Directors. 1-5. Easter recess. April 14. Last day for receiving essays for the Schaff Prize.15. Theses for the S.T.M. degree due.15. Fees for degrees payable to the Bursar. 4.6 15-17. Fourth installment of scholarships payable. May 10-15. Final examinations. 18. Stated meeting of the Board of Directors. Ninetieth Commencement. I-II. Conference on Church Work in City and Industrial Com-June munities. Tuly 5-16. Mid-summer Conference for Ministers and Religious Workers. Sept. 22. NINETY-FIRST ACADEMIC YEAR BEGINS. 22. Opening address in chapel, 4 p. m. 20-22. Prize scholarship and supplementary examinations. 23. Classes begin according to schedule. 25. Last day for registration of Seminary courses. 16. Last day for change of registration of Seminary courses. 6. First installment of scholarships payable. 1. Last day for approval of B.D. thesis subjects.

2. Election day; a holiday.

9. Stated meeting of the Board of Directors.

Nov. 15. Last day for approval of S.T.M. thesis subjects.

25-26. Thanksgiving recess.

Dec. 1. Last day for receiving essays for the Hitchcock Prize.

22-Jan. 5, 1927. Christmas recess.

1927

 Last day for application for Missionary Fellowships.
 Stated Meeting of the Board of Directors.
 Feb. 1. Mid-year Examinations. Jan.

Feb. 22. SECOND SEMESTER BEGINS.I

		ANAC O JUNE, 1927	
1925	1926	1926	1927
JULY	JANUARY	JANUARY	
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
	10 11 12 13 14 15 16 17 18 19 20 21 22 23	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	9 10 11 12 13 14 15 16 17 18 19 20 21 22
AUGUST	FEBRUARY	AUGUST	FEBRUARY
	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	I 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	6 7 8 9 10 11 12 13 14 15 16 17 18 19
SEPTEMBER	MARCH	SEPTEMBER	MARCH
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	7 8 9 10 11 12 13 14 15 16 17 18 19 20	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	6 7 8 9 10 11 12
OCTOBER	APRIL	OCTOBER	APRIL
11 12 13 14 15 16 17	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	10 11 12 13 14 15 16
NOVEMBER	MAY	NOVEMBER	MAY
	2 3 4 5 6 7 8 9 10 11 12 13 14 15	14 15 16 17 18 19 20 21 22 23 24 25 26 27	8 9 10 11 12 13 14 15 16 17 18 19 20 21
DECEMBER	JUNE	DECEMBER	JUNE
13 14 15 16 17 18 19 20 21 22 23 24 25 26	6 7 8 9 10 11 12 13 14 15 16 17 18 19		5 6 7 8 9 10 11 12 13 14 15 16 17 18

#### BOARD OF DIRECTORS

#### Officers of the Board of Directors

President
WILLIAM M. KINGSLEY, LL.D.

Vice-President
EDWIN M. BULKLEY

Recorder
JAMES B. MABON

Treasurer
THATCHER M. BROWN

Bursar CHARLES T. WHITE

Broadway at 120th Street

#### DIRECTORS

#### Class I.—Term expires January, 1928

The Rev. JOSEPH DUNN BURRELL, D.D. WILLIAM M. KINGSLEY, LL.D.
The Rev. CHARLES E. JEFFERSON, D.D., LL.D. JAMES BROWN MABON
The Very Rev. HOWARD C. ROBBINS, D.D. ARTHUR CURTISS JAMES
The Rev. CARL HOPKINS ELMORE (Alumni Director)

#### Class II.—Term expires January, 1929

The REV. C. H. PARKHURST, D.D., LL.D.

The REV. ANTHONY H. EVANS, D.D.

The REV. WILLIAM P. MERRILL, D.D.

WILLIS D. WOOD

#### Class III.—Term expires January, 1930

The Rev. ARTHUR C. McGIFFERT, D.D., LL.D. D. HUNTER McALPIN, M.D.
The Rev. JAMES M. LUDLOW, D.D., L.H.D. GEORGE A. PLIMPTON, LL.D.
The Rev. WALTER RUSSELL BOWIE, D.D. SAMUEL H. FISHER
The Rev. CORNELIUS WOELFKIN, D.D., LL.D.

#### Class IV.—Term expires January, 1927

The Rev. ANSON P. ATTERBURY, D.D.

THATCHER M. BROWN
The Rev. ROBERT RUSSELL WICKS, D.D.

The Rev. HENRY EVERTSON COBB, D.D.

#### Executive Committee

The Rev. ARTHUR C. McGIFFERT

The Rev. ANSON P. ATTERBURY

The Rev. HENRY E. COBB

The Rev. CORNELIUS WOELFKIN

WILLIAM M. KINGSLEY

WILLIS D. WOOD

GEORGE A. PLIMPTON

JAMES BROWN MABON

J. WILLIAM CLARK

#### Finance Committee

EDWIN M. BULKLEY WILLIAM M. KINGSLEY THATCHER M. BROWN ARTHUR C. JAMES EDWARD S. HARKNESS DWIGHT W. MORROW JAMES BROWN MABON WILLIS D. WOOD

The Rev. ARTHUR C. McGIFFERT

#### House Committee

The Rev. JOSEPH D. BURRELL The Rev. ARTHUR C. McGIFFERT

WILLIAM M. KINGSLEY ARTHUR C. JAMES

#### Library Committee

The REV. CHARLES E. JEFFERSON The REV. WALTER RUSSELL BOWIE The REV. HENRY E. COBB JONATHAN BULKLEY EDWARD S. HARKNESS WILLIS D. WOOD

#### Committee on Musical Instruction

The REV. ROBERT RUSSELL WICKS GEORGE A. PLIMPTON The REV. WALTER RUSSELL BOWIE

#### Committee on the Budget

WILLIAM M. KINGSLEY THATCHER M. BROWN The Rev. ARTHUR C. McGIFFERT

#### Nominating Committee

The Rev. ANTHONY H. EVANS D. HUNTER MCALPIN The Rev. HENRY E. COBB

#### **FACULTY**

- The REV. ARTHUR CUSHMAN McGIFFERT, Ph.D., D.D., LL.D. President, and Washburn Professor of Church History
- The Rev. WILLIAM ADAMS BROWN, Ph.D., D.D. Roosevelt Professor of Systematic Theology
- The Rev. CHARLES PROSPERO FAGNANI, D.D.

  Professor of Old Testament Literature and Exegesis
- The Rev. JAMES EVERETT FRAME, D.D.

  Baldwin Professor of Sacred Literature
- The Rev. JULIUS AUGUST BEWER, Ph.D., D.Theol.

  Professor of Old Testament History and Theology
- The REV. HUGH BLACK, D.D., D.Litt.

  Jesup Graduate Professor of Practical Theology
- The REV. CHARLES RIPLEY GILLETT, D.D., L.H.D.

  Dean of Students; and Secretary of the Faculty
- The Rev. GEORGE ALEXANDER JOHNSTON ROSS, D.D.  $Brown\ Professor\ of\ Homiletics$
- The REV. HENRY SLOANE COFFIN, D.D.

  Associate Professor of Homiletics
- The Rev. HENRY PRESERVED SMITH, D.D.

  Professor Emeritus of Hebrew and the Cognate Languages
- The Rev. ROBERT ERNEST HUME, Ph.D.

  Charles Butler Professor of the History of Religions
- The Rev. GAYLORD STARIN WHITE, M.A.

  William E. Dodge, Jr. Professor of Applied Christianity
- The REV. HARRY EMERSON FOSDICK, D.D., LL.D.

  Morris K. Jesup Professor of Practical Theology
- The REV. FREDERICK JOHN FOAKES JACKSON, D.D.

  Charles A. Briggs Graduate Professor of Christian Institutions
- The Rev. DANIEL JOHNSON FLEMING, Ph.D. Professor of Missions
- The Rev. HARRY FREDERICK WARD, M.A.

  Professor of Christian Ethics

- The REV. EUGENE WILLIAM LYMAN, D.D.

  Marcellus Hartley Professor of the Philosophy of Religion
- The Rev. ERNEST FINDLAY SCOTT, D.D., LL.D.

  Edward Robinson Professor of Biblical Theology
- The Rev. WILLIAM WALKER ROCKWELL, S.T.L., Ph.D. Librarian
- HARRISON SACKET ELLIOTT, M.A., B.D.

  Skinner and McAlpin Professor of Practical Theology
- HAROLD HARRISON TRYON, M.A., B.D.

  Associate Professor of Church History, and Registrar
- The Rev. ARTHUR LESSNER SWIFT, Jr., B.D. Director of Field Work
- The REV. EMIL GOTTLIEB HEINRICH KRAELING, Ph.D.

  Instructor in Biblical Philology
- The Rev. JOHN HOWARD HOWSON, M.A., B.D.

  Instructor in Systematic Theology and the Philosophy of Religion
- RALPH PARKHURST BRIDGMAN, M.A., B.D.

  Instructor in Religious Education and Principal of the Union School of Religion
- FRANCIS CARMODY, B.A., LL.B.

  Harkness Instructor in Public Speaking and Vocal Interpretation
- ARTHUR HUNTINGTON NASON, Ph.D.

  Instructor in English
- CLARENCE DICKINSON, Mus. Doc., Litt.D.

  Harkness Instructor in Sacred Music; Organist and Musical Director
- The Rev. WILLIAM PIERSON MERRILL, D.D.

  Lecturer on Systematic Theology and Presbyterian Polity
- The Rev. CORNELIUS WOELFKIN, D.D., LL.D. Sanders Lecturer on Baptist History and Polity
- ALBERT BRUCE CURRY, Jr., Ph.D.

  Lecturer on English Bible
- The Rev. AMBROSE WHITE VERNON, D.D., LL.D.
  Lecturer on Church History
- The Rev. JULIUS VALDEMAR MOLDENHAWER, D.D.

  Lecturer on Homiletics
- GOODWIN BARBOUR WATSON, Ph.D.

  Lecturer on Religious Education and Psychology

#### HENRY MILLER BUSCH, B.A.

Assistant Director of the Department of Field Work

The REV. ERNEST MILTON HALLIDAY, LL.B., D.D.

Assistant in Public Speaking and Vocal Interpretation

GEORGE PETER MICHAELIDES, M.A., B.D.

Assistant in the Department of Field Work

PIERSON PENROSE HARRIS, S.T.M.

Assistant in Public Speaking and Vocal Interpretation

The Rev. SILAS REES, S.T.M. D.D.

Philip Schaff Assistant in Church History

FREDERICK O. VIRGIN, M.D.

Medical Director

### STUDENTS

## TRAVELLING FELLOWS

Place of Study HARTWELL BORDEN ADAMS Fall River, Mass Marburg, Germany B.A., Williams College, 1922. B.D., Union Theological Seminary, 1925. Philadelphia Travelling Fellow.
SYLVANUS MILNE DUVALL Syracuse, N. Y London, England B.A., Syracuse University, 1921. M.A., Columbia University, 1923. B.D., Union Theological Seminary, 1924. Foog Travelling Fellow.
PHILLIPS PACKER ELLIOTT Ypsilanti, Mich Oxford, England B.A., University of Michigan, 1922. B.D., Union Theological Seminary, 1925. Fogg Travelling Fellow.
RESIDENT FELLOWS
<u></u>
Marcel Edouard ChristenCologny, Switzerland211 University of Geneva, Theological Faculty, 1925. Francis Brown Fellow.
EARL CRANSTON
OSWALD GUSTAVE DANIEL GOCKLER Strasbourg, France
CARLTON FLETCHER HUBBARD Bayport, N. Y
PAUL FRITZ LAUBENSTEIN
THOMAS LINTON LEISHMANKelso, Scotland
WILLIAM STODDART McColmGlasgow, Scotland
EDWIN MARX
WILLIS DAVID MATHIAS New Philadelphia, Ohio519 B.A., Heidelberg University, 1922. B.D., Central Theological Seminary, 1925.
FREDERICK RITCHIE MITCHELL Musselburgh, Scotland413  M.A., University of Edinburgh, 1922; B.D., ditto, 1925.  Bitt Club Scholer of the University of Edinburgh.
ARTHUR PRICHARD MOOR
CHIN CHANG PENG

WERNER PETERSMANN
FLORENCIO SAEZSanturce, Porto Rico21
B.A., University of Porto Rico, 1925. Evangelical Seminary of Porto Rico, 1922. Student Friendship Fellow.
WILLIAM LESLIE SANDERSShanghai, China
LAURENS HICKOK SEELYE Beirut, Syria 500 West 122d St B.A., Amherst College, 1911. M.A., Columbia University, 1915. Union Theo logical Seminary, 1915. Dodge Missionary Fellow.
FRED TREDWELL SMITH
WILLIAM STEVENSON
André Pascal Trocmé
STEPHEN OWEN TUDOR
David B. Mills Fellow.
Tadakazu Uwoki
2
GD 4 D 774 M DG
GRADUATES
The second of th
FREDERIC EDWARD ADEN
FREDERIC EDWARD ADEN
James Anderson, Jr

PAUL BURROUGHES CLARK Covington, Ky511 B.A., University of Cincinnati, 1919. M.A., University of Chicago, 1924. B.D., Lane Theological Seminary, 1922.
Franklin Halsted Clapp Madison, N. J., Drew Forest, ditto B.A., Wesleyan University, 1901. B.D., Drew Theological Seminary, 1903.
Basil ConstantinidesNicosia, Cyprus
GUY CHESTER CONVERSE New York, N. Y347 Madison Ave. B.A., Hillsdale College, 1910. M.A., Columbia University, 1914. Union Theological Seminary, 1915.
ARTHUR MARION DAVIDSON Long Island City, N. Y.
I90 Van Alst Ave., ditto B.A., De Pauw University, 1905. S.T.B., Boston University, School of Theology, 1909.
Albert DuBois DeyoLocust Valley, N. Yditto B.A., Rutgers College, 1922. New Brunswick Theological Seminary, 1925.
Frank James Dimpsey
SHERWOOD EDDY
Francis Richard Fenn
Bradley Jacob Folensbee Brooklyn, N. Y.
B.A., Rutgers College, 1915. New Brunswick Theological Seminary, 1918.
LAWRENCE HENRY FRENCHBogota, N. J282 Elm Ave., ditto B.S., Rutgers College, 1917. M.A., Teachers College, 1924. New Brunswick Theological Seminary, 1916.
OWEN MEREDITH GEER
CHWEN-YAO GWOH
HARRY SMITHSON HENCK New Brunswick, N. J.  12 South 8th Ave., ditto
B.A., Dickinson College, 1920. B.D., Drew Theological Seminary, 1923. Teachers College, 1925.
DAVID PAUL HERRIOTT
JOHN BURDER HIPPSShanghai, China
Tokujiro Hiraoka
GEORGE DURYEE HULST
3 Macopin Ave., ditto B.A., Williams College, 1906. B.D., Union Theological Seminary, 1910.
ALPHONSE STEWART HOGENAUER. New York, N. Y225 West 99th St. B.A., College of the City of New York, 1920. B.D., Episcopal Theological School, Cambridge, 1924.
JACOB STUART INNERST
Mathew Kaku
EDWIN JOHN KOCH New York, N. Y., 2439 Tiebout Ave., Bronx
B.A., Washington University, 1923. Eden Theological Seminary, 1923.
EDWIN JOHN KOCH New York, N. Y., 2439 Tiebout Ave., Bronx B.A., Washington University, 1923. Eden Theological Seminary, 1923.  JOHN KUČERA

ers College, 1925.

Addison Benjamin Lorimer..... New York, N. Y.....213 East 123d St. B.A., Colby College, 1888. Newton Theological Institution, 1891. M.A., University of Maine, 1911. D.D., Colby College, 1921.

ARCHIBALD MONTGOMERY MANN. New Rochelle, N. Y.

219 North Ave., ditto B.A., University of London, England, 1913. Westminster College, Cambridge, England, 1922. B.D., Union Theological Seminary, 1923.

GEORGE LAWRENCE MAXWELL... Berkeley, Cal...... 531 West 122d St. B.A., University of California, 1917; M.A., ditto, 1925. B.D., Pacific School of Religion, 1925.

CALVIN CHRISTIAN MEURY...... Bronx, N. Y. 3011 Barkley Ave., ditto B.A., Rutgers University, 1920. New Brunswick Theological Seminary, 1923.

ANDREW BERNARD MONTGOMERY. Yonkers, N. Y.

B.A., Washington and Jefferson College, 1921. B.D., Union Theological Seminary, 1924.

JOHN WARNER MOORE. . Crestwood, N. Y. U. S. Navy Yard, Brooklyn,

B.A., Yale University, 1908. B.D., Princeton Theological Seminary, 1914.

GEORGE BRADFORD NEWMANN... New Britain, Conn.

Theological Seminary, 1908.

Wallace Lodge, Yonkers, N. Y. B.A., Wesleyan University, 1905. M.A., Teachers College, 1916. B.D., Hartford

NAROLA ELIZABETH RIVENBURG. . Chester, Pa..... International House B.A., Vassar College, 1913. B.D., Hartford Theological Seminary, 1916. S.T.M., Union Theological Seminary, 1922.

ROBERT VICTOR RUSSELL....... New York, N. Y...... 3886 Seton Ave. B.A., Linfield College, 1917. B.D., Rochester Theological Seminary, 1922.

ROY CHARLES SAFERITE.......Neosho Falls, Kan. 501 West 121st St. B.A., Baker University, 1921. S.T.B., Boston University, School of Theology, 1924.

ERNEST THORNTON SHAW......Peking, China

Englewood, N. J. B.A., University of Washington, 1912. B.D., Oberlin Graduate School of Theology, 1918.

George Kandolff SnyderShehthowju, Hunan, China
140 Claremont Ave. B.A., Heidelberg University, 1916. B.D., Central Theological Seminary, 1919.
GEORGE STEININGER
LEONARD STIDLEY, Fort Madison, Ia., 26 Hudson Terrace, Edgewater, N. J. B.A., Carthage College, 1921. M.S., University of Illinois, 1922. B.D., Union Theological Seminary, 1925.
HUGH CLARK STUNTZSantiago, Chile
B.A., Wesleyan University, 1914. B.D., Garrett Biblical Institute, 1920.
Koji Suzuki
GEORGE FARRAND TAYLOR Flushing, N. Y. 4233 Jamaica Boulevard, ditto
B.A., Hobart College, 1904. B.D., General Theological Seminary, 1908.  ANDREW GEHR TRUXAL
Seminary of the Reformed Church in the U. S., 1923. B.D., Theological
WILLIAM LEGRAND TUCKER. Jersey City, N. J., 282 Magnolia Ave., ditto B.A., Randolph-Macon College, 1911. M.A., Princeton University, 1915. Princeton Theological Seminary, 1916.
JOHN ALBERT VOLLENWEIDER Yonkers, N. Y
C. EVERETT WAGNER
Frank Milton WeeksOberlin Ohio. Died February 8, 1926  B.A., Wittenberg College, 1883. M.A., Columbia University, 1925. Union Theological Seminary, 1887; B.D., ditto, 1912.
EDWARD BURGETT WELSH Freeport, N. Y., 149 East Dean St., ditto B.A., College of Wooster, 1901. M.A., Teachers College, 1925. B.D., Princeton Theological Seminary, 1906.
LUTHER ELLIS WOODWARDBrooklyn, N. Y1274-51st St., ditto B.A., Gettysburg College, 1921; M.A., ditto, 1924. B.D., Gettysburg Theological Seminary, 1924.
MILLARD ARTHUR WORKMAN Teaneck, N. J314 Hickory St., ditto B.A., West Virginia Wesleyan College, 1918. B.D., Drew Theological Seminary, 1921.
CLIFFORD JOHN YOUNG
75
SENIORS
ALBERT ALLINGER
JAMES NEWTON ARMSTRONG, JR. Rosedale, N. Y
LEO VAUGHN BARKERLos Angeles, Cal212 B.A., Princeton University, 1918. Fayerweather Prize Scholar.
ROBERT FLOYD BAUER
RICHARD HERKIMER BOWENLowville, N. Y
LORNE WILLIAM BROWN,Crediton, Ont
HAROLD NESBIT BURTBuffalo, N. Y411 B.S., University of Pennsylvania, 1920.
Fayerweather Prize Scholar.

MATTHEW CIAVARELLA CAVELL. Pittston, Pa
MURRAY ALEXANDER CAYLEYStratford, Ont20, B.A., University of Toronto, 1922.
RUTH SANGER CONANT
Dale DeWitt
CAROLYN HAWLEY DUDLEYHillsdale, Mich421 West 114th St B.A., Hillsdale College, 1902. M.A., University of Michigan, 1910.
LOUISE SAXE EBY
ROBERT ELLIOTT FITCH
FRANK WILBUR HERRIOTTWinfield, Kan414 West 121st St B.A., Ottawa University, 1915. Sanders Prize Scholar.
RAYMOND WOODARD HOUSTON Ryan, Iowa105 East 22d St B.A., Cornell College, 1922.
MURRAY HUNTER
Duncan Archibald MacLean: Orangedale, N. S420 West 119th St B.A., Saskatchewan University, 1924. St. Andrew's College, Saskatoon, 1925.
MANFRED MANRODT
ROBERT ARCHIBALD PATTERSON. Richibucto, N. B
CLIFFORD LORENZO PEASLEE Pittsfield, Mass
RALPH JOSEPH RICHARDSON Hanover, N. H 515 West 124th St B.S., Dartmouth College, 1909.
EARL TRUMAN SECHLER
NOBUMICHI SOEJIMA
CHARLES EDWARD SOUTER
WILLIAM RUDOLF FUERCHTEGOTT STIER, Brooklyn, N. Y.
B.A., Rutgers College, 1912. M.A., Columbia University, 1917.  WINFIELD QUENTIN SWARTAhmednagar, India
B.S., Union College, 1919.
Paul Edward ThurlowPlainfield, N. J.  116 Myrtle Ave., ditte
B.A., Columbia University, 1923: M.A., ditto, 1924.
Roy Merrill Wingate Hamburg, Iowa
2
THIRD YEAR
ALDEN EDWIN BEVIER
DANIEL BLISS
JESSE SCOTT BOUGHTON
288 Ryerson St., Brooklyn, N. Y B.A., Colgate University, 1917. M.A., Teachers College, 1925.

JULIEN HEQUEMBOURG BRYAN Titusville, Pa
DOROTHY DYAR
SOPHIA LYON FAHS
Andrew Gladstone FinnieBailieboro, Ont
GEORGE EDWARD GILCHRISTLos Angeles, Cal502 B.A., Yale University, 1922.
JOHN ELDER HARVEYTroy, N. Y305 B.A., Union College, 1922.
EVERETT DAVISON HOOD Great Neck, N. Y., Baron Building, ditto B.A., College of the City of New York, 1915.
RALPH McIntire Houston New York, N. Y405 B.A., Ohio Wesleyan University, 1924.
HARRY THOMAS HOWARDSayville, N. Yditto B.A., Albion College, 1923. M.A., Teachers College, 1925.
WILBUR WILLIAM KAMP. Poughkeepsie, N. Y., 150 Montgomery St., ditto B.A., Earlham College, 1921.
RALPH CHARLES LANKLERBuffalo, N. Y213 B.A., Bethany College, 1924.
EVERETT JAMES LECOMPTELakewood, N. J
ERNEST EDGAR LONG
Donald William McConnell Pittsburgh, Pa402 B.A., Ohio Wesleyan University, 1923.
WILLIAM BEATTIE MACCREADY New York, N. Y
WILLIAM EDGAR MONTGOMERY Piqua, Ohio
PAUL WILLIAM PENNINGROTHTipton, Iowa315 B.S., State University of Iowa, 1922.
Jonas Gleason Perry
WILFRED RANKIN
PAUL ROWLAND
JOSEPH HENRY STEIN
Webster Schultz Stover Tower City, Pa
HENRY TELLER TYLERDenver, Colo513 B.A., University of Denver, 1922.
ELBERT WILDER WHIPPENKingston, N. H
Theological Seminary, 1922.
SECOND YEAR
——————————————————————————————————————
DAVID KITZMILLER BARNWELLLos Angeles, Cal
LOUREIDE JEANNETTE BIDDLE Tulare, Cal237 East 104th St. B.A., Pomona College, 1924.
WILLIAM WISHART BIDDLE Berkeley, Cal 237 East 104th St. B.A., Pomona College, 1923.

BARTON BOVEE
ARTHUR CHARLES BROWN East Moriches, N. Y
Bradford Hinckley Burnham. Cambridge, Mass
JOHN ALVIN DECKER
CECIL WAYNE DERIVAN Sioux City, Iowa313 B.A., Morningside College, 1923.
HELEN FLANDERS DUNBAR Manchester, Vt468 Riverside Drive B.A., Bryn Mawr College, 1923. M.A., Columbia University, 1924.
HAROLD HENRY EYMANN Reedley, Cal
RODERICK HAWLEY FITCH Walton, N. Y
JOSEPHINE MARCIA FREDRICKS. Minneapolis, Minn., 140 Claremont Ave B.S., University of Minnesota, 1921. M.A., Columbia University, 1924.
ESTELLE FREEMAN
STEPHEN HOLE FRITCHMAN Cleveland, Ohio
VASIL DEMETRIUS FURNADJIEFF Sofia, Bulgaria
RAY GIBBONS
SAMUEL MACLEAN GILMOURCrystal City, Manitoba615 B.A., University of Manitoba, 1924.
WARREN GRAFTON
CHESTER THOMAS HARTLETT Evansville, Wis531 West 122d St. B.A., Lawrence College, 1921.
HENRY CHARLES HELLER Brooklyn, N. Y
Joseph Raymond Henderson Charlottesville, Va214 West 139th St. B.A., Virginia Union University, 1924.
CLIFFORD BENJAMIN HOLAND McKinley, Minn
WILLIAM THOMPSON HOWEEast Milton, Mass503 B.A., Harvard University, 1924. Fayerweather Prize Scholar.
CHESTER ARTHUR KERR
WILLIAMS SPEAR KNEBELOak Park, Ill601 B.A., Columbia University, 1924.
ROBERT WORDSWORTH LAIDLAW Spuyten Duyvil, N. Y. Independence Ave., ditto
B.A., Princeton University, 1924.  ADELAIDE LANDON
B.A., Bryn Mawr College, 1919.
HENRY GIBBEL McCannBridgewater, Va
JOHN HENDY MADDAFORD
RAJAH BHUSHANAM MANIKAM Masulipatam, South India115 B.A., University of Madras, 1921; M.A., ditto, 1923. M.A., Columbia University, 1925.
JOSEPH TROY MANION
FRANK SPENCER MEAD

TORRANCE RAYMOND MOREMEN. Upland, Cal540 West 123d St. B.A., Pomona College, 1921.
JOHN BRADFORD NICHOLSON Jacksonville, Texas421 B.A., Columbia University, 1922.
EDWARD HOYT PALMER Floral Park, N. Y ditto B.A., Yale University, 1925.
CARL RANSOM ROGERS
WILLIAM HARLOW SEAMANAvalon, Pa
Anna Groh Seesholtz
GLADYS GERTRUDE STEPHENS New Hartford, Conn. 519 West 121st St. B.A., Mt. Holyoke College, 1922. Fayerweather Prize Scholar.
MAXWELL SLUTZ STEWART Johnstown, Pa
Francis Doolittle WallaceGeneva, N. Y
FRANK LAURENCE WHITEAmboy, Minn313 B.A., Macalester College, 1923.
CHARLES LAWSON WILLARD, JR Bayside, N. Y
YAO TSUNG WU
FIRST YEAR
—————
DOMINADOR BELMONTE AMBROSIO. Manila, Philippine Islands414
Ph.B., University of the Philippines, 1925.
ALTA BECKER
ALTA BECKER. Dayton, Ohio 411 West 116th St. B.A., Ohio Wesleyan University, 1907.  WILLIAM ROLFE BROWN. Memphis, Tenn. 634 B.A., Duke University, 1925.  MARY PERSIS CARNEY. Greene, Iowa. 1230 Amsterdam Ave. B.A., University of Iowa, 1924.  CHARLES KIMBALL CUMMINGS, JR. Boston, Mass. 414 Riverside Drive B.A., Harvard University, 1923.  MARTHA DENNISON. Poland, Ohio 135 East 52d St. B.A., Smith College, 1912.  RUSSELL LUTHER DURGIN. Dairen, Manchuria. 521 West 122d St. B.S., Dartmouth College, 1915.
ALTA BECKER

ABNER HUGH JOHNSON Des Moines, Iowa510 West 124th St. B.A., Drake University, 1920.
Grace Hunsberger LoucksAlverton, Pa29 Claremont Ave. B.A., Findlay College, 1910. M.A., Columbia University, 1922.
JEAN DOOLITTLE LYON
Patrick Murphy Malin
ETHEL CHAMPLIN MATTISON Edgewood, R. I. 106 Morningside Drive B.S., Teachers College, 1924.
THORNTON WARD MERRIAMSkowhegan, Maine
THEODORE MEAD NEWCOMBCleveland, Ohio
EDWARD GENUNG NICHOLS New York, N. Y181 Claremont Ave. B.A., Columbia University, 1921. Fayerweather Prize Scholar.
AGNES ISABELL NISBET
VICTOR OBENHAUSOak Park, Ill505 B.A., Oberlin College, 1925.
WILMA EUSTIS PEDERSEN New York, N. Y 156 Fifth Ave. B.A., University of Minnesota, 1918; M.A., ditto, 1919.
RALPH HARLOW READ
MARY HOWELL ROSSBaldwin City, Kan540 West 123d St. B.A., Baker University, 1912.
PHILIP GORDON SCOTT
EDWARD JOSEPH SEYLERSpringfield, Mass309 B.S., Norwich University, 1925.
FLOYD BRAMLEY SHANNONButler, Pa403 B.A., Baldwin-Wallace College, 1925.
RANDOLPH BELMONT SMITH Melrose Highlands, Mass210 B.A., Harvard University, 1922.
LAWRENCE LITCHFIELD SOULEHartford, Conn213 B.A., Amherst College, 1922.
ALFRED WILLIAM SPEER
NORMAN GEORGE STOKESClaremont, Cal
Ko Sugimori
EDWARD MOWBRAY TATE Portland, Ore
STANLEY ROOSEVELT TRUMANOakland, Cal415 B.A., University of California, 1925.
Roy Neil Veatch
WENDELL WHEELER
41

#### SPECIAL STUDENTS

MARY SUSAN ALBERTSON..... West Palm Beach, Fla., 106 East 52d St. B.S., Cornell University, 1917. Teachers College, 1925—.

Lucy Mae Allen. Thomaston, Maine, 42 Park Ave., Mt. Vernon, N. Y. B.A., Colby College, 1917. Columbia University, 1923—.

B.A., Bates College, 1901; M.A., ditto, 1911.

LENNA ELIZABETH ARANT.......Georgiana, Ala.....503 West 121st St. B.A., Woman's College of Alabama, 1917. M.A., Columbia University, 1921. Teachers College, 1925—.

B.A., Barnard College, 1925. Teachers College, 1925-

CARL WILLIAM BARGET..... Jersey City, N. J., 328 Arlington Ave., ditto B.A., New York University, 1920. M.A., Columbia University, 1923.

FRANCES GREENE BARTON......Buffalo, N. Y.......28 West 37th St. B.A., Wellesley College, 1925. Teachers College, 1925—.

GORDON EDWARD BIGELOW...... Norwood, R. I......... 179 Sullivan St. Ph.B., Brown University, 1924.

Helen Gladys Bockenoogen... South Pasadena, Cal., 509 West 122d St. B.A., Occidental College, 1922. Teachers College, 1924—.

B.A., Bryn Mawr College, 1925.

Francis Brainerd Bowman..... Albion, Ill........ 192 Claremont Ave. B.A., Northwestern University, 1922. Columbia University, 1925—.

GERTRUDE ELIZABETH BRADT.... Castile, N. Y....1230 Amsterdam Ave. B.S., Teachers College, 1920.

CHARLOTTE BRADLEY BRIDGMAN.. New York, N. Y....531 West 122d St. B.A., Barnard College, 1925. Teachers College, 1925—.

MARY WALLACE BROWN.......East Orange, N. J., 30 Beech St., ditto B.A., William and Vashti College, 1911. Teachers College, 1925—.

ALICE LYDIA BURBANK........West Boylston, Mass.. 135 East 52d St. B.A., Wellesley College, 1919. National Training School, Y. W. C. A., 1925—.

CHARLES EVANS BUTLER..... New Brunswick, N. J.

24 College Ave., ditto B.S., Wesleyan University, 1922. Teachers College, 1925-

RUTH ELIOT BUTLER..

B.A., Ohio Wesleyan University, 1919. Teachers College, 1924-

ADELAIDE TEAGUE CASE....... New York, N. Y..... 309 West 91st St. B.A., Bryn Mawr College, 1908. M.A., Teachers College, 1919. Ph.D., Columbia University, 1924.

PAUL EUGENE CHOPARD......Cleveland, Ohio 103 State St., Brooklyn, N. Y.

B.A., Hiram College, 1920. 

GEORGE L. CLARK.........West Englewood, N. J., 263 Ogden Ave., ditto B.A., Kenyon College, 1896. LL.B., Harvard University, 1902; J.S.D., ditto, 1913.

ELIZABETH WOODRUFF CONKLIN. New York, N. Y. . . 622 West 114th St. B.A., Mt. Holyoke College, 1908. Teachers College, 1925—.

Walter James Coughlin........... Astoria, N. Y., 43 Hopkins Ave., ditto B.A., Lafayette College, 1925. Teachers College, 1925—.

ELLEN MARGARET DAVIS..... Nesquehoning, Pa., 1230 Amsterdam Ave. B.S., Bucknell University, 1925. Teachers College, 1925—.

WILLIAM JOHN DIETRICH, JR... Brooklyn, N. Y., 696 Chauncey St., ditto B.A., Hobart College, 1920.

LAURA GOLDTHWAITE DILLINGHAM. Cambridge, Mass... 135 East 52d St. B.A., Radcliffe College, 1906. National Training School, V. W. C. A., 1925—.

JANE ELIZABETH DOOLITTLE.... Yonkers, N. Y., 388 Palisade Ave., ditto B.A., Wells College, 1921. M.A., Teachers College, 1925.

TRUMAN BARTLETT DOUGLASS.... Tempe, Ariz.

47 Northview Ave., Upper Montclair, N. J. B.A., Pomona College, 1923. Teachers College, 1925—.

MARION FERNALD DULEY.......Norwood, Ohio...1230 Amsterdam Ave. B.S., University of Cincinnati, 1924. Teachers College, 1925—.

MARTHA WILLSON FENN......West Pittston, Pa. 541 Lexington Ave. B.A., Vassar College, 1921.

CHARLES WRIGHT FERGUSON..... Ft. Worth, Texas...351 West 122d St. B.A., Southern Michigan University, 1923.

FRANCES MARIE FRIEND........Wellington, Kan....416 West 118th St. B.A., Friends University, 1916. Teachers College, 1925—.

ELLEN BRIDGMAN GAMMACK..... Fitchburg, Mass.....921 Madison Ave. B.A., Smith College, 1924.

EMMA PAULINE GARRISON....... Waterloo, N. Y.....435 West 119th St. B.S., Teachers College, 1919.

OTTO TROLY GILMORE..........New York, N. Y...135 West 104th St. B.A., Hendrix College, 1919.

HIRSCH LOEB GORDON...... Jersey City, N. J., 650 Palisade Ave., ditto M.A., American University, 1923. Ph.D., Yale University, 1922. Teachers College, 1924—.

MAGNUS CHRISTIAN HANSEN.... Vejle, Denmark

4 Fairview Ave., Jersey City, N. J.

B.A., Princeton University, 1924.

EDWARD ROCHIE HARDY, JR..... New York, N. Y...419 West 118th St. B.A., Columbia University, 1923; M.A., ditto, 1924.

Grace Haylett Hartlett..... Evansville, Wisc.... 531 West 122d St. B.A., Lawrence College, 1920.

ELIZABETH FRANCES HASWELL... Dayton, Ohio....... 30 West 49th St. B.A., Wellesley College, 1915. Teachers College, 1925—.

ROSALIND HUBBELL HERRON..... New York, N. Y.... 446 East 66th St. B.A., Smith College, 1923.

PAUL EDWARD HOLLINGSHEAD.... Weehawken, N. J.

27 Clifton Terrace, ditto B.A., Allegheny College, 1918. M.A., Columbia University, 1922.

NORMAN SCHROCK HOWELL .... Ballston Spa, N. Y. ... 175 Ninth Ave. B.A., St. Stephens College, 1923.

ROXANE LANGELLIER JUDSON.... Watseka, Ill....100 Morningside Drive B.A., University of Chicago, 1902. Columbia University, 1921—.

MARNISE GERTROY KNICKERBOCKER Aurora, Ill......239 East 14th St. B.A., Northwestern University, 1918. Teachers College, 1924—.

LOUISE KROEKER..... Cheney, Kans., 574 Jersey Ave., Jersey City, N. J. B.A., Denver College, 1924. Teachers College, 1925—.

LOIS MALINDA KUGLER...... Providence, R. I., 106 Morningside Drive B.A., Wellesley College, 1914. Teachers College, 1925—.

LAWRENCE GILLEHAN LEAVITT. . Hampton, N. H., International House B.S., Dartmouth College, 1925. Teachers College, 1925-

EUGENIE ANDRUSS LEONARD.. New York, N. Y., 106 Morningside Drive B.A., University of California, 1920. Teachers College, 1923—.

MABEL E. LONG...... Dearborn, Mich., 1230 Amsterdam Ave. B.A., University of Michigan, 1908. Teachers College, 1925-

- LUCIANA BUSHEE LOVE.........New York, N. Y... 568 Lexington Ave. B.A., Radcliffe College, 1886.
- Joseph Clyde McCaskill...... New York, N. Y..... 55 Tieman Place B.A., Davidson College, 1921. M.A., Teachers College, 1925.
- KATHARINE LOUISE McKee.....Los Angeles, Cal....28 West 37th St. B.A., Occidental College, 1924. Teachers College, 1925—.

- RUTH COE MANCHESTER..........Winsted, Conn......506 West 122d St. B.A., Bryn Mawr College, 1913; M.A., ditto, 1916.
- CARRIE ELIZA MEARES..... Fountain Inn, S. C., 485 Manhattan Ave. B.A., Winthrop College, 1919. Biblical Seminary in the City of New York, 1923. Teachers College, 1925—.
- GLADYS MENDUM...... Spring Valley, N. Y., 65 So. Madison Ave., ditto B.A., Smith College, 1910.

- LESLIE ERNEST MOORE....... New York Mills, N. Y.
  - B.A., Hamilton College, 1924. Teachers College, 1925—. 318 West 57th St.
- ALICE NORTHRUP MOREMEN.....Long Beach, Cal....540 West 123d St. B.A., Pomona College, 1924.
- ELIZABETH KNOWLES MORRISON. . Swarthmore, Pa....523 West 121st St. B.A., Swarthmore College, 1917. Columbia University, 1925—.
- John Lurington Mott......... Montclair, N. J......34 Madison Ave. B.A., Princeton University, 1915. Teachers College, 1925—.

- JOEL EMMANUEL NYSTROM...... Chicago, Ill..... International House B.S., Iowa State College, 1925.
- GEORGE SIDNEY PHELPS........ New York, N. Y....347 Madison Ave. B.L., University of Minnesota, 1899.
- Webster Clay Powell..........New York, N. Y...510 West 112th St. B.A., Williams College, 1919.

- KATHARINE LAMBERT RICHARDS. South Orange, N. J. 274 Madison Ave. B.A., Smith College, 1913. M.A., Teachers College, 1923.
- HELEN McMurtrie Rickert.... Pottsville, Pa.......239 East 14th St. B.A., Wellesley College, 1925. Teachers College, 1925—.
- DOROTHY CHASE ROWELL...... New York, N. Y....523 West 121st St. B.A., Mt. Holyoke College, 1909. B.S., Teachers College, 1912; M.A., ditto, 1923.

GALEN EMMERT RUSSELL.......La Verne, Cal......215 West 23d St. B.A., Mount Morris College, 1924.

ALMA NORETTA SCHILLING....... Green Bay, Wisc... 150 Claremont Ave. B.Pd., Hartford School of Religious Pedagogy, 1916.

FRED ALBERT SCHUMACHER..... Denver, Colo..... International House B.A., University of Denver, 1921. Teachers College, 1924—.

DONALD PERKINS SELDON...... Denver, Colo..... International House B.A., University of Denver, 1925.

DOROTHY HAREWOOD SMEDLEY... Brooklyn, N. Y.....304 Mulberry St. B.S., Teachers College, 1924.

CHESTER A. SMITH...........Peekskill, N. Y., 730 Hudson Terrace, ditto B.A., Columbia University, 1923; M.A., ditto, 1924.

GRACE WALBORN SNYDER......Shenchowfu, Hunan, China B.A., College of Wooster 1921. 140 Claremont Ave.

B.S., Teachers College, 1920.

106 Morningside Drive

MARY ELIZABETH STREETER.... Pennsgrove, N. J..... 135 East 52d St.
B.A., Syracuse University, 1913. National Training School, Y. W. C. A., 1925—.

Lyrel Grace Teagarden......Anhwei, China

B.A., Bethany College, 1916. M.A., College of Missions, 1920.

MURIEL WEBB TREMAN......Lombard, Ill.....140 Claremont Ave. B.A., Northwestern University, 1925. Teachers College, 1925—.

WALTER G. WIRTHWEIN...........New York, N. Y...423 West 118th St. B.A., Ohio State College, 1920. M.A., Columbia University, 1921.

DOROTHY TSIEN-YI WONG.......Shanghai, China...160 Claremont Ave. Ph.B., University of Chicago, 1924. Teachers College, 1925—.

ELIZABETH CURTIS WRIGHT Bridgeport, Conn., 4 Jackman Ave., ditto B.A., Smith College, 1910. Teachers College, 1925—.
HERMAN LEON YAGER
GRACE YANG
TT T TT

**SUMMARY** 

Fellows, Travelling							3
Fellows, Resident							21
Graduates							75
Seniors							29
Third Year Student							27
Second Year Studen							44
First Year Students	S						41.
							240
Special Students							152
							392

The following Seminaries, Colleges, and Universities are represented among the Students:

## **SEMINARIES**

Auburn Theological Sem., New York 2	Ober
Bangor Theological Seminary, Maine I	Oh
Berkeley Divinity School, Connecticut 1	Pacif
Bonebrake Theological Seminary, Ohio. I	Prest
Boone Theological Seminary, China I	Sco
Boston University, School of Theology,	Princ
	Roch
Massachusetts	St. A
College of the Bible, Kentucky 2	San
Crane Theological Seminary, Massachu-	Ca
	Sout
To 1111 mt 1 1 1 0 1	Ke
Doshisha Theological Seminary, Japan. 2	Unio
Drew Theological Seminary, New Jersey. II	
Eden Theological Seminary, Missouri 2	Unio
Episcopal Theological School, Massa-	Unite
chusetts I Evangelical Theological Seminary, Porto	Sco
Evangelical Theological Seminary, Porto	Univ
Rico	Univ
Faculté de Théologie protestante, Paris. 1	Univ
Gammon Theological Seminary, Georgia 1	Univ
Garrett Biblical Institute, Illinois 2	Univ
General Theological Sem., New York 3	Univ
Gettysburg Theological Sem., Pennsyl-	Univ
vania 3	Univ
Greek Theological School, Halki, Con-	Univ
stantinople I	Univ
stantinople	Univ
Hebrew Union College, Ohio I	Victo
Lancaster Theological Sem., Pennsylvania 2	Virgi
Lane Theological Seminary, Ohio I	Wesle
Lutheran Theological Sem., Pennsylvania I	West
McCormick Theological Sem., Illinois 2	West
Meiji Gakuin, Japan	lan
New Brunswick Theological Seminary,	Yale
New Jersey	Laic
New Jersey 6 Newton Theological Institution, Mass-	
achusetts	
aciiuscits	

Obernin Graduate School of Theology,	
Ohio	I
Pacific School of Religion, California	I
Presbyterian College, Halifax, Nova	
Scotia	I
Princeton Theological Sem., New Jersey.	5
Rochester Theological Sem., New York	ĭ
St. Andrews College, Saskatchewan	ï
San Francisco Theological Seminary.	
CaliforniaSouthern Baptist Theological Seminary,	I
Southern Baptist Theological Seminary.	
Kentucky	I
Union Theological Sem., New York City. 2	15
Union Theological Seminary, Virginia	I
United Free Church College, Glasgow,	
Scotland	I
University of Chicago, Illinois	I
University of Edinburgh, Scotland	2
University of Geneva, Switzerland	I
University of Glasgow, Scotland	Ι
University of Marburg, Germany	Ι
University of Nanking, China	I
University of Oxford, England	4
University of Paris, France	Ï
University of Peking, China	Ŧ
University of Strasbourg, France	I
University of Vienna, Austria	I
Victoria College, Ontario	I
Virginia Theological Seminary	1
Wesley College, Manitoba	I
Western Theological Sem., Pennsylvania.	1
Westminster College, Cambridge, Eng-	
land	I
Vale Divinity School Connecticut	т

## COLLEGES AND UNIVERSITIES

Creighton University, Nebraska I Hiram College, Ohio I Customs College, China I Hobart College, New York
--

John B. Stetson University, Florida I Juniata College, Pennsylvania I Kansas Wesleyan University I I Lafayette College, Pennsylvania Jake Forest University, Illinois I Lawrence College, Wisconsin Linfield College, Oregon I Lycée Fustel de Coulanges, Strasbourg, France I Macalester College, Minnesota I Meiji Gakuin, Japan Jaman State University, Illinois I M. Holyoke College, Massachusetts John Morringside College, Massachusetts John Vork State Teachers College I North Morth University, New Brunswick I New York State Teachers College I North Dakota Agricultural College I North Poskeyan University I University of Redlands, California University of Redlands, California University of Texas University of Rochester, New York University of Porto Rico University of Texas University of Washington University College, Persylvania I Ruttgers College, Massachusetts Sakatchewan University, Canada I Springfield College, Massachusetts Sakatchewan University, New York State University of I Now Work University of Iowa Sakatchewan University, Nork Sakatchewan University, Nork Sakatchewan University, Nork Sakatchewan University Of Iowa Sakatchewan University, Nork Sakatchewan Univer	
Teachers College, New York	I 2 8
The Fellows and Students are from the following States and Countrie	s:
STATES	
Alabama         2         Indiana         3         Montana         I         Porto Rico           Arizona         I         Iowa'         9         Nebraska         3         Rhode Island           California         18         Kansas         8         New Hampshire         4         South Carolina           Colorado         7         Kentucky         5         New Jersey         32         Tennessee           Connecticut         9         Maine         3         New York         115         Texas           Florida         3         Massachusetts         15         North Carolina         2         Vermont           Georgia         3         Michigan         6         Ohio         14         Virginia           Idaho         I         Minnesota         3         Oregon         2         Washington           Illinois         15         Missouri         2         Pennsylvania         27         Wisconsin	4
COUNTRIES	
British Guiana   1   Cyprus   1   Great Britain   6   Switzerland   Bulgaria   2   Czechoslovakia   1   India   4   Syria     Canada   9   Denmark   1   Japan   6   United States   Chile   1   France   2   Manchuria   1   China   20   Germany   1   Philippine Islands   1	1

## DIPLOMAS, DEGREES

#### AND OTHER AWARDS

## FOR THE YEAR ENDING MAY, 1925

#### THE DEGREE OF BACHELOR OF DIVINITY

HARTWELL BORDEN ADAMS\*
WALLACE WITMER ANDERSON\*
SIDNEY HALL BARRETT, JR.
ROGER CRAFTS BROWN
CLARENCE HEBER DICKINSON\*
PHILLIPS PACKER ELLIOTT\*
LINWOOD TOWNSEND GEIGER
AUSTIN PHILIP GUILES
MARGARET STORRS HOLLEY
WOODWARD DENNIS HULBERT
JOHN PAUL JONES

VICTOR HUGO KEISER
THOMAS MCCAMANT\*
ALEXANDER MEREDITH MACCOLL
ALFRED FRANCIS MERRILL
FRANKLYN SEWELL REARDON
GAIUS BARRETT RICH, 3D\*
WALTER COE ROBERTS
RAYMOND HENRY ROSCHÉ
HUBERT JAMES RYBURN\*
THEODORE CUYLER SPEERS\*
CHARLES WILLIAM SPIER

LEONARD STIDLEY\*

#### THE DEGREE OF MASTER OF THEOLOGY

PIERRE SAMUEL BENOIT
EUGENE LE MOYNE BIDDLE\*
ABEL EDUARD BURCKHARDT\*
HAROLD ANDREW COCKBURN\*
RENÉ DEDVE

NEVIN COWGER HARNER
PIERSON PENROSE HARRIS\*
WILLIAM FAIRBANK HASTINGS
PAUL FRITZ LAUBENSTEIN\*
THOMAS LINTON LEISHMAN\*

## THE VOCATIONAL DIPLOMA IN RELIGIOUS EDUCATION SYLVANUS MILNE DUVALL

THE PHILADELPHIA TRAVELLING FELLOWSHIP
HARTWELL BORDEN ADAMS

THE FOGG TRAVELLING FELLOWSHIP
PHILLIPS PACKER ELLIOTT

\*Magna cum laude

#### GENERAL INFORMATION

#### HISTORICAL STATEMENT

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9 and 16, 1835. This Board of Directors held its first meeting January 18, 1836, when it chose its officers, appointed its committees, adopted the preamble, and proceeded to further business. January 18, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27, 1839, and this was accepted by the Board of Directors, December 20,

1839.

The founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of ecclesiastical control. The only approach to such control was that on May 16, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, in the interest of harmony and of similarity of standing for all the theological seminaries of the church, this Seminary conceded to the General Assembly the right of veto on the election of professors. This concession was withdrawn October 13, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its founders, and the provisions of its charter.

For many years the directors and professors gave their assent to the Westminster Standards, the prescribed formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian,

Congregational, Reformed, Protestant Episcopal, Methodist

Episcopal, Baptist, and Anglican Churches.

The principles underlying the foundation of the Seminary were expressed in the preamble adopted at the beginning by the founders. The preamble reads as follows:

#### PREAMBLE

That the design of the founders of this institution may be fully known to all whom it may concern, and be sacredly regarded by the directors, professors, and students, it is judged proper to make the following preliminary statement:

I. A number of Christians, clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the church of Christ to furnish a competent supply of well-educated and pious ministers of correct principles, to preach the Gospel to every creature; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; after several meetings for consultation and prayer:

RESOLVED, unanimously, in humble dependence on the grace of God, to attempt the establishment of a Theological

Seminary in the City of New York.

2. This institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the founders to furnish the means of a full and thorough education, in all the subjects taught in the best theological seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards

of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the Kingdom of Christ, the founders of this Seminary design that its students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have the opportunity of adding to solid learning and true piety enlightened experience.

5. By the foregoing advantages, the founders hope and expect, with the blessing of God, to call forth from these two

flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety, and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize

the present times.

6. Finally, it is the design of the founders to provide a theological seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all the extremes of doctrinal speculation, practical radicalism, and ecclesiastical domination, may cordially and affectionately rally.

## REQUIREMENTS OF THE CHARTER

The charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact, instruction is given not only in the doctrine and polity of the Presbyterian Church, but also in those of other leading protestant churches. The student body at the present time is made up of members of thirty-eight different Christian bodies. The endeavor is made to provide them all with what they need for effective service to their own communions.

#### PROFESSORSHIPS. INSTRUCTORSHIPS AND **LECTURESHIPS**

#### Professorships

Fourteen professorships for the most part bearing the names of their several founders, or of friends designated by them, are now wholly or partially endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew

and the Cognate Languages. Founded in 1853 by Mr. James Boorman.
The Roosevelt Professorship of Systematic Theology. Founded in 1855

by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell. The Baldwin Professorship of Sacred Literature. Founded in 1865 by

Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by

Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.
The William E. Dodge, Jr. Professorship of Applied Christianity.

Founded in 1904.

The Jesup Graduate Professorship of Practical Theology. Founded in

1905 by Morris K. Jesup, LL.D.
The Marcellus Hartley Professorship of the Philosophy and History of Religion, afterward changed by consent to the Marcellus Hartley Professorship of the Philosophy of Religion. Founded in 1905 by Mrs. George W. Jenkins, Mr. Marcellus Hartley Dodge, and others.

The Professorship of Christian Ethics. Founded in 1905–07 by Messrs.

John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles Butler Professorship of the History of Religions. Founded

in 1913 by Miss Emily Ogden Butler.

The Charles A. Briggs Graduate Professorship of Christian Institutions.

Founded in 1913 by Mr. Cleveland H. Dodge. The Morris K. Jesup Professorship of Practical Theology. Founded in

1915 by the will of Mrs. Morris K. Jesup. The first six of these professorships had their endowments

greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by

Mr. James Brown.

Other professorships and associate and assistant professorships are not vet endowed.

#### Instructorships

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Mr. Frederick Marquand and others.

Two other instructorships are partially endowed, one by bequest of the late Professor Philip Schaff, D.D., LL.D.

#### LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Chris-

tianity" was founded in 1865 by Mr. Zebulon Stiles Ely.
The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse. The Parker Lectureship on "The Laws of Health" was

founded in 1872 by Willard Parker, M.D.

#### SEMINARY BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from Messrs. D. Willis James, Morris K. Jesup, and others, made this move

possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of Mr. D. Willis James, to which, after his death, Mrs. James and Mr. Arthur Curtiss James made large additions. These have been supplemented by gifts from Mr. and Mrs. John Crosby Brown, and Dr. John Meigs.

A brief description of these buildings follows:\*

Their architecture is the English perpendicular Gothic.
They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the

present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, arising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the library as well as to the classrooms and professors' studies and offices in the administration building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The library building occupies the Broadway side from the entrance tower to the library tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the reference library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the reference library, and contains five levels which connect with various floors. The library tower rises over a vaulted driveway with ornamental iron gates, the principal entrance to the quadrangle.

The Broadway tower opens also into the administration building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are classrooms and an auditorium; the fourth and fifth are divided into offices and studies for professors and instructors. Both the library and the administration building have access

<sup>\*</sup> See plan on page 2.

to a terrace, which rises above the main level of the quadrangle at the south, and, from within, gives these buildings, with the

chapel, a fitting prominence.

The chapel stands on Claremont Avenue, across the quadrangle from the library, its lofty tower rising on the axis of the quadrangle in line with the library tower. This chapel has been erected as a memorial to the late D. Willis James, Esq., who was a director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English antique glass. During the Commencement exercises in May, 1924 a memorial window to commemorate five former students of the Seminary, who fell in the late war, was dedicated with appropriate exercises. It was designed and executed by the Montague Castle-London Company of New York.

The president's house occupies the corner of 120th Street and Claremont Avenue. Between it and the chapel is a low cloister enclosing various service-rooms connected with the chapel. On the quadrangle side an interior cloister connects

the entire group of buildings.

An apartment house bounds the quadrangle on 122d

Street, and provides ten residences for professors.

The students' dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Shower baths and ample toilet accommodations are provided on each floor. In the library tower, with direct access from the dormitory, is a social room for the use of the students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several

faces of the administration building and library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the dormitory at the lowest point of the site.

The quadrangle is turfed and planted, so as to form an

attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

#### LIBRARY AND MUSEUM

The library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1925 it

contained about 163,933 volumes, 79,228 pamphlets, and 347 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes including such rare and valuable works as 430 incunabula, from A.D. 1469 to 1510; 1,246 titles of reformation literature, in original editions; 37 manuscripts; 4,209 volumes in church history, patristics, canon law, etc.; about 200 editions of the Vulgate and of German bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

The leading theological and many of the literary reviews and periodicals of England, Germany, France, and the United States, to the number of about 200, are currently received.

To exegetical theology special attention has been given for the past seventy years, and the library contains many rarities; for instance, a collection of Greek testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American,

English, French, and German philosophical writers.

In practical theology special purchases have recently been made in liturgics and canon law. To the hymnological department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall

McCormick in 1909 in memory of her father.

The chief distinction of the library lies, however, in the field of historical theology. In patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the fathers. Notable additions have recently been made to the literature of creeds and councils, polemics and irenics. A large number of volumes relating to Zwingli and the reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the civil and religious history and the theology of America. valuable of all is the McAlpin Collection of British History and Theology (endowed in 1884 by Mr. McAlpin), gathered mainly under the supervision of the late Professor Briggs. It contains about fifteen thousand rare and important books and pamphlets relating to the early puritans, to the Westminster assembly, and to the deistic, trinitarian and ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local histories of Great Britain and her churches.

A library of religious and moral education inaugurated in 1910 by generous gifts from many publishers is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the

missionary has to deal.

The reference library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the classroom, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The library is open to the public during term time on every week-day from 8:45 a. m. to 6 p. m. and from 7 to 10 p. m. During vacation (with the exception of the month from the middle of August till the middle of September) the library is open to the public on every week-day, from 8:45 a. m. to

5 p. m.

The museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are

solicited, especially from the missionary alumni.

Numerous other libraries in New York City containing material of value to the student of theology are readily accessible. Among them are the New York Public Library (Astor, Lenox and Tilden Foundations), now one of the largest in the country; the library of the General Theological Seminary of the Protestant Episcopal Church; the libraries of Columbia University, Teachers College, and the Jewish Theological Seminary of America. The last three are within easy reach of the Seminary.

#### RELATIONS WITH OTHER INSTITUTIONS

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities and with certain other neighboring institutions, by which they offer to properly accredited students of the Seminary the use of their libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission to the recitations and lectures of their graduate courses.

The Seminary in turn welcomes to its courses as special students, graduate students of Columbia and New York Universities, and such students of other affiliated institutions as may hold a bachelor's degree from an approved college or

university.

Seminary students may, after enrollment, take courses in the institutions referred to, counting such credits toward graduation to the extent of eight points a year, but not exceeding sixteen points in the entire course. Points thus counted toward Seminary graduation, cannot be credited also toward the M.A. or Ph.D. degrees in Columbia or New York Universities. All students taking such courses must pay for them at the regular University rate. A registration fee is required for each semester, and a further fee for failure to register within the required time.

Students who elect courses at these affiliated institutions engage to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge.

For particulars as to the summer session of Columbia University, address the Director of Summer Session, Columbia University, New York City.

#### **DEGREES**

Degrees in theology (the bachelor's, the master's and the doctor's degrees) are offered by the Seminary upon conditions set forth in subsequent statements in this catalogue. The degrees of master of arts and doctor of philosophy are offered by Columbia and New York Universities under conditions specified in their bulletins or catalogues. Seminary students are permitted to work for these degrees and certain Seminary courses are accepted in partial fulfilment of the university requirements. For the master's and doctor's degrees in education, and the doctor's degree in the history and philosophy of religion, see the conditions set forth on pages 55–59.

#### **FELLOWSHIPS**

#### TRAVELLING FELLOWSHIPS

Two travelling fellowships have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed

by the friend whose name it bears. The income of these fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two fellowships (\$1,000 each) is appropriated subject to the following terms and conditions:

I. No person shall be eligible as fellow who has not been a member of this Seminary, and of the same class, for the full

course leading to the degree of bachelor of divinity.

2. Those only shall be appointed fellows, annually or otherwise, according to the discretion of the faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition, and character, seem to the Faculty best fitted to improve the opportunities which these fellowships offer.

3. Those accepting appointments as fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the faculty and to their satisfac-

tion, reporting to them semi-annually.

Two other travelling fellowships, one of them known as the Fogg Fellowship, each with an annual stipend of \$1,000, have been provided with the same purpose of encouraging special merit in the pursuit of higher theological culture. One of them is offered to each graduating class upon the following conditions:

I. Holders of this fellowship must have been in residence here as undergraduate students for at least two years and have

maintained a high grade in their Seminary work.

2. They must have made such proficiency in some department of theological scholarship as to warrant their appointment, and in other respects must seem to the Faculty fitted to improve the opportunities which the fellowship offers.

3. Those accepting the appointment must agree to prosecute their studies in this or in other countries during the term of the fellowship under the direction of the faculty.

4. The appointment will be made for one year, but may be renewed for a second year at the pleasure of the faculty.

All the above fellowships are awarded by the faculty upon its own initiative and are not to be applied for.

#### RESIDENT FELLOWSHIPS

Four resident fellowships have been provided for the purpose of encouraging advanced theological study. The annual stipend of these fellowships is \$650 each. They are awarded for one year, but the period of tenure may be extended at the pleasure of the faculty. All four of them are offered for the academic year 1926–1927.

Holders of these fellowships must be graduates of high standing of this or of some other accredited theological institution, and they must agree to do a full year of graduate work here, specializing in a particular subject under the direction of some department of Seminary instruction.

Applications for the fellowships should contain full particulars as to the candidate's training and purposes and, if he be from another theological institution, must be accompanied

by testimonials from the faculty of that institution.

All applications must be in the hands of the dean of students not later than the first of May preceding the academic

year for which the awards are made.

There have been provided also certain resident fellowships open to graduates in theology of high standing from Great Britain, France and Switzerland. Three, designed particularly for Scottish students, have been endowed; the first, known as the Jarvie Fellowship, by Mr. James N. Jarvie; the second, known as the Sewickley Fellowship, by members of the Sewickley Valley Presbyterian Church; and the third, known as the Hugh Black Fellowship, by friends of Professor Black. Four other fellowships have been provided, one endowed by Mr. David B. Mills for an English student; one endowed by Mrs. William Sloane for a French student; and two for European students, one endowed by Mrs. John Hills in memory of her son John Stuart Hills, and the other by the Seminary Faculty in memory of the late President Francis Brown.

#### PREACHING FELLOWSHIP

A Resident Fellowship designed to encourage advanced preparation for the work of preaching has been founded by Miss Eleanor deGraff Cuyler. The annual stipend of the fellowship is \$650. The fellowship is awarded for one year, but the period of tenure may be extended at the pleasure of the

faculty.

The holder of this fellowship must be a graduate of high standing of this or of some other accredited theological institution. Applications for the fellowship should contain full particulars as to the candidate's training and purposes, and if he be a graduate of another theological institution, must be accompanied by testimonials from the faculty of the theological school of which he is a graduate, and also from some clergyman or other person competent to judge of his promise as a preacher and of his ability to profit by further training in preaching. The holder of this fellowship must agree to prosecute his studies during the full term of his appointment, under the direction of the faculty.

All applications must be in the hands of the dean of students not later than the first of May preceding the academic

year for which the award is to be made.

#### MISSIONARY FELLOWSHIPS

Five resident fellowships, with an annual stipend of \$750 each, have been provided for missionaries on furlough and for exceptionally qualified natives of mission lands. are: The McFadden Fellowship, endowed by Mr. George H. McFadden in memory of his wife, Emily B. McFadden; The Ludington Fellowship, endowed by Mr. and Mrs. Charles H. Ludington; the Dodge Fellowship, endowed by Mr. Cleveland H. Dodge; the Bulkley Fellowship, endowed by Mr. and Mrs. Edwin M. Bulkley; and the Safford Memorial Fellowship, endowed by friends of the late Theodore L. Safford, an alumnus of the class of 1923. Applicants for these fellowships must be persons of special attainment and promise who have already completed a course of theological study and have engaged in actual service in mission lands. Award of the Safford Fellowship is restricted to natives of mission

The aim of the fellowships is to make possible advanced missionary preparation, and to encourage productive missionary scholarship. Preference will be given to those who seek the solution of some particular problem. Incorporation of results in a monograph will be encouraged.

The fellowships are awarded by the faculty for one year, but the period of tenure may be extended when quality of work or attending circumstances justify it. Holders of these fellowships must agree to prosecute their studies for the full term of their appointment, under the direction of the faculty.

No application for a fellowship will be considered unless accompanied by full statements not only from the applicant himself, but also from suitable officials (e.g., of the Mission, Board, or Church). Facts concerning the applicant's education, attainments, ability, purpose and health will be needed as an adequate basis for deciding the relative qualifications of the applicants for appointment. All applications with accompanying testimonials should be in the hands of the dean of students not later than the first of January preceding the academic year for which application is made.

#### **SCHOLARSHIPS**

Sixteen Prize Scholarships (apportioned equally among the four classes), each with an annual stipend of \$500, are offered for competition by students about to enter upon the studies of the first, second, third and fourth year in this Seminary. Only graduates of high standing of approved colleges, are eligible to compete for first-year scholarships; students of high rank enrolled in this or some other approved seminary, may compete for second, third or fourth year scholarships, and graduates of other approved seminaries may enter the fourth-year examinations, provided their previous standing

has been of high character.

Awards will be made to those students who make the best record in special competitive examinations, with the proviso that no award will be made to any competitor who does not pass the examinations with high credit. The awards are for a single year, but any holder of a scholarship may compete again for the following year upon the same terms as others. Holders of these scholarships will be known as Fayerweather, Baldwin, Ivison, or Sanders Prize Scholars and will be designated in the annual catalogue.

The examinations will be held in New York on the three successive days following the end of the academic year, and may be held in other places on the same days, when requested by eligible candidates. If any of these scholarships remain unawarded after the May examinations, supplementary examinations will be held at the Seminary in September on the three days immediately before the opening day of the

academic year.

Applications by students coming from other institutions for admission to any of these examinations must be accompanied by testimonials of college or seminary standing. In the case of the May examinations, application must be made to the Registrar of the Seminary on or before April 15th; and in the case of the September examinations not later than

the first of September.

The Prize Scholarship examinations will cover three subjects, one of which the applicant must designate as his major subject. The grade received in the major subject will be given double weight in calculating the average grade. A student who shall pass satisfactorily the examination in a subject for which advance credit is allowed (marked †) may receive such credit, whether he be successful in securing a

scholarship award or not.

Students who have taken courses in seminary subjects either in this Seminary or elsewhere should not consider themselves thereby fully prepared for the prize examinations in such subjects, but must supplement the class-room work by further study and more extensive reading. Competitors for first-year scholarships must elect at least one subject from each of groups I and II. Competitors for second, third and fourth year scholarships must select one, or they may select all three subjects from group III. A subject previously offered as a minor may be elected again if designated as a major. Of the subjects marked with an asterisk (\*), not more than two may be chosen in the same competition.

In all cases the examinations will be written, and the time

for each is limited to four hours.

GROUP I, Languages:

†Hebrew †Greek, Classical or Hellenistic Latin French German

GROUP II, College Subjects:

\*Ancient History \*Mediæval History

\*Modern European History

\*American History

History of Græco-Roman Philosophy

†History of Modern Philosophy Classics of English Literature

GROUP III, Seminary Subjects:

Old Testament History and Literature

Old Testament Theology

New Testament Introduction New Testament History New Testament Theology \*Ancient Church History \*Mediæval Church History

\*Reformation Church History to

\*Modern European Church History

\*American Church History

\*History of Christian Thought in the primitive and early Catholic Church to Augustine

\*History of Christian Thought from Augustine to the Reformation \*†History of Western Civilization since the end of the eighteenth century with special reference to the modern scientific and social interests

Ethics Psychology Sociology

\*History of Protestant Thought before Kant

\*History of Christian Thought since Kant

History of Religions (or the history of some particular religion, e. g., Buddhism or Islam)

Philosophy of Religion Christian Ethics Psychology of Religion

Principles of Religious Education Systematic Theology (or one of the classical systems of Christian Theology, e. g., Calvinism, Arminianism)

Eight scholarships with an annual stipend of \$350 and ten with an annual stipend of \$200 will be offered each year to graduates and undergraduates who have already been one or more years in this Seminary. The former will be awarded to the eight students who have attained the highest grade in the Seminary work of the previous year, the latter to the ten students next in rank, provided that none of the former will be awarded to anyone whose average grade for the year falls below A, and none of the latter to anyone whose average grade falls below B, and who has failed to win scholarly distinction in at least one subject. None of these scholarships will be awarded to the holder of a prize scholarship.

All the above scholarships will be regarded as honors and will be awarded without reference to pecuniary need. Holders of them may, if they choose, surrender their stipend without forfeiting their titles as scholars. Any stipend so surrendered will be given to another student if there be any eligible for

the particular scholarship concerned.

Two Missionary Scholarships with a stipend of \$450 each, are offered to persons engaged in Christian service in mission lands, whether missionaries on furlough or natives of those lands, provided they are duly qualified by their previous training to enter the Seminary and give satisfactory evidence of actual achievement and of promise for future service.

Persons accepting these scholarships must prosecute their studies in this Seminary as regular graduate or undergraduate

students for at least one full academic year.

No application for these missionary scholarships will be considered unless accompanied by testimonials from officials (e. g., of the Mission, Board, or Church), giving information regarding the applicant's education, scholarly capacity and prospective work. All applications and testimonials should reach the dean of students of the Seminary not later than the first day of January preceding the academic year for which the scholarship is sought.

No student will receive more than one scholarship award

in any one year.

#### SCHOLARSHIP FUNDS

The scholarship funds of the Seminary have been contributed by the following persons: Mr. Daniel B. Fayer-weather; Mr. William Earl Dodge; Mrs. William H. Fogg in memory of her husband, William Hayes Fogg; Mrs. Amelia Kerr; Mr. John C. Baldwin; Mr. Andrew McClyment; Mr. David B. Ivison, in memory of his father, Henry Ivison; Mr. James Allen; Mr. Frederick Billings; Mr. Marcellus Hartley in memory of his daughter Emma Hartley; Miss Sarah B. Hills; Mr. Edwin M. Bulkley, in memory of his father, the Rev. Edwin A. Bulkley, D.D.; Mrs. A. E. Rood, in honor of her aunt, Ellen Naglee; Miss Alida Van Rensselaer Constable, in honor of the Rev. Thomas H. Skinner, D.D.; Mr. George D. Nicholas; Mrs. Jane E. Woolsey; Mrs. Amelia A. Cobb, in honor of Mr. Otis Allen; Mr. M. O. Halsted; Miss Jane Ward; Mrs. Margaret Scott Wood and Mrs. Elizabeth Scott Brayton; the Rev. E. R. Fairchild, D.D.; Miss Jane Blewitt; Mr. William L. King; Mr. William M. Halsted; Mr. Josiah H. Reed, in honor of the Rev. Asa D. Smith, D.D.; Mr. Ambrose K. Ely; Mr. D. Willis James; Miss Mary Townsend, in honor of the Rev. Jonathan F. Stearns, D.D.; Mrs. Caroline P. Stokes; Mr. J. F. Cook; Mrs. E. C. Griggs; the Rev. Henry M. Sanders, D.D.; the Presbyterian Church of Lake Forest, Illinois; the Crescent Avenue Presbyterian Church of Plainfield, N. J.; and others.

#### **PRIZES**

#### HITCHCOCK PRIZE IN CHURCH HISTORY

In accordance with a recommendation in the will of the late Professor Roswell Dwight Hitchcock, President of the Seminary 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this endowment (\$200) is to be paid at or about Christmas in each year to such member of the senior class as, in the entire course in this Sem-

inary, shall then have attained the highest excellence in church history and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the library. The award will be made on the basis both of classroom work and of the essay.

#### PHILIP SCHAFF PRIZE IN BIBLICAL THEOLOGY

From a gift of the late Professor Philip Schaff the Board of Directors, in accordance with his wish, has set aside a sum for the endowment of a prize in Biblical theology. The prize amounts to \$125 and is offered annually upon the following conditions:

Competitors may be members of either the senior or third year class. They must be proficient in Biblical theology and kindred Biblical subjects, including Hebrew and Greek. They must submit to the faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the second Wednesday in April. The award will be made to the successful competitor on or about the first day of May in each year, and the essay will be deposited in the library.

#### SELF-SUPPORT

New York and its environs offer numerous opportunities for self-support, the majority of which are of direct aid in the student's professional preparation. The Department of Field Work, in order to bring the student into contact with the more desirable opportunities and to counsel with him in his choice, conducts a student employment office to which institutions desiring student help regularly apply. Positions available each year include student pastorates, pulpit supply, the superintending of church schools, the teaching of Bible classes and the leading of boys' clubs both in institutional churches and social settlements. A student may secure remunerative work independently of the student employment office, but since such work often involves a larger amount of time than is consistent with his obligations to his studies, it is expected that, previous to the acceptance of any such positions, the student will consult with the director of field work for his counsel and sanction.

A student desiring remunerative work should make application by letter to the director of field work well in advance of the opening of the Seminary, stating his preference, and enclosing letters of reference and recommendation. This will expedite the placing of the student upon his arrival. But the director cannot guarantee employment in any instance, nor can he make a definite assignment previous to a personal interview with the student. Frequently there are considerable periods of delay in securing positions with which remuneration is connected, hence the student should be supplied with funds to maintain himself during the interval. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

Attention is called to the opportunity for supervised field work with a remuneration of \$400, during one academic year.\* This remuneration can be guaranteed to any student regularly registered for the bachelor's degree. Academic credit for such

supervised field work is also given.

#### FEES AND EXPENSES

All regular students are charged a tuition fee of \$150 a year and all special students or those taking fewer courses than are required of regular students, a fee of \$10 a curriculum point, a point representing approximately one hour a week for one semester.

The regular tuition fee of \$150 will cover only the courses taken in the Seminary. The tuition fee of \$150 is payable to the Bursar in two installments of \$75 each, at the beginning of each semester. The tuition fees of special students are likewise payable at the beginning of each semester for the courses to be taken during that semester.

Registration for the courses in any semester will not be considered as completed until the tuition fees have been paid. The privilege of a late registration may be granted upon

the payment of a fee of \$5.

Rent is not charged for dormitory rooms, but each student occupying a room is charged \$50 a year for heat, light and care of room. This is payable semi-annually in advance, at the beginning of each semester. No deduction is made in cases where students do not remain for the full periods indicated above. Students make their own arrangements for board and laundry.

The fee for the Bachelor's degree is \$5.00, for the Master's degree, \$10.00 and for the Doctor's degree, \$25.00, payable on or before April 15th to the Bursar of the Seminary.

At Columbia University, a university membership fee of \$6.00 is required in each term of each student registered, and a further fee of \$6.00 is exacted in case of failure to register within the required time.

<sup>\*</sup>See Department of Field Work.

#### ROOMS

The Seminary buildings include a dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to regular students, but not to special students. Graduate students who take not less than 24 points (of which 20 must be in the Seminary itself), in each academic year, and students not candidates for graduation, who take not less than 24 points each year in the Seminary itself, may apply for dormitory privileges. A regular student who fails to complete at least 24 points in a preceding year will not be eligible for dormitory privileges in the subsequent year.

Rooms will be assigned to the capacity of the dormitory in the order of application, upon receipt of satisfactory testimonials and certificates, and the payment in advance of the fee (\$25) for the first semester. This fee will be returned if the student shall fail to matriculate. Each incoming student will be required to report at the office of the registrar before taking possession of the room assigned to him. Rooms unclaimed by the opening day of the semester may be assigned

otherwise.

Students' baggage should be addressed to No. 600 West 122d Street.

### PHYSICAL EXERCISE

The gymnasium of the Seminary, erected at the northwest corner of Claremont Avenue and 120th Street, has been fully equipped in the most approved manner under expert advice. On Seminary grounds adjoining the gymnasium are several tennis courts to which students have free access under appropriate regulations.

#### RELIGIOUS EXERCISES

Daily prayers are conducted by the professors in the chapel. One hour in every week is set apart for meetings of conference and prayer conducted by the faculty, for meetings under the auspices of the Seminary Students' Association, or for other missionary and general religious purposes. A devotional service is held at the opening of each academic year, and the communion of the Lord's Supper is celebrated at various times and also on the Sunday before Commencement.

Since the beginning of the academic year 1910–1911 Sunday morning services have been maintained, intended for students and such other persons in the neighborhood as are without

regular church home.

A Sunday School, known as The Union School of Religion, is carried on during the academic year, under the supervision of the department of religious education. For a fuller statement of the nature of the school, see page 78.

#### CONFERENCES

The usual Lincoln's Birthday Conference of Social Workers was held, the general subject under consideration being "What part should Protestant churches take in serving a community made up of different races and creeds?" "For the social worker what are the sources of sustained enthusiasm?"

Washington's Birthday, Feb. 22, 1926, was designated by the Alumni Council with the approval of the Faculty, as Alumni Day. There were addresses by members of the Faculty in the morning; luncheon under the auspices of the New York Union Alumni Club was served in the Gymnasium; a discussion of Seminary interests followed, and the exercises concluded with a communion service in the chapel. This observance of the day will be repeated in 1927.

The fourth annual Conference on Church Work in City and Industrial Communities, for city pastors and other religious workers for a discussion of problems in this field, was held

during June 2-12, 1925.

The fifth annual Mid-Summer Conference for Ministers and Religious Workers was held during July 6–17, 1925. This conference is of a more general nature for the consideration of problems in theological fields.

#### THE UNION SETTLEMENT

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing board of the settlement. President McGiffert is chairman of the board and Professor White is the secretary. Students are urged to take advantage of the opportunity which the settlement affords to acquaint themselves with the characteristic problems of congested populations. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centers of population, so greatly complicate the question of religious effort.

#### SPECIAL LECTURES AND ADDRESSES

The Commencement Address at the close of the year 1924–1925 was delivered by Professor White, subject, "Learning to understand people." The Opening Address in September, 1925 was his inaugural, delivered by Professor Elliott; subject, "The significance of process in the progress of Christianity."

Occasional lectures and addresses were delivered during 1924-1925 by the following speakers, the names being arranged alphabetically: the Rev. George Alexander, pastor of the First Presbyterian Church, New York, "The devotional life"; Norman Angell, "The church and the disorders of public opinion"; the Rev. Alexander James Carlyle, of University College, Oxford, "Religious experience of Europe in the nineteenth century"; the Rev. A. Bruce Curry, of the Biblical Seminary, New York, "Religious conditions in the colleges"; the Rev. Chauncey W. Goodrich, formerly pastor of the American Church in Paris, "European Protestantism"; Dr. Charles Hurrey, of the International Y. M. C. A., "Conditions of student life in Germany"; the Rev. Toyuhiko Kagawa, of Japan, "Some aspects of Christian sociology", and "The philosophy of non-resistance"; Professor David Gordon Lyon, of Harvard University, "The Palestine of to-day"; the Rev. Bishop Francis J. McConnell, of the Methodist Episcopal Church; Mr. Henry Morgenthau, formerly ambassador to Turkey; Dr. Rudolf Otto, Professor of Theology in the University of Marburg, "The relationship of Eastern and Western mysticism"; the Rev. Julius Richter, Professor of Missions in the University of Berlin, "Some lessons for the church from the history of Christian missions"; the Rev. Kenneth James Saunders, Professor in the Pacific School of Religion, "The Fourth Gospel and Asia: I, The Gospel and its Asiatic rival; II, The Gospel and the followers of Krishna and Sakyamuni"; Mr. Guy E. Shipler, editor of "The Churchman"; the Rev. Professor James Young Simpson, of New College, Edinburgh, "Creation: human and divine"; Alexander Souter, Regius Professor of Humanity, in the University of Aberdeen, "Saint Augustine"; and the Right Rev. William R. Stearly, Bishop Coadjutor of the diocese of Newark, "The devotional life".

The preachers in the Seminary Chapel at the services on Sunday mornings were the Rev. Alexander Hewes Abbott, pastor of the United Congregational Church of Norwich, Conn.; the Rev. Samuel Angus, professor of New Testament and Historical Theology in St. Andrew's College, Sydney, Australia; the Rev. Robert A. Ashworth, pastor of the Church of the Redeemer, Yonkers, N. Y.; the Rev. William Russell Bennett, pastor of the First Presbyterian Church of Morristown, N. J.; the Rev. Philip S. Bird, pastor of the First Presbyterian Church of Utica, N. Y.; the Rev. Archibald Black, pastor of the First Congregational Church of Montclair, N. J.; the Rev. Charles Reynolds Brown, Dean of Yale Divinity School; the Rev. Willis H. Butler, pastor of the Asylum Avenue Congregational Church of Hartford, Conn.; the Rev. Harry L. Everett, pastor of the First Congregational Church of Jersey City, N. J.; the Rev. William E. Gilroy, Editor of "The Congregationalist"; the Rev. Chauncey

W. Goodrich, of the Federal Council of the Churches of Christ in America; the Rev. George Angier Gordon, pastor of the Old South Church of Boston, Mass.; the Rev. William H. Hopkins, pastor of the First Presbyterian Church of Albany, N. Y.; the Rev. Murray S. Howland, pastor of the Lafayette Avenue Presbyterian Church of Buffalo, N. Y.; the Very Rev. William Ralph Inge, Dean of St. Paul's, London; the Rev. Arthur H. Limouze, pastor of the Northminster Presbyterian Church of Columbus, Ohio; the Rev. John A. MacCallum, pastor of the Walnut Presbyterian Church of Philadelphia, Pa.; the Rev. Alexander MacColl, pastor of the Second Presbyterian Church of Philadelphia, Pa.; the Rev. Julius V. Moldenhawer, pastor of the Westminster Presbyterian Church of Albany, N. Y.; the Rev. Professor Theodore G. Soares, of the University of Chicago; the Rt. Rev. William R. Stearly, Bishop Coadjustor of the diocese of Newark; and the Rev. Ambrose W. Vernon, Professor in Dartmouth College; and the following members of the Seminary Faculty, President McGiffert, Professors Black, Brown, Frame, Lyman and Scott.

In February, 1925, Dr. Clarence Dickinson, Musical Director, gave a series of four Historical Lecture Organ Recitals in the Seminary Chapel, continuing the custom begun in 1914.

#### MEDICAL SUPERVISION

The general health of the students in the dormitory is under the supervision of the medical director. Once a year each student is required to report for a physical examination, the result of which is placed on file. At stated hours during each week the medical director is in his office in the dormitory for consultation and advice. All cases of physical disability are reported to him promptly.

#### **ADMISSION**

Students seeking admission to the Seminary, either as regular or special students, must be graduates of a college of recognized standing.

All students must present in order to enrollment, the follow-

ing papers:

First. An official statement of graduation from a college of recognized standing. For enrollment as a graduate student an official statement of graduation from a theological school of recognized standing is also necessary. A student coming from another theological school to advanced standing here must present an official dismission from that school and a certificate showing the courses completed there. Such dismissal and certificate must be secured by the student himself, and forwarded to be filed with his other papers in the office of the dean of students.

Second. An official statement of church membership or of

connection with some ecclesiastical body.

Third. Two letters of introduction from responsible per-

sons, clergymen, professors, or others.

All letters or personal inquiries regarding admission to the Seminary should be addressed to the Dean of Students, the Rev. Charles R. Gillett, D.D.

## REQUIREMENTS FOR GRADUATION

## THE DEGREE OF BACHELOR OF DIVINITY

The bachelor's degree will be granted upon the following conditions:

I. Candidates must be graduates of a college of recognized

standing.

2. They must complete satisfactorily 112 <sup>1</sup> curriculum points or their equivalent. Not more than 32 points may be counted in any one academic year, and to secure the total number of points may require four years, but this period may be reduced in certain circumstances to three and a half or three years. To obtain the degree in less than three years will not be possible. Students desiring to reduce the period of study to three and a half or three years are advised to come

¹ Toward the fulfilment of this requirement, courses taken after enrollment in the Seminary in any of the institutions with which the Seminary is affiliated may be counted to an amount not exceeding 8 points in any one academic year and not exceeding 16 points in the entire course; but this limitation does not apply to such courses as are recommended by a department of the Seminary as supplementary to the work offered by the Seminary and essential to the work of the department.

prepared in the following subjects: (a) the history of philosophy; (b) the history of western civilization since the end of the eighteenth century with special reference to the modern scientific and social interests; (c) classical or hellenistic Greek; (d) Hebrew; (e) the English Bible. If on entering the Seminary they show, by examination or by satisfactory certificates, that they have an adequate knowledge of any of these subjects, they may receive advance credit to an amount not exceeding 28 points: (Not more than 8 points in (a), 6 points in (b), 8 points in (c) and 8 points in (d); 6 points may also be allowed in (e), but only by examination). Students receiving advance credit to the amount of 22 points, may enter the second year class directly from college. If at any time before graduation they show, by examination or otherwise, that they have an adequate knowledge of these subjects, they may receive like credit for them.2

3. They must choose a field of major interest<sup>3</sup> in connection with some department of theology about which to organize their course of study. They must carry on their work under the direction and to the satisfaction of the department most nearly related to their chosen field, and will ordinarily be required to complete courses aggregating not less than 24 points within this field and directly related subjects. They must write a thesis upon an approved topic or problem involving investigation and experiment within the range of their field of major interest, and must pass a final examination, to be conducted by a committee of the faculty, upon the thesis in its relation to other subjects of theological study. In this examination candidates will be expected not only to show their acquaintance with the field of their major interest but also to give evidence of ability and resourcefulness within it.

The field of major interest shall be chosen by candidates ordinarily during the second year of their course, and in any case must be approved not later than the beginning of the last year of residence. The thesis must be presented not later than the first day of March preceding the commencement at which the degree is to be conferred, the subject of the thesis having been approved by the department at least four months before.

4. They must show that they have an adequate knowledge of (a) the history of philosophy; (b) the history of western

<sup>2</sup> Beginning in September 1927 these credits will be awarded only at

entrance.

<sup>&</sup>lt;sup>1</sup> The requirement in this subject is not a knowledge of literary history or historical criticism, but familiarity with the contents of the English Bible, which will be tested by written or oral examination held on one of the three days preceding the opening of the Seminary in September.

<sup>&</sup>lt;sup>3</sup>Religious leadership in some particular form is regarded as a field of major interest.

civilization since the end of the eighteenth century with special reference to the modern scientific and social interests; (c) the Bible, its contents, religion and literature, including the ability to interpret the Old Testament in Hebrew or the New Testament in Greek; (d) the history of Christianity;

(e) Christian theology.

The requirements in (a) and (b) may be met by examination or by certificate; those in (c), (d), and (e), by passing examinations in the subjects named or by completing courses in the same in this or in some other approved theological school. To ensure a proper correlation of these subjects with the field of major interest, candidates must choose their courses in consultation with the professor in charge of their field; but these courses shall in no case amount to less than 8 points each in Old Testament, New Testament, Church History and Systematic Theology, and 4 points in exegetical courses either in Hebrew or Greek. The specific requirements in each of the subjects (c), (d), and (e) are indicated in the announcements of the several departments.

- 5. The faculty reserves the right to exclude from graduation candidates whose papers show that they are unable to express themselves in clear and correct English.
- 6. Candidates for the degree are ranked as first year students during their first year of theological study, as second year, third year and senior students during the second, third, and fourth years, respectively. No student will be promoted from the first to the second year class until he has completed at least 22 curriculum points or their equivalent, from the second to the third year class until he has completed at least 52 curriculum points or their equivalent, and from the third year to the senior class until he has completed at least 80 curriculum points or their equivalent.
- 7. Graduates of colleges of recognized standing who have studied in an approved theological school may be admitted to advanced standing as candidates for the degree, upon the presentation of testimonials showing the completion, for admission to the second year class, of the equivalent of at least 22 curriculum points; for admission to the third year class the equivalent of at least 52 curriculum points; and for admission to the senior class the equivalent of at least 80 curriculum points. But no candidate will be granted the degree who has been in residence less than one full academic year, and has completed less than 28 curriculum points in this Seminary. Candidates admitted to advanced standing will be required before graduation to meet the conditions laid down in paragraphs 2–4.
- 8. Special students may receive the degree upon completing all the requirements set forth in paragraphs 2-4.

#### THE DEGREE OF MASTER OF THEOLOGY

The master's degree in theology (S.T.M.) will be given on the following conditions:

I. Candidates for the degree must be graduates of a college of recognized standing and must hold the bachelor's degree in theology from this or from some other approved institution. When they hold a bachelor's degree in theology representing an amount of work less than that required for our own bachelor's degree, they must do the extra work, either here or in some other approved institution, before being enrolled as candidates for the master's degree.

2. Before being enrolled as candidates for the master's degree they must be able to read the New Testament in Greek; and they must have a working knowledge of French or German to be tested within the first two weeks of the

academic year.

3. After being accepted by the faculty as candidates for the master's degree, they must complete at least one full year of graduate study in this Seminary. The work for the degree may be taken all in one year or may be distributed over

two or more years.

4. Candidates for the degree must choose a major subject in some department of theology and must carry on their work under the direction of the department and to its satisfaction. Within this department they must take a seminar and such other courses as the department may require. They must also write a thesis upon an approved topic falling within the range of their major subject. The thesis must be presented not later than the 15th of April preceding the Commencement at which the degree is to be conferred, the subject of the thesis having been approved by the department at least five months before. A copy of each thesis must be deposited in the library.

5. Travelling Fellows of this Seminary may be given the master's degree in theology at the expiration of two years of study in this country or abroad, provided they choose a major subject in some department of theology and carry on their work in it under the direction of the department and to its satisfaction, and provided they present a satisfactory thesis upon

a topic approved by the department.

## THE DEGREE OF DOCTOR OF THEOLOGY

The doctor's degree in theology (Th.D.) will be given on the following conditions:

I. Only students already holding the master's degree in theology from this institution will be accepted as candidates for the doctor's degree and only in case their work for the master's degree has been of a high order. 2. After having acquired the master's degree and after being accepted as candidates for the doctor's degree, they must spend at least one additional year in theological study in this

Seminary under the direction of the faculty.

3. Before enrollment candidates for the degree must be able to read the Hebrew of the Old Testament and the Greek of the New Testament, and special attainments in Hebrew or Greek or Latin will be required if germane to the major subject. They must also possess a working knowledge of French and German.

4. Before enrollment candidates for the degree must pass an examination (1) that shall test their general knowledge of the religious ideas of Israel to the end of the first century of our era and of the history of Christian thought and (2) that shall test their special knowledge of one classic representative of Christian thought and (2) that shall test their special knowledge of one classic representative of Christian thought and (2) that shall test their special knowledge of one classic representative of Christian thought and (2) that shall test their special knowledge of the classic representative of Christian thought and (2) that shall test their special knowledge of the classic representative of Christian thought and (2) that shall test their special knowledge of the classic representative of Christian thought and (2) that shall test their special knowledge of the classic representative of Christian thought and (2) that shall test their special knowledge of the classic representative of Christian thought and (2) that shall test their special knowledge of the classic representative of Christian thought and (3) that shall test their special knowledge of the classic representative of Christian thought and (3) that shall test their special knowledge of the classic representative of Christian thought and (3) that shall test their special knowledge of the classic representative of Christian thought and (3) that shall test their special knowledge of the classic representative of Christian thought and (3) that shall test their special knowledge of the classic representative of Christian thought and (3) that shall test their special knowledge of the classic representative of Christian thought and (4) the classic representative of Christian thought and (4) the classic representative of the classic representativ

tian theology.

5. They must choose a special field of research from one of the following departments: Old Testament, New Testament, history of Christianity, history of religions, philosophy of religion, Christian theology or Christian ethics. The special field of research must be approved by the department concerned and by the committee on graduate study at least two semesters before the completion of residence for the degree. It is recommended that the field selected be the same

as that chosen for the master's degree in theology.

6. They must prepare a thesis on a subject within the chosen field of research. The subject of the thesis must be approved by the department concerned and by the graduate committee not later than the beginning of the last year of residence for the degree. The subject of the thesis may be the same as that of the thesis for the master's degree if it be such as to afford adequate opportunity for further research. The thesis must rest upon independent investigation, must exhibit constructive ability and constitute a contribution to theological knowledge. The thesis must be printed before the degree is conferred.

7. Candidates for the degree must work under the direction and to the satisfaction of the department in which the thesis falls and of the committee on graduate study. Before the degree is conferred candidates must pass a final oral examination on the subject of the thesis, to be conducted by the faculty or a committee thereof.

THE DEGREES OF MASTER OF ARTS AND DOCTOR OF PHILOSOPHY IN EDUCATION

In Coöperation with Teachers College, Columbia University

REQUIREMENTS FOR THE MASTER'S DEGREE

Students primarily registered in the Seminary as candidates for the degree of bachelor of theology, who wish to secure the

master's degree in education from Teachers College, Columbia University, may count toward the latter degree fourteen points of Seminary work, and these fourteen points may also be applied to the fulfillment of the requirements for the degree of bachelor of theology, but they must take in addition sixteen points in education. All of these thirty points must be selected with the approval of the director of the School of Education and of the proper advisors in the two institutions, and the candidates must conform to the regulations for the master's degree as given in the Announcements of the School of Education, Teachers College. The additional sixteen points required for the master's degree in education, must be paid for by the candidate at the rate of ten dollars per point, over and above the regular Seminary tuition fee. None of the points taken in affiliated institutions in partial fulfillment of the requirements for the bachelor's degree in theology, may be counted toward the sixteen points in education already mentioned. Thus the requirement for the bachelor's degree in theology and the master's degree in education, will amount to 128 points if both degrees are sought. In addition, each candidate for the master's degree in education must prepare a master's essay, or present its equivalent. If two points are offered in lieu of this essay, they must be in addition to the 128 points, and be paid for at the regular university rate. If a student at the Seminary should register for the master's degree after the beginning of his course at the Seminary, only those courses taken in the Seminary after such registration can be applied to the master's degree.

## REQUIREMENTS FOR THE DOCTOR'S DEGREE

Students of the Seminary may specialize in religious education, looking toward the degree of doctor of philosophy from Columbia University. This is made possible by an arrangement, entered into in May, 1924, with the department of Educational Research of Teachers College, Columbia University, and under the jurisdiction of the faculty of

philosophy of the University.

By this arrangement, the Seminary faculty shares directly with the faculty of Teachers College in the student's work for the doctor's degree. Seminary students majoring in religious education or related fields, are recognized as specializing in the teaching of religion, and may, therefore, include in their work for the degree, as "approved equivalents" to courses in education in Teachers College, such courses in the Seminary as are recommended by the major professor as inherently necessary to the proper preparation of the dissertation or to success in the field in which the candidate is to specialize. These courses must be approved by the committee on higher degrees. No definite requirement is made as to

the proportion of courses to be taken in the Seminary or Teachers College, this depending upon the dissertation and the field of specialization. The subject of major interest and the major professor may be either from the Seminary or Teachers College, and members of the faculty of the Seminary will share with members of the faculty of the department of educational research of Teachers College in a joint advisory system for the approval of students' programs for the doctor's degree, in matriculation examinations, in the committee for the guidance of the dissertation, and in the oral examination, and the final approval of the dissertation as appointed and approved by the dean of the

faculty of philosophy.

Seminary students who wish to take the Ph.D. degree must also make special University registration through the Seminary for the same. Candidates for the doctor's degree, other than graduate students, taking not less than 24 points in any one year in the Seminary itself, and graduate students taking not less than 20 points in the Seminary itself, will be enrolled in the Seminary catalogue as regular students, and will be eligible for rooms in the Seminary dormitory. If they have completed three years of theological study, this number may be reduced at the discretion of the committee on graduate study. Of the three years of academic study and work upon the dissertation, usually necessary to complete the requirements for the degree of Ph.D., a minimum of thirty points (one year's work) must be in studies for which special University registration through the Seminary has been made, whether these studies are taken in the Seminary or in the University, and for which the regular University fee of ten dollars per point has been paid. In all cases the University registration fee of six dollars must be paid each semester of University registration.

Further particulars touching the degree may be had from the department of Religious Education and Psychology at the Seminary or from the director of the School of Education,

Columbia University.

## THE DEGREE OF DOCTOR OF PHILOSOPHY IN THE PHILOSOPHY AND HISTORY OF RELIGION

## In Coöperation with the Department of Philosophy, Columbia University

Beginning in September 1923, the department of philosophy in Columbia University enlarged its offerings by including the philosophy of religion and the history of religion as fields of special study leading to the degree of Ph.D. Advantages for study in these fields are offered by the University in cooperation with the Seminary. Candidates for the degree may

choose as their field of research the philosophy of religion, or the history and literature of any one of the great religions,

including Christianity.

Students registered in the Seminary who wish to take the Ph.D. degree must also register in the University, and will be matriculated for the degree if recommended by the department

of philosophy to the Dean of the Graduate Faculties.

Candidates for the degree must do two years of graduate work, at least one of them after registration at Columbia University, and must complete courses amounting to 30 curriculum points.1 These courses must be chosen from those printed in the announcements of the University, which include Seminary courses offered by the departments of Old Testament, New Testament, Church History, History of Religions, and Philosophy of Religion. No regulations for the election of specific courses are laid down by the department of philosophy for candidates for the doctorate. The demands are expressed solely in quality of work and in academic residence.

The candidate must prepare a dissertation approved by the department, and embodying the results of his researches. Before intensive work upon the dissertation is undertaken, the candidate must be certified by the department as prepared for such research. The certification of the department will be given after the candidate has successfully passed two written examinations which shall be four hours each in length and will be given in room 701 Philosophy Hall on the second Wednesday and Thursday in January and May, and on the fifth Wednesday and Thursday of the Summer Session. The first of these examinations will be a general examination on the history of philosophy and presupposes, in addition to a knowledge of the chief philosophical writers and works, an appreciation of historical method and a knowledge of the most important contributions in the fields of metaphysics, logic and ethics. The second of these examinations will be set with reference to the special study in which the student is engaged within the field of the philosophy or history of religion. Candidates must in addition pass a two-hour oral examination which will be conducted by a committee appointed by the department. The oral examination will be set for such time after the written examinations have been passed as shall suit the convenience of the department. The oral examination will cover such subject or subjects as the committee shall decide essential to the mastery of the field of special interest and research chosen by the candidate.

Before certification by the department, the candidate must pass an oral examination in the reading of French and German.

When the dissertation is completed a second oral examination of the candidate will be conducted on his dissertation by

<sup>&</sup>lt;sup>1</sup> These 30 points refer to each year of work after registration.

a committee appointed by the dean of the Graduate Faculties. The dissertation must be printed before the degree is conferred.

Seminary students may become candidates for the Ph.D. degree at any time. The same courses may not be counted both for the Ph.D. and for a Seminary degree. Candidates for the Ph.D. degree taking not less than 24 points in any one year in the Seminary itself will be enrolled in the Seminary catalogue as regular students, and will be entitled to rooms in the Seminary dormitory. If they have completed three years of theological study, this number may be reduced at the discretion of the committee on graduate study. curriculum points required for the Ph.D. degree must be paid for at the rate of ten dollars a point, whether taken in the University or in the Seminary. In all cases the university registration fee of \$6 must be paid each semester. Further particulars touching the degree may be had either from the secretary of Columbia University or the registrar of the Seminary.

## STUDENTS NOT CANDIDATES FOR A DEGREE

Graduates of colleges of recognized standing not candidates for a degree may be admitted to take such courses as they wish.

Students electing not less than 24 points in the Seminary itself in any one academic year, and paying the regular tuition fee of \$150 will be enrolled as regular students even though not candidates for a degree, and will be entitled to rooms in the dormitory.

## GRADUATE STUDENTS

Graduates of this and of other approved theological schools may be received as graduate students. They may become candidates for any of the degrees described above, and may receive them upon completing the specified requirements, or they may elect such courses as they choose. Whether candidates for a degree or not they must complete the courses elected, and if they wish to room in the dormitory they must elect and complete not less than 24 points in each academic year and pay the regular tuition fee of \$150.

#### SPECIAL STUDENTS

Students (other than graduate students) electing less than 24 points in the Seminary itself in any one year will be enrolled as special students, will be charged a fee of \$10 a curriculum point, and will not be entitled to rooms in the dormitory.

Special students as well as regular students must be graduates of colleges of recognized standing. They may receive the bachelor's degree in theology upon completing the requirements for graduation.

# COURSES OF STUDY FOR THE ACADEMIC YEAR 1925–1926

Students are required to indicate to the Registrar during the first week of each semester, the courses of study (including also the courses in affiliated institutions) which they desire to pursue during the semester. The privilege of late registration may be granted upon the payment of a fee of \$5. The schedule of hours is given at the end of the Courses of Study.

Odd numbers indicate the first, even numbers the second semester of the academic year. Courses designated 1-2, 11-12, etc., continue throughout the year. Courses numbered from 91 to 99 are seminars and those marked 101 or over, are primarily intended for graduates.

#### GENERAL INTRODUCTION

The course described below is designed to be a general introduction to the work of the Seminary. Opportunity will be given for the consideration of questions of personal belief and other problems which students bring with them; of problems of adjustment involved in the new contacts of the Seminary, both within the class-room and outside, and of questions growing out of direct observation and supervised practice work. Professors in other departments more directly concerned will coöperate as problems emerge in which they are especially interested. Those not engaged in observation and field work and who wish to enroll for the class and committee sessions will be admitted only by special arrangement with the instructors.

I-2. General Introduction (Systematic Theology 10, Religious Education 11-12, Church and Community 11-12, and Field Work 1A-2A). The work of the first semester will be under the direction of Professor Elliott. The problems which emerge in the supervised field work will form the focus for the discussion, study and experimentation of the class. Through individual and group conferences the members of the class will be given immediate cooperation in making a success of their field work and in developing certain kinds of skill in class and club leadership. By the integration of this practical work with the general class discussions, the students will be helped to solve their problems from a community point of view and to utilize in their work the results of educational thought and practice. A range of problems will be opened up, on which preliminary help will be given through the work of the semester: but contact will be maintained with allied courses, to which students will be referred for the discussion of questions that require longer consideration, while certain problems will be post-

poned to the second semester for more systematic study. It is expected that many questions will emerge in the first semester to which the students will be giving further consideration during the

entire Seminary course.

The work of the second semester will be under the direction of Professor Brown. It will attempt, through an analysis of the task of the ministry, to help the student to realize the intellectual problems with which the minister and other religious workers have to deal, and will furnish opportunity for the re-thinking of the meaning of religious experience in the light of the personal religious problems of the student. It will discuss such subjects as the purpose of theological study, the subject matter and problems with which it deals, the contributions which the several departments make to the solution of the problems and their relation to the practical work of the churches, and will aim, in the light of this discussion, to help students to organize their course of study intelligently.

The supervised practice work, conducted with the coöperation of the department of field work, will be integrally related to the work of both semesters. Professors Brown, Ross, White, Elliott, Mr. Swift, Mr. Busch, Mr. Howson, and Mr. Michaelides, with the coöperation of other members of the Faculty. Four hours weekly

throughout the year.

Ten points (four for class and committee sessions; one for field work each semester). W., F., II-I.

#### OLD TESTAMENT

The Old Testament requirement for the bachelor's degree may be met by the satisfactory completion of the courses 1–2, and 83–84, or by passing an examination which will test the candidate's knowledge of the contents, literature and religion of the Old Testament. In the case of those students who elect Hebrew instead of Greek, the further requirement is made of at least four points in the exegesis of the Hebrew Old Testament, or an examination to test their ability to interpret the Old Testament in Hebrew, covering thirty chapters of its prose and poetry. The examinations may be taken separately, and either may be substituted for the corresponding courses.

#### a. Introduction

1-2. The History, Literature, and Religion of the Old Testament in Outline. Designed to be an introduction to the study of the Old Testament. Questions of the structure, date, and authorship of the Old Testament documents, of their historical content, and of their teachings, are discussed. In connection with this course, a series of quizzes on the contents of the Old Testament is conducted by Dr. Kraeling. Prof. Bewer; two hours weekly throughout the year.

Four points Tu., Th., 10.

#### b. Philology

The work in Hebrew philology and exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

- 11. Introductory Hebrew Grammar, with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Dr. Kraeling; first semester, three hours weekly.

  Four points. M., W., F., 9.
- 12. Readings in the Hebrew Narratives, especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Dr. Kraeling; second semester, three hours weekly. Presupposes Old Testament 11 or its equivalent.

  Four points. M., W., F., 9.
- 13. Selections from Hebrew Historical Writings. The purpose of this course is to introduce the student to the chief sources of Israel's history. Dr. Kraeling; first semester, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar. Two points. W., 4-6.
- 14. Late Hebrew Writings. Ruth, Esther, and Daniel will be studied with attention to grammar and the acquisition of vocabulary. Dr. Kraeling; second semester, two hours weekly.

  Two points. F., 2-4.
- 16. Biblical Aramaic. The purpose of this course is to study the language of Daniel II, 4b-VII, 28; Ezra IV, 8-VI, 18, VII, 12-26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; second semester, one hour weekly. One point. W., 3.

#### c. Exegesis: Hebrew

These courses are open only to students who have taken Old Testament 11-12 or Old Testament 13, or the equivalent.

- 29a. I Isaiah, i-xii. Prof. Fagnani; first semester, two hours weekly.

  Two points. F., 4-6.
- 30a. II Isaiah, xl-lv. Prof. FAGNANI; second semester, two hours weekly.

  Two points. Tu., 4-6.
- 30b. Jeremiah. Prof. FAGNANI; second semester, two hours weekly.

  Two points. [Not given in 1925–26.]
- 31. Pre-Exilic Prophets; Selections. Prof. FAGNANI; first semester, two hours weekly. Two points. [Not given in 1925-26.]
- 32. Post-Exilic Prophets; Selections. Prof. FAGNANI; second semester, two hours weekly. Two points. [Not given in 1925–26.]
- 33-34. Psalms. Prof. Fagnani; one hour weekly throughout the year. Two points. First se mester, M., 11. Second semester, Th., 4.
- 35b. Job. Prof. FAGNANI; first semester, two hours weekly.
  [Not given in 1925-26.]

- 37a. Ecclesiastes. Prof. FAGNANI; first semester, one hour weekly.

  One point. M., 2.
- 37c. Lamentations. Prof. FAGNANI; first semester, one hour weekly.

  One point. [Not given in 1925–26.]
- 93-94. Old Testament Seminar: Deuteronomy. Prof. Bewer; two hours weekly throughout the year. Open to a limited number of graduates and other students of high standing after personal application to the professor. Presupposes a working knowledge of Hebrew. Four points. M., 10-12.
- 106. Textual Criticism of the Old Testament, including studies in the ancient versions. Prof. Bewer; second semester, two hours weekly. Open to graduates and other qualified students.

  Two points. [Not given in 1925-26.]

(See also the Bulletins of Columbia and New York Universities for additional courses.)

### d. Exegesis: English

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They involve a critical examination of the text verse by verse, comparison of the various English translations, and the working out of a new and improved version. Indispensable for those who do not take Hebrew, while desiring to be intelligent students of the Scriptures.

- 51. The Early Narratives of Genesis. Prof. FAGNANI; first semester, two hours weekly. Two points. W., F., 1.
- 58d. Apocalypses of Daniel and John. Prof. Fagnani; second semester, two hours weekly. Two points. F., 2-4.
- 61. Pre-Exilic Prophets; Selections. Prof. Fagnani; first semester, two hours weekly. Two points. [Not given in 1925-26.]
- 62. Post-Exilic Prophets; Selections. Prof. Fagnani; second semester, two hours weekly. Two points. [Not given in 1925-26.]
- 64. Psalms: Selections. Prof. Fagnani; second semester, two hours weekly. Two points. [Not given in 1925-26.]
- 69b. Ezra-Nehemiah. Important for the history of the Return. Prof. FAGNANI; first semester, one hour weekly.

  One point. [Not given in 1925–26.]

#### e. HISTORY

These courses aim at a critical understanding of the history of Israel and its place in the history of the world, and form thus the historical background for the courses in Old Testament theology. A knowledge of Hebrew, while of great advantage, is not required of students taking courses 71, 72 and 74.

- 71. History of Israel to the Exile. Prof. Bewer; first semester, two hours weekly. Two points. W., F., 9.
- 72. History of Israel During and After the Exile. Prof. Bewer; second semester, two hours weekly.

  Two points. [Not given in 1925-26.]

74. Archaeology and the Old Testament. Prof. Bewer; second semester, two hours weekly.

Presupposes Old Testament 1-2.
Two points. [Not given in 1925-26.]

# f. LITERATURE

77. Introduction to the Apocrypha and Pseudepigrapha. This course deals with their contents, composition, date, authorship, historical and religious value. A knowledge of Hebrew and Greek is not required. Prof. Bewer; first semester, two hours weekly.

Two points. [Not given in 1925-26.]

# g. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material and practice in gathering and using it. Papers on particular topics are required.

- 83. The Religion of the Earlier Prophets. Prof. Bewer; first semester, two hours weekly. Two points. Tu., Th., 9.
- 84. The Religion of the Later Prophets. Prof. Bewer; second semester, two hours weekly. Two points. Tu., Th., 9.
- 85. The Religion and Ethics of the Jewish Apocalypses. Prof. Bewer; first semester, two hours weekly. Presupposes Old Testament 1-2. Two points. [Not given in 1925-26.]

#### NEW TESTAMENT

The New Testament requirement for the bachelor's degree may be met by the satisfactory completion of the Courses I-2, and 79-80, and (if the required exeges is taken in Greek rather than in Hebrew) of at least four points in the exeges of the Greek New Testament:

Or by passing an examination which will test (1) the candidate's knowledge of the contents, literature, and religion of the New Testament and (2) his ability to interpret the New Testament in Greek. The examination under (2) presupposes a working knowledge of New Testament Greek and a detailed study of Mark I.I–IX.I, of Matthew V.I–VII.27, and of the Epistle to the Galatians. If desired, (1) and (2) may be taken separately and either alone substituted for the corresponding courses.

Courses 11–12 and 13 are designed to give students a working knowledge of New Testament Greek. Courses in exegesis and all other courses which require, as specified below, a working knowledge of New Testament Greek presuppose 11–12 and

13 or the equivalent.

Professors Frame, Scott, Jackson, and Tryon will direct privately the work of graduate and other advanced students competent to undertake the special study of such subjects as they may select within the field of the New Testament.

#### a. Introduction

- Introduction to the New Testament. Brief survey of the history of the canon, text, and translations; detailed study of the origin, form, contents, and ideas of the several books. In connection with the lectures, the students are required to do a certain amount of reading, both in primary sources including the entire New Testament in English, and in secondary sources. Prof. Frame; two hours weekly throughout the year. Four points. W., F., 10.
- 15. Text and Canon of the New Testament. Prof. TRYON; first semester, two hours weekly. A working knowledge of New Testament Greek is required. Two points. [Not given in 1925–26.]
- 8. Geography and Archaeology of the New Testament. Prof. TRYON; second semester, two hours weekly

  Two points. [Not given in 1925-26.]

#### b. Philology

- II-I2. Elements of New Testament Greek. Dr. Kraeling; three hours weekly throughout the year. Open to beginners in Greek.
  Eight points. M., W., F., 10.
- 13. Grammar of New Testament Greek, with readings in the New Testament. Dr. Kraeling; first semester, two hours weekly. Open to those who have taken 11–12 or who have had Greek in college. Three points. M., F., 2.

#### c. Exegesis

These courses presuppose a working knowledge of New Testament Greek and are open only to those who have taken II—I2 and I3 or the equivalent.

- 21a. The Gospel of Matthew. Prof. Scott; first semester, two hours weekly. Two points. Tu., Th., II.
- 21b. The Gospel of Mark. Prof. Frame; first semester, two hours weekly. Two points. [Not given in 1925–26.]
- 30a. The Epistle to the Romans. Prof. Scott; second semester, two hours weekly.

  Two points. [Not given in 1925–26.]
- 30c. The Epistle to the Galatians. Prof. Frame; second semester two hours weekly. Two points. Tu., Th., II.
- 123-24. The Fourth Gospel. Prof. Frame; two hours weekly throughout the year. Especially designed for graduates and other advanced students. Four points. Tu., 9-11.
- 125-26. The Book of Acts. Prof. Frame; two hours weekly throughout the year. Especially designed for graduates and other advanced students. Four points. [Not given in 1925-26.]

#### d. Theology

79-80. New Testament Theology. An outline course in the religious ideas of the New Testament, with especial reference to the teaching of Jesus, Paul, and John. First semester, Prof. Frame; second semester, Prof. Scott; two hours weekly throughout the year. Four points. W., F., 9.

- 74. The New Testament and Contemporary Religion. The course will deal with the social and intellectual conditions of the Roman world in the first century, and especially with the religious movements which are now recognized as important influences in the moulding of New Testament thought. Prof. Scott; second semester, two hours weekly. Two points. [Not given in 1925–26.]
- 85. The Johannine Writings. The course will include a survey of the different theories as to the origin and character of the writings attributed to the Apostle John, and a detailed examination of their theological teaching. Prof. Scott; first semester, two hours weekly. Two points. M., II-I.
- 88. The Church in the New Testament. The course will deal with the origin and development of the idea of the church in New Testament times. Special attention will be given to the New Testament teaching on the worship, sacraments, ministry and institutions of the church. Prof. Scott; second semester, two hours weekly. Two points. M., 10-12.
- 93-94. Seminar. The knowledge of God in the New Testament. study of the conception of God in the teaching of Jesus and in the later New Testament literature; with special reference to the processes, moral, intellectual and mystical, by which this knowledge of God is attained. Prof. Scott; two hours weekly throughout the year. Open to graduates and other advanced students, after consultation with the professor. Four points. M., 4-6.

#### e. HISTORY

- 71. History of New Testament Times. The Hellenistic civilization and contemporary Judaism, with especial reference to the development of religious life and thought. Prof. TRYON; first semester, two hours weekly. (Identical with Church History 13.) Two points. Tu., 4-6.
- 73. The Apostolic Age. The course will deal with the origin and early history of the church, the Pauline mission, and the growth of institutions within the New Testament period. Historical problems will be studied in the light of a critical examination of the sources. Prof. Scott; first semester, two hours weekly. Two points. [Not given in 1925-26.]
- 82. The Life of Jesus. The Gospels will be examined with a view to determining their value as historical records, and on the ground of this investigation an attempt will be made to establish the facts of the life of Jesus and the nature of his work. Prof. Scott; second of the fire of Jesus semester, two hours weekly. Two points. [Not given in 1925–26.]

- 83. The Life of Paul. Professor Scott; first semester, two hours weekly. Two points. [Not given in 1925-26.]
- 77. Josephus: Wars and Antiquities, as illustrating the New Testament. Prof. Jackson; first semester, two hours weekly. Two points. Th., 2-4.

# INTERPRETATION OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible from the modern point of view, and with the practical homiletic use of the material as the main interest. The purpose is twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material.

25-26. The Study and Teaching of the English Bible. Dr. Curry; two hours weekly throughout the year.

Four points. Tu., Th., 12.

27-28. The Bible in Modern Preaching and Teaching. An endeavor to ascertain, for the purposes of preaching and teaching, what are the permanent messages of the Bible, and so to state them as to meet the needs of the present generation. Prof. Fosdick; two hours weekly throughout the year.

Four points. [Not given in 1925-26.]\*

- 37. Jeremiah. An interpretation of the prophet's character and message, with a view to discovering the elements of permanent value to the preacher. Open to all except first year students. Prof. Fosdick; first semester, two hours weekly.

  Two points. [Not given in 1925-26.]\*
- 43. The Fourth Gospel; suggestions for its exposition. These suggestions will be prefaced by lectures (with graded illustrations) on expository preaching. Intended primarily for advanced students and graduates. Prof. Ross; first semester, two hours weekly.

  Two points. W., Th., 3.
- 47. The Epistle to the Hebrews. An interpretation of the message of the Epistle, with a view to discovering the elements of permanent value to the preacher. Open to all except first year students. Prof. Fosdick; first semester, two hours weekly. Two points. [Not given in 1925-26.]\*

#### CHURCH HISTORY

In Church History the requirement for the bachelor's degree in theology, may be met by the satisfactory completion of eight points; or by passing an examination which will test the candidate's knowledge of the history of Christianity since New Testament times with special reference to the

development of thought and institutions.

Courses 1, 2 and 6 are designed to cover in outline the history of the church from the first to the nineteenth century; courses 3 and 4, the history of Christian thought from the beginning to the present time. In each of these courses, as well as in some of the others, students are required to do a certain amount of reading in the works of the fathers and other great leaders and thinkers of the church. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the seminars and graduate courses, to afford special training in independent historical investigation. Course 101–102 and a seminar are offered every year; courses 1, 2, 3, 4, 6, 8, 13, 19, 20, 22, 25, 61, and 63–64 are offered every second year.

<sup>\*</sup>On account of Prof. Fosdick's absence on sabbatical leave.

- I. General Church History: Period I: the ancient church to 590 A.D.

  Prof. Jackson; first semester, two hours weekly. Conferences
  on the required reading are conducted at stated intervals by the
  assistant. Three points. W., F., II.
- 2. General Church History: Period II: the mediæval church, 590-1517. Prof. Jackson; second semester, two hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant. Three points. W., F., 10.
- 3. History of Christian Thought I: (Christian thought in the primitive and catholic church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the primitive and catholic church. Prof. McGiffer, first semester, four hours weekly. Conferences on the required reading are conducted at stated intervals by the assistant.

  Five points. [Not given in 1925-26.]
- 4. History of Christian Thought II: (Protestant thought from the reformation to the present day). A continuation of the preceding course, in which the emphasis is laid particularly upon the period of the reformation and upon the development since Kant. Prof. McGiffert; two hours weekly throughout the year. Conferences on the required reading are conducted at stated intervals by the assistant.

  Six points. M., F., 12.
- 6. General Church History: Period III. The reformation and the modern church, from 1517 onward. Conferences on the required reading are conducted at stated intervals by the assistant.

  Three points. [Not given in 1925-26.]
- 8. The Development of the Christian Idea of God. Prof. McGiffert; second semester, two hours weekly.

  Two points. [Not given in 1925-26.]
- Outstanding Christian Leaders until the Establishment of Protestantism. Prof. Vernon;\* first semester, two hours weekly. Two points. M., 9-11.
- 10. History of Christian Missions from the First to the Eighteenth Century, with special reference to the nature of the Christian message and the interaction between Christianity and the religions and civilizations with which it came in contact. Prof. McGiffert; second semester, two hours weekly.
  Two points. [Not given in 1925-26.]
- 13. History of New Testament Times. The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Prof. TRYON; first semester, two hours weekly. (Identical with New Testament 71.)

  Two points. Tu., 4-6.
- 18. Early Christian Ideas and Contemporary Thought. The influence of contemporary religious life and thought on the development of Christianity. Prof. TRYON; second semester, two hours weekly. Two points. [Not given in 1925-26.]
- 19-20. Readings in Early Christian Literature. Tertullian's Apology will be read. A working knowledge of Greek and Latin is required. Prof. TRYON; one hour weekly throughout the year. Three points. Th., 5.

<sup>\*</sup>Dr. Ambrose White Vernon is professor of Biography in Dartmouth College.

- 22. Readings in Hellenistic Religious Philosophy. Selections from Philo of Alexandria and Plotinus. A working knowledge of Greek and Latin is required. Prof. TRYON; second semester, two hours weekly. Three points. [Not given in 1925-26.]
- 24. Ideas of Salvation; Pagan, Jewish and Early Christian. Prof. TRYON; second semester, two hours weekly.

Two points. Tu., 4-6.

- 25. History of the Christian Church, 313-600 A. D., with special reference to the current ideas of the period. Prof. Jackson; first semester, two hours weekly. Two points. [Not given in 1925-26.]
- 61. English Church History I: (Before the reformation). Prof. JACK-SON; first semester, two hours weekly. Two points. [Not given in 1925-26.]
- 62. English Church History II: (Reformation and post-reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the establishment. Prof. JACKSON; second semester, two hours weekly. Two points. [Not given in 1925-26.]
- 63-64. Christianity in England: with special reference to the English church; its connection with the undivided church in the past, its position at the reformation, its theology, law and constitution; problems of the present day. Prof. Jackson; two hours weekly throughout the year. Four points. [Not given in 1925-26.] throughout the year.
- 91-92. Historical Seminar. The laws and customs of early Christianity as found in the books of church orders and the early councils. Prof. JACKSON; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the professor. (Identical with Christian Institutions 91-92.) Four points. Tu., 2-4.
- 101. Historical Bibliography. Practice in finding the sources and literature of medieval and modern history, and in compiling the bibliography of one's own dissertation. Dr. Rockwell; first semester, two hours weekly.

  Two points. Th., 4-6. semester, two hours weekly.
- 102. Historical Training Class. How to work up a dissertation from the raw materials to the finished product; with some consideration of the methods, aims, and achievements of historians. Dr. Rockof the methods, and dense weekly.

  WELL; second semester, two hours weekly.

  Two points. Th., 4-6.

104. The Elements of Latin Palæography, with special reference to the use of historical sources. Dr. Rockwell; second semester, two hours weekly. Given in Columbia University. Two points. [Not given in 1925-26.]

# HISTORY OF RELIGIONS

These courses offer a documentary and historical survey of all the main religious systems which are now alive in the world, outside the Bible. Particular consideration is given to their relations to Christianity. The aim is to gather authentic knowledge, especially from their own sacred scriptures, concerning the important facts in each religion. A more detailed study is conducted of those religions which prevail in the foreign missionary fields. A study of the original languages of the sacred scriptures of the world may be pursued at Columbia University.

- II. History of Religions. A systematic survey of each of the living organized, extra-Biblical systems of religion; their origin, history, scriptures and teachings. Prof. Hume; first semester, two hours Two points. Tu., Th., 9. weekly.
- 12. Comparative Study of Religions. Humanity's organized religious conceptions, ethical ideals and rules, special rites and institutions classified and compared. Prof. Hume; second semester, two hours Two points. Tu., Th., 9. weekly.
- 17. Ethnic and Christian Gospels. The presentation of the Christian message in contrast with, and in application to, the chief religions of the world. Prof. Hume; first semester, one hour weekly. One point.
- 21. Hinduism. A survey of its successive historical stages. Assigned readings in its sacred scriptures and other sources. (A knowledge of Sanskrit would be of assistance in this course.) Prof. Hume; first semester, two hours weekly. Two points. W., F., 10.
- 22. Religions of India. Hinduism, Jainism, Zoroastrianism, Sikhism, the special Samajes within Hinduism, Theosophy. Also a brief survey of the recent religious movements in India. Prof. HUME; second semester, two hours weekly. Two points. [Not given in 1925-26.]
- 25. Buddhism. The life, character, and influence of the Buddha. The original features and the later developments of the system. Its historical extension through the East. Prof. HUME; first semester, two hours weekly.

  Two points. M., W., 2.
- 30. Religions of China. Confucianism, Taoism and Buddhism: the founders, their teachings; the formulation of the systems; the historical outworkings. The minor religions in China. Prof. Hume; second semester, two hours weekly.

Two points. M., W., 2.

91. Seminar: The Sacred Scriptures of the World. An historical and comparative study of the origin, contents, and influence of the sacred scriptures of the important religions and cults of the world. Prof. Hume; first semester, two hours weekly.

Two points. F., 3-5.

- 94. Seminar: History of Prayer. How men have prayed. An historical and comparative study of the practice and contents of prayer in the chief religions of the world. Prof. HUME; second semester, two hours Two points. F., 2-4. weekly.
- III. History of Religions. Identical with course II, but with an additional hour for graduate students for consultation and report on research work. Prof. Hume; first semester, three hours weekly.
  Three points. Tu., Th., 9. (Third hour to be arranged.)
- 121. Hinduism. Identical with course 21, but with an additional hour for graduate students for research and reports. Prof. Hume; first semester, three hours weekly. (Will be given if elected by a sufficient number.)

Three points. W., F., 10. (Third hour to be arranged.)

125. Buddhism. Identical with course 25, but with an additional hour for graduate students for research and reports. Prof. Hume; first semester, three hours weekly. (Will be given if elected by a sufficient number.)

Three points. M., W., 2. (Third hour to be arranged.)

#### COURSES GIVEN IN COLUMBIA UNIVERSITY

Chinese 303-304. Religion in Modern China. The religious heritage of China and its significance; the change in Taoism and Confucianism; the awakening of Buddhism and the growth of eclectic movements. Prof. Hodous.

Three points each semester.

## PHILOSOPHY OF RELIGION

The work of this department is intended to afford an opportunity for the study of the more fundamental problems involved in forming a religious and Christian philosophy of life and in interpreting religion to the modern world. The results of the psychological and historical study of religion are made the basis of the work, and the leading points of view in general philosophy are given frank and careful consideration. The method employed is designed to be unreservedly philosophical rather than apologetic, and the effort is made to organize the results of the various studies so as to bear upon the deeper practical and social issues of our time.

- 5-6. Introduction to the History of Philosophy. Mr. Howson; two hours weekly throughout the year. Four points. F., 4-6.
- 12. The Philosophy of Religion. A comprehensive treatment of the subject. Some of the topics treated are: religion and social evolution; religion and the validity of the democratic ideal; the theory of religious knowledge; the meaning of religious experience; the idea of God and theories of evolution; naturalism; absolute idealism; the problem of freedom; pantheism; is God infinite or finite? the problem of evil; the further development of religion. It is advantageous for this work if it is preceded or accompanied by some study of the history of religions. Lectures, reports, discussions, and group conferences under the direction of instructors. Prof. Lyman; second semester, four hours weekly.

  Six points. [Not given in 1925-26.]\*

14. Theism. The psychology and philosophy of theistic belief. Lec-

tures, reports, discussions, and group conferences under the direction of instructors. Prof. Lyman; second semester, two hours weekly.

Three points. [Not given in 1925–26.]\*

15-16. The Psychology of Theism. A scientific approach to religion and its implications for the devotional life. The work of the first semester will be a careful study of the scientific method to discover the possibilities and the limitations of science, especially as applied to the study of the conception of God, followed by a study of the nature of God in so far as it is revealed in the evolutionary process. In the second semester, on the basis of the first semester's work, prayer will be studied comparatively and psychologically to discover how we can have the abiding consciousness of communion with God. Mr. Howson; two hours weekly throughout the year. Four points. W., F., 9.

<sup>\*</sup>On account of Professor Lyman's absence on sabbatical leave.

- I7. Religion and Ethics. Advanced course. Is ethics autonomous? Is religion more than ethics? What validity have the leading philosophical theories as to the relation between religion and ethics? What do the typical historical connections and divergencies between them teach? What is the most constructive interpretation of their interconnection? Prof. Lyman; first semester, two hours weekly.

  Two points. [Not given in 1925-26.]\*
- 18. Religious Aspects of Contemporary Philosophy. Advanced course. From the standpoint of the philosophy of religion, topics like the following will be investigated: the contrast between idealism and pragmatism; the philosophy of Bergson; the issue raised by neo-realism; the more substantial contemporary philosophical literature not included in the foregoing movements. Discussions and papers. Prof. Lyman; second semester, two hours weekly.

  Two points. [Not given in 1925–26.]\*
- 19. The Contribution of Philosophy to the Development of the Moral Life. The course will deal with such topics as: the influence of the Sophists, Socrates, Plato and Aristotle on Greek life; the influence of later philosophical developments on the moral ideals of the Græco-Roman world; philosophy and mediæval life; the philosophy of the renaissance and Italian society; British philosophy and political liberalism; the effect of the enlightenment and romanticism on the humanitarian movement; philosophies of history and the ideal of progress; the idealist philosophy and the new education; philosophy and modern social reform. Discussions and papers. Prof. Lyman; first semester, two hours weekly.

  Two points. [Not given in 1925–26.]\*
- 23. The Philosophy of the Christian Religion. The functional significance of Christianity; the meaning and validity of the leading Christian ideas; Christianity and the religion of the future. Lectures, reports, discussions, and group conferences under the direction of instructors. Prof. Lyman; first semester, two hours weekly. Three points. [Not given in 1925–26.]\*
- 32. The Development of the Christian Idea of God. Prof. McGiffert; second semester, two hours weekly. (Identical with Church History 8.)

  Two points. [Not given in 1925-26.]
- 91-92. Seminar. The conception of the supernatural; its psychological basis, the historical forms which it has assumed, its philosophical implications and its present significance for the religious life. Open to advanced students after personal application to the professor. Prof. Brown and Mr. Howson; two hours weekly throughout the year. (Identical with Systematic Theology 91-92.)

  Four points. Tu., 4-6.
- 94. Seminar in Fundamental Problems. The place of religion in society today. Open to a limited number of students after application. Mr. Howson and Mr. Busch; second semester, two hours weekly.

  Two points. M., 10–12.

#### COURSE GIVEN IN COLUMBIA UNIVERSITY

Philosophy 267. Religious Philosophies in America. An analysis and criticism of the philosophic bearings of the more important religious movements in America, as e. g., puritanism, evangelical Christianity, deism, unitarianism, transcendentalism (especially Emerson and Royce), spiritualism and Christian science, "ethical culture," and the movements of revolt "from Whitman to the

<sup>\*</sup>On account of Professor Lyman's absence on sabbatical leave.

present" in American literature in so far as these have religious and philosophic implications. Prof. Herbert W. Schneider; first semester, two hours weekly.

Two points. Tu., Th., 3.

# SYSTEMATIC THEOLOGY

The courses offered in this department fall into two groups. The first group, which consists of courses 1-2, and 10, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service with the chief problems which will meet them in the field of theology, and suggest the most helpful method of dealing with them. Course 10 is designed for students in their first year and is intended to give a general introduction to the study of theology. Course 1-2 gives an outline of the entire field of Christian doctrine, and consists of two parts, each of which is an independent unit. The purpose of the course is to give the student an acquaintance with the fundamental convictions which form the subject matter of Christian preaching and teaching, as those convictions have been formulated in the historic creeds and as they are interpreted to the church today by living thinkers in the several communions. The second group, consisting of courses 12, 14, 32, 33, 43, and 91-92, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the classroom. Course 32 on the theology of Presbyterianism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 33 gives a similar detailed study of the work of modern theologians. Course 35 examines some of the major issues raised in the recent fundamentalist controversy. Courses 12 and 14 discuss in detail the central problems of Christian theology, the person of Christ and the nature of salvation. Special topics are studied from year to vear in the Seminar 91-92.

In this connection, attention is called to the courses on the doctrine and polity of various churches. (See Systematic

Theology 32 and Christian Institutions 61 to 70.)

The requirement for the bachelor's degree in the department of systematic theology may be met by the satisfactory completion of eight points in this department, to be chosen after consultation with the Faculty advisers; or by a single general examination covering the whole field.

10. Introduction to the Study of Theology. See General Introduction

- 1-2. Outline Course in Christian Theology. The method of the course will be by lecture, reading and class discussion. The class will be divided into committees for the study and discussion of assigned topics and individual men will be made responsible for selected subjects or books. The course falls into two parts, each occupying four hours weekly. If the course is divided, it is recommended that the first part be taken in the second year.
- I. Part I. The emphasis in the first part of the course will be historical. The aim will be to acquaint the student with the chief conceptions of the Christian gospel which meet us in the church today. Interest will centre in such questions as "What is the distinctive message of the Christian religion?" "What does it share with other religions?" "In what different ways do its adherents understand that message?" "What reason have we for believing that the Christian gospel is true?" Special attention will be given to the answers to these questions by the Roman Catholic church, by the older Protestantism, by contemporary fundamentalism and the representatives of modern social Christianity. Prof. Brown and Mr. Howson; first semester, four hours weekly.

Four points. Tu., Th., 9-11.

2. Part II. The second part of the course will be constructive and the student will be given the opportunity to formulate his own working creed. Different types of creed will be studied, such as the Apostle's Creed, the Westminster Confession, the social creed of the churches, etc., and the principles which underlie the making of a creed will be discussed. In this connection the aim will be to secure a formulation of the historical Christian doctrines concerning God, man, sin, salvation, Christ, the church, the life to come, which will be consistent with modern thought and provide a working basis for the life of the modern church. Prof. Brown and Mr. Howson; second semester, four hours weekly.

Four points. Tu., Th., 9-11.

- 12. The Person of Christ. A study of the more important theories of the person of Christ, ancient and modern. The purpose of the course is to give a constructive interpretation of the place of Christ in Christianity and in modern life. The course will be conducted by means of readings, discussions, and papers. Prof. Brown; second semester, two hours weekly. Two points. M., 4-6.
- 14. The Christian Doctrine of Salvation, with special reference to the atonement, sacraments, and related doctrines. In connection with the lectures such typical works as Anselm's Cur Deus Homo, Grotius' De Satisfactione Christi, and Bushnell's The Vicarious Sacrifice, will be read and discussed. Prof. Brown; second semester, two hours weekly. Two points. [Not given in 1925-26.]
- 32. The Theology of Presbyterianism. Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history, and present significance of the Westminster theology. Dr. MERRILL; second semester, one hour weekly. One point. Th., 4.
- 33. Main Currents in Modern Theology. A study of the sources of modern theology in Schleiermacher and Ritschl, and the chief problems which have emerged during the more recent period. Open to graduates and other advanced students. Prof. Brown; first to graduates and seemster, two hours weekly.

  Two points. [Not given in 1925–26.]

35. Fundamentalism and Modernism. Two religions or two theologies? A study of the issues raised in the recent fundamentalist controversy. The aim of the course will be to distinguish between the theological and the religious aspects of the controversy and to point out their consequences for religious education and the work of the church. Prof. Brown; first semester, two hours weekly.

Two points. [Not given in 1925-26.]

- 43. The Life of Prayer in a World of Science. Studies in the technique of the devotional life, with special reference to the problems raised for religious faith by contemporary philosophy and psychology. Prof. Brown; first semester, two hours weekly.

  M., 4-6.
- 91-92. Seminar. The conception of the supernatural: its psychological basis, the historical forms which it has assumed, its philosophical implications and its present significance for the religious life. Open to advanced students after personal application to the professor. Prof. Brown and Mr. Howson; two hours weekly, throughout the year.

  Four points. Tu., 4-6.

## CHRISTIAN ETHICS

The emphasis of this department is upon the development and application of Christian ethics, particularly in relation to social living. Sufficient attention is paid to historical backgrounds to furnish an adequate approach to this undertaking.

In conjunction with the work offered in religious education and the department of Church and Community, the courses in Christian ethics afford specialized preparation for those purposing to devote themselves particularly to the social function of the church, in the local, denominational, or interdenominational field. To this end students are made acquainted with methods of social study as applied to the work of the ministry.

- II-12. Development of Ethical Ideals. An analysis of typical periods and movements, tracing the process by which conduct is crystallized into ethical standards and systems, with special reference to the contribution of Christianity. Readings, reports, discussions, lectures. Prof. WARD; two hours weekly throughout the year.
  Four points. Tu., Th., II.
- 21. Modern Social Movements. A review and estimate of modern social movements from the standpoint of ethical and religious values.

  Lectures, readings, reports. Prof. WARD; first semester, two hours weekly.

  Two points. Tu., Th., 10.
- 22. Industrial Problems. What do the social principles of Christianity require in relation to hours and conditions of work, to wages and standards of living, to forms of control for industry? How may these requirements be realized? Lectures, readings, reports. Prof. WARD; second semester, two hours weekly.

  Two points. [Not given in 1925-26.]
- 24. Ethical Aspects of the Economic Problem. An analysis of current economic principles and practice: competition, profit, the profit motive, capital, interest, property; an inquiry concerning the ethical solution of the economic problem. Lectures, readings, reports. Prof. WARD; second semester, two hours weekly.

Two points. Tu., Th., 10.

- 41. Social Teaching of the Bible. A survey of Biblical social ethics.
  Readings, reports, discussions. Prof. Ward; first semester, two hours weekly. Two points. [Not given in 1925–26.]
- 42. The Social Order. The Christian attitude in relation to poverty, disease, vice, crime, war. The Christian concept of the family, the state, economic organization. Current attempts to express the Christian ideal of society. Lectures, readings, reports. Prof. Ward; second semester, two hours weekly.

  Two points. [Not given in 1925-26.]
- 51a-52a.\* Ethical Viewpoints in Modern Literature. A critique of selected examples from modern essayists, novelists and poets. Readings, discussions, lectures. Prof. WARD; one hour weekly throughout the year. Two points. W., 2.
- 51b-52b.\* Ethical Interpretations. An evaluation of current events, in the light of the principles of Christian ethics. Lectures, assigned readings and discussions. Prof. WARD; one hour weekly throughout the year. Two points. W., 3.
- 91-92. Seminar. Proposed solutions of the economic problem; a critical examination of the ethical aspects of capitalism, the various schools of socialism, the co-operative movement, etc. Open to a limited number of advanced students after consultation with the professor. Applicants will be expected to have taken courses 11-12 and 41-42, or their equivalent. Prof. WARD; two hours weekly throughout the year.

  Four points. Tu., 2-4.

## CHRISTIAN INSTITUTIONS

The courses in this department are intended to be both historical and constructive, having to do not only with the origin and development of Christian institutions, but also with their place in the life of the modern world, and with their adaptation to its changing conditions.

Those in church polity are practical in character and deal with the history and polity of the churches represented most largely in the student-body, with the needs of the students belonging respectively to one or another of those churches particularly in mind.

- II-12. The Church as an Institution. To show the rise and development of the Christian society, and the theories in connection with it at different epochs. The value of institutional as compared with individual religion will be discussed. Prof. Jackson; two hours weekly throughout the year.

  Four points.

  First semester, W., F., 10. Second semester, W., F., II.
- 13. The Christian Sacraments and Ordinances. The origins and ideas of sacraments in religion. The ministry and the rites and ceremonies of the church. Prof. Jackson; first semester, two hours weekly.

  Two points. [Not given in 1925–26.]
- 26. History of Christian Worship. The principles of public worship from the earliest times; the worship of the synagogue; rise of a distinctively Christian service; the early liturgies; the mass; reformed services; post-reformation devotions; etc. Prof. Jackson; second semester, two hours weekly. Two points. Tu., Th., 12.

<sup>\*</sup> Courses 51a-52a and 51b-52b may be taken separately, or combined to make a two point course for one semester or a four point course for the year.

- 28. History of Preaching in the Christian Church. Prof. Jackson; second semester, two hours weekly. Two points. Th., 2-4.
- 35. The Creeds. The rise of dogma and creedal forms; and a general discussion of the value of confessionalism in religion. Prof. Jackson; first semester, two hours weekly.

  Two points. [Not given in 1925-26.]
- 42. The Prayer Book. The origin and growth of the English prayer books and the ideas underlying them. Prof. Jackson; second semester, two hours weekly.

  Two points. [Not given in 1925–26.]
- 43-44. Polity and Principles of the Church of England. A sketch of the institution from its origin; its organization and discipline; the differences and parties within and without its pale; modern conditions and developments; expansion; consideration of its position at the present day. Prof. Jackson; two hours weekly throughout the year.

  Two points. [Not given in 1925-26.]
- 46. Christian Life as Illustrated by the Canons of the Councils. Prof. Jackson; second semester, two hours weekly.

  Two points. [Not given in 1925-26.]
- 91-92. Seminar. The laws and customs of early Christianity as found in the books of church orders and the early councils. (Identical with Church History 91-92.) Prof. JACKSON, two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the professor.

  Four points. Tu., 2-4.

## CHURCH POLITY

- 62. History of Baptist Principles and Polity. Dr. Woelfkin; second semester, one hour weekly. One point. [Not given in 1925-26.]
- 64. Congregational History and Polity. Dr. Rockwell; second semester, one hour weekly. One point. [Not given in 1925-26.]
- 65. The Polity of the Protestant Episcopal Church. Prof. JACKSON; first semester, one hour weekly.

  One point. [Not given in 1925-26.]
- 68. Methodist Principles and Polity. Prof. WARD; second semester, one hour weekly. One point. [Not given in 1925-26.]
- 69. The Polity and Work of the Presbyterian Church. Its government, discipline, and methods of administration, including its benevolent boards. Dr. Merrill; first semester, one hour weekly.

  One point. [Not given in 1925–26.]

# RELIGIOUS EDUCATION AND PSYCHOLOGY

The courses in this department are planned for the following purposes: (I) To enable ministers, missionaries, association secretaries and other religious workers, to utilize in all phases of their work the results of experimental psychology and of general and religious educational thought and experience; (2) To provide for those who wish to major in religious education and psychology in such preparation; (3) to give opportunity in this professional preparation for training in the conduct of certain specialized aspects of religious education,

such as the church school, young people's work, boys' and girls' clubs, etc.; (4) to provide for the professional preparation of those who wish to take as their life work some form of

religious education.

The work of the department is planned in cooperation with Teachers College, Columbia University. The departments of religious education in the two institutions cooperate in the arrangement of the program of studies in religious education from which the students of either institution may elect courses, and use the same for credit in either institution under the general regulations of the institution concerned. This makes available to students of the Seminary who wish to major in religious education, the courses in religious education in the two institutions, and also the varied offerings in Biblical and other subjects given in the Seminary, and the very complete program of courses on the theory and practice of education given in Teachers College.

The courses in the department are closely related to supervised field work, thus enabling theory to be joined with practice in an effective manner. The field work in the Seminary is under the supervision of the department of field work with the coöperation of the department of religious education. There is also available the supervised field work of Teachers College, under the direction of its department of religious

education.

The Union School of Religion is maintained by the Seminary and administered by the department with the following purposes: 1. To be of service to the community by providing a school of religion for the children and youth who wish to enroll; 2. to give opportunity for the discovery of efficient methods of religious education, thus making available a body of experience that shall be at the disposal of the students in the department and other workers in religious education; 3. to furnish opportunities to the students of the department and visitors from other church schools to observe the operation of the school. At its Sunday morning sessions, which begin at 9:30, opportunity is given for observation of the school worship and the class sessions. The school consists of Prof. Elliott, supervisor, Mr. Ralph P. Bridgman, principal, a staff of 25 teachers and officers, and about 250 pupils. The classes are in charge of either professional teachers or of graduate students who are in training at the Seminary or at Teachers College. A circular descriptive of the school and its methods may be secured by application to the office of the school.

The work of the department is facilitated by a special working library of moral and religious education kept in a

separate room in the Seminary library.

For the relation of religious education to preparation for missionary work, see the announcement of the department of Foreign Service. Those who major in religious education may look toward the B.D., S.T.M., and Th.D. from the Seminary, or through the arrangement of the Seminary with Teachers College, toward the M.A. and Ph.D. in education from Columbia University. Academic arrangements with the University make it possible to combine work for degrees from both the Seminary and Columbia University under advantageous conditions. For details concerning degrees, see above, pages 51-59.

The courses in Teachers College, Columbia University, in religious education, together with the courses in educational philosophy and psychology most essential to the preparation of the religious worker are included at the appropriate places in the following outline of courses. The Seminary will pay out of the tuition fee of \$150 for these courses up to four points per year, when they are elected by regular students to count toward the B.D. degree and when students are recommended by the department of religious education and psychology to take such courses as supplementary to the work of the Seminary. Additional work in Teachers College will not be paid for by the Seminary, but may be elected as a part of the student's program for the B.D. degree, upon the recommendation of the head of the department and upon the vote of the committee on religious education, when the department considers such additional work essential to the student's preparation in religious education looking to the B.D. degree. Any of these courses may be elected as a part of the sixteen points required to be taken in Teachers College toward the M.A. degree, but when elected for this purpose such courses may not be credited toward the B.D. degree and must be paid for in addition to the regular Seminary tuition fee at the regular rate of ten dollars per point. These courses are also among those which may be elected by Seminary students registered for the Ph.D. degree in education from Columbia University.

- II-12. General Introduction. The department of religious education and psychology coöperates with several other departments of the Seminary in the conduct of this general introductory course. It will form a general introduction to the student's professional preparation for his work as minister, missionary, religious education director, association secretary or other religious worker. For full description, see General Introduction I-2. Professors Brown, Ross, White, Elliott, Mr. Swift, Mr. Busch, Mr. Howson and Mr. Michaelides; four hours of class and committee weekly throughout the year, eight hours of practice and observation work on the field.

  Ten points. W., F., II-I.
- 21-22. The Educational Approach to Religious Leadership. This course considers, from the viewpoint of religious education, the functions common to all types and fields of religious leadership, such functions as teaching, administration, supervision and training of workers, developing programs and curricula, personal counsel, and the conduct of worship. This course is directly related to

practice work and these functions will be considered from the viewpoint of the religious leader at his task. The class will meet by committees for part of the time; first, to consider the problems arising in the field work; and second, for consideration of the discussions of the main class in their application to such work as that of ministers, directors of religious education, and association secretaries in city, country, or foreign field. Special aspects of religious work, such as the church school, young people's societies, week-day religious education will be discussed as the interest of the class may demand. The best experience available in method, development of curricula, supervision, etc., will be made available through observation-visits, special lectures, and readings. It is expected that the members of the class will be engaged in field work of a more inclusive type than that in connection with Religious Education II-12, such as pastor's assistant, director of young people's work, assistant boys' work director, club work director. One point credit will be allowed for the field work in connection with this course, if the type of work is approved and provided it is carried on under supervision. More advanced students who have not previously received remuneration for field work may secure regular compensation for such work on the recommendation of the instructors and on the approval of the Director of Field Work. Those not engaged in field work who wish to enroll for the class and committee sessions will be admitted only by arrangement with the instructors. Prof. ELLIOTT and Mr. BRIDGMAN; three hours weekly throughout the Eight points (six for class and committee and two year. for field work.) Tu., 2-4 and committee hour to be arranged.

Education 243E. Principles of Religious Education. Prof. Coe and Mr. MacLean; first semester, two hours weekly.

Given in Teachers College. Three points. Tu., Th., II.

- Education 243F-244F. Professional Leadership in Religious Education.

  Prof. Case and specialists; four hours weekly throughout the year.

  Given in Teachers College. Eight points. Tu., Th., 2-4.
- 23. The Democratic Process: Group Thinking and Worship. This course considers critically the process of group thinking and worship as a possible process for securing the democratic participation of the rank and file of people in the decisions of life—the program of a church, community movements, political questions, the determining of social and economic standards and the formulating of personal beliefs. Attention is given to developing skill in this method. Prerequisite, one of the introductory courses. Prof. ELLIOTT; first semester, two hours class and one hour committee.

  Three points. [Not given in 1925—26.]
- 24. Work with Individuals. This course considers aims and methods of work with individuals. How the worker with boys and girls, young people and adults may help individuals personally is discussed. There is an examination of current methods, such as "personal work," the confessional, vocational counsel, personal interviews, charting. The work of the psychologist and psychiatrist is discussed so that the religious worker may learn from the methods and viewpoint of these experts in mental difficulties and be able to coöperate with them. Open only to advanced students. Prof. Elliott; second semester, two hours weekly.

  Two points. Th., 2-4.

24x. Case Study of Character Problems of Children and Adults. This hour for consultation is open only to a limited number of advanced students who are taking or have taken Religious Education 24 and who wish to give special attention to difficult problems of personal adjustment and to helping emotionally unstable children or adults. It is expected that those who enroll for these conferences have definite cases of this sort, in connection with their work in the field, concerning whom they wish counsel. Admission by permission of the instructor. Specialists in emotional difficulties will be available for the conference hour as the cases considered demand. Prof. Elliott; second semester, one hour weekly.

Two points. Th., 4-6.

- Education 307F. Clinical Psychology. Prof. L. S. Hollingworth; first semester, two hours weekly.

  Given in Teachers College. Three points. F., 4:10-6.
- Education 208F. Mental Adjustments. Prof. L. S. Hollingworth; second semester, two hours weekly.

  Given in Teachers College. Three points. F., 4:10-6.
- Education 203V-204V. Philosophy of Education. Prof. KILPATRICK; two hours weekly throughout the year.

  Given in Teachers College. Four points. Section III; W., F., 3:10.

  Section IV; M., F., 9:00.
- Education 303V-304V. Philosophy of Education. Prof. KILPATRICK; two hours weekly throughout the year.

  Given in Teachers College. Eight points. M., F., 9.
- Education 303R-304R. Research Course in the Philosophy of Education. Problems of educational procedure will be studied in the light of principles underlying the educative process. Open to those receiving permission of the instructor. Education 203V-204V, or the equivalent, is a prerequisite. This course is given in Teachers College but is included in the offering of religious education in the Seminary and may be counted in the residence requirements of students. The Seminary will pay from the regular tuition the fee for two points each semester when this is taken as a Seminary course. Prof. Kilpatrick; two hours weekly throughout the year.

  Given in Teachers College. Eight points. M., 3:10-5:00.
- Education 343R. A Research Course in the Philosophy of Religious Education. Prof. Coe; first semester, two hours weekly.

  Given in Teachers College. Four points. M., 10-11:50.
- 33. The Use of Stories, Drama, Art, and Music in Religious Education. This is an advanced course and is intended for those who wish to give more thorough consideration than is possible in one of the introductory courses to the place of stories, drama, art and music in worship, instruction and recreation for children and young people. Contributions will be made by experts in specialized fields.

  Two points. [Not given in 1925–26.]
- The Study and Teaching of the English Bible. See English Bible 25-26. Dr. Curry.
- Education 243K-244K. The Use of the Bible in Religious Education.

  Prof. CASE; two hours weekly throughout the year.

  Given in Teachers College. Four points. W., F., 11.
- 35-36. Experimental Research in Religious Education. This course offers to advanced students opportunity to plan and to carry out in field situations scientific experimentation in the development of curricula from the project point of view, and in the administration of religious work on new educational bases. The best available techniques for evaluation and measurement will be studied and

some new forms developed. Prerequisite, Religious Education 21–22 or equivalent. Students whose background of psychological preparation is adequate may receive permission from the instructor to carry on research in the adjustment of individuals, supplementing this course during the second semester by Religious Education 24x. Dr. Watson; two hours weekly throughout the year.

Six points. Th., 9-11.

- Education 343R2-344R2. Research in Character Education. Dr. HART-SHORNE and Dr. MAY; two hours weekly throughout the year. Given in Teachers College. Six points. M., 1:10-3:00.
- 41. Boys' and Girls' Clubs. This course presupposes the consideration of boys' and girls' club work in one of the introductory courses and is intended for those who wish to give special attention to the skill and problems involved in the leadership of boys and girls in clubs and camps. There is opportunity for acquiring facility in the development of programs by self-governing classes or clubs. Leaders in the development of national programs will participate in the discussions from time to time. Mr. Busch; first semester, two hours weekly.

  Two points. M., 2-4.
- 42. Special Problems of Workers with Young People. Modern tendencies among young people, including changes in their attitudes and demands, are considered. Prerequisite or parallel, one of the introductory courses. Mr. Bridgman and Mr. Busch; second semester, two hours weekly. Two points. M., 2-4.
- 43. Professional Problems of Association Secretaries. This course is offered to give secretaries of young men's and young women's Christian associations, who are studying in the Seminary or Teachers College, opportunity to consider the specialized problems of these organizations. This is an advanced course open only to those who have taken or are taking one of the introductory courses in religious education. Leaders in association work will participate in the course. Prof. Elliott; first semester, two hours weekly.

  Two points. [Not given in 1925–26.]
- 44. Specialized Problems of Workers with Students. This course considers problems peculiar to voluntary religious work with students. Special attention is given to meeting the moral and religious problems of students and to building up religious work on a democratic basis. Prof. ELLIOTT; second semester, two hours weekly.

  Two points. Tu., 4-6.
- 61. The Psychological Approach to Religious Work. Those advances in modern psychology which the minister should know as affecting his work are considered, such as how character is formed and reformed, how one personality influences another, results of recent study of the emotions, psychological processes involved in various types of religious experience. Prof. Elliott; first semester, two hours weekly.

  Two points. [Not given in 1925-26.]
- Education 243I. The Psychological Approach to Religion. Prof. Coe; first semester, two hours weekly.

  Given in Teachers College. Two points. M., 3:10-5:00.
- Education 207A. Educational Psychology. Prof. PINTER, Mr. WATSON and Mr. Spence; first semester, three hours weekly.

  Given in Teachers College. Three points. M., W., F., 9.

For other courses in psychology, including advanced educational psychology, psychology of childhood and of adolescence, tests, measurements and experimentation in education, see Announcement of Teachers College, Columbia University, pp. 28–34.

- 62. Psychology of Religious Experience. The more typical forms of religious experience such as belief in God, prayer, conversion, worship, communion, and mysticism, will be considered. The purpose is to reach a better understanding of these religious experiences by considering them psychologically. Prof. ELLIOTT and Mr. Howson; second semester, two hours weekly.

  Two points. W., 2-4.
- 65-66. The Psychology of Theism: A scientific approach to religion and its implications for the devotional life. Mr. Howson; two hours weekly throughout the year. (Identical with Philosophy of Religion 15-16.)

  Two points. W., F., 9.
- 72. History of Christian Education. The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Dr. Rockwell; second semester, two hours weekly.

  Two points. [Not given in 1925-26.]
- 83. **Practicum:** The implications in modern educational principles for missionary work. This course is intended primarily for returned missionaries, but a limited number of those who expect to go abroad for the first time may be admitted. The course will be built about discussions of actual situations in work abroad, supplemented by lectures and readings. The aim will be to discover in what ways experimental psychology and the newer educational theory and practice affect missionary work. (Identical with Foreign Service 31.) Profs. Fleming and Elliott; first semester, two hours weekly. Two points. Th., 2-4.
- 91-92. Seminar in Religious Education and Psychology. The seminar is provided for those advanced students who wish to work on specialized problems. Provision will also be made for coöperation in the work on theses for the various degrees for those majoring in religious education and psychology. Prof. ELLIOTT and Mr. Bridgman; two hours weekly throughout the year. Four points. First semester, W., 1-3. Second semester, W., 12-2.

For courses in Teachers College in the history of education, educational psychology, philosophy and sociology, and in special aspects of education such as elementary, secondary, vocational guidance, etc., see Announcement of the School of Education, Teachers College, Columbia University.

# PRACTICAL THEOLOGY

#### a. Homiletics

The courses in homiletics give opportunity for consecutivs study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough, and reverent use of the Bible as the basis of Christian preaching.

Students who feel the need of further instruction in English than is provided in the regular courses are urged to seek the advice of the instructor in English who will arrange with them

for such additional work as may be expedient.

The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below.

- I-2. English Composition in Preparation for Sermon-writing. Short themes and sermons considered primarily in relation to style and structure; assigned reading in the theory of composition; monthly conferences for discussion of the work submitted. The course extends throughout an entire year, but may be begun at the opening of either semester. Dr. NASON; hours by private appointment.
  One point.
- 3-4. **Private Criticism of Sermons.** The preparation of one written sermon each semester, and a half hour's conference on its style and structure. Dr. NASON; hours by private appointment.
- 9-10. Advanced English Composition: Historical Research and the Preparation of Theses. Lectures and exercises (1) on the gathering, evaluation, and synthesizing of material, including a discussion of bibliography, external and internal criticism, the establishment of particular facts, constructive reasoning, and historical generalization; and (2) on the presentation of this material, including a discussion of organization, the writing of the thesis, the preparation of the manuscript for submission, and the editing and proof-reading incident to publication. Primarily for graduates and other advanced students. Dr. NASON; one hour weekly throughout the year. Two points. M., 3.
- World. A course designed to give to the student entering the Seminary with a view to the pastorate a preliminary conception of his task, of the content of his message and of the conditions of its delivery. Prerequisite for all drill courses in sermon-construction. Prof. Ross; first semester, two hours weekly.

Two points. Tu., Th., 11.

- 12. Sermon Outlines. A course designed to give a drill in the fundamental principles of sermon-construction. Prof. Ross; second semester, one hour weekly. Open only to those who have had Practical Theology 11. For first year students.

  One point. Two sections. Th., 2 or F., 3.
- 13. Brief Sermons. The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. Profs. Coffin and Ross; first semester, one hour weekly. Open only to those who have had Practical Theology 11 and 12 or their equivalent. Primarily for second year students.

  One point. Two sections. F., 3.
- 15. Brief Sermons. The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. Primarily for seniors. Prof. Black; first semester, one hour weekly.

  One point. [Not given in 1925-26.]\*
- 16. Brief Sermons. The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor. Primarily for seniors. Prof. Fosdick; second semester, one hour weekly.

  One point. [Not given in 1925-26.]\*

<sup>\*</sup>On account of absence on sabbatical leave.

- 18. Brief Sermons. The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor. Dr. Molden-HAWER;† second semester, one hour weekly. One point. Two sections, Tu., 11 or W., 11.
- 22. The Content of the Preacher's Message. Lectures and discussions of the central doctrines of Christianity as the reflections of the vital experience of Christians. Dr. Moldenhawer; second semester, two hours weekly.

  Two points. Tu., 2-4.
- 101. Expository Preaching: Old Testament. Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For graduates and advanced students. Two points. [Not given in 1925-26.]\*
- 103. Expository Preaching: New Testament. Lectures and practical exercises. Prof. Black; first semester, two hours weekly. For graduates and advanced students.

  Two points. [Not given in 1925–26.]\*
- Io5. Preaching of Doctrine. Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For graduates and advanced students. Two points. [Not given in 1925–26.]\*
- 107. Preaching of Doctrine (Continuation). Lectures and practical exercises. Prof. BLACK; first semester, two hours weekly. For graduates and advanced students.

  Two points. [Not given in 1925–26.]\*

### b. Pastoral Theology

- 51. Parish Problems: Conferences upon such subjects as pastoral visitation, methods of church finance and benevolence, the church's work for men, for young people, for children, the pastor and social problems, the church and social classes, church discipline, etc. Prof. Coffin; first semester, one hour weekly.

  One point. F., 2.
- 54. Public Worship: A practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with weekly exercises in the composition of public prayers. Prof. Coffin; second semester, two hours weekly, after March 12.

  One point. F., 2-4.
- 56. Life in the Ministry. Conversations on various aspects of the ministerial life and its organization, e. g., the minister and the devotional life, the minister and general culture, the work of the spiritual counsellor, etc. Prof. Ross; second semester, one hour weekly.
  One point. Th., 8 p. m.

## FOREIGN SERVICE

The courses enumerated below are specifically missionary in character. Other fundamental courses, essential to ensure that the missionary message shall be thoroughly informed and wisely effective, are described under the foregoing departments of Seminary instruction. Students may also have the advantages arising from contact with the several boards of foreign missions located in New York, and with other mis-

<sup>\*</sup>On account of absence on sabbatical leave.

<sup>†</sup>The Rev. Julius Valdemar Moldenhawer, D.D., is pastor of the Westminster Presbyterian Church, Albany, N. Y.

sionary agencies such as the Student Volunteer Movement, and the foreign departments of the Young Men's and Young Women's Christian Associations. Each year there are in attendance at the Seminary, at Columbia University, and at Teachers College from 130 to 200 missionaries on furlough and student volunteers, and at the University over nine hundred foreign students. International House, with exceptional accommodations and facilities for foreign students, is two blocks away. Unusual opportunity is thus afforded for stimulating contacts through various organizations, and through social or discussional clubs made up of those who are interested in a given country. Students also have opportunity to observe the equipment and actual working of agencies and institutions for social and religious betterment. Students may study for the degree of Master of Theology, specializing in missions, or by an arrangement with Teachers College they may study for the degrees of M.A. or Ph.D. in connection with the Department of Religious Education, specializing in missions.

#### a. Courses for the Home Pastor

For those going into the pastorate or other form of service in America, courses II and I2, continuing two hours weekly throughout the year, are especially advised. For such students course I9 also is suitable.

#### b. Theory and Principles of Missions

11. The Philosophy of Missions. The tendency toward world unity, the relation of Christianity to world problems, the nature and function of the Christian church in relation to her world task, the modern aim, motives, and justification for missions, the missionary message of the Bible, the development of Christian international mindedness in individual and in church. Lectures, discussions, readings. Prof. FLEMING; first semester, two hours weekly.

Two points. M., W., 12.

12. The World Task of the Church. The aim of this course is to give a vivid realization of the most essential aspects of the Christian enterprise; the conditions, problems, aims, and agencies of the work will be treated in such a way as to afford a background for further missionary thinking. This course is intended for those who do not expect to go abroad for service. Lectures, discussions, readings. Prof. Fleming; second semester, two hours weekly.

Two points. M., W., 12.

13-14. Mission Principles and Methods. The accumulation of experience in the mission enterprise is making increasingly possible the formulation of outstanding principles and methods for future guidance. It is the object of this course to discuss and to systematize the results of this experience in connection with such subjects as denationalization, the sublimation of non-Christian customs, the establishment of Christian institutions, the introduction of Christian principles into life, devolution in mission administration, the application of educational principles to missions, union, coöperation, etc. Lectures, discussions, readings. Prof. FLEMING; two hours weekly throughout the year. Four points. Tu., Th., II.

- 16. Professional Aspects of Foreign Service. The object of this course is to make available to students of missions some of the accumulated experience gained by experts located in or about New York in connection with the various boards of foreign missions and other missionary organizations. The course will consist of a series of lectures by specialists in the foreign missionary enterprise. No readings. Prof. FLEMING; second semester, one hour weekly.

  One point. M., II.
- 19. Problems of Racial Contact. A study of conditions of interracial tension and of certain psychological aspects of society, such as relative racial capacity, race prejudice, race attitudes, social isolation, crisis, accommodation and control. The special object of the course is to develop attitudes, insights, and appreciations looking toward an intelligent, sympathetic, and effective approach to other races and civilizations. Lectures, discussions, readings. Prof. Fleming; first semester, two hours weekly.

  Two points. M., W., 3.
- 26. Social Institutions and Organization. For discussion and reports based on visits to institutional churches, settlements and other institutions concerned with community health, recreation, and education in New York, with the opportunities of similar work abroad in mind. Profs. White, Fleming and Mr. Swift; second semester, two hours weekly.
  Two points. [Not given in 1925-26.]
- 31. Practicum. The implications in modern educational principles for missionary work. This course is intended primarily for returned missionaries, but a limited number of those who expect to go abroad for the first time may be admitted. The course will be built about discussions of actual situations in work abroad, supplemented by lectures and readings. The aim will be to discover in what ways experimental psychology and the newer educational theory and practice affect missionary work. Profs. Fleming and Elliott; first semester, two hours weekly.

  Two points. Th., 2-4.
- 92. Seminar. Selected problems of modern missions are taken up for intensive treatment, with the object of formulating contributions to the body of scholarly and constructive thought on missionary principles and practice. The special interests of the group will be taken into consideration in planning the work. Open to a limited number of students after application to the instructor. Prof. FLEMING; second semester, two hours weekly. Two points. W., 10-12.

#### c. EDUCATIONAL MISSIONS

With reference to foreign missionaries intending actually to engage in educational work, an overwhelming body of testimony from leaders on the field and at home shows that they should be thoroughly trained as teachers before they go out.

The Bulletin of Teachers College, to be obtained from the secretary of Columbia University, contains information with reference to more than one hundred and fifty courses on the general theory and practice of education to be obtained there. Particular attention is called to these departments: history of education; educational psychology; child study; theory and practice of teaching; and educational administration. The attention of students interested in missionary education is especially called to the diploma offered by Teachers College: "Teacher and Supervisor of Foreign Schools." The following courses in education, given in Teachers College bear particularly on work abroad.

Education 243N-244N. Problems in Missionary Education. Dr. SAILER.

Education 209M-210M. Fundamental Course for Students and Teachers from foreign lands. Profs. W. F. Russell, Monroe, Kandel, and others.

Education 209E-210E. Visitation and Observation of Schools and School Practice. Profs. WILSON, KANDEL, RUSSELL, and others.

Education 210F. Rural and Village Education for Students from foreign lands. Profs. Dunn and Carney.

#### d. Religious Education

Among modern requirements for missionary preparation, a knowledge of the principles and methods of religious education is of prime importance. Such training is necessary, not only that the missionary himself may be able to impart Christianity effectively, but that he may mediate to the people among whom he works the best principles, methods, and standards as examples for their use. Special value will be derived not only from a study of the psychology of religion and the theory of religious education, but also from a thorough study of the Sunday school, its principles, methods, and practice. For particulars with reference to this phase of missionary preparation, see the department of Religious Education.

## e. Phonetics

While the consensus of opinion is that most living languages may be learned best after reaching the field, yet there is general agreement that a course in phonetics, in preparation for further language study, should be taken before departure. Missionaries on furlough as well as those who are expecting to t ach English have found such a course invaluable.

32. Phonetics and Linguistics. On the basis of an analysis of English speech-sounds, principles will be deduced which will be applied to the special language problems of the fields in which the members of the class are interested. An illustration of a scientific and effective language method applicable to personal study and teaching will also be given.

One point. [Not given in 1925–26.]

Education 140F. Methods of Teaching English to Foreigners. (Teachers College.)

# f. History of Missions

- 42. History of Christian Missions, from the first to the eighteenth century. Prof. McGiffert; second semester, two hours weekly. (Identical with Church History 10.)

  Two points. [Not given in 1925–26.]
- 44. History of Modern Christian Missions. Modern missions in the various differentiated world areas will be studied with reference to their development, deficiencies, attainments, and the significance of outstanding personalities. Prof. Fleming; second semester, two hours weekly.

  Two points. M., W., 3.

# g. Mission Fields

## (1) China and Japan

52. Problems of modern missions in China. A study of the present social and religious situations in China; attitude to native customs and practices, the establishment of the native church, problems connected with naturalizing Christianity, social adjustment, the intellectual awakening, eclectic movements, and certain aspects of Two points. [Not given in 1925-26.] the message.

Buddhism, and Chinese Religions. See History of Religions.

#### Columbia University Courses

Columbia University offers the following courses: History of Chinese Art, History of the development of Chinese civilization; under Prof. Hodous, Religion in modern China, Development of Chinese thought; under Mr. Cheng, courses on the Chinese language, both the spoken language (Juo Yü), and the classical language (Wen Li); and under Professor Pelliot, of the Collège de France, Methods of Research in Chinese Sources. (See Bulletin of Ancient and Oriental Languages.) Extension courses are also given in the Japanese language, and in Japanese history and culture.

## (2) India and Persia

62. Modern Missions in India. A study of India including its literary, aesthetic, and institutional heritage; its needs; the Indian church; mass movements; and especially the modern problems and methods of the missionary enterprise in that land. Prof. Fleming; second of the missionary seemester, two hours weekly.

Two points. [Not given in 1925–26.]

Hinduism. See History of Religions.

Religions of India. See History of Religions.

#### Columbia University Courses

Prof. A. V. WILLIAMS JACKSON offers two courses in the Sanskrit language; one in Avestan, one in the literature of India and Persia, alternating with the history of India and Persia, and conducts sominar work in Indo-Iranian. Provision is made for Pali, Pahlavi, Old Persian, Modern Persian, Armenian and Turkish. See the Bulletin of Ancient and Oriental Lt 1guages and Literature.

#### (3) Moslem Lands

## Columbia University Courses

Columbia University offers four courses in Arabic, and five in Syriac under Prof. R. J. H. GOTTHEIL; courses in Turkish, Coptic, Ethiopic, Armenian and modern Persian; courses on the Rise of Arabic Civilization and the Spread of Mohammedanism; and the Political and Social Evolution of Modern Turkey and Egypt, by Prof. GOTTHEIL; the Ancient History of Western Asia from the earliest times until the period of Cyrus the Persian, by Dr. Kraeling; and Mohammedan Law, with special reference to its political and social aspects, by Dr. Aghnides. See Bulletin of Ancient and Oriental Languages and Literature.

Library Facilities. The New York Public Library has an extensive collection of books and manuscripts on Arabia and the Arabs, Arabic poetry, Mohammedan Law and Mohammedanism.

## (4) Latin-America

83. Evangelical Missions in Latin-America. This course deals with problems which the present day foreign missionary meets in Latin-America, against a background of a new national consciousness, new social movements and economic struggle. It treats particularly the present status of the evangelical and Roman Catholic Churches, religious conditions among certain important classes such as students, the labor element and primitive Indians, and points out the problems of coöperation and unity facing the evangelical forces. Students should, if possible, supplement this course with the one given by the same instructor at Columbia University on Pan-American Relations, Public Law e177. Dr. Inman;\* first semester, two hours weekly.

Two points. [Not given in 1925-26.]

#### Columbia University Courses

Columbia University offers courses on the Spanish language and literature, on Spanish-American literature; and on the history and civilization of Hispanic America, by Prof. W. R. Shepherd. See Bulletin of History, Economics and Public Law.

Library Facilities. The library of the Hispanic Society of America, with its large collections on the history and civilization of Spain and Portugal, and on the history and development of Spanish-speaking countries, is available.

#### h. Practical Arts

Instruction in hygiene, sanitation, nursing, household and industrial arts, business methods, etc., is given in the School of Practical Arts, Teachers College. The Bulletin will be sent on application to the Secretary of Columbia University.

#### THE CHURCH AND THE COMMUNITY

The aim of this department is primarily to meet the increased demand that pastors and other religious workers shall be acquainted with community life and able to lead the church in taking its part in community endeavor in relation to other agencies, and to provide instruction and practical experience for those who wish to specialize along this line.

Attention is called to the advantages offered in the city of New York for contact with the boards of various denominations and with the headquarters of national organizations for the advancement of industrial and social conditions. The city also offers unusual opportunities for observing and taking part in the work of agencies of many types of social and religious betterment. Practical experience in work of this kind may be arranged through the director of field work.

In connection with the Department of Field Work, a limited number of students preparing for rural church work may obtain supervised field work in rural and small town communi-

<sup>\*</sup>The Rev. Samuel Guy Inman, LL.D., is secretary of the Committee on Coöperation in Latin America.

ties within a reasonable distance of New York. They will be required to take General Introduction 1-2 during the first semester, meeting one hour weekly for conference with the supervisor of rural work. During the second semester they will take course 14, offered by Mr. Felton, enrollment in General Introduction 1-2 for the second semester being optional. A credit of one point for field work will be allowed each semester, in connection with General Introduction 1-2 and course 14 respectively. Regularly enrolled students who have not previously received remuneration for field work are eligible to receive a compensation of \$400 in connection with rural field work, upon recommendation by the professor in charge and with the approval of the director of field work. This arrangement, together with the courses offered at Teachers College in rural education, sociology and economics (see listings below), affords ample opportunity for training in this field.

Courses given in the department and those bearing directly on problems of the church and the community, are as follows:

- I-2. General Introduction. The department of The Church and the Community will coöperate with several other departments in a general course in introduction, which is fully described under General Introduction I-2.
- reference to city mission work. The institutional church, the Christian neighborhood house, the social settlement and other efforts to interpret the Christian way of life, are studied, as well as the movement for local church federation. Experienced pastors and other religious workers are invited to lead class discussions and visits are made to representative institutional churches and settlements. Prof. White; first semester, two hours weekly.

  Two points. W., F., 9.
- 12. The Church's Responsibility in Relation to Social Work. Class discussions of problems in the social field with which the pastor is increasingly called upon to deal. Among the topics considered are problems of family welfare, child helping, juvenile delinquency, social aspects of public health work, and in general the question of coöperation between the local church and the social agencies of the community. Occasional lectures from social workers and visits to some of the societies working in the fields studied. The course is designed primarily for pastors and other religious workers, whose practical experience will furnish material for class discussions, but others may be admitted. Prof. White; second semester, two hours weekly.

  Two points. [Not given in 1925–26.]
- 13. Rural Field Work Conference. Dr. Brunner.\*

  Two points. M., 6 p. m.
- 14. The Church and Rural Life. This course will discuss the recent changes in rural life as they apply to the church and will undertake to formulate by discussion a modern rural church program. Such subjects will be discussed as the recent coöperative movement

<sup>\*</sup>The Rev. Edmund DeS. Brunner is director of town and country surveys of the Institute of Social and Religious Research.

among farmers and its religious significance; the reasons for farmerpolitical movements such as the Non-partisan League, the Farmers Union, and the Agricultural Bloc; the Farm Bureau Movement organized on the county-wide basis in the 2400 counties and its effect upon the small competitive rural churches; the improved state and county highways and the increased use of the automobile and their effect upon enlarging parish boundaries and consolidating churches; and the invasion of foreign speaking peoples into rural communities and the opportunities they present to the rural churches. An extension program for the town and village church will be discussed and the program of the rural departments of some of the denominations will be studied. The course will discuss problems of pastoral work in county seat towns as well as in village and country churches. For opportunities for field work in connection with this course, see above. Mr. Felton; † second semester, two hours weekly.

Two points (and one additional point for field work.) M., 2-4.

22. National Organizations for Social Welfare. Every pastor is called upon to deal with persons who need help either because of emotional disturbances, manifesting themselves in religious de-pression and abnormal behavior, or because of physical illness. Social or industrial situations in many communities demand the formation of public opinion and often legislative action, if they are to be adequately treated. Not every pastor knows at once where to turn for help under such conditions. It is the purpose of this course to furnish a knowledge of some of the resources, both national and local, of which he may avail himself. As New York is the headquarters of most of the national organizations for social and industrial welfare, the opportunity of studying their work here is unique. The executives of some of the organizations, such as the Committee on Mental Hygiene, the American Social Hygiene Association, and the Child Health Organization of America, will be called in for special lectures and the class will visit the offices of a selected number of the associations, where the aims and methods of work will be explained. There will be one class session weekly and Friday afternoon after 3:30 p. m. must be kept free for visits. Prof. White; second semester, one hour weekly and weekly visits.

Two points. [Not given in 1925-26.]

31. Problems of Racial Contact. (Identical with Foreign Service 19.) Prof. FLEMING; first semester, two hours weekly. Two points.

M., W., 3.

43-44. Social Analysis of Community Problems. This is a basic course, offering practical acquaintance with typical social conditions as they exist in New York. The class will discuss the problems that emerge from their observation and study of housing and family life in the tenements, public education and free and commercialized recreation, and the possible means of improving these conditions and solving these problems. Visits will be made to tenement houses, public schools, theatres and dance halls, parks and playgrounds, and other places of public interest. Mr. Swift; two hours weekly throughout the year Four points. Th., 4-6.

Through the Seminary's relations with Columbia University, Teachers College, New York University, and the New York School of Social Work, properly accredited students of the Seminary may take certain courses given in these institu-

Professor Ralph A. Felton is a member of the department of Rural Social Organization, Cornell University.

tions. Their departmental bulletins should be consulted.

Attention is directed to the following courses offered at Teachers College in subjects closely related to the work of this department:

Education 245U-246U. Problems in rural education and country life. Profs. CARNEY, DUNN, WOOD, and others.

Two points each session. W., 7:30-9:20 p. m.

Education 205F-206F. Rural sociology and economics. Profs. KULP, Two points each session. F., 1:10-3. CARNEY, and others.

Education 244H. Practicum. Problems of the church community centre. Miss Case; second semester. Four points. W., 1:10-3.

#### FIELD WORK

By an arrangement with the Churches and other institutions concerned, any regularly enrolled student who is a candidate for the bachelor's degree is assured of one year of supervised field work with remuneration of \$400, upon condition that he is not otherwise compensated for this or other work and that his field work is performed to the satisfaction of the Department of Field Work. Any regularly enrolled student who is a candidate for a higher degree (M.A., Ph.D., S.T.M., Th.D.) who has not previously received remuneration for field work is eligible to elect an advanced course in supervised field work for one year with a remuneration of \$400 (to the limit of available funds) upon the recommendation of the department under whose direction he is seeking such degree and upon condition that his field work is performed to the satisfaction of that department and of the Department of Field Work.

Students who desire to register for either course should so inform the director of field work in advance of the opening of the academic year.

1-2. Students desiring to take only field work and not the combined course listed below, may do so by special arrangement. The course will require eight hours of field work and one hour of class conference work weekly throughout the year. Mr. Swift, Mr. Busch, and Mr. MICHAELIDES.

Four points. Conference hours to be arranged.

IA-2A. General Introduction. This is an introductory, prevocational course and aims to acquaint the student at first hand with the various problems involved in religious work. It is organized around the supervised field work carried on by members of the class. In consultation with the director of field work, the student chooses the type of centre best suited to his needs. The field work consists primarily in the leadership of boys' clubs or of young people's societies, because this kind of activity is specific enough to insure observable results in the course of a year, and because it opens up the most typical problems. Each student is visited on the field frequently by members of the staff.

The course includes, each week throughout the academic year, eight hours of practice work on the field, exclusive of time spent

in preparation and travel, and four hours of class and committee sessions. For fuller description of the latter, see General In-

troduction 1-2.

Students who are not engaged in supervised field work will be admitted only by special arrangement with the instructors. Profs. Brown, Ross, White, Elliott, Mr. Swift, Mr. Busch, Mr. Howson and Mr. Michaelides, with the cooperation of other members of the Faculty; four hours weekly throughout the year.

Ten points, W., F., 11-1.

3-4. Advanced Course, offering specialized training for the higher degrees (M.A., Ph.D., S.T.M., Th.D.). Students who are registered for this course are under the joint control and supervision of the department of field work and of the department under which the student is seeking a degree. This advanced course is open ordinarily only to those who have completed satisfactorily course I-2 or IA-2A. Students desiring to register for this course should consult the professor in charge of the department under which they are seeking a degree and the director of field work in advance of the opening of the academic year. Fields and hours of practice work are determined jointly by the director of field work and the appropriate department. Credit for this course is given in the department of the student's specialization, one point additional credit being allowed each semester for the field work.

# PUBLIC SPEAKING AND VOCAL INTERPRETATION

The work of this department is under the direction of Mr. CARMODY. Its aim is to develop the voice, teach its control, and study its use as a medium of self-expression and vocal

interpretation.

Each student who desires to take work in this department, will be expected on entering the Seminary to deliver an address of his own composition not exceeding ten minutes in length, and to read aloud a passage from the Bible. This test will be conducted by Mr. CARMODY and will determine which, if any, of the following courses the student will be deemed to have satisfied. Reasonable opportunity will be afforded each student for studying the passage of Scripture on which his final interpretation will be tested. The address may be delivered with or without manuscript.

II-12. Vocal Training. Lectures on the principles governing the right use of the voice, with systematic exercises for the development of correct tone production; open tones, enunciation and gesture; vocal technique and the mechanics of expression. The members of this class will receive assistance individually or in small divisions classified according to needs. Such assistance will be given at hours arranged to suit the convenience of student and instructor. Mr. Carmody and Mr. Harris; lectures one hour weekly throughout the year.

One point. First semester, Th., 2. Second semester, Th., 3.

13-14. Vocal Dynamics and Poise. Weekly talks on simple topics, not to exceed five minutes in length. No talk will be deemed satisfactory unless the instructor and students seated in the back of the room can, if required, give the substance thereof at its conclusion. Lectures on position, gesture and movement. Mannerisms pointed

out and corrected. This course is limited to fifteen students, but

will be given in sections if necessary.

Delivery of Short Sermons and Addresses. Directness, conversational style, and sincerity will be insisted upon. The delivery must disclose a clear desire to communicate the thought, and a confidential relationship between speaker and audience must be secured. Frequent assignments. Mr. HALLIDAY; one hour weekly throughout the year. One point.

15-16. Voice Modulation: Principles and Practice. Inductive studies in the nature of delivery. Analysis of selections from the classic orators and dramatists, such as Demosthenes, Burke, Webster, Aeschylus and Shakespere, to determine the variation in quality, force, pitch, and time required for their effective vocal expression and the factors governing this variation. Accuracy, intelligence and flexibility in tone production are the aims. Mr. HARRIS.

One point. First semester, Th., 3. Second semester, Th., 4.

- 17. Discriminative Vocal Interpretation of the Bible and of Sermons. Lectures on centres of interest, contrasts, coördination and subordination, the argument, paragraphing, pitch emphasis, etc. Analysis and public reading of assigned passages from the Bible and from selected sermons. Mr. CARMODY and Mr. HARRIS; first semester, two hours weekly. One point. Tu., Th., 5.
- 18. Advanced Course in Vocal Interpretation of the Bible and of Hymns. Continuation of Course 17. Lectures in the oratoric, epic, lyric, and dramatic spirit; analysis and public reading of illustrative passages from the Bible and from hymns. Vocal expression of prayer. Course 17 a prerequisite. Mr. CARMODY and Mr. HARRIS; second semester, two hours weekly.

One point. Tu., Th., 5.

- 19. Auditory Units in Preaching. Gear analysis and sequence; sermonic units developed from the point of view of the person in the pew, and delivered before the class. Weekly assignments. Courses 13, 14, 15 and 16, or their equivalents, are prerequisites. Mr. Car-MODY; first semester, two hours weekly. Two points. Tu., Th., 4.
- 20. Advanced Preaching. Evidence and its probative value in preaching; conviction and persuasion; climax and anticlimax; ranting reactions of the head and the heart. Lectures and practical assignments. The test in this course will be the construction and delivery of a sermon embodying the principles taught. Course 19 is a pre-requisite. Limited to twenty students. Mr. CARMODY; second requisite. Enlines semester, two hours weekly.

  Two points. [Not given in 1925–26.]

- 21-22. Personal Drill. This work is adapted to meet the particular needs of the individual. It is open to students who have had or been excused from the preceding courses. Weekly appointments of thirty minutes are given to each. No credit is given for this course. Mr. CARMODY and Mr. HARRIS; hours to be arranged with the instructor.
- 23-24. Seminar in Preaching: A sermon of each of ten great metropolitan preachers of today analyzed for auditory units and gear sequences after hearing the preacher. Comparison of the auditory units and gears used by such preachers with a view to determining their sources of power and the relation between their delivery and their sermon structure. Courses 19 and 20 are prerequisites. Given when requested by a sufficient number of students. Mr. CARMODY. One hour weekly throughout the year. [Not given in 1925-26.]

## SACRED MUSIC

The courses in this department are under the direction of Dr. Dickinson.

- II-12. Practical. Musical theory, harmony, hymn writing, composition, sight reading, ear training. One point. W., 9.
- 13-14. Musical Appreciation. Historical: the history of the development of all musical forms; great intellectual, social and religious movements as reflected in music; the history of music in the church. Liturgical: music and hymnology. One hour weekly throughout the year.
  One point. W., 10.
- 15-16. Choir Rehearsal: For daily morning service. One hour weekly throughout the year.
  W., 4.
- 17-18. Choir Rehearsal: For Sunday service. W., 6.

# **ALUMNI**

# THE SOCIETY OF THE ASSOCIATED ALUMNI

THE OFFICERS FOR 1925-1926

#### PRESIDENT

The REV. WILLIAM ADAMS BROWN, Class of 1890

GENERAL SECRETARY AND TREASURER
THE REV. CHARLES R. GILLETT, Class of 1880

#### EXECUTIVE COMMITTEE

	Cla	ss of	-	(	Class of
The REV	CHARLES R. GILLETT,	1880	THE REV.	DANIEL E. LORENZ,	1889
6.6	GEO. S. WEBSTER,	1882	6.6	HARRY E. FOSDICK,	1904
4.6	JOSEPH D. BURRELL,	1884	4.6	ARCHIBALD BLACK,	1909
44	STANLEY WHITE,	1887	64	BASIL DOUGLAS HAL	L, 1912

THE REV. CHARLES R. GILLETT, 1880, SECRETARY

## THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Seminary Chapel on Tuesday, May 18th, 1926, at 10 a.m.

# CLASS SECRETARIES

1858	THE REV.	EDWIN W. RICE710 North 40th Street, Philadelphia, Pa.
1860	8.6	Augustus F. Beard
1861	44 - 1	JAMES I. BOSWELL
1862	66	ROBERT CONDIT RUSSELL
1863	44	BISHOP FALKNER
1864	66	FRANK P. WOODBURY2089 Cornell Road, Cleveland, Ohio
1866	6.6	James G. Mason
1867	4.6	WILLIAM A. CUTLER
1868	4.6	GEORGE U. WENNER
1869	4.6	ISAAC SWIFT East Syracuse, N. Y.
1870	4.6	WALTER W. CURTIS
1871	6.6	JAMES D. BRUEN Belvidere, N. J.
1872	44	Francis M. Baker
1873	6.6	WILLIAM H. SWIFT
1874	44	MATTHIAS LORING HAINES. 1408 North Pennsylvania St., Indianapolis, Ind.
1875	44	J. GRAY BOLTON2100 Pine Street, Philadelphia, Pa.
1876	44	J. Westby EarnshawLowville, N. Y.
1877	44	WILLIAM H. HOLMAN Southport, Conn.
1878	66	CHARLES A. NORTHROP
1879	6.6	CHARLES K. CLEARWATER Newburgh, N. Y.
1880	44	CHARLES R. GILLETT3041 Broadway, New York, N. Y.
1881	4.6	THOMAS CHALMERS STRAUSS 101 Hassan Place, Peekskill, N. Y.
1882	6.6	CHARLES P. FAGNANI
1883	4.6	RIVINGTON D. LORD379 Washington Ave., Brooklyn, E.D., N.Y.
1884	41	GEORGE H. BURRILL81 North Munn Ave., East Orange, N. J.
1885	44	ARTHUR C. McGiffert

		*** TO 11 1 22 44
1886	4.6	WILLIAM B. HILL
1887	44	STANLEY WHITE
1888	44	GEORGE D. EGBERT77 Bowne Ave., Flushing, N. Y.
1889	66	THOMAS M. NICHOLSNyack, N. Y.
1890	44	GAYLORD S. WHITE
1891		C. RUDOLPH KUEBLER
1892		MILTON S. LITTLEFIELD, JR
1893	44	FRANK E. TAYLOR
1894		JOSEPH H. ROBINSON
1895		ORVILLE T. FLETCHER102 Princeton St., Springfield, Mass.
1896	"	ROBERT D. MERRILLSeneca Falls, N. Y.
1897		WILLARD S. RICHARDSON
1898	4.6	Franklin P. Reinhold
1899	4.6	G. Ernest Merriam298 Bryant St., Buffalo, N. Y.
1900	4.6	George A. Gordon
1901	6.6	Lawrence R. Howard112 Upland Road, Cambridge (40), Mass.
1902	4.4	Charles Stephen Hager Ramsey Court, Albany, N. Y.
1903	4.4	Arthur Osborn PritchardSierra Madre, Cal.
1904		F. LEROY Brown 1400 So. 6th St., Terre Haute, Ind.
1905	4.4	Edward J. YaegerSaugus, Mass.
1906	4.6	George Roberts, JrLake Forest, Ill.
1907	6.6	WILLARD P. SOPER
1908	4.4	RUSSELL S. GREGORY East Aurora, N. Y.
1909	6.6	CLARENCE E. WELLS
1910	4.4	GEORGE P. CONGER University of Minnesota, Minneapolis, Minn.
1911	4.4	THEODORE FISKE SAVAGE156 Fifth Avenue, New York, N. Y.
1912	4.6	WILEY LIN HURIE
1913	4.4	ERIC M. NORTH
1914	4.4	MERRILL F. CLARKE 8 Oenoke Ave., New Canaan, Conn.
1915	4.6	SAMUEL McCrea Cavert 105 East 22d St., New York, N. Y.
1916	64	VINCENT L. BENNETTMilton, Mass.
1917	6.6	A. CUSHMAN McGIFFERT, JR51 Clitheroe St., Lowell, Mass.
1918	4.4	THEODORE A. GREENE
1010	4.6	GEORGE MAIR2943 Bainbridge Ave., New York, N. Y.
1020	4.6	WALLACE E. McCoy 192 Taunton Place, Buffalo, N. Y.
1921	6.6	CHARLES B. THOMPSON
1922	6.6	ALEXANDER D. DODDBloomfield, Conn.
1923	+ 6	ALLEN C. BLAISDELL South Hadley Falls, Mass.
1924		EDWIN O. KENNEDY
1025	44	WALLACE W. ANDERSONNorth Brookfield, Mass.
, ,		
977		

Each Class Secretary is either chosen by the class, or appointed pro tem., by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

## ALUMNI COUNCIL

President, The Rev. Merrill F. Clarke

Vice-President, The Rev. John A. MacCallum

Secretary, The Rev. T. Guthrie Speers

Executive Secretary, The Rev. Gaylord S. White

3041 Broadway, New York., N. Y.

#### EXECUTIVE COMMITTEE

THE OFFICERS AND
THE REV. THEODORE F. SAVAGE
THE REV. WILLIAM ADAMS BROWN

THE REV. HOWARD E. CLARKE MRS. EUGENE W. LYMAN THE REV. CHARLES R. GILLETT

### LOCAL ALUMNI ASSOCIATIONS

THE ALUMNI CLUB OF NEW YORK

President, THE REV. MORGAN P. NOYES

Secretary, THE REV. ARTHUR B. CHURCHMAN

400 East 67th Street, New York, N. Y.

THE SOUTHERN ASSOCIATION OF ALUMNI, WASHINGTON, D. C.

President, THE REV. GEORGE S. DUNCAN
Secretary, THE REV. CHARLES H. BUTLER
229 Second Street, S.E., Washington, D. C.

THE ALUMNI ASSOCIATION OF PHILADELPHIA AND VICINITY

President, THE REV. HERMAN PAUL GUHSE Secretary, THE REV. CHARLES D. BRODHEAD

Jenkintown, Pa.

THE CHICAGO ALUMNI ASSOCIATION

President, THE REV. CHARLES W. GILKEY

Secretary, THE REV. FRANK FITT

Highland Park, Ill.

THE ALUMNI ASSOCIATION OF SOUTHERN CALIFORNIA

President, THE REV. ALBERT A. FULTON Secretary, THE REV. ARTHUR O. PRITCHARD

Sierra Madra, Cal.

THE WESTERN RESERVE UNION ALUMNI ASSOCIATION

President, The Rev. James D. Williamson
Secretary, The Rev. Edward R. Wright
801 Hippodrome Building, Cleveland, Ohio

THE CHINA UNION ALUMNI ASSOCIATION

President, THE REV. JOHN N. HAYES

Secretary, THE REV. EGBERT M. HAYES

Shanghai, 20 Museum Road

THE TOKYO UNION ALUMNI ASSOCIATION

President, Prof. Susumu Tajima

24 Harai Katamachi, Ushigome, Tokyo, Japan

Union Alumni Association of Scotland President, The Rev. George MacPherson Secretary, The Rev. William M. Grant

Bankfoot, Perthshire

### GENERAL CATALOGUE

A General Catalogue, bringing the record down to the class which graduated May, 1918, has been prepared by the General Secretary.

Whole number of Graduates, 1837–1925 Whole number of other Students		2933 1754
Total number of Students		
Reported as Deceased and Unknown, to May, 1924		
Supposed to be Living		2507

# DIRECTORY OF OFFICERS AND STUDENTS

Asst.........Assistant | MF...Missionary Fellow | S............Senior

Dir. Director G. Graduate Inst. Instructor Iyr. First Year Lect Lecturer	PFPreaching Fello Pres.Preside 3yr.Third Ye Prof.Profess RF.Resident Fello	ent Sp
Schwanallee 41, Mark Aden, Frederic E. Aiken, Janet R. Albertson, Mary S. Allen, Lucy M. 42 Park Ave., Mt. Allinger, Albert Ambrosio, Dominador Anderson, James, Jr. Arnthony, Gertrude L. Sp. Arant, Lenna E. Armstrong, James N., Jr. Ashworth, Katherine E. Sp ATTERBURY, Anson P.	120	James W. G. 727 Lorne W. S. 201 Mary W. S. 201 30 Beach St., East Orange, N. J. N, Thatcher M. Dir. 59 Wall St. N, William Adams Prof. Solution H. 3041 Broadway W. Rolfe 197. 634 Julien H. 397. 526 EY, Edwin M. Dir. 25 Broad St. N, Bradford H. 297. 426 LLL, Joseph D. Dir. J 2 Court St., Brooklyn, N. Y. Arold N. S. Henry M. Asst. 3041 Broadway ky, Edward O. G. 620 Charles E. Sp. College Ave., New Brunswick, N. J. Kethedrin Sc. 106 Marcingsick Dr.
328 Arlington Ave., Jer Barker, Leo V. Barnette, Leslie J. Barnwell, David K. Barton, Frances G. Sp. Bauer, Robert F. Becker, Alta Iyr. Begun, Isidore Sp. 76 Bennett, Aaron C. Bevier, Alden E. BEWER, Julius A. Prof. Biddle, Eugene L. 7422-17th Ave., Biddle, Eugene L. 7422-17th Ave., Biddle, William W. 2yr. Bigelow, Gordon E. Sp. 18 LACK, Hugh Prof. 3 Bliss, Daniel Schenogen, Helen G. Sp. Boushon, Jesse S. 288 Ryerson St., F. Bousum, Jacob S. 19 Clinton Ave., Springfield Bovee, Barton 2yr. Bowen, Richard H. BOWIE, W. Russell Dir. Brace, Albert J. Brace, Albert J. Brascomb, Elizabeth Sp. Breisch, Howard R.	500 West 122 28 West 37 410 411 W. 116 6 Fairmont Pl. G. 716 7. 606 W. 122 G. 606 W. 122 G. 716 70 Sullivan St. 041 Broadway 407 Sullivan St. 041 Broadway 408 Park Ave. 397. 409 Park Ave. 397. 410 Park Ave. 397. 411 Clark, F. Clark, G. Clark, G. Conant, Cone, D. Conant, Cone, D. Cone, D. Cone, D. Conyers Couychi Convers Couychi Carney, Carney, Carney, Carney, Carney, Carley, C	College Ave., New Brunswick, N. J. Katharine Sp. 106 Morningside Dr. Ruth E. Sp. 32 E. 64 Ida H. Sp. 105 Morningside Dr. Roslyn Heights, N. Y. DDY, Francis Inst. 2 Rector St. Isyr. 1230 Amsterdam Ave. Helen M. Sp. 9 Second Ave. delaide T. Sp. 309 West 91 Matthew C. S. 528 Murray A. S. 205 I, Paul E. Sp. 103 State St., Brooklyn, N. Y. Marcel E. Franklin H. Drew Forest, Madison, N. J. Sp. Drew Forest, Madison, N. J. Sp. Drew Forest, Madison, N. J. Sp. Geden Ave., West Englewood, N. J. Alazel M. Sp. 1230 Amsterdam Ave. Awil B. Sp. Lizzo Amsterdam Ave. Sp. Geden Ave., West Englewood, N. J. Alazel M. Sp. 1230 Amsterdam Ave. Awil B. Sp. Lizzo Amsterdam Ave. Sp. Lizzo Amsterdam Ave. Sp. Lizzo Amsterdam Ave. Ruth S. 620 W. 122 Laisy N. Sp. 40 E. 83 N. Henry S. Prof. 129 E. 71 M. Elizabeth W. Sp. 622 W. 114 Genevieve Lizzo Amsterdam Ave. Lizzo Amsterdam Ave. Ala B. S. 621 Lizzobeth W. Sp. 622 W. 114 Genevieve Lizzo Amsterdam Ave. Lizzo Amsterdam Ave. Ala B. Sp. 622 W. 114 Genevieve Lizzo Amsterdam Ave. Lizzo Amsterdam Ave. Ala Bruce Lect. Lizzo Amsterde Dr. Lizzo Amsterdam Ave. Ala Riverside Dr. Lizzo Amsterdam Ave. Ala River
60 Cedar St., Ridgefi	CALL LUCE, ATO JO	a 11.23 Des, Jackson Heights, 14. 1.

Davidson, Arthur M.

190 Van Alst Ave., Long Island City, N. Y.
Davis, Ellen M. Sp. 1230 Amsterdam Ave.
Davis, Helen E. Sp. 160 Riverside Dr.
Day, Alice F. Sp. International House
Decker, John A.
Dennison, Martha
19r. 135 E. 52
Devivan, Cecil W.
29r. 313
DeWitt, Dale S. 96 Christopher St.
Deyo, Albert D. G. Locust Valley, N. Y.
DICKINSON, Clarence
1nst.
3041 Broadway DICKINSON, Clarence

Dietrich, William J., Jr.
696 Chauncey St., Brooklyn, N. Y.
Dillingham, Laura G.
Dimpsey, Frank J.
Doolittle, Jane E.
388 Palisade Ave., Yonkers, N. Y.
Douglass, Truman B.
47 Northview Ave., Upper Montclair, N. J.
Dudley, Carolyn H.
Duley, Marion F.
1230 Amsterdam Ave.
Dunbar, Helen F.
Durgin, Russell L.
197.
1981 Tyy.
1982 Travistock Sq., London, Eng. o Travistock Sq., London, Eng. Dyar, Dorothy 3yr. 610 W. 116 Dyke, Paul B. Sp. International House Eastman, Evelyn V. Sp. 239 E. 14
Eby, Louise S. S. 514 W. 122
Eddy, Sherwood
Elliott, Phillips P. TF. Oxford, Eng.
Ellison, Grace F. Sp. 523 W. 121
ELLIOTT, Harrison S. 3041 Broadway ELMORE, Carl H. Dir. Englewood, N. J. Erskine, Madeline R. 1yr. 411 W. 116 EVANS, Anthony H. 511 West End Ave. Eymann, Harold H. 23r. 422

FAGNANI, Charles P. Prof. 606 W. 122
Fahs, Sophia L. 3yr. Morsemere, N. J.
Feger, Joseph M. Sp. 366 W. 29
Fenn, Francis R. G. Wortendyke, N. J.
Fenn, Martha W. Sp. 541 Lexington Ave.
Ferguson, Arthur Sp. 542 Lexington Ave.
Ferguson, Charles W. Sp. 351 W. 122
Fesperman, Frank L. Sp. 425 W. 118
Figg, Ola L. Sp. 509 W. 121
Finnie, A. Gladstone
FISHER, Samuel H. Dir. 25 Broadway
Fitch, Robert E. S. 112
Fitch, R. Hawley 2yr. 314
Fleming, Bessie J. Sp. 340 W. 55
FLEMING, Daniel J. Prof. 606 W. 122
Folensbee, Bradley J. G.
101 Prospect Park West, Brooklyn, N. Y.
Forbes, John M. 1yr. 330
FOSDICK, Harry E. Prof. 606 W. 122
Fredricks, Josephine M. 2yr.
140 Claremont Ave.
Freeman, Estelle 2yr. 514 W. 122
Freind, Frances M. Sp. 416 W. 118
Fritchman, Stephen H. 2yr. 612
Furnadjieff, Vasil D. 2yr. 612 Eymann, Harold H. 237. Gaither, Emily F. 1yr. 514 W. 122
Gammack, Ellen B. Sp. 921 Madison Ave.
Garrison, Emma P. Sp. 435 W. 119
Garypie, Rudolph S. 1yr. 309
Geer, Owen M. G. Westwood, N. J.
Gibbons, Ray 2yr. 517
Gilchrist, George E. 3yr. 502
GILLETT, Charles R. Dean of Students 606 W. 122

Gilmore, Otto T. Sp. 135 W. 104
Gilmour, S. MacLean
Gladfelter, Katherine E. Sp. 233 E. 17
Gockler, Oswald G. D.
Goldey, Henry Sp. 2482 Grand Ave.
Gordon, Hirsch L. Sp.
650 Palisade Ave., Jersey City, N. J.
Grafton, Warren 297. 319
Greenman, Russell L. 297. 667
Gwah Chwen you Gwoh, Chwen-yao Hagen, Olive I. Sp. 149 W. 77
Hall, Lawrence K. 197. 347 Madison Ave.
HALLIDAY, Ernest M. Asst..

Hansen, Magnus C. Sp.
4 Fairview Ave., Jersey City, N. J.
Hardy, Edward R., Jr. Sp. 419 W. 118
Harger, Gladys E. Sp. 106 Morningside Dr.
HARKNESS, Edward S. Dir. 1 E. 75
HARRIS, Pierson P. Asst. 600 W. 122
Harrlett, Chester T. 297. 531 W. 122
Hartlett, Grace H. Sp. 531 W. 122
Harvey, John E. 397. 305
Haswell, Elizabeth F. Sp. 30 W. 40
Hawes, Mae C. Sp. International House
Heller, Henry C. 297. 703
Henck, Harry S. G. 202
Herriott, D. Paul G. 202
Herriott, D. Paul G. 202
Herriott, Frank W. S. 414 W. 121
Herron, Rosalind H. Sp. 446 E. 66
Higgins, Samuel R. 197. 2283 Seventh Ave.
Hinkley, Lelia M. Sp. 135 E. 52
Hiraoka, Tokujiro G. 221
Hogenauer, Alphonse S. G. 225 W. 99
Holand, Clifford B. 27 Clifton Terrace, Weehawken, N. J.
Homes, Rexford C. S. 197. 317
Hoode, Everett D. 397. 503
Houston, Ralph M. Houston, Ralph M. Houston, Ralph M. Houston, Ralph M. Houston, Raymond W. S. 175 Ninth Ave
Howard, Harry T. 397. 503
Howell, Norman S. Sp. 175 Ninth Ave
Howard, Harry T. 397. 503
Howell, Norman S. Sp. 175 Ninth Ave
Howard, Harry T. 397. 503
Houston, Raymond W. S. 195 E. 22
Hunder, Morran S. Sp. 175 Ninth Ave
Howson, John H. 140 Claremont Ave.
Hubbard, Carlton F. Hulst, George D. 3 Macopin Ave., Upper Montclair, N. J.
HUME, Robert E. Prof. 606 W. 127
Hunter, Murray S. 412
Innerst, Jacob S. G. 412 Hagen, Olive I. Sp. 149 W. 77 Hall, Lawrence K. 197. 347 Madison Ave. HALLIDAY, Ernest M. Asst. Innerst, Jacob S. G.

Jackson, Otis G. 1yr.
JACKSON, F. J. Foakes 3041 Bros 412 603 3041 Broadway JAMES, Arthur C. Dir. 39 E. 60
JEFFERSON, Charles E. Dir. 211 W. 56
Jenkins, Edwin C. Sp. 440 Riverside Dr.
Joneso, Abner H. 197. 510 W. 124
Jones, Olive E. Sp. 1230 Amsterdam Ave.
Judson, Roxane L. Sp. Kaku, Mathew G. 632
Kamp, Wilbur W. 150 Montgomery St., Poughkeepsie, N. Y. Kerr, Chester A. 2yr. 307
Kiang, Kwe Yuin Sp. International House KINGSLEY, William M. Pres. 45 Wall St. Knebel, W. Spear 2yr. 601
Knickerbocker, Marnise G. Sp. 239 E. 14

Koch, Edwin J. G.

KRAELING, Emil G. H. Inst.

132 Henry St., Brooklyn, N. Y.

Kroeker, Louise. MOLDENHAWER, Julius V. Westminster Presbyterian Church, Albany, Montgomery, Andrew B.

15 Crescent Place, Yonkers, N. Y.

Montgomery, William E.

17 Moor, Arthur P.

Moore, Jessie E.

17 Essex Ave., Bloomfield, N. J.

Moore, John S. G. 963 Woodycrest Ave.

Moore, John W.

U. S. Navy Yard, Brooklyn, N. Y.

Moore, Leslie E.

Sp.

318 W. 57

Moremen, Alice N.

Sp.

540 W. 123

Moran, Hugh A.

G.

G.

230

Morrison, Elizabeth K.

Mork, Dwight W.

MORROW, Dwight W.

Murphy, Ethel M.

Sp.

34 Madison Ave.

Murphy, Ethel M.

Sp.

430 W. 122 Kroeker, Louise Sp. 574 Jersey Ave., Jersey City, N. J. Kučera, John G. 714 Kugler, Lois M. Sp. 106 Morningside Dr. Laidlaw, Robert W.
Independence Ave., Spuyten Duyvil, N. Y.
Landon, Adelaide

2yr.
141 E. 72
102 E. 22
213 Langford, Thomas A. Lankler, Ralph C. Laubenstein, Paul F. Lankler, Ralph C. 3yr. 213
Laubenstein, Paul F. RF. 207
Leavitt, Lawrence G. Sp.
International House 3yr. 203 RF. 328 LeCompte, Everett J. Leishman, Thomas L. Leonard, Eugenia A. Sp. Lewis, Erma E.
Lightfoot, LeRoy
Ling, Edward S.
Long, Ernest E.
Long, Ernest E.
Long, Ernest E.
Long, Mabel E. Sp. 1230 Amsterdam Ave.
Lorimer, Addison B.
Loucks, Grace H. 1yy. 20 Claremont Ave.
Lublow, James M.
74 S. Munn Ave., East Orange, N. J.
LYMAN, Eugene W. 1yy.
197. 106 Morningside Dr. NASON, Arthur H. Inst. 2317 Loring Place Nelson, Dora L. Sp. 416 W. 122 Neumann, George B. G. G. Wallace Lodge, Yonkers, N. Y. Wallace Lodge, Yonkers, N. Y. Newcomb, Theodore M. 1yr. 522 Nicola, Blanche M. Sp. 244 E. 14 Nichols, Edward G. 1yr. 181 Claremont Ave. Nicholson, John B. 2yr. 421 Nicholson, Marian Sp. 515 W. 122 Nisbet, Agnes I. 1yr. International House Nystrom, Joel E. 1yr. International House Lyon, Jean D. 1yr.
Wallace Lodge, Yonkers, N. Y. Obenhaus, Victor Iyr. McALPIN, D. Hunter Dir. Hotel McAlpin McCann, Henry G. 2yr. 628
McCaskill, Joseph C. Sp. 55 Tieman Place
McColm, William S. RF. 413
McConnell, Donald W. 3yr. 402
MacCready, William B. 3yr. 530
McGIFFERT, Arthur C. Pres.
McKee, Katharine L. Sp. 28 W. 37
MacLean, Duncan A. McLendon, Mary S. 5p. 28 W. 119 Padgeth, Ina Sp. 1230 Amsterdam Ave. Palmer, E. Hoyt 2yr. Floral Park, N. Y. PARKHURST, Charles H. Dir. 164 W. 74 Patterson, Robert A. S. 614 Peaslee, Clifford S. S. 507 S. 1yr. 156 Fifth Ave. Pedersen, Wilma E., Mrs. Penningroth, Paul W.
Peng, Chin Chang
Perry, J. Gleason
Petersmann, Werner

RF. 3yr. 315 MF. 122 Sp. McLendon, Mary S. 140 Claremont Ave. MacLeod, MacIntosh

483 Bainbridge St., Brooklyn, N. Y.

MABON, James B. Dir. 420 Park Ave.
Malin, Patrick M. 1yr. 347 Madison Ave.
Maller, Julius B. Sp. International House
Maddaford, John H. 2yr. 346 W. 57

Manchester, Ruth C. Sp. 506 W. 122
Maninkam, Rajah B. 2yr. 115

Manin Losenh T. 2yr. 521 Phelps, George S. *tyr.* 347 Madison Ave. PLIMPTON, George A. *Dir.* 61 Park Ave. Potter, James H. G. New Brunswick, N. J. Powell, Webster C. *Sp.* 510 W. 112 Ragan, Ruth A. Sp. 600 Lexington Ave. Rall, Mary E. Sp. 9 Second Ave. Rankin, Wilfred 3yr. 501 Manion, Joseph T.
Manion, Joseph T.
Mann, A. Montgomery
Z19 North Ave., New Rochelle, N. Y.
Manrodt, Manfred S.
Marx, Edwin RF.
Mathias, Willis D.
Mattison, Ethel C.
Marningside Dr. Richardson, Ralph J.
Rickert, Helen M.
Rivenburg, Narola E.

ROBBINS, Howard C.
Cathedral of St. John the Divine
Roberts, R. Lloyd
Roberts, Walter C.
Robinson, Felix G. G.
Baisley Park, N. Y.
ROCKWELL, William W.
Libr.
3041 Broadway Mattison, Ethel C.

Maxwell, George L.
Mead, Frank S.
Meares, Carrie E. Sp. 485 Manhattan Ave.
Meline, Agnes S.
Mendum, Gladys
65 S. Madison Ave., Spring Valley, N. Y.
Merriam, Thornton W.
Merriam, Merria ROCKWELL, William W. Libr.

3041 Broadway
Rogers, Carl R. 2yr. 540 W. 123
ROSS, G. A. Johnston Prof. 606 W. 122
Ross, Mary H. 1yr. 540 W. 123
Rowell, Dorothy C. 5p. 523 W. 121
Rowlands, Agnes G. Sp. Flushing Ave., Jamaica, N. Y.
Rowland Paul Meury, Calvin C.

3011 Barkley Ave., Bronx
Meyer, George A.

MICHAELIDES, George P.

Miller, V. Isabel Sp. 583 Riverside Dr.
Mills, Emma deL.

Sp. 324 W. 89
Miner, Wallace H.

Mitchell, Frederick R.

412 Filth Ave.

6.

600 W. 122

5p. 324 W. 89

Miner, Wallace H.

6.

7p. 413 Rowland, Paul 33r. 716
Roy, Newland C. Sp. 344 W. 36
Rubin, Frances M. Sp. 1230 Amsterdam Ave. G. 226 RF. 413 Mitchell, Frederick R.

Russell, Galen E. Sp. 215 W. 23 Russell, Robert V. G. 3886 Seton Ave. Saez, Florencio Saferite, Roy C. G. 501 W. 121 Collaboration and Physics Colla	Т
Russell, Robert V. G. 3880 Seton Ave.	Т
Saferite, Roy C. G. 501 W. 121	TTTT
St. John, John B. Sp. International House	T
Salton, Harold G. G. 011  Sanders William I. MF. 420	T
Schilling, Alma N. Sp. 150 Claremont Ave.	T
Saferite, Roy C.  Saferite, Roy C.  St. John, John B. Sp. International House Salton, Harold G. Sanders, William L. Schilling, Alma N. Sp. 150 Claremont Ave. Schumacher, Fred A. International House	Т
SCOTT, Ernest F.	T
Scott, Philip G. 1yr. 317	
Seaman, William H. 2yr. 522	U
Seaman, William H. 2yr. 522 Sechler, Earl T. S. 107 Seelye, Laurens H. MF. 515	
Seesholtz, Anna G. 2yr. 135 E. 52	V
	V V V
Seesholtz, Anna G. Seldon, Donald P. Sp. International House Seyler, Edward J. Shannon, Floyd B. Shaul, Hilda M. Shaw, Ernest T. Simonetti, Leon S. Skeele, Elizabeth Sp. Madison, N. J. Skeele, Elizabeth Sp. 421 W. 118	1
Shaul, Hilda M. Sp. 239 E. 14 Shaw, Ernest T. G. Englewood, N. J.	V
Simonetti, Leon S. Sp. Madison, N. J.	V
Shaw, Ernest T. G. Englewood, N. J. Simonetti, Leon S. Sp. Madison, N. J. Skeele, Elizabeth Sp. 421 W. 118	V
Smedley, Dolothy 11. Sp.	7.7
Smith, Chester A. Sp. 730 Hudson Terrace, Peekskill, N. V. Smith, F. Tredwell SMITH, Henry P. Prof. Emer. Prof. Em	N N
730 Hudson Terrace, Peekskill, N. Y.	//
Smith, F. Tredwell R.F. 520 SMITH Henry P. Prof. Emer.	W
Foughkeepsie, 14. 1.	V
Smith, Randolph B. 1yr. 210 Snyder, George R. G. 140 Claremont Ave. Snyder, Grace W. Sp. 140 Claremont Ave.	W
Snyder, Grace W. Sp. 140 Claremont Ave.	W
	W
Sonquist, David E. Sp. 420 E. State St., Trenton, N. J. Soule, Lawrence L. 1yr. 213 Speer, Alfred W. 1yr. 601 W. 144 Speiden, Evelyn Sp. 106 Morningside Dr. Staples, Edward D. Sp. Madison, N. J. Stearns, Mary E. Sp. 401 W. 118 Stein, Joseph H. Steininger, George Stephens, Gladys G. 2yr. 519 W. 121 Stevenson, William Stewart, Maxwell S. 2yr. 708	W W W
Soule, Lawrence L. 1yr. 213	1
Souter, Charles E. S. 428	W W
Speiden, Evelyn Sp. 106 Morningside Dr.	W
Staples, Edward D. Sp. Madison, N. J.	1
Stein, Joseph H. 3vr. 322	W
Steininger, George G. 350 E. 146	N
Stephens, Gladys G. 2yr. 519 W. 121	V
Stepinens, Ondry G. 297.  Stevenson, William RF. 417  Stewart, Maxwell S. 297. 708  Stidley, Leonard A. G.  26 Hudson Terrace, Edgewater, N. J.  Ster W. Budolf Fr. S.	1 33
Stidley, Leonard A. G.	V
Stier, W. Rudolf F. S.	V
bxo2 Ridge Blvd., Brooklyn, N. Y.	V
Stokes, Norman G. 1yr. 113	V
Streeter, Mary E. Sp. 135 E. 52	V
Stokes, Norman G.         Iyr.         113           Stover, Webster S.         3yr.         626           Streeter, Mary E.         Sp.         135 E. 52           Stroh, Margaret F.         Sp.         135 E. 52           Stuntz, Hugh C.         G.         G.	V
Stuntz, Hugh C. G. 204 Harriet Ave., Morsemere, N. J.	V
Sugimori, Ko 1yr. International House	1
Sugimori, Ko ryr. International House Suzuki, Koji G. 623 Swart, Winfield Q. S. 512	V
SWIFI, Arthur L., Jr. Proj.	1
3041 Broadway	Y Y Y
Tate, E. Mowbray 1yr. 113	Y
Taylor, George F. G. Flushing, N. Y. Taylor, Ruth I. Sp. 512 W. 122	Y
Taylor, Ruth I. Sp. 512 W. 122 Teagarden, Lyrel G. 1yr.	Y
A Cuguitacii, Lyiti Ci.	7.5

2302 Beaumont Ave., Bronx

Thurlow, Paul E.

116 Myrtle Ave., Plainfield, N. J.

Treman, Muriel W. Sp. 140 Claremont Ave.

Trocmè, André P.

Truman, Stanley R.

TRYON, Harold H. Prof. 3041 Broadway

Truxal, Andrew G.

Cucker, William L.

282 Magnolia Ave., Jersey City, N. J.

Tudor, Stephen O.

Tyler, Henry T.

S.

Very, Plainfield, N. J.

G.

397.

513 hurlow, Paul E. woki, Tadakazu RF. Van Ess, Louis Sp. 25 Veatch, Roy N. 137. VERNON, Ambrose W. Lect. 251 W. 80 Dartmouth College, Hanover, N. H. TRGIN, Frederick O. Med. Dir. 860 Park Ave. ollenweider, John A. oorhis, B. Therese Sp. G. 221 Sp. 239 E. 14 Vagner, C. Everett G. 463 W. 44 Vallace, Francis D. 2yr. 619 VARD, Harry F. Prof. 3041 Broadway VATSON, Goodwin B. Lect. 3041 Broadway 3041 Broadway Veeks, Frank M. G. Died February 8, 1926 Velsh, Edward B. G. 149 E. Dean St., Freeport, N. Y. Vest, Ester I. Sp. 135 E. 52 Vheeler, Wendell yr. 708 Vhippen, Elbert W. 3yr. 321 Bursar 3 UVHITE, Charles T. UVHITE3041 Broadway Vhite, Frank L. 2yr. 313 VHITE, Gaylord S. Prof. 606 W. 122 Vhite, Virginia L. Sp. 1230 Amsterdam Ave White, Virginia L.

Sp.

1230 Amsterdam Ave.

WICKS, Robert R. Dir. Holyoke, Mass.
Willard, Charles L., Jr.

Sp.

29r.

215
Vilson, E. Raymond

Sp.

International House
Wilson, Grace H. Sp. 106 Morningside Dr.

Wingste Roy M. Wilson, Grace H. Sp. 106 Morningside Dr.
Wingate, Roy M.
S.
228
Wirthwein, Walter G.
Sp. 423 W. 118
WOELFKIN, Cornelius
593 Park Ave.
Wong, Dorothy T. Sp. 160 Claremont Ave.
WOOD, Willis D.
Dir.
22 William St.
Woodward, Luther E.
1274-51 St., Brooklyn, N. Y.
Workman, Millard A.
G.
314 Hickory St., Bogota, N. J.
Wright, Elizabeth C.
4 Jackman Ave., Bridgeport, Conn.
Wu, Yao Tsung
2yr.
110

Yager, Herman L. Sp. 14 Hamilton Terrace Yang, Grace Sp. 135 E. 52 Yang, Hsin Jan Sp. 1116 Anssterdam Ave. Young, Clifford J. Rockville Centre, N. Y. Young, Willa R. Sp. 600 Lexington Ave.

# INDEX

Page	PA	GE
Addresses, Special 48-	-40 Election of Courses	60
Administration Building	34   Elecution, Courses in	-05
Administration Building	51 Ely Lectureship	33
to First Year Class	Ely Lectureship	67
to First Year Class to Advanced Standing to Graduate Study	53 Examination, Prize Scholarship 41- 59 Expenses	43
" as Special Students	59   Expenses	46
Almanac Alumni Associations 97-	5 Faculty 8-	-10
Alumni Associations 97-	Fayerweather Prize Scholarships 41-	43
" Body: Summary" " Club of New York	99 Fees and Expenses	46
" Council. Arabic: Columbia University	97 Fellows	-I2
Arabic: Columbia University	80 Fellowships	38
Aramaic	52 Resident	39
Awards: Diploma, Degrees, 1925		38 41
Bachelor of Divinity: Degree 51,	59 " Preaching	40
" Fee	46 Field Work, Courses	-04
BaggageBaldwin Prize Scholarship	47 Supervised	93
Baldwin Professorship	42 First Year Admission to	51
Baldwin Professorship Biblical Theology, Schaff Prize Brown Professorship	19-   19-	30
Brown Professorship	32 " awarded	29
Buildings of Seminary	-35 Foreign Service Department 85-	90
burkeley Missionary Fellowship	41 French54, 55,	58
Calendar	1-5 General Catalogue	99
Catalogue, Alumni.	99 General Information	30
Certificates for Admission	51 German	58
Chapel, Building	35 Gillett Collection, Library 47 Graduate Class, Admission to	36 59
Charles A. Briggs Professorship	33 Graduates	15
Charles Butler Professorship	33   Graduation, Requirements for 51-	53
Charter Requirements	32 Greek	55
Chinese: Columbia University Christian Ethics: Courses	89 " Courses	47
"Institutions	77	-7 8
"Institutions	-93   Hall, Cuthbert, Library Fund	37
" History: Courses 67-	-69 Harkness Instructorships	33
Church Polity	44 Hebrew 53, 55, 77 Courses 62- 98 Historical Statement	63
Church Polity	-98   Historical Statement	30
	35   History: See Church History 67-	-09
College Graduation Required	51 History of Religions	
College Represented	46 Homiletics: Courses 83-	44
" Relations to.	46 Homiletics: Courses 83- 37 Hugh Black Fellowship	40
Commencement Address: 1925	48 Indo Iraniana Calumbia IIniaanaita	0.0
Conferences	28 Institutions Christian Courses 76-	89
Courses of Study for 1925–1926 60-	-96 Instructorships	33
Credentials Cuyler Preaching Fellowship	51 Introduction, General	60
Cuyler Preaching Fellowship	40 Ivison Prize Scholarship	42
Davenport Professorship	32 Jarvie Fellowship	40
Day Memorial Fund		33
Dedication Exercises	33	
		55
" Fees for	20 Lecture Schedules107-1	08
" Bachelor's29, 38, 46, 51,	46 Lecture-rooms	49
" Master's	54 Lectureships	33
" Fees for. " Awarded, 1925	54 Lectureships	37
Denominations Represented 30,	32 Library Building.	34
Directors 6	-7 Location of Buildings	2
Doctor's Degree in Education	Ludington Missionary Fellowship	41
		37
Dodge Missionary Fellowship 46,		41
Dodge Missionary Fellowship	41 Major 52, 47 Marcellus Hartley Professorship	
Dormitory for Students 35,	Master's Degree in Education 55-	33
Education: Religious 77-	83 Master of Theology: Degree	54
Education: Religious	83 Master of Theology: Degree 57 " " Awarded Fee for	29
Edward Robinson Professorship	33 " " Fee for	46

	PAGE		PAGE
Medical Supervision	50 41	Rooms46, Roosevelt Professorship	47, 59 32
Missions: Courses	43 85-90 33 33 37 96	Sacred Music courses. Sanders Prize Scholarship. Schaff Prize in Biblical Theology. Schedules of Lectures. Schoals Fellowship. Scholarship Funds.	
New York University: Relations to	64-67 37	Scholarships.  Examinations for.  Merit.  Missionary.	41, 43 41-43 43 43
Old Testament Department Opening Address, 1925 Organ Recitals	48	Prize Second Year, Admission to Students	41-43
Parker Lectureship	33	Self-Support	45
Pastoral Theology: Courses Philadelphia Fellowship Philosophy and History of Religion	85 29, 38	Senior Class, Admission to	40
Doctor's degree	71-73 47	Skinner and McAlpin Professorship Smith Collection, Library Special Students: Admission List	32 36 59
Plan of Buildings. "Point," Approximate Value Practical Theology: Courses Preaching Fellowship	40	Stafford Missionary Fellowship States Represented	41 28 11-26
Preamble. President's House. Prize Fellowships. Prize Scholarship Examination	31 35 38 41–43	Summary of Students. Summer Session, Columbia University Sunday Sermons. Systematic Theology: Courses	49
Prizes Professor's Apartment House Professorship of Christian Ethics Professorships Promotion Public Speaking	44-46 35 33 32-33 53	Thesis for Master's Degree. " for Doctor's Degree. Third Year Students Travelling Fellowships. Tuition Fees	38
Quadrangle		Union School of Religion Union Settlement University Courses, Election of	48 38
Ranking by Classes Reference Library Religious Education: Courses Library Library	37 77-83	" Degrees38, Washburn Professorship William E. Dodge, Jr. Professorship	32
Religious Exercises	47-49	Year, Academic	

# FORM OF A BEQUEST TO THE SEMINARY

I give and bequeath to the Union Theological Seminary in the City of New York, incorporated in the year eighteen hundred and thirty nine, the sum of

to be applied to the uses and purposes of the Seminary.

# LECTURE SCHEDULE. FIRST SEMESTER, 1925-1926

_	_	
	29a 91 5-6	29a 5-6
Friday	101 Old Testament Prof. Fagnani ity History of Religions 43-44 Prof. Hume 19 Philos. of Religion Mr. Howson	ror Old Testament Prof. Fagnani ity Philos. of Religion A3-44 Mr. Howson
Thursday	Church History 101 Old Testament Dr. Rockwell 13 Church and Community History of Religions Mr. Swift 43-44 Prof. Hume 15-16 Public Speaking 19 Philos. of Religion Mr. Carmody Mr. Howson	Church History IOI. Dr. Rockwell Church and Community Mr. Swift 43-44 Public Speaking 17 Mr. Carmody
Wednesday	leeting	Faculty Conference and Students' Meetings
Tuesday	93–94 Church History 13 Faculty M Prof. Tryon 43 Systematic Theology 91–92 Dr. Kraeling Prof. Brown 13–14 Public Speaking 19 Mr. Carmody	93-94 Church History 13 Prof. Tryon 43 Systematic Theology 91-92 Prof. Brown Public Speaking 17 Mr. Carmody
Monday	New Testament 93-94 (Prof. Scott Systematic Theology 43 Prof. Brown Public Speaking 13-14 IDr. Halliday	New Testament 93-94 (Prof. Scott Systematic Theology 43 Prof. Brown
Hours	4:10 P.M.	5:10 P.M.

14		58d		
28 Old Testament	Dr. Kraeling	24 Old Testament	Prof. Fagnani	live to the first
91-92 History of Religions 30 Christian Institutions 28 Old Testament	Prof. Jackson	91-92 Christian Ethics 51a-52a Religious Education	Prof. Elliott	
18 30		51a-52a		000
History of Religior	Prof. Hume	Christian Ethics	Prof. Ward	and Bull than Dilametion 65
91-92		91-92		
Church History	Prof. Jackson	Christian Ethics	Prof. Ward	n 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
20	2	4.0	<u>†</u>	ı
History of Policions	Deef Hume	Deligions Education	Neingrous Education	Mr. Bridgman
				2:10

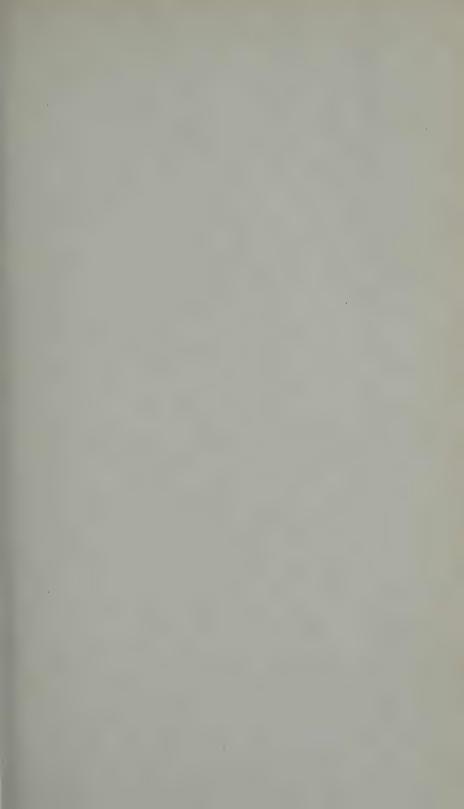
# Lecture Schedule. First Semester, 1925–1926

Hours	Monday	Tuesday	Wednesday	Thursday	Friday
9 A.M.	Dr. Kraeling	Prof. Bewer  New Testament 123-124  Prof. Frame  History of Religions 11  Prof. Hume	Dr. Kraeling Old Testament 71 Prof. Bewer New Testament 79–80 Prof. Frame	Prof. Bewer History of Religions 11 Prof. Hume	Old Testament Dr. Kraeling Old Testament Prof. Bewer New Testament Prof. Frame Philos. of Religion Mr. Howson Church and Community II Prof. White
IO A.M.	Prof. Bewer	Prof. Bewer New Testament 123-124 Prof. Frame Systematic Theology 1-2 Prof. Brown	Prof. Frame New Testament Dr. Kraeling History of Religions Prof. Hume	Prof. Bewer Systematic Theology I-2 Prof. Brown Christian Ethics 21 Prof. Ward	New Testament I-2 Prof. Frame New Testament II-I2 Dr. Kraeling History of Religions 2I Prof. Hume Christian Institutions II Prof. Jackson
II A.M.	Prof. Fagnani Old Testament 93-9 Prof. Bewer New Testament Prof. Scott	Prof. Scott	Prof. Elliott Church History I Prof. Jackson	Prof. Scott	General Introduction I-2 Prof. Elliott Church History I Prof. Jackson
I 2 M.	Prof. Scott	English Bible 25–26 Dr. Curry	General Introduction I-2 Prof. Elliott Foreign Service II Prof. Fleming	Dr. Curry	General Introduction 1–2 Prof. Elliott Church History 4 Prof. McGiffert
I:10 P.M.			Old Testament 51 Prof. Fagnani Religious Education 91–92 Prof. Elliott		Old Testament 51 Prof. Fagnani
2:10 P.M.	Prof. Fagnani New Testament Dr. Kraeling History of Religions Prof. Hume	Church History 91–92 Prof. Jackson Christian Ethics 91–92 Prof. Ward Religious Education 21–22 Prof. Elliott	Prof. Hume Christian Ethics 51a-52a Prof. Ward	Prof. Jackson	New Testament 13 Dr. Kraeling Practical Theology 51 Prof. Coffin
3:10 P.M.	Mr. Busch Practical Theology 9— Dr. Nason	Prof. Jackson	Prof. Ross Christian Ethics 51b-52b Prof. Ward Foreign Service 19 Prof. Fleming	Prof. Jackson	History of Religions 91 Prof. Hume Practical Theology 13 Prof. Coffin
4:10 P.M.	Prof. Scott Systematic Theology Prof. Brown	Church History 13 Prof. Tryon Systematic Theology 91–92 Prof. Brown Public Speaking 19 Mr. Carmody	Old Testament 13 Dr. Kraeling	Dr. Rockwell Church and Community Mr. Swift 43-44	Old Testament 29a Prof. Fagnani History of Religions 91 Prof. Hume Philos. of Religion 5-6 Mr. Howson
5:10 P.M.	Prof. Scott	Church History 13 Prof. Tryon Systematic Theology 91–92 Prof. Brown Public Speaking 17 Mr. Carmody	and Students' Meetings	Dr. Rockwell	Old Testament 29a Prof. Fagnani Philos. of Religion 5–6 Mr. Howson

# LECTURE SCHEDULE. SECOND SEMESTER, 1925-1926

Hours	Monday	Tuesday	Wednesday	Thursday	Friday
9 A.M.	Old Testament 12 Dr. Kraeling	Prof. Bewer New Testament 123–124 Prof. Frame History of Religions 12 Prof. Hume	Dr. Kraeling New Testament 79-80 Prof. Scott Philos. of Religion 15-16 Mr. Howson	Prof. Bewer History of Religions 12 Prof Hume	Old Testament 12 Dr. Kraeling New Testament 79–80 Prof. Scott Philos. of Religion 15–16 Mr. Howson
IO A.M.	Prof. Bewer New Testament II-12 Dr. Kraeling New Testament 88 Prof. Scott	Prof. Bewer New Testament 123-124 Prof. Frame Systematic Theology 1-2 Prof. Brown	Prof. Frame New Testament 11–12 Dr. Kraeling Church History 2 Prof. Jackson	Prof. Bewer Systematic Theology 1-2 Prof. Brown	New Testament 1-2 Prof. Frame New Testament 11-12 Dr. Kraeling Church History 2 Prof. Jackson History of Religions 22 Prof. Hume
II A.M.	Prof. Bewer New Testament 88 Prof. Scott Philosophy of Religion 94 Mr. Howson and Mr. Busch	Prof. Frame Christian Ethics 11–12 Prof. Ward Practical Theology 18 Dr. Moldenhawer	Prof. Brown Old Testament 34 Prof. Fagnani	Prof. Frame Christian Ethics II-I2 Prof. Ward	General Introduction 1-2 Prof. Brown Old Testament 34 Prof. Fagnani Christian Institutions 12 Prof. Jackson
12 M.	Prof. McGiffert	Dr. Curry	General Introduction 1–2 Prof. Brown Religious Education 91–92 Prof. Elliott Foreign Service 12 Prof. Fleming	Dr. Curry	General Introduction 1-2 Prof. Brown Church History 4 Prof. McGiffert
I:10 P.M.			Religious Education 91-92 Prof. Elliott		
2:10 P.M.	Prof. Hume	Prof. Jackson Christian Ethics 91-92 Prof. Ward	Prof. Hume Christian Ethics 51a-52a Prof. Ward	Prof. Jackson Religious Education 24 Prof. Elliott	Old Testament 14 Dr. Kraeling Old Testament 58d Prof. Fagnani History of Religions 94 Prof. Hume Practical Theology 54 Prof. Coffin
3:10 P.M.	Religious Education 42 Mr. Bridgman Practical Theology 9–10 Dr. Nason Foreign Service 44 Prof. Fleming Church and Community 14 Mr. Felton	Prof. Ross Church History 91–92 Prof. Jackson	Old Testament 16 Prof. Fagnani Christian Ethics 51b-52b Prof. Ward Religious Education 62 Prof. Elliott Foreign Service 44 Prof. Fleming	Prof. Ross Christian Institutions 28 Prof. Jackson Religious Education 24 Prof. Elliott	Old Testament 14 Dr. Kraeling Old Testament 58d Prof. Fagnani History of Religions 94 Prof. Hume Practical Theology 12 Prof. Ross Practical Theology 54 Prof. Coffin
4:10 P.M.	New Testament 93-94 Prof. Scott Systematic Theology 12 Prof. Brown Public Speaking 13-14 Dr. Halliday	Old Testament 30a Prof. Fagnani Church History 24 Prof. Tryon Systematic Theology 91–92 Prof. Brown Religious Education 44 Prof. Elliott	Faculty Meeting  Sacred Music 15–16  Dr. Dickinson	Old Testament 34 Prof. Fagnani Systematic Theology 32 Dr. Merrill Church History 102 Dr. Rockwell Religious Education 24x Prof. Elliott Church and Community Mr. Swift 43-44 Public Speaking 15-16 Mr. Harris	Philos. of Religion 5-6 Mr. Howson
5:10 P.M.	Prof. Scott	Old Testament 30a Prof. Fagnani Church History 24 Prof. Tryon Systematic Theology 91–92 Prof. Brown Religious Education 44 Prof. Elliott Public Speaking 18	Faculty Conference and Students' Meetings	Church History 102 Dr. Rockwell Religious Education 24x Prof. Elliott Church and Community Mr. Swift 43-44 Public Speaking 18 Mr. Carmody and Mr. Harria	Philos. of Religion 5-6 Mr. Howson

5-6	102 Philos, of Religion 24x  -44	Church History 102 Dr. Rockwell Religious Education 24x Prof. Eliott Church and Community	Faculty Conference and	93–94 Old Testament 30a Prof. Fagnani 12 Church History 24 Prof. Tryon Systematic Theology 91–92 Prof. Brown	New Testament 93-94 Prof. Scott Systematic Theology 12 Prof. Brown	5:10
5	Philos. of Religion  Mr. Howson  12  14  44	Old Testament Prof. Fagnani Systematic Theology Dr. Merrill Church History Dr. Rockwell Religious Education Prof. Eliott Church and Community Mr. Swift A3- Mr. Harris Mr. Harris	Faculty Meeting Sacred Music Dr. Dickinson	Old Testament 30a Prof. Fagnani Church History 24 Prof. Tryon Systematic Theology 91–92 Prof. Brown Religious Education 44 Prof. Elliett	New Testament 93–94 Prof. Scott Systematic Theology 12 Prof. Brown Public Speaking 13–14 Dr. Haliday	4:10 F.M.
58d 94 12 12 54	46 Old Testament Dr. Kraeling 28 Old Testament Prof. Fagnani 24 History of Religions Prof. Hume 11-12 Practical Theology Prof. Ross Practical Theology Prof. Coffin	English Bible Prof. Ross Christian Institutions Prof. Jackson Prof. Jackson Prof. Elliott Prof. Elliott Public Speaking Mr. Harris	46 Old Testament r6 Prof. Fagnani 91-92 Christian Ethics 57b-52b Prof. Ward 91-92 Religious Education 62 Prof. Elliott 21-22 Foreign Service 44 Prof. Fleming	English Bible Prof. Ross Church History Prof. Jackson Christian Ethics Prof. Ward Religious Education Prof. Elliott Practical Theology Dr. Moldenhawer	Religious Education 42 Mr. Bridgman Practical Theology 9–10 Dr. Nason Foreign Service 44 Prof. Fleming Church and Community 14 Mr. Felton	3:Io P.M.
54	Prof. Hume Practical Theology Prof. Coffin	Prof. Ross	Prof. Elliott	Prof. Elliott Practical Theology 22 Dr. Moldenhawer	Mr. Felton	







# Union Theological Seminary

ANNUAL CATALOGUE

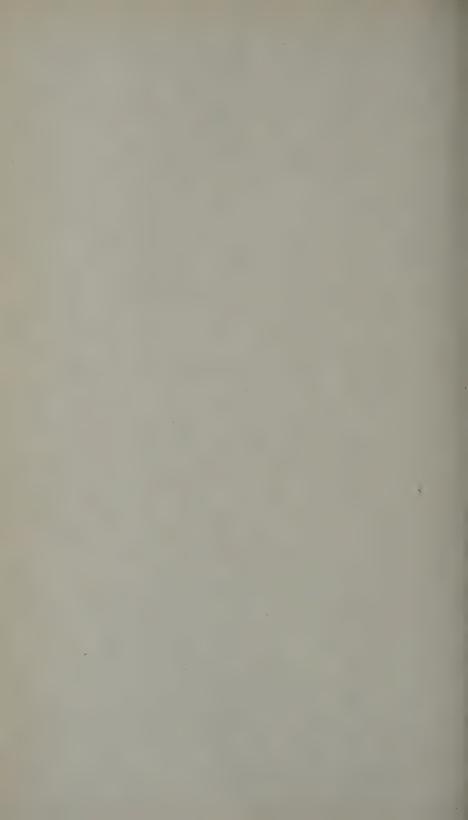


THE LIBRARY OF THE DEC 8 - 1923

UNIVERSITY OF ALI HOIS

Published by the Union Theological Seminary in the City of New York

3041 BROADWAY NEW YORK







# Union Theological Seminary

# ANNUAL CATALOGUE

1926-1927

THE LIBRARY OF THE DEC 8 - 1923



UNIVERSITY OF ILL HOIS

Published by the Union Theological Seminary in the City of New York

3041 BROADWAY NEW YORK

ALLEN & COLLERS, Architects

# CONTENTS

						PAGE
CALENDAR						4
BOARD OF DIRECTORS						6
FACULTY						8
FACULTY						ΙI
SEMINARIES, COLLEGES AND COUNTRIES	3					31
DIPLOMAS, DEGREES AND AWARDS						34
GENERAL INFORMATION—HISTORICAL Preamble to Charter						35
Preamble to Charter						36
Professorships, Instructorships, Lect	turesh	ips				37
						38
Seminary Buildings Library and Museum						40
Relations with Other Institutions		·	·	•	•	42
Degrees	•	•	•	•	•	43
77 11 1 1		•	•	•	•	43
Fellowships		•	•	•	•	
D '1 /		•	•	•	•	43
	•	•	•	•	•	44
	•	•	•	•	•	45
Missionary Student Friendship Fund . Scholarships	•	•	•	•	•	46
Student Friendship Fund .		•	•	•	•	47
Scholarships		•	•	•	•	47
Prize			•			47
Merit						49
Scholarship Funds						49
Prizes						50
Self-Support						50
Fees and Expenses						51
						52
Missionary Apartments						52
Physical Exercise						53
Religious Exercises						53
Conferences						53
Conferences						54
						54
						56
						57
D						57
The Bachelor's Degree						57
The Master's Degree in Theology						59
TI. D I D . TI 1						60
Master's and Doctor's Degree in Ed	Iucati	On	•	·	•	61
Doctor's Degree in the Philosophy	and F	-Tistor	z of #R	eligio	n n	63
STUDENTS NOT CANDIDATES FOR A DEC	and I	113101	y Olai.	ciigio	**	65
GRADUATE STUDENTS	, KLEE		•	•	•	65
SPECIAL STUDENTS	•	•	•	•	•	65
Courses of Study for 1926-1927	•	•	•	•	•	66
ALUMNI, SECRETARIES AND ASSOCIATION		•	•	•	•	
DIRECTORY OF OFFICERS AND STUDENT	NS O	•	•	•	•	74
T.		•	•	•	•	77
	• .		•	•	•	82
FORM OF BEQUEST						84

### CALENDAR

1926

- Sept. 22. NINETY-FIRST ACADEMIC YEAR BEGINS.
  - 22. Opening Address by President Coffin, 4 p. m.
- 20-22. Prize scholarship and supplementary examinations.
  - 23. Classes begin according to schedule.
- 25. Last day for registration of Seminary courses.
- 6. First installment of Scholarships payable. Oct.
- 16. Last day for change of registration of Seminary courses.1. Last day for approval of B.D. thesis subjects. Nov.
- 2. Election day; a holiday.
  - 44 9. Stated meeting of the Board of Directors.
- 15. Last day for approval of S.T.M. thesis subjects.
  25-26. Thanksgiving recess.
  1. Last day for receiving essays for the Hitchcock Prize. Dec.

22-Jan. 5, 1927. Christmas recess.

1927

- 1. Last day for application for Missionary Fellowships. Jan.
  - 11. Stated meeting of the Board of Directors.
- 66 19-Feb. 1. Mid-year examinations.
- Feb. 2. SECOND SEMESTER BEGINS.
  - 5. Last day for registration of second semester courses. 4.6
  - 12. Lincoln's Birthday; a holiday. Conference for social workers.
    - 16. Second installment of scholarships payable.
  - 22. Washington's Birthday; a holiday. Alumni day.26. Last day for change of registration of Seminary courses.
- Mar.
- Theses for the B.D. degree due.
   Stated meeting of the Board of Directors.
- 13. Last day for receiving essays for the Schaff Prize. 14–18. Easter recess.
- April

  - 15. Theses for the S.T.M. degree due.15. Fees for degrees payable to the Bursar.
- May 16-21. Final examinations.
  - 24. Stated meeting of the Board of Directors.24. Ninety-first Commencement.
- 7-17. Conference on Church Work in City and Industrial Com-Iune munities.
- 4-15. Mid-summer Conference for Ministers and Religious Workers. July
- 28. NINETY-SECOND ACADEMIC YEAR BEGINS. Sept.
  - 28. Opening address in chapel, 4 p. m.
  - 66 26-28. Prize scholarship and supplementary examinations.
    - 29. Classes begin according to schedule.
- Oct. I. Last day for registration of Seminary courses.
  - 12. First installment of scholarships payable.
  - 6.6 22. Last day for change of registration of Seminary courses.
- I. Last day for approval of B.D. thesis subjects. Nov.
  - 8. Election day; a holiday.
  - 4.4 15. Stated meeting of the Board of Directors.
  - 6.6 15. Last day for approval of S.T.M. thesis subjects.
- 6.6 24-25. Thanksgiving recess.
- I. Last day for receiving essays for the Hitchcock Prize. Dec. 21-Jan. 3, 1928. Christmas recess.

1928

Jan.

Last day for application for Missionary Fellowships.
 Stated Meeting of the Board of Directors.
 Feb. 7. Mid-year Examinations.
 Second Semester begins.

44

Feb.

	ALM	ANAC	
	JULY, 1926,	TO JUNE 1928	
1926	1927	1927	1928
JULY	JANUARY	JULY	JANUARY
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	9 10 11 12 13 14 15 16 17 18 19 20 21 22	10 11 12 13 14 15 16	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
AUGUST	FEBRUARY	AUGUST	FEBRUARY
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	13 14 15 16 17 18 19	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	12 13 14 15 16 17 18
SEPTEMBER	MARCH	SEPTEMBER	MARCH
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	13 14 15 16 17 18 10	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
OCTOBER	APRIL	OCTOBER	APRIL
17 18 19 20 21 22 23	10 11 12 13 14 15 16 17 18 19 20 21 22 23	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	15 16 17 18 19 20 21
NOVEMBER	MAY	NOVEMBER	MAY
I 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	15 16 17 18 19 20 21		I 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
DECEMBER	JUNE	DECEMBER	JUNE
		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	17 18 19 20 21 22 23

### BOARD OF DIRECTORS

### Officers of the Board of Directors

President

WILLIAM M. KINGSLEY, LL.D.

Vice-President EDWIN M. BULKLEY

Recorder JAMES B. MABON

Treasurer

THATCHER M. BROWN

Bursar

CHARLES T. WHITE Broadway at 120th Street

### DIRECTORS

### Class I.—Term expires January, 1928

The REV. JOSEPH DUNN BURRELL, D.D. WILLIAM M. KINGSLEY, LL.D. The Rev. CHARLES E. JEFFERSON, D.D., LL.D. JAMES BROWN MABON The VERY REV. HOWARD C. ROBBINS, D.D. ARTHUR CURTISS JAMES The REV. CARL HOPKINS ELMORE (Alumni Director)

### Class II.—Term expires January, 1929

The REV. ANTHONY H. EVANS, D.D. The REV. WILLIAM P. MERRILL, D.D. The REV. RALPH W. SOCKMAN, D.D. (Alumni Director)

DWIGHT W. MORROW, LL.D. EDWIN M. BULKLEY EDWARD S. HARKNESS, LL.D. WILLIS D. WOOD

### Class III.—Term expires January, 1930

The REV. HENRY SLOANE COFFIN. D.D. The REV. JAMES M. LUDLOW, D.D., L.H.D. GEORGE A. PLIMPTON, LL.D. The REV. WALTER RUSSELL BOWIE, D.D.

D. HUNTER MCALPIN, M.D. SAMUEL H. FISHER

The REV. CORNELIUS WOELFKIN, D.D., LL.D.

### Class IV.—Term expires January, 1931

The REV. ANSON P. ATTERBURY, D.D. The REV. ROBERT RUSSELL WICKS, D.D.

The REV. HENRY EVERTSON COBB, D.D.

THATCHER M. BROWN J. WILLIAM CLARK GEORGE G. BARBER

### Executive Committee

The REV. HENRY SLOANE COFFIN The REV. ANSON P. ATTERBURY The REV. JOSEPH D. BURRELL The REV. JOSEPH D. BURRELL D. HUNTER MCALPIN
The REV. CORNELIUS WOELFKIN JAMES BROWN MABON

WILLIAM M. KINGSLEY WILLIS D. WOOD D. HUNTER McALPIN

J. WILLIAM CLARK

### Finance Committee

EDWIN M. BULKLEY WILLIAM M. KINGSLEY THATCHER M. BROWN ARTHUR C. JAMES

EDWARD S. HARKNESS DWIGHT W. MORROW JAMES BROWN MABON WILLIS D. WOOD

The REV. HENRY SLOANE COFFIN

### House Committee

The REV. WILLIAM P. MERRILL The REV. HENRY SLOANE COFFIN WILLIAM M. KINGSLEY ARTHUR C. JAMES

GEORGE A. PLIMPTON

### Library Committee

The REV. WALTER RUSSELL BOWIE The REV. HENRY E. COBB

EDWARD S. HARKNESS

SAMUEL H. FISHER

The VERY REV. HOWARD C. ROBBINS

### Committee on Musical Instruction

The REV. WALTER RUSSELL BOWIE

GEORGE A. PLIMPTON

The REV. CARL H. ELMORE

## Committee on the Budget

WILLIAM M. KINGSLEY

THATCHER M. BROWN

The REV. HENRY SLOANE COFFIN

# Nominating Committee

The REV. ANTHONY H. EVANS

D. HUNTER McALPIN

The REV. HENRY E. COBB

### FACULTY

- The REV. HENRY SLOANE COFFIN, D.D.

  President, and Brown Professor of Homiletics and Pastoral Theology
- The Rev. ARTHUR CUSHMAN McGIFFERT, Ph.D., D.D., LL.D. Washburn Professor of Church History and former President
- The REV. WILLIAM ADAMS BROWN, Ph.D., D.D. Roosevelt Professor of Systematic Theology
- The REV. CHARLES PROSPERO FAGNANI, D.D.

  Professor Emeritus of Old Testament Literature and Exegesis
- The REV. JAMES EVERETT FRAME, D.D. Baldwin Professor of Sacred Literature
- The REV. JULIUS AUGUST BEWER, Ph.D., D.Theol.

  Professor of Old Testament History and Theology
- The REV. HUGH BLACK, D.D., D.Litt.

  Jesup Graduate Professor of Practical Theology
- The REV. CHARLES RIPLEY GILLETT, D.D., L.H.D.

  Dean of Students, and Secretary of the Faculty
- The REV. GEORGE ALEXANDER JOHNSTON ROSS, D.D. Professor Emeritus, and Lecturer on Homiletics
- The REV. HENRY PRESERVED SMITH, D.D.\*

  Professor Emeritus of Hebrew and the Cognate Languages
- The REV. ROBERT ERNEST HUME, Ph.D.

  Charles Buller Professor of the History of Religions
- The REV. GAYLORD STARIN WHITE, M.A. William E. Dodge, Jr. Professor of Applied Christianity
- The Rev. HARRY EMERSON FOSDICK, D.D., S.T.D., LL.D.

  Morris K. Jesup Professor of Practical Theology
- The REV. FREDERICK JOHN FOAKES JACKSON, D.D. Charles A. Briggs Graduate Professor of Christian Institutions
- The Rev. DANIEL JOHNSON FLEMING, Ph.D., D.D. Professor of Missions
- The Rev. HARRY FREDERICK WARD, M.A. Professor of Christian Ethics
- The Rev. EUGENE WILLIAM LYMAN, D.D.

  Marcellus Hartley Professor of the Philosophy of Religion
- The REV. ERNEST FINDLAY SCOTT, D.D., LL.D.

  Edward Robinson Professor of Biblical Theology
- The REV. WILLIAM WALKER ROCKWELL, S.T.L., Ph.D. Librarian
- \*Died, February 26, 1927.

- HARRISON SACKET ELLIOTT, M.A., B.D.

  Skinner and McAlpin Professor of Practical Theology
- HAROLD HARRISON TRYON, M.A., B.D.

  Associate Professor of Church History, and Registrar
- The REV. ARTHUR LESSNER SWIFT, JR., M.A., B.D.

  Associate Professor of Applied Christianity, and Director of Field Work
- The REV. EMIL GOTTLIEB KRAELING, Ph.D.

  Instructor in the Old Testament
- The REV. SILAS REES, D.D.

  Instructor in Church History, and Assistant in the New Testament
- The REV. HENRY PITNEY VAN DUSEN, B.D.

  Instructor in Systematic Theology and the Philosophy of Religion
- FRANCIS CARMODY, B.A., LL.B.

  Harkness Instructor in Public Speaking and Vocal Interpretation
- ARTHUR HUNTINGTON NASON, Ph.D. Instructor in English
- CLARENCE DICKINSON, Mus. Doc., Litt.D.

  Harkness Instructor in Sacred Music; Organist and Musical Director
- The REV. WILLIAM PIERSON MERRILL, D.D.

  Lecturer on Systematic Theology and Presbyterian Polity
- The Rev. CORNELIUS WOELFKIN, D.D., LL.D. Sanders Lecturer on Baptist History and Polity
- The REV. ALBERT BRUCE CURRY, Jr., Ph.D. Lecturer in Practical Theology
- The Rev. DAVID SCHLEY SCHAFF, D.D.

  Lecturer on Church History
- The REV. WARREN HUGH WILSON, PH.D., D.D., LL.D. Lecturer on The Church and the Community
- The REV. WALTER RUSSELL BOWIE, D.D. Lecturer on Episcopal Church Polity
- The REV. HARRY PEIRCE NICHOLS, D.D. Lecturer on Episcopal Church Polity
- The Rev. TIMOTHY TINGFANG LEW, Ph.D. Lecturer on Missions
- The REV. CARL IVAR HELLSTROM, M.A. Lecturer on Religious Education and Psychology
- HENRY MILLER BUSCH, B.A.

  Assistant Director of the Department of Field Work
- The Rev. ERNEST MILTON HALLIDAY, LL.B., D.D.

  Assistant in Public Speaking and Vocal Interpretation

The REV. PIERSON PENROSE HARRIS, S.T.M.

Assistant in Public Speaking and Vocal Interpretation

The Rev. MURRAY HUNTER, B.D.

Assistant in Systematic Theology

The REV. ALFRED FRANCIS MERRILL, B.D.

Assistant in the Department of Field Work

The REV. MURRAY ALEXANDER CAYLEY, M.A., B.D.

Assistant in Public Speaking and Vocal Interpretation

The REV. WALKER MOORE ALDERTON, B.D. Assistant in the Department of Field Work

FREDERICK O. VIRGIN, M.D. Medical Director

# STUDENTS

# TRAVELLING FELLOWS

Place of Study

HARTWELL BORDEN ADAMS
Louise Saxe Eby
ROBERT ELLIOTT FITCH
RESIDENT FELLOWS*
JOHN ANDERSON <sup>2</sup>
EUGENE LEMOYNE BIDDLE <sup>7</sup>
ERNST BINDSCHEDLER <sup>2</sup>
ALEXANDER GEORGE FORTUNE <sup>2</sup> Edinburgh, Scotland
OSWALD GUSTAV DANIEL GOCKLER <sup>3</sup> Strasbourg, France
JAMES GORDON GORWILL <sup>2</sup>
MAX HUNTER HARRISON <sup>7</sup> Vaddukoddai, Ceylon 99 Claremont Ave. B.A., Knox College, 1913. S.T.B., Andover Theological Seminary, 1916. Dodge Missionary Fellow.
PAUL GOODMAN HAYES <sup>2</sup>
Tokujiro Hiraoka <sup>7</sup>
EMORY WYLIE LUCCOCK <sup>2</sup> Shanghai, China
WILLIS DAVID MATHIAS <sup>2</sup>
WERNER PETERSMANN <sup>3</sup>
JEFFREY GARRETT SIKES <sup>7</sup>
THEODORE CUYLER SPEERS <sup>7</sup> New York, N. Y 414 West 121st St. B.A., Princeton University, 1921. B.D., Union Theological Seminary, 1925. Cuyler Preaching Fellow.
*For explanation of the small figures following the names of resident fellows, graduates and special students see page 30.

FOREST SCOTT THOMPSON <sup>2</sup>	Assiut, Egypt	99 Claremont Av
B.A., Westminster College.	1903. M.A., University of	of Pittsburgh, 1913. Pittsburg
Theological Seminary, 1911	<ol> <li>B.D., Union Theological</li> </ol>	Seminary, 1920.

ARCHIBALD WATT<sup>2</sup>....

Strasbourg, 1925. Sloane Fellow.

Bulkley Missionary Fellow.

GRADUATES

18

. . ditto

ROLAND BAHNSEN <sup>7</sup>
ROBERT FLOYD BAUER <sup>8</sup>
Arthur Victor Boand <sup>8</sup>
JACOB ST. CLAIR BOUSUM <sup>8</sup>
B.A., Gettysburg College, 1920. B.D., Gettysburg Theological Seminary, 1923.
THEODORE BRINCKERHOFF <sup>2</sup>
JULIEN HEQUEMBOURG BRYAN <sup>8</sup> Titusville, Pa 357 Ninth Ave., Brooklyn B.A., Princeton University, 1921. B.D., Union Theological Seminary, 1926.
MATTHEW CIAVARELLA CAVELL <sup>8</sup> Marlborough, N. Y
MARY WELLES CLAPP <sup>5</sup>
PAUL BURROUGHES CLARK <sup>2</sup>
BASIL CONSTANTINIDES <sup>1</sup>
DAVID MUNROE CORY <sup>2</sup>
WALTER CLEVELAND COWART <sup>4</sup>
WILLIAM DEISSLER <sup>8</sup>
CHARLES SCOTT DEMING <sup>7</sup>
ALBERT DUBOIS DEYO <sup>1</sup>
75 . 37 T 35 C 1540

Seminary, 1907. 

	Design Transfer Transfer Transfer M. M. M. M.
	Bradley Jacob Folensbees Brooklyn, N. Y., 161 Prospect Park West, ditte
	B.A., Rutgers College, 1915. New Brunswick Theological Seminary, 1918.  INCENT CHESLEY FRANKS <sup>8</sup>
	Owen Sound Collegiate Institute, 1910. Virginia Theological Seminary, 1926.
	AWRENCE HENRY FRENCH <sup>5</sup> Bogota, N. J
	LARENCE SHERMAN GILLETT <sup>7</sup> Sendai, Japan
10	USTIN PHILIP GUILES <sup>8</sup>
	HWEN-YAO GWOH <sup>7</sup>
	OHN BAKER HANNA <sup>5</sup>
11 11	PAUL HERRIOTT <sup>1</sup>
	RANK WILBUR HERRIOTT <sup>5</sup>
	LPHONSE STEWART HOGENAUER <sup>2</sup> New York, N. Y225 West 99th St B.A., College of the City of New York, 1920. B.D., Episcopal Theological School, Cam bridge, 1924.
	DWIN ROY HOLDEN <sup>8</sup>
	OBERT HUESTON <sup>7</sup>
	Meiji Gakuin, 1919; ditto, Theological Department, 1921. B. Th., Auburn Theological Seminary, 1925.
	ERBERT HASTINGS KNIGHT <sup>1</sup> West Concord, N. H
	ERBERT WILLIAM KNOX <sup>8</sup>
	NDREW LANE <sup>1</sup>
	SEPH IDDINGS LAUFFER <sup>8</sup>
	ACINTOSH MACLEOD <sup>8</sup>
	RCHIBALD MONTGOMERY MANN <sup>8</sup> Brooklyn, N. Y 183 Gelston Ave., ditto B.A., University of London, England, 1913. Westminster College, Cambridge, England 1922. B.D., Union Theological Seminary, 1923.
	EORGE LAWRENCE MAXWELL <sup>5</sup> New York, N. Y 531 West 122d St B.A., University of California, 1917; M.A., ditto, 1925. B.D., Pacific School of Religion 1925.
	WARD WALTER MILLER <sup>8</sup> Flemington, N. J ditto B.A., University of Richmond, 1918. M.A., University of Pennsylvania, 1921. B.D. Crozer Theological Seminary, 1921.
	UNETARO MIYAKODA <sup>7</sup>
	ENRY CARL OFFERMAN <sup>8</sup> Springfield, Ohio,
	B.A., Haverford College, 1913. M.A., Princeton University, 1914. B.D., Lutherar Theological Seminary, 1917.
	CORGE SUTTON PATTERSON <sup>5</sup> Toronto, Ont
	INARD LEGRAND PROPER <sup>4</sup>
	VIGHT FREDERICK PUTMAN <sup>5</sup>

•	
Anna Virina Rice <sup>8</sup>	
ROBERT LLOYD ROBERTS <sup>8</sup>	itto
FELIX GRIFFIN ROBINSON <sup>8</sup>	. Y.
CHARLES RAYMOND ROSS <sup>8</sup>	nary,
ROY CHARLES SAFERITE <sup>4</sup>	
STANTON WILLARD SALISBURY <sup>8</sup> Brooklyn, N. Y 196 Clinton F. B.A., University of Omaha, 1913. B.D., Auburn Theological Seminary, 1916.	lve.
HAROLD GORDON SALTON <sup>1</sup>	230 part-
John Foster Savidge <sup>8</sup>	1922.
KARL WILLIAM SCHEUFLER <sup>7</sup>	oston
WILLIAM BERT SHARRATT <sup>4</sup> West Lorne, Ont	610
FREDERICK NEWTON SMITH <sup>5</sup> Yachow, China	ogica
NOBUMICHI SOEJIMA <sup>8</sup>	721. gica
GEORGE MAYCHIN STOCKDALE <sup>8</sup> Yonkers, N. Y	Ave

WILLIAM LEGRAND TUCKER<sup>1</sup>...... Jersey City, N. J., 282 Magnolia Ave., ditt B.A., Randolph-Macon College, 1911. M. A., Princeton University, 1915. Princeto Theological Seminary, 1916.

LUTHER ELLIS WOODWARD<sup>6</sup>...... Brooklyn, N. Y....... 1274-51st St., ditt B.A., Gettysburg College, 1921; M.A., ditto, 1924. B.D., Gettysburg Theological Ser inary, 1924.

3 Celeste Court, Gerrittsen Beach, ditt B.A., Gettysburg College, 1920. B.D., Gettysburg Theological Seminary, 1925.

logical Seminary, 1914.

logical Seminary, 1926.

Theological Seminary, 1908.

# SENIORS

JOHN COLEMAN BENNETT
Bradford Hinckley BurnhamCambridge, Mass
DALE DEWITT
EDWARDS HAVEN DICKINSON Holliston, Mass
GORDON DOMM
CAROLYN HAWLEY DUDLEY
HELEN FLANDERS DUNBAR Manchester, Vt
DOROTHY DYAR
Andrew Gladstone Finnie Bailieboro, Ont540 West 123rd St. B.A., University of Toronto, 1924, Fayerweather Prize Scholar.
RODERICK HAWLEY FITCHWalton, N. Y
ESTELLE FREEMAN
TEPHEN HOLE FRITCHMANCleveland, Ohio
George Edward GilchristLos Angeles, Cal
WARREN GRAFTON
OHN ELDER HARVEY
OSEPH RAYMOND HENDERSON Charlottesville, Va214 West 139th St. B.A., Virginia Union University, 1924.
LIFFORD BENJAMIN HOLAND McKinley, Minn
VERETT DAVISON HOOD Great Neck, L. I., N. Y., Baron Building, ditto B.A., College of the City of New York, 1915.
LALPH McIntire Houston New York, N. Y
IARVEY JAMES SHELDON HOWEY Owen Sound, Ont
DWIN JOHN KOCH
B.A., St. Olaf College, 1924.
DELAIDE LANDON
VERETT JAMES LECOMPTELakewood, N. J. 27 Washington Sq., North B.A., Lafayette College, 1923.
RNEST EDGAR LONG
7ILLIAM BEATTIE MACCREADY New York, N. Y
RANK SPENCER MEAD
ILLIAM EDGAR MONTGOMERYPiqua, Ohio214 B.A., College of Wooster, 1923. Fayerweather Prize Scholar.
ARRY ALEXANDER MUTCHMOR Hamilton, Ont

PAUL WILLIAM PENNINGROTH Tipton, Iowa
JONAS GLEASON PERRY
WILFRED RANKIN
JOSEPH HENRY STEIN
WILLIAM RUDOLF FUERCHTEGOTT STIER, Brooklyn, N. Y., 6725 Fourth Ave., ditte B.A., Rutgers College, 1912. M. A., Columbia University, 1917.  WEBSTER SCHULTZ STOVER
HENRY TELLER TYLER Shawnee, Colo 541 West 123rd St. B.A., University of Denver, 1922.
FRANCIS DOOLITTLE WALLACE Poughkeepsie, N. Y
ELBERT WILDER WHIPPEN
ERNEST RALPH WIBORG Falconer, N. Y
JAMES DWIGHT WYKER
THIRD YEAR
LOIS BARCLAY
DAVID KITZMILLER BARNWELL Los Angeles, Cal
JESSE SCOTT BOUGHTON
B.A., Syracuse University, 1925.
JAMES RUSSELL CHANDLER
CECIL WAYNE DERIVAN Sioux City, Iowa
VASIL FURNADJIEFF
RAY GIBBONS
GEORGE LOUIS GRIDLEY, JR
CHESTER THOMAS HARTLETT Evansville, Wis 531 West 122d St. R.A., Lawrence College, 1921. M.A., Columbia University, 1926.
HENRY CHARLES HELLER
WILLIAM THOMPSON HOWE East Milton, Mass
LEVI HUSSEY
CHESTER ARTHUR KERR
WILLIAMS SPEAR KNEBEL New York, N. Y 3 Milligan Alle B.A., Columbia University, 1924.
JOSEPH TROY MANION

	RANCE RAYMOND MOREMEN Upland, Cal540 West 123rd St B.A., Pomona College, 1921.
EDW	NARD GENUNG NICHOLS New York, N. Y 181 Claremont Ave B.A., Columbia University, 1921.
	N BRADFORD NICHOLSON Newark, N. J
EDW	ARD HOYT PALMER
~LVI	B.A., Yale University, 1925.
2011	DE HARPER RODDY
_ARI	B.A., Yale University, 1925.
ALFI	RED GEORGE HENRY SCHMALZ Weehawken, N. J
	LIAM HARLOW SEAMANPittsburgh, Pa213 B.A., Oberlin College, 1924.
	B.A., William Jewell College, 1924.
	ER ERWIN VOELKEL
	NK LAURENCE WHITE
CHAI	RLES LAWSON WILLARD, JRBayside, N. Y
LFR	B.A., University of Wisconsin, 1922.  B.A., University of Wisconsin, 1922.
	29
	SECOND YEAR
)ом:	INADOR BELMONTE AMBROSIO Manila. P. I.
Vitr	INADOR BELMONTE AMBROSIO Manila, P. I
TO	JAM RUPP BARNHART
	MAS CALHOUN BARR
	NARD WILLARD BOOTHOttawa, Canada131 West 110th St. B.A., University of Toronto, 1923.
	ENCE EMMANUEL BOYERHuntington, Mo
	JAM ROLFE BROWN Memphis, Tenn
	MER ROGERS BRYON
IME	S WILLS CAMPBELL Montclair, N. J
ON	MARQUIS CHASE
OBE	ERT ERVIN CORDELL Bellmore, L. I., N. Y., 105 W. Royle St., ditto B.A., DePauw University, 1926.
ORIN	MER WILLARD CRIPPEN Elmhurst, L. I., N. Y., 81–36 Baxter Ave., ditto B.Th., Colgate University, 1924. M.A., ditto, 1926.
	MITCHELL CURRIE Franklinville, N. Y
	A MILDRED DAVIDSON
ARR	
	ARD GIMMORE DOUGLAS. Minneapolis, Minn. 413

Ross Emanuel EnsmingerStar, N. C	513
WILLIAM MARSHALL FERGUSON Toronto, Ont	
ALFRED GRUNSKY FISK Ventura, Cal	714
JOHN MALCOLM FORBES	422
JOSEPHINE MARCIA FREDRICKS New York, N. Y99 Claremont A B.S., University of Minnesota, 1921. M.A., Columbia University, 1924.	ve.
EMILY FLEEGER GAITHER	ve.
RUDOLPH SIEGFRIED GARYPIESag Harbor, L. I., N. YB.A., Hamilton College, 1925.	322
SAMUEL MACLEAN GILMOURWinnipeg, Man	212
RENO SHEFFER HARP, JR Frederick, Md	
DOROTHY HENSLE	itto
SAMUEL RICHARD HIGGINS New York, N. Y2283 Seventh A B.A., Howard University, 1925.	ve.
REXFORD CHARLES STILSON HOLMES. Walton, N. Y	
Otis Goodwin Jackson	
ABNER HUGH JOHNSON	St.
GEORGE WASHINGTON KINCHELOE. Georgetown, Ohio	
GRACE HUNSBERGER LOUCKS Alverton, Pa	St.
JOHN HENDY MADDAFORD	22 I
ETHEL CHAMPLIN MATTISON Edgewood, R. I	
THORNTON WARD MERRIAMSkowhegan, Me	119
FREDERICK ALFRED MEYERBrooklyn, N. Y	417
THEODORE MEAD NEWCOMBCleveland, OhioB.A., Oberlin College, 1924. Fayerweather Prize Scholar.	221
VICTOR OBENHAUSOak Park. Ill	205
B.A., Oberlin College, 1925.  JESSE FENN PERRIN	
ROBERT CALHOUN PROVINE Nashville, Tenn B.A., Vanderbilt University, 1923; M.A., ditto, 1924.	602
RALPH HARLOW READ	
MARY HOWELL ROSS	
JOHN SCHOTT, Jr	619
PHILIP GORDON SCOTT	317
RANDOLPH BELMONT SMITH Melrose Highlands, Mass  B.A., Harvard University, 1922. Faverweather Prize Scholar.	520

ALFRED WILLIAM SPEER
OSCAR GARFIELD STARRETT
Ko Sugimori
WENDELL WHEELER
ARTHUR PAUL WRIGHT
HERMAN LEON YAGER
50
FIRST YEAR
ALBERT WILLIAM BOEHRINGERBay City, Mich
ORVILLE GILMER BOSLEY
B.A., University of Nebraska, 1926. WILFRED HERRICK BUNKERWilton, Conn209
B.A., Oberlin College, 1923.
Arturo Tranquilino Cabacungan. Mangatarem, P. I
B.A., Smith College, 1923.
VIRGINIA CORWIN
NELSON HALE CRUIKSHANK Fostoria, Ohio
ALMA RUTH DAVIS
MADELINE RUSSELL ERSKINEPhiladelphia, PaJohnson Hall, Col. U. B.A., Wellesley College, 1909. M.A., Teachers College, 1926.
WILLIAM GARBUTT FLETCHER Oshawa, Ont.  B.A., University of Toronto, 1926. 634 E. 42nd St., Brooklyn, N. Y.
THEODORE EHEMANN FRANK Detroit, Mich
Buell Gordon Gallagher Waseca, Minn
Graham Roots HallLittle Rock, Ark
Joseph Garabed Haroutunian Aleppo, Syria
B.A., Columbia University, 1926.  WILLIAM CECIL HEADRICK
B.A., Southwestern College, 1926. CHARLES ERIC HENDRY
B.A., McMaster University, 1925.  DWARD SCOVILLE HICKCOX
B.A., Middlebury College, 1926. ARTHUR GOTZIAN HORTON
B.A., University of North Dakota, 1926.  WARY ELIZABETH HOUGHLebanon, N. H.,
B.A., Smith College, 1897. M.A., Columbia University, 1914.
ARTHUR WILLIAM JACOBS East Orange, N. J
B.A., Hiram College, 1926.  OHN SELBY JACOBS, JR
LAN THOMAS JONES
B.A., Rutgers College, 1926. Fayerweather Prize Scholar

B.A., William Jewell College, 1908. M.A., Brown University, 1911.
LEON VERNON KOFOD
WILLIAM YONGCHICK LEE
WILLIAM YONGCHICK LEE
EDWARD NATHANIEL LINDGREN
Loy Lewis Long
ALLEN INGRAM LORIMER
ROBERT ARTHUR LOWELLEast Moriches, N. Yditt B.A., Central Wesleyan College, 1924.
KATHERINE LOUISE MCELROYOxford, England99 Claremont Ave B.A., Barnard College, 1923. B.Litt., University of Oxford, England, 1924.
Orrin Rankin Magill
PATRICK MURPHY MALINNew York, N. Y21, B.S., University of Pennsylvania, 1924.
VICTOR NEAL MARICLEBoone, Neb
MAURICE FRANK MONTGOMERYKimberton, Pa
EDWARD SAMUEL MORELAND
WILLIAM HENRY MORGAN
GEORGE KOLMER MORLAN Indianapolis, Ind
SHAKIR KHALIL NASSARBeirut, SyriaII B.A., American University of Beirut, 1926. Student Friendship Scholar.
J. STALKER NELSON
B.A., Harvard University, 1925.
ERNEST GLENN OSBORNE
VERNON DELANCY PARKERBatavia, N. Y531 West 122d St. B.A., Oberlin College, 1916.
ED L. PEET, JR
HELEN MONTGOMERY ROBBERT Brooklyn, N. Y 1166 East 31st St., ditt B.A., Adelphi College, 1925.
ELIZABETH LOUISA RUGHNew York, N. Y99 Claremont Ave B.A., Oberlin College, 1926.
JOHN ROBERT SALA
FRED ALBERT SCHUMACHER Denver, Colo 21 B.A., University of Denver, 1921. M.A., Teachers College, 1926.  GRANT MELVILLE SELCH Round Lake, N. Y 71 B.A. Hamilton College, 1926.
WILLIAM DOUGLAS SPENCERBerkeley, Cal41 B.A., University of California, 1925.
RUPERT HARRISON STANLEY Carthage, Ind
Liong Ceh Sung
GEORGE ANDOVER TAYLOR New York, N. Y274 West 140th St. B.A., Livingstone College, 1919.

HARRY THOMAS TAYLOR
MORGAN DEWITT VAN VALKENBURGH. Catskill, N. Y
MAX HARRIS WEBSTER Bennington, Vt
56
SPECIAL STUDENTS
GEORGE IRA BABCOCK
HELEN ESTELLE BACON
AROOS BENNEYAN
CORINNE BOWERS
FREDERICK LEE BROAD Mountain Lakes, N. J., 15 Barton Rd., ditto B.A., Roanoke College, 1916.
ALICE LENORE BROWN
JOHANNA THERESE BUECKING Buffalo, N. Y
EDWARD BARD BULLER
George Luther Clark West Englewood, N. J., 263 Ogden Ave., ditto B.A., Kenyon College, 1896.
AGNES POLLOCK COOPER
Lois Wadsworth Cooper
ELEANOR DEMING
DOROTHY DUVEEN
DANIEL HAWTHORNE ECKER New York, N. Y 2015 University Ave. B.S., Colgate University, 1924.
WILLIAM JOHN BROWN EDGAR New York, N. Y
ROBERT LEGAN EWING
CLIZABETH CLAUDIA FROST New York, N. Y921 Madison Ave. B.A., Wellesley College, 1922.
ELLEN BRIDGMAN GAMMACK Fitchburg, Mass921 Madison Ave. B.A., Smith College, 1924.
Arsen Aghajan Goergizian Weehawken, N. J
CORA EMELINE GRAY
ABÉL JONES GREGG
HELEN BISHOP HAMLIN New York, N. Y
DELPHINE HANNA. New York, N. Y
1AGNUS CHRISTIAN HANSEN Jersey City, N. J654 Bergen Ave., ditto B.A., Princeton University, 1924.

SARA BROWN BELCHER HARDY New York, N. Y419 West 118th St. B.A., Boston University, 1887. M.A., New York University, 1899. M.D., Cornell University, 1891. LL.B., New York University, 1901.
CARL VINTON HERRON <sup>4</sup>
RALPH WALL HOLLINGER <sup>4</sup> Los Angeles, Cal99 Claremont Ave.
B.A., Adelbert College, 1909.  CAROL ELIZABETH HYDE
B.S., Syracuse University, 1924; M.S., ditto, 1926.
CLAUDE COLLIER KEATHLEY New York, N. Y700 West 178th St. B.A., Birmingham Southern College, 1926.
LOUISE HOYT KELSEY
SADIE CRAIG KILLAM
FLORENCE LAUER KITE Milton, Mass., 59 Richmond Ave., Ridgewood, N. J. B.A., Wellesley College, 1920.
BIANCA MARVIN LEALE
EUGENIE ANDRUSS LEONARD <sup>5</sup> New York, N. Y Seth Low Hall, Col. U.  B.A., University of California, 1929.
RUTH COE MANCHESTER
JOSEPH DONALD MEYER
ELEANOR ADAMS MILLARD <sup>4</sup>
CELIA ANN MOYER
HELEN RICHARDS HART NICHOL <sup>1</sup> Westmount, Que International House B.A., McGill University, 1920; M.A., ditto, 1921.
HELEN NOVES
JOEL EMMANUEL NYSTROM <sup>4</sup> New York, N. Y318 West 57th St B.S., Iowa State College, 1925.
RYOZO OKUMURA
GEORGE LOVD OLIVER
HELEN EDITH OLSON
PERSIS CARNEY PENNINGROTH Greene, Iowa
GRACE ANDREWS PFAU
JAMES LESLIE PUTNAM <sup>4</sup>
NEWLAND CHARLES ROY
GALEN EMMERT RUSSELL <sup>4</sup>
IO BARNES ST. JOHN
ALMA NORETTA SCHILLING Green Bay, Wis 150 Claremont Av B. Ped., Hartford School of Religious Pedagogy, 1916.
SARAH WHEELER SCHOFIELD New York, N. Y
KATHERINE LAUDERDALE SEAY <sup>4</sup> Nashville, Tenn International Hou B.A., Agnes Scott College, 1918.
DOROTHY HARWOOD SMEDLEY Brooklyn, N. Y 3 Milligan Alle B.S., Teachers College, 1924; M.A., ditto, 1926.

ARTHUR DEATRICK SMITH New York, N. Y421 West 118th St. B.A., Franklin and Marshall College, 1918.
HELEN HUNTINGTON SMITH Foochow, China237 East 104th St. B.A., Mount Holyoke College, 1925.
HELEN SPRINKLE SMITH
ELIZABETH DOUGLAS STEBBINS Brooklyn, N. Y 1587 Pacific St., ditto B.A., Adelphi College, 1910.
LENNIG SWEET
MARY LEE TURNER
MARY DODGE WHITE
VIRGINIA LEONA WHITE
Lois Abena Wildy
JOHN PAUL WILLIAMS <sup>5</sup>
ELIZABETH WILLSON WRAY <sup>4</sup> Rochester, N. Y160 Claremont Ave. B.A., Mount Holyoke College, 1925.
66

STUDENTS PRIMARILY REGISTERED IN OTHER
INSTITUTIONS
ALBERT ALLINGER
ELLEN RACHEL ANDERSON
MARY CECILIA ARMITSTEADPortland, Ore421 West 118th St. B.A., University of Oregon, 1925. Teachers College, 1926—.
MARTHA WARD ARMSTRONGBirmingham, AlaSeth Low Hall, Col. U. B.S., Teachers College, 1914.
SARAH NETTLETON AUSTINSummit, N. JJohnson Hall, Col. U. B.A., Wellesley College, 1925.
NETTIE ALMIRA BACON
EE HAMPTON BALL
MABELL KENT BALL
B.A., University of Michigan, 1923. Teachers College, 1926—.
HELEN VIRGINIA BARNES
SIDORE BEGUN
ATHLEEN EMMA BENNETTWingham, OntInternational House B.A., University of Toronto, 1922. Teachers College, 1926—.
VINFREY DYER BLAIROklahoma City, Okla509 West 121st St.  B.A., Southwestern University, 1914. M.A., Columbia University, 1924. Teachers College, 1926—.

ETHA LOUISE BUCHANAN	
EDWIN THEOPHIL BUEHRERBrenham, Tex519 West 121st St B.A., Southern Methodist University, 1918. M.A., University of Chicago, 1923; B.D. ditto, 1923. Columbia University, 1926—.	
HELEN MASTERS BUNTINGStanford Univ., CalButler Hal B.A., Stanford University, 1924. Teachers College, 1926—.	
Antoinette Burns	
CHARLES CHESTER BUSSEY	
MATILDA CALLAWAY	
Margaret Esther Campbell	
GENEVIEVE CHASE	
MEI YÜ CHEN	e
IONE CLAY	,
WILLIAM MCKINLEY CLEM	
Francis Trowbridge Cooke New York, N. Y 548 Riverside Driv B.A., Amherst College, 1920. B.D., Yale Divinity School, 1922. Columbia University 1926—•	7,
MARGARET COOPER	
LENNA FRANCES COOPER	
CLARA LOUISE COURSON Clarion, Iowa, 574 Jersey Ave., Jersey City, N. J B.A., Cornell College, 1917. Teachers College, 1925—.	
CELIA MABEL COWAN	
Mary Frances Craig	
JAY WILLIAM CROFOOTShanghai, China 23 Fairview Ave., Plainfield, N. J B.A., Alfred University, 1895; M.A., ditto, 1901. Teachers College, 1926—.	1
BERTRAM DALLMANN	
John Dambach	

.... St. Louis., Mo, R. D. No. 3, Plainfield, N. J.

CHARLES DARSIE . . . . . . . . . . . . . . . . . St. Louis., Mo, B.A., Bethany College, 1894. Teachers College, 1926—.

- MARGARET MACGREGOR DOTY.....St. Paul, Minn..... Johnson Hall, Col. U. B.A., Macalester College, 1914. Teachers College, 1926—.

- EDNA MARGARET ELLIOTT.......East Brady, Pa..... Seth Low Hall, Col. U. B.S., Teachers College, 1927.
- JOHN HARLAN ELLIOTT..........Oak Hills, Ohio...... International House B.A., University of Michigan, 1926. Columbia University, 1926—.

- Martha Willson Fenn......... Peking, China....... International House B.A., Vassar College, 1921. Teachers College, 1926—.

- CAROLYN ELIZABETH GRAY........... New York, N. Y........ 402 West 119th St. B.S., Columbia University, 1917; M.A., ditto, 1920. Teachers College, 1926—.

- ELIZABETH FRANCES HASWELL..... Dayton, Ohio.................. 130 East 57th St. B.A., Wellesley College, 1915. Teachers College, 1926—.
- Walter Edwin Havighurst.... Bloomington, Ill., 209 Snyder St., Orange, N. J.
  B.A., University of Denver, 1924. S.T.B., Boston University, School of Theology, 1926.
  Columbia University, 1926—.
- MATHILDE CHARLOTTE HELLWIG. . Cleveland Heights, O., Seth Low Hall, Col. U. B.S., Teachers College, 1926.

EVELYN MEEKER HERRINGTON. . Glenn Falls, N. Y., 5 Maple St., Bronxville, N.Y.

B.S., Teachers College, 1926.

Arthur Jennings Jackson.... New Brighton, Pa., Drew Forest, Madison, N.J. B.A., Geneva College, 1921. B.D., Drew Theological Seminary, 1923; Th.M., ditto, 1924; Th.D., ditto, 1926. B.A., Lynchburg College, 1924. Teachers College, 1926-JOHN HOWARD KNICKERBOCKER. . Palisades Park, N. J., 523 Second Ave., ditte B.A., Columbia University, 1916. MYRTLE LECOMPTE.. ... North East, Pa..... 195 Claremont Ave PAUL MOYER LIMBERT.......Lancaster, Pa......International House B.A., Franklin and Marshall College, 1918. B.D., Lancaster Theological Seminary, 1922 B.D., Union Theological Seminary, 1923. Teachers College, 1926—. ESTHER McDonald Lloyd-Jones... New York, N. Y...... 170 Claremont Ave B.A., Northwestern University, 1923. M.A., Columbia University, 1924. Teacher College, 1926—.

- B.A., West Virginia University, 1905. Teachers College, 1925-

- MARY McDILL... .. Glendale, Cal....... Whittier Hall, Col. U.
- GEORGIA HELEN McDonald.......Larna, Ill......... Seth Low Hall, Col. U. B.A., University of Illinois, 1918. Teachers College, 1926—.
- KATHERINE LOUISE MCKEE......Los Angeles, Cal.....Whittier Hall, Col. U. B.A., Occidental College, 1924. Teachers College, 1925—.

- MILDRED INSKEEP MORGAN....... New York, N. Y......... 99 Claremont Ave. B.S., University of Kansas, 1912. Teachers College, 1926—.
- HARRIETT PLUMMER MORRIS...... Wichita, Kan........... 502 West 122d St. B.A., Kansas State College, 1918. Teachers College, 1926—.

- MINNIE ESTHER NEWTON....... New York, N. Y....... 416 West 122d St. B.S., Columbia University, 1927.
- LESTER WILLIAM NIXON......Boulder, Colo.........512 West 122d St. B.A., Kansas Wesleyan University, 1921. Teachers College, 1926—.

MARGUERITE COLLINS PENNYBACKER. Fort Worth, Tex..... 206 West 137th St.

MARY BISHOP PERRY...... Seattle, Wash........................ 135 East 52d St.

ALICE LUCY RAMSAY...... Easthampton, Mass., 8 Garden Pl., Brooklyn, N. Y. B.A., Connecticut College for Women, 1923. Teachers College, 1926—.

... Madelia, Minn.... Seth Low Hall, Col. U.

B.A., Fisk University, 1926. Teachers College, 1926-

B.A., Washington State College, 1922. Teachers College, 1926-

OWEN EARLE PENCE...

1926-

B.S., New York State Conege for Teachers, 1910. Teachers Conege, 1920—.
ESTHER BIDDLE RHOADS
Frances May Rubin
RUTH B. RULE
H. RUSSELL RYMER
AGNES SAILER
VIOLA ELIZABETH SCHAEFERBuffalo, N. YWhittier Hall, Col. U. B.S., Columbia University, 1923. Teachers College, 1926—.
DORIS SCHUMAKER
MARY S. SHAFER
HILDA MARIE SHAUL
SOPHIE SHIDLOVSKY
DAVID MENAHEM SHOHET Yonkers, N. Y 81 Ludlow St., ditte B.S., New York University, 1914; M.A., ditto, 1915. Jewish Theological Seminary, 1915. D.H.L., ditto, 1925. Columbia University, 1926—.
LEON STROCK SIMONETTI
MARY ELIZABETH SKINNER
STEPHEN SIMPSON SLAUGHTER Grandview, Mo411 West 115th St. B.A., Drake University, 1925. Columbia University, 1926—.
DILMAN McKean Smith
RUTH SLACK SMITH
EDITH LOUISE SPENCER
NORMA H. STAUFFER

- Louise Edna Stephenson.......... Fairfield, Iowa........ International House B.S., Iowa State College, 1923. Teachers College, 1926—.

- ETHEL TRUESDALE THOMPSON..... Diamond Pt., N. Y.... 454 Riverside Drive B.A., Syracuse University, 1920. Teachers College, 1926—.
- Margaret Fraser Tompkin...... Denver, Colo....... Whittier Hall, Col. U. B.A., University of Denver, 1920. Teachers College, 1926—.
- WILFRED WILSON TYLER..........Denver, Colo..........541 West 123rd St. B.A., University of Denver, 1922. Teachers College, 1924—.
- FLORENCE CHOATE WADSWORTH.... Brooklyn, N. Y...... 2 Grace Court, ditto B.A., Mount Holyoke College, 1925. Teachers College, 1926—.
- Nellie Lorena Walker......... Detroit, Mich...... Seth Low Hall, Col. U. Ph.B., University of Chicago, 1918. Teachers College, 1926—.

- RUTH JEANETTE WILDY.......Boulder, Colo.....International House B.A., Colorado College, 1925. Teachers College, 1926—.
- B.A., University of Southern California, 1922; M.S., ditto, 1923. Teachers College
- OUISE RINGER WILLIAMS.......Paola, Kan.......415 West 115th St. B.A., Baker University, 1924. Columbia University, 1926—.
- SERTRUDE B. WINTERFIELD...... New York, N. Y...... 509 West 121st St. B.A., University of Minnesota, 1906. M.A., Teachers College, 1926.

- MARGARET ADELINE WRIGHT.......Highlands, N. C..... Johnson Hall, Col. U. B.A., Randolph-Macon Woman's College, 1914. Columbia University, 1926—.

The small figures following the names of resident fellows, graduates and special students indicate:

<sup>1</sup> Candidates for the degree of B.D.
<sup>2</sup> Candidates for the degree of S.T.M.
<sup>3</sup> Candidates for the degree of Th.D.
<sup>4</sup> Applicants for the degree of M.A. in education.
<sup>5</sup> Applicants for the degree of Ph.D. in education.
<sup>6</sup> Applicants for the degree of Ph.D. in the philosophy and history of religion.
<sup>7</sup> Graduate students taking courses amounting to 24 points or more but not candidates for a degree.

8 Graduate students taking less than 24 points.

				SO IV.	LIVIA	17.1							
Fellows, Traveling						•							18
Fellows, Resident												•	18
Graduates													70
Seniors													40
Third Year Students													29
Second Year Students	5												50
First Year Students	•	•	٠	•				٠	•	•	٠	•	56
													266
Special Students .													66
Students primarily re	gist	ered	in o	ther	Insti	tutio	ons						188
													-

The following Seminaries, Colleges, and Universities are represented among the Students:

# **SEMINARIES**

OBMIT	111111111111111111111111111111111111111
Protection	Moravian Theological Sem., Pennsylvania
COLLEGES AND  Adelbert College, Ohio	Concordia Institute
Anatolia College, Turkey	Converse College, South Carolina. 1 Cornell College, Iowa. 1 Cornell University, New York. 9 Dartmouth College, New Hampshire. 1 Davidson College, North Carolina. 3 Denison University, Ohio. 2 De Pauw University, Indiana. 3 Dickinson College, Pennsylvania. 2 Doshisha University, Japan. 2
Amherst College, Mass. 4 Aoyama Gakuin, Japan. 1 Asbury College, Kentucky 2 Baker University, Kansas 5 Baldwin-Wallace College, Ohio. 1 Barnard College, New York. 3 Bates College, Maine. 1 Bethany College, West Virginia 5 Birmingham Southern College, Alabama 2 Boston University, Massachusetts. 4 Brown University, Rhode Island. 1	Doshisha University, Japan 2 Drake University, Iowa 3 Duke University, North Carolina 1 Earlham College, Indiana 2 Elon College, North Carolina 1 Elmira College, New York 1 Emory University, Georgia 1 Findlay College, Ohio 1 Fisk University, Kentucky 1 Franklin College Ohio 1
Bryn Mawr College, Pennsylvania 4 Butler University, Indiana 2 Carleton College, Minnesota 6 Carnegie Institute, Pennsylvania 1 Catawba College, North Carolina 1	Franklin and Marshall College, Penn-sylvania
Central College, Kentucky I Central Wesleyan College 2 Cincinnati Conservatory, Ohio I Coe College, Iowa. 3 Colby College, Maine I Colgate University, New York 3 College of the City of New York	Friends University, Kansas. I Galloway College, Arkansas. I Geneva College, New York. I George Washington University, D. C. 2 Gettysburg College, Pennsylvania. 6 Ginling College, China. I Grinnell College, Iowa. 2 Grove City College, Pennsylvania. 2 Grove City College, Pennsylvania. 2
College of Idaho I College of Wooster, Ohio 5 Colorado College 4 Colorado Teachers College 1 Columbia University, New York 62 Concordia College, Minn 1	Grove City College, Pennsylvania I Gustavus Adolphus College, Minnesota I Gymnasium of Dortmund, Germany I Gymnasium of Sofia, Bulgaria I Gymnasium of Zürich, Switzerland I Hamilton College New York

Hartford School of Religious Pedagogy,	Stephens Institute of Technology, New
Connecticut I Hastings College, Nebraska I Harvard University, Massachusetts 10 Haverford College, Pennsylvania. I	Jersey I Sterling College, Kansas I
Hastings College, Nebraska	Sterling College, Kansas
Harvard University, Massachusetts10	Swarthmore College, Pennsylvania I Syracuse University, New York10
Haverford College, Pennsylvania	Tobar College Lowe
Heidleberg University, Unio 2	Tabor College, Iowa
Heidleberg University, Ohio.       2         Hillsdale College, Michigan       1         Hiram College, Ohio.       3         Hobart College, New York       1	Talladega College, Alabama
Hiram College, Onio	Transvivania College Kentucky
Howard University, D. C	Trinity College Connecticut
Iowa State College	Trinity College, Connecticut I Tufts College, Massachusetts I
Tohna Honking University Meryland	Union College New York
Johns Hopkins University, Maryland 2 Kansas Wesleyan University 1	Union College, New York. I University of Aberdeen, Scotland I University of Auckland, New Zealand. I University of Berlin, Germany. I
Vanua College Ohio	University of Auckland New Zealand
Vnov College Illinois	University of Berlin, Germany
Kenyon College, Ohio         1           Knox College, Illinois         1           Lafayette College, Pennsylvania         2           Lawrence College, Wisconsin         1	University of California
Lawrence College Wisconsin	University of Cambridge, England I
Livingstone College, North Carolina I	University of Cambridge, England
Lycée Fustel de Coulanges, Strasbourg,	University of Cincinnati, Ohio 2
France	TT-i-serviter of Coloredo
France I Lycée Henri Poincaré, Nancy, France I	University of Delaware. I University of Denver, Colorado. 8 University of Edinburgh, Scotland. 2 University of Florida. 1 University of Forgia I
Lynchburg College, Virginia I Macalester College, Minnesota 3	University of Denver, Colorado 8
Macalester College, Minnesota 3	University of Edinburgh, Scotland 2
McGill University, Ontario 1	University of Florida
McMaster University, Ontario I	University of Georgia I
McMaster University, Ontario I Middlebury College, Vermont 2	University of Kansas 5
Meiji Gakuin, Japan 2	University of Illinois
Meiji Gakuin, Japan	University of Florida. I University of Georgia. I University of Kansas. 5 University of Illinois. 7 University of London, England. I University of Manitoba, Canada. I
Mississippi Agricultural and Mechanics	University of Manitoba, Canada 1
College I	University of Michigan,
College I Missouri Valley College I Moravian College, Pennsylvania I	University of Minnesota
Moravian College, Pennsylvania 1	University of Missouri I University of Nanking, China I
Morningside College, Iowa	University of Nanking, China
Mt. Allison University, New Brunswick. I	University of Nebraska 4
Mt. Holyoke College, MassachusettsII	University of North Dakota 2
Morningside College, Iowa I Mt. Allison University, New Brunswick . I Mt. Holyoke College, Massachusetts	University of Oklahoma 2
Mt. Union College, Ohio	University of Omaha
National School of the Y. W. C. A. for	University of Oregon
Mt. Union College, Ohio I National School of the Y. W. C. A. for professional study, New York 10 Nebraska Wesleyan University 1	University of Oregon 2 University of Oxford, England 3 University of Pennsylvania 3 University of the Philippines I University of Pittsburgh, Pennsylvania I University of Redlands, California I University of Redmond Virginia I
Nebraska Wesleyan University	University of Pennsylvania
Nebraska Wesieyan University 1 New Jersey College for Women 1 New York State Teachers College 4 New York University 5 Northwestern College, Wisconsin 1 Nethwestern University Illinois	University of the Philippines
New York State Teachers College 4	University of Fittsburgh, Fellisylvania.
New York University	University of Rediands, Camorina I
Northwestern University, Illinois 5	University of Richmond, Virginia I University of Rochester, New York I
Oberlin College Obje	University of Southern California I
Oberlin College, Ohio	University of Texas
Ohio State University	University of Texas
Ohio Wesleyan University12	University of Washington 2 University of Western Ontario 1 University of Wisconsin 2 Ursinus College, Pennsylvania 1
Ottawa University, Kansas	University of Western Ontario
Ottawa University, Kansas I Owen Sound Collegiate Institute, Ontario 1	University of Wisconsin 2
Oxford College, Ohio	Ursinus College, PennsylvaniaI
Oxford College, Ohio	Vanderbilt University, Tennessee 2
Parsons College, Iowa	Vanderbilt University, Tennessee. 2 Vassar College, New York. 7 Virginia Union University. 1
Peabody College for Teachers, Tennes-	Virginia Union University I
See 2	Wabash College, Indiana I
Pennsylvania State College I	Wabash College, Indiana
Pomona College, California 5	Wake Forest University, North Caro-
Princeton University, New Jersey19	lina
Princeton University, New Jersey 19 Puget Sound College, Washington 1	Warrensburg Teachers College
Radcliffe College, Massachusetts 2 Randolph-Macon College, Virginia I Randolph-Macon Woman's College, Vir-	Washington and Jefferson College, Penn-
Randolph-Macon College, Virginia I	sylvania
Randolph-Macon Woman's College, Vir-	Washington University, Missouri I
ginia 2	Wellesley College, Massachusetts 9
Reed College, Oregon	Wesleyan University, Connecticut 7 Western Reserve University, Ohio 2
Roanoke College, Virginia	Western Reserve University, Ohio 2
Roanoke College, Virginia. 1 Rutgers College, New Jersey 6 St. Olaf College, Wisconsin. 2 St. Stephen's College, New York. 1	West Wirginia University
St. Olar College, Wisconsin	West Virginia University 4
Scarritt College, New York I	Whitman College, Washington
Scarritt College, Tennessee I Smith College, Massachusetts 9	William Lowell College Missouri
Southern Methodist University, Texas. 3	William Jewell College, Missouri 2
Southwestern College, Tennessee 3	Williams College, Massachusetts 3 Wilson College, Pennsylvania 1
Springfield College, Massachusetts I	Worcester Polytechnic Institute, Massa-
Stanford University, California 4	chusetts
State College of Washington 2	Yale University, Connecticut8
State University of Iowa	Ypsilanti College, Michigan
	,

# The Fellows and Students are from the following States and Countries:

# STATES

Alabama 4	Nebraska
Arkansas3	New Hampshire 4
California18	New Jersey
Colorado12	New York
Connecticut	North Carolina4
Delaware I	North Dakota 2
Florida 2	Ohio18
Georgia 3	Oklahoma 2
Hawaii	Oregon 4
Idaho I	Pennsylvania28
Illinois 9	Rhode Island 2
Indiana 2	South Carolina
Iowa	South Dakota
Kansas	Tennessee 4
Kentucky2	Texas 7
Louisiana	Utah
Maine	Vermont
Maryland	Virginia 4
Massachusetts21	Washington5
Michigan 8	West Virginia 3
Minnesota	Wisconsin 5
Mississippi	Wyoming
Missouri 9	ı

# COUNTRIES

British Guiana I	India I
Bulgaria	Japan9
Canada20	Korea 2
Ceylon I	New Zealand 1
China	Philippine Islands 2
Cyprus	Switzerland I
Egypt	Syria 3
France 3	Turkey
Germany	United States450
Great Britain	

# DIPLOMAS, DEGREES

AND OTHER AWARDS

# FOR THE YEAR ENDING MAY, 1926 THE DEGREE OF BACHELOR OF DIVINITY

Albert Allinger
James Newton Armstrong, Jr.
Robert Floyd Bauer
Daniel Bliss\*
Richard Herkimer Bowen\*
Lorne William Brown
Julien Hequembourg Bryan
Harold Nesbit Burt
Matthew Ciavarella Cavell
Murray Alexander Cayley
Louise Saxe Eby\*
Sophie Lyon Fahs
Robert Elliott Fitch
David Paul Herriott

Frank Wilbur Herriott
Tokujiro Hiraoka
Raymond Woodard Houston
Murray Hunter\*
Duncan Archibald MacLean
Manfred Manrodt\*
Edwin Marx
Robert Archibald Patterson
Clifford Lorenzo Peaslee
Florencio Saez
Nobumichi Soejima
Charles Edward Souter
Paul Edward Thurlow
Stephen Owen Tudor

ROY MERRILL WINGATE

#### THE DEGREE OF MASTER OF THEOLOGY

CHWEN-YAO GWOH
CARLTON FLETCHER HUBBARD
JOHN KUČERA

Werner Petersmann† Earl Truman Sechler George Steininger

# The Diploma of the Seminary

BOYNTON MERRILL as of the year 1918

The Schoals Travelling Fellowship

LOUISE SAXE EBY

The Fogg Travelling Fellowship
ROBERT ELLIOTT FITCH

The Hitchcock Prize in Church History
ROBERT ELLIOTT FITCH

<sup>\*</sup>Magna cum laude. †Summa cum laude

#### GENERAL INFORMATION

#### HISTORICAL STATEMENT

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9 and 16, 1835. This Board of Directors held its first meeting January 18, 1836, when it chose its officers, appointed its committees, adopted the preamble, and proceeded to further business. January 18, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27, 1839, and this was accepted by the Board of Directors, December 20,

1839.

The founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of ecclesiastical control. The only approach to such control was that on May 16, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, in the interest of harmony and of similarity of standing for all the theological seminaries of the church, this Seminary conceded to the General Assembly the right of veto on the election of professors. This concession was withdrawn October 13, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its founders, and the provisions of its charter.

For many years the directors and professors gave their assent to the Westminster Standards, the prescribed formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Reformed, Protestant Episcopal, Methodist

Episcopal, Baptist, and Anglican Churches.

The principles underlying the foundation of the Seminary were expressed in the preamble adopted at the beginning by the founders. The preamble reads as follows:

#### PREAMBLE

That the design of the founders of this institution may be fully known to all whom it may concern, and be sacredly regarded by the directors, professors, and students, it is judged proper to make the following preliminary statement:

I. A number of Christians, clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the church of Christ to furnish a competent supply of well-educated and pious ministers of correct principles, to preach the Gospel to every creature; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; after several meetings for consultation and prayer:

RESOLVED, unanimously, in humble dependence on the grace of God, to attempt the establishment of a Theological

Seminary in the City of New York.

2. This institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the founders to furnish the means of a full and thorough education, in all the subjects taught in the best theological seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards

of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the Kingdom of Christ, the founders of this Seminary design that its students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have the opportunity of adding to solid learning and true piety enlightened experience.

5. By the foregoing advantages, the founders hope and expect, with the blessing of God, to call forth from these two flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety,

and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize

the present times.

6. Finally, it is the design of the founders to provide a theological seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all the extremes of doctrinal speculation, practical radicalism, and ecclesiastical domination, may cordially and affectionately rally.

# REQUIREMENTS OF THE CHARTER

The charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact, instruction is given not only in the doctrine and polity of the Presbyterian Church, but also in those of other leading protestant churches. The student body at the present time is made up of members of thirty different Christian bodies. The endeavor is made to provide them all with what they need for effective service to their own communions.

# PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

## Professorships

Fourteen professorships for the most part bearing the names of their several founders, or of friends designated by them, are now wholly or partially endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855

by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin. The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and,

still later, to the Brown Professorship of Homiletics and Pastoral Theology.

Founded in 1865 by Messrs. James and John A. Brown. \* The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by

Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others. The Edward Robinson Professorship of Biblical Theology. Founded in

1890 by Charles Butler, LL.D.

The William E. Dodge, Jr. Professorship of Applied Christianity. Founded in 1904.

The Jesup Graduate Professorship of Practical Theology. Founded in

1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion, afterward changed by consent to the Marcellus Hartley Professorship of the Philosophy of Religion. Founded in 1905 by Mrs. George W. Jenkins, Mr. Marcellus Hartley Dodge, and others.
The Professorship of Christian Ethics. Founded in 1905–07 by Messrs.
John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles Butler Professorship of the History of Religions. Founded in 1913 by Miss Emily Ogden Butler.

The Charles A. Briggs Graduate Professorship of Christian Institutions.

Founded in 1913 by Mr. Cleveland H. Dodge.

The Morris K. Jesup Professorship of Practical Theology. Founded in 1915 by the will of Mrs. Morris K. Jesup.

The first six of these professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by

Mr. James Brown.

Other professorships and associate and assistant professorships are not yet endowed.

#### Instructorships

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Mr. Frederick Marquand and others.

Two other instructorships are partially endowed, one by bequest of the late Professor Philip Schaff, D.D., LL.D.

#### LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

#### SEMINARY BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from Messrs. D. Willis James, Morris K. Jesup, and others, made this move

possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of Mr. D. Willis James, to which, after his death, Mrs. James and Mr. Arthur Curtiss James made large additions. These have been supplemented by gifts from Mr. and Mrs. John Crosby Brown, and Dr. John Meigs.

A brief description of these buildings follows:\*

Their architecture is the English perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the

present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, arising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the library as well as to the classrooms and professors' studies and offices in the administration building. This corner tower is designed to rise ultimately to a height of about 175 feet and will then be a striking feature of the group.

The library building occupies the Broadway side from the entrance tower to the library tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the reference library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the reference library, and contains five levels which connect with various floors. The library tower rises over a vaulted driveway with ornamental iron gates, the principal entrance to the quadrangle.

The Broadway tower opens also into the administration building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are classrooms and an auditorium; the fourth and fifth are divided into offices and studies for professors and instructors. Both the library and the administration building have access to a terrace, which rises above the main level of the quadrangle

<sup>\*</sup>See plan on page 2.

at the south, and, from within, gives these buildings, with the

chapel, a fitting prominence.

The chapel stands on Claremont Avenue, across the quadrangle from the library, its lofty tower rising on the axis of the quadrangle in line with the library tower. This chapel has been erected as a memorial to the late D. Willis James, Esq., who was a director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English antique glass. During the Commencement exercises in May, 1924 a memorial window to commemorate five former students of the Seminary, who fell in the late war, was dedicated with appropriate exercises. It was designed and executed by the Montague Castle-London Company of New York.

The president's house occupies the corner of 120th Street and Claremont Avenue. Between it and the chapel is a low cloister enclosing various service-rooms connected with the chapel. On the quadrangle side an interior cloister connects

the entire group of buildings.

An apartment house bounds the quadrangle on 122d

Street, and provides ten residences for professors.

The students' dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Shower baths and ample toilet accommodations are provided on each floor. In the library tower, with direct access from the dormitory, is a social room for the use of the students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several

faces of the administration building and library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the dormitory at the lowest point of the site.

The quadrangle is turfed and planted, so as to form an

attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

#### LIBRARY AND MUSEUM

The library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1926 it contained about 167,820 volumes, 80,359 pamphlets, and 363

manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes including such rare and valuable works as 430 incunabula, from A.D. 1469 to 1510; 1,246 titles of reformation literature, in original editions; 37 manuscripts; 4,209 volumes in church history, patristics, canon law, etc.; about 200 editions of the Vulgate and of German bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

The leading theological and many of the literary reviews and periodicals of England, Germany, France, and the United States, to the number of about 200, are currently received.

To exegetical theology special attention has been given from the beginning, and the library contains many rarities; for instance, a collection of Greek testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American,

English, French, and German philosophical writers.

In practical theology special purchases have recently been made in liturgics and canon law. To the hymnological department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall

McCormick in 1909 in memory of her father.

The chief distinction of the library lies, however, in the field of historical theology. In patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the fathers. Notable additions have recently been made to the literature of creeds and councils, polemics and irenics. A large number of volumes relating to Zwingli and the reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the civil and religious history and the theology of America. valuable of all is the McAlpin Collection of British History and Theology (endowed in 1884 by Mr. McAlpin), gathered mainly under the supervision of the late Professor Briggs. tains about fifteen thousand rare and important books and pamphlets relating to the early puritans, to the Westminster assembly, and to the deistic, trinitarian and ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local histories of Great Britain and her churches. A catalogue of the books issued before 1700

has been prepared on an elaborate plan, and its printing is

now proceeding.

A library of religious and moral education inaugurated in 1910 by generous gifts from many publishers is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the

missionary has to deal.

The reference library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the classroom, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The library is open to the public during term time on every week-day from 8:45 a. m. to 6 p. m. and from 7 to 10 p. m. During vacation (with the exception of the month from the middle of August till the middle of September) the library is open to the public on every week-day, from 8:45 a. m. to

5 p. m.

The museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are

solicited, especially from the missionary alumni.

Numerous other libraries in New York City containing material of value to the student of theology are readily accessible. Among them are the New York Public Library (Astor, Lenox and Tilden Foundations), now one of the largest in the country; the library of the General Theological Seminary of the Protestant Episcopal Church; the libraries of Columbia University, Teachers College, and the Jewish Theological Seminary of America. The last three are within easy reach of the Seminary.

#### RELATIONS WITH OTHER INSTITUTIONS

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities and with certain other neighboring institutions, by which they offer to properly accredited students of the Seminary the use of their libraries, subject to due regulations, and also grant to such students admission to the recitations and lectures of their graduate courses.

The Seminary in turn welcomes to its courses as special students, graduate students of Columbia and New York Universities, and such students of other affiliated institutions as may hold a bachelor's degree from an approved college or

university.

Seminary students may, after enrollment, take courses in the institutions referred to, counting such credits toward graduation to the extent of eight points a year, but not exceeding sixteen points in the entire course. Points credited toward the M.A. and Ph.D. degrees in Columbia and New York Universities cannot also be counted toward Seminary graduation. All students taking such courses must pay for them at the regular University rate. A registration fee is required for each semester, and a further fee for failure to register within the required time.

Students who elect courses at these affiliated institutions engage to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge.

For particulars as to the summer session of Columbia University, address the Director of Summer Session, Columbia University, New York City.

#### **DEGREES**

Degrees in theology (the bachelor's, the master's and the doctor's degrees) are offered by the Seminary upon conditions set forth in subsequent statements in this catalogue. The degrees of master of arts and doctor of philosophy are offered by Columbia and New York Universities under conditions specified in their bulletins or catalogues. Seminary students are permitted to work for these degrees and certain Seminary courses are accepted in partial fulfilment of the university requirements. For the master's and doctor's degrees in education, and the doctor's degree in the history and philosophy of religion, see the conditions set forth on pages 61–65.

#### **FELLOWSHIPS**

#### TRAVELLING FELLOWSHIPS

Two travelling fellowships have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed

by the friend whose name it bears. The income of these fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two fellowships (\$1,000 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as fellow who has not been a member of this Seminary, and of the same class, for the full

course leading to the degree of bachelor of divinity.

2. Those only shall be appointed fellows, annually or otherwise, according to the discretion of the faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition, and character, seem to the Faculty best fitted to improve the opportunities which these fellowships offer.

3. Those accepting appointments as fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the faculty and to their satisfac-

tion, reporting to them semi-annually.

Two other travelling fellowships, one of them known as the Fogg Fellowship, each with an annual stipend of \$1,000, have been provided with the same purpose of encouraging special merit in the pursuit of higher theological culture. One of them is offered to each graduating class upon the following conditions:

I. Holders of this fellowship must have been in residence here as undergraduate students for at least two years and have

maintained a high grade in their Seminary work.

2. They must have made such proficiency in some department of theological scholarship as to warrant their appointment, and in other respects must seem to the Faculty fitted to improve the opportunities which the fellowship offers.

3. Those accepting the appointment must agree to prosecute their studies in this or in other countries during the term of the fellowship under the direction of the faculty.

4. The appointment will be made for one year, but may be renewed for a second year at the pleasure of the faculty.

All the above fellowships are awarded by the faculty upon its own initiative and are not to be applied for.

#### RESIDENT FELLOWSHIPS

Four resident fellowships have been provided for the purpose of encouraging advanced theological study. The annual stipend of these fellowships is \$650 each. They are awarded for one year, but the period of tenure may be extended at the pleasure of the faculty. All four of them are offered for the academic year 1927–1928.

Holders of these fellowships must be graduates of high standing of this or of some other accredited theological institution, and they must agree to do a full year of graduate work here, specializing in a particular subject under the direction of some department of Seminary instruction.

Applications for the fellowships should contain full particulars as to the candidate's training and purposes and, if he be from another theological institution, must be accompanied

by testimonials from the faculty of that institution.

All applications must be in the hands of the dean of students not later than the first of May preceding the academic

year for which the awards are made.

There have been provided also certain resident fellowships open to graduates in theology of high standing from Great Britain, France and Switzerland. Three, designed particularly for Scottish students, have been endowed; the first, known as the Jarvie Fellowship, by Mr. James N. Jarvie; the second, known as the Sewickley Fellowship, by members of the Sewickley Valley Presbyterian Church; and the third, known as the Hugh Black Fellowship, by friends of Professor Black. Four other fellowships have been provided, one endowed by Mr. David B. Mills for an English student; one endowed by Mrs. William Sloane for a French student; and two for European students, one endowed by Mrs. John Hills in memory of her son John Stuart Hills, and the other by the Seminary Faculty in memory of the late President Francis Brown.

#### PREACHING FELLOWSHIP

A Resident Fellowship designed to encourage advanced preparation for the work of preaching has been founded by Miss Eleanor deGraff Cuyler. The annual stipend of the fellowship is \$650. The fellowship is awarded for one year, but the period of tenure may be extended at the pleasure of the

faculty.

The holder of this fellowship must be a graduate of high standing of this or of some other accredited theological institution. Applications for the fellowship should contain full particulars as to the candidate's training and purposes, and if he be a graduate of another theological institution, must be accompanied by testimonials from the faculty of the theological school of which he is a graduate, and also from some clergyman or other person competent to judge of his promise as a preacher and of his ability to profit by further training in preaching. The holder of this fellowship must agree to prosecute his studies during the full term of his appointment, under the direction of the faculty.

All applications must be in the hands of the dean of students not later than the first of May preceding the academic

year for which the award is to be made.

# MISSIONARY FELLOWSHIPS AND SCHOLARSHIPS

Five resident fellowships, with an annual stipend of \$750 each, have been provided for missionaries on furlough and for exceptionally qualified natives of mission lands. These are: The McFadden Fellowship, endowed by Mr. George H. McFadden in memory of his wife, Emily B. McFadden; The Ludington Fellowship, endowed by Mr. and Mrs. Charles H. Ludington; the Dodge Fellowship, endowed by Mr. Cleveland H. Dodge; the Bulkley Fellowship, endowed by Mr. and Mrs. Edwin M. Bulkley; and the Safford Memorial Fellowship, endowed by friends of the late Theodore L. Safford, an alumnus of the class of 1923. Applicants for these fellowships must be persons of special attainment and promise who have already completed a course of theological study and have engaged in actual service in mission lands. Award of the Safford Fellowship is restricted to natives of mission lands.

The aim of the fellowships is to make possible advanced missionary preparation, and to encourage productive missionary scholarship. Preference will be given to those who seek the solution of some particular problem. Incorporation of re-

sults in a monograph will be encouraged.

The fellowships are awarded by the faculty for one year, but the period of tenure may be extended when quality of work or attending circumstances justify it. Holders of these fellowships must agree to prosecute their studies for the full term of their appointment, under the direction of the faculty.

No application for a fellowship will be considered unless accompanied by full statements not only from the applicant himself, but also from suitable officials (e. g., of the Mission, Board, or Church). Facts concerning the applicant's education, attainments, ability, purpose and health will be needed as an adequate basis for deciding the relative qualifications of the applicants for appointment. All applications with accompanying testimonials should be in the hands of the dean of students not later than the first of January preceding the academic year for which application is made.

Two Missionary Scholarships with a stipend of \$450 each, are offered to persons engaged in Christian service in mission lands, whether missionaries on furlough or natives of those lands, provided they are duly qualified by their previous training to enter the Seminary and give satisfactory evidence of actual achievement and of promise for future service. Persons accepting these scholarships must prosecute their studies in this Seminary as regular graduate or undergraduate

students for at least one full academic year.

No application for these missionary scholarships will be considered unless accompanied by testimonials from officials (e. g.,

of the Mission, Board, or Church), giving information regarding the applicant's education, scholarly capacity and prospective work. All applications and testimonials should reach the dean of students of the Seminary not later than the first day of January preceding the academic year for which the scholarship is sought.

#### STUDENT FRIENDSHIP FUND

For a series of years the students of the Seminary gave annually toward the support of a missionary alumnus on the foreign field, but more recently the plan was changed and they have elected to contribute toward the support of a qualified student from a missionary land, varying the country from year to year. Thus far representatives of India, China, Japan, Porto Rico and Syria have been received. Nominations are made by the Faculty's Committee on Foreign Service in consultation with a student-committee, and submitted to the Faculty for approval. The stipend furnished by students and professors is about \$1500, a sum sufficient to meet travelling expenses and living costs during the year of incumbency.

#### **SCHOLARSHIPS**

Sixteen Prize Scholarships (apportioned equally among the four classes), each with an annual stipend of \$500, are offered for competition by students about to enter upon the studies of the first, second, third and fourth year in this Seminary. Only graduates of high standing of approved colleges, are eligible to compete for first-year scholarships; students of high rank enrolled in this or some other approved seminary, may compete for second, third or fourth year scholarships, and graduates of other approved seminaries may enter the jourth-year examinations, provided their previous standing has been of high character.

Awards will be made to those students who make the best record in special competitive examinations, with the proviso that no award will be made to any competitor who does not pass the examinations with high credit. The awards are for a single year, but any holder of a scholarship may compete again for the following year upon the same terms as others. Holders of these scholarships will be known as Fayerweather, Baldwin, Ivison, or Sanders Prize Scholars and will be designated.

nated in the annual catalogue.

The examinations will be held in New York on the three successive days following the end of the academic year, and nay be held in other places on the same days, when requested by eligible candidates. If any of these scholarships remain mawarded after the May examinations, supplementary examinations will be held at the Seminary in September on he first three days of the opening week of the academic year.

Applications by students coming from other institutions for admission to any of these examinations must be accompanied by testimonials of college or seminary standing. In the case of the May examinations, application must be made to the Registrar of the Seminary on or before April 15th; and in the case of the September examinations not later than

The Prize Scholarship examinations will cover three subjects, one of which the applicant must designate as his major subject. The grade received in the major subject will be given double weight in calculating the average grade. A student who shall pass satisfactorily the examination in a subject for which advance credit is allowed (marked †) may receive such credit, whether he be successful in securing a

scholarship award or not.

the first of September.

Students who have taken courses in seminary subjects either in this Seminary or elsewhere should not consider themselves thereby fully prepared for the prize examinations in such subjects, but must supplement the classroom work by further study and more extensive reading. Competitors for first-year scholarships must elect at least one subject from each of groups I and II. Competitors for second, third and fourth year scholarships must select one, or they may select all three subjects from group III. A subject previously offered as a minor may be elected again if designated as a major. Of the subjects marked with an asterisk (\*), not more than two may be chosen in the same competition.

In all cases the examinations will be written, and the time

for each is limited to four hours.

# GROUP I, Languages:

†Hebrew †Greek, Classical or Hellenistic Latin French German

#### GROUP II, College Subjects:

\*Ancient History
\*Mediæval History

\*Modern European History

\*American History

†History of Græco-Roman Philosophy

†History of Modern Philosophy Classics of English Literature

# GROUP III, Seminary Subjects:

Old Testament History and Literature

Old Testament Theology New Testament Introduction New Testament History New Testament Theology

\*Ancient Church History
\*Mediæval Church History

\*Reformation Church History to 1648

\*†History of Western Civilization since the end of the eighteenth century with special reference to the modern scientific and social interests.

Ethics Psychology Sociology

\*History of Protestant Thought before Kant

\*History of Christian Thought since Kant

History of Religions (or the history of some particular religion, e. g., Buddhism or Islam)

Philosophy of Religion Christian Ethics Psychology of Religion \*Modern European Church History \*American Church History

\*History of Christian Thought in the primitive and early Catholic Church to Augustine

\*History of Christian Thought from Augustine to the Reformation Principles of Religious Education Systematic Theology (or one of the classical systems of Christian Theology, e. g., Calvinism, Arminianism)

Eight scholarships with an annual stipend of \$350 and ten with an annual stipend of \$200 will be offered each year to graduates and undergraduates who have already been one or more years in this Seminary. The former will be awarded to the eight students who have attained the highest grade in the Seminary work of the previous year, the latter to the ten students next in rank, provided that none of the former will be awarded to anyone whose average grade for the year falls below A, and none of the latter to anyone whose average grade falls below B, and who has failed to win scholarly distinction in at least one subject. None of these scholarships will be awarded to the holder of a prize scholarship.

All the above scholarships will be regarded as honors and will be awarded without reference to pecuniary need. Holders of them may, if they choose, surrender their stipend without forfeiting their titles as scholars. Any stipend so surrendered will be given to another student if there be any eligible for

the particular scholarship concerned.

No student will receive more than one scholarship award in any one year.

#### SCHOLARSHIP FUNDS

The scholarship funds of the Seminary have been contributed by the following persons: Mr. Daniel B. Fayerweather; Mr. William Earl Dodge; Mrs. William H. Fogg in memory of her husband, William Hayes Fogg; Mrs. Amelia Kerr; Mr. John C. Baldwin; Mr. Andrew McClyment; Mr. David B. Ivison, in memory of his father, Henry Ivison; Mr. James Allen; Mr. Frederick Billings; Mr. Marcellus Hartley in memory of his daughter Emma Hartley; Miss Sarah B. Hills; Mr. Edwin M. Bulkley, in memory of his father, the Rev. Edwin A. Bulkley, D.D.; Mrs. A. E. Rood, in honor of her aunt, Ellen Naglee; Miss Alida Van Rensselaer Constable, in honor of the Rev. Thomas H. Skinner, D.D.; Mr. George D. Nicholas; Mrs. Jane E. Woolsey; Mrs. Amelia A. Cobb, in honor of Mr. Otis Allen; Mr. M. O. Halsted; Miss Jane Ward; Mrs. Margaret Scott Wood and Mrs. Elizabeth Scott Brayton; the Rev. E. R. Fairchild, D.D.; Miss Jane Blewitt; Mr. William L. King; Mr. William M. Halsted; Mr. Josiah H. Reed, in honor of the Rev. Asa D. Smith, D.D.; Mr. Ambrose K. Ely; Mr. D. Willis James; Miss Mary Townsend, in honor of the Rev. Jonathan F. Stearns, D.D.; Mrs. Caroline P. Stokes; Mr. J. F. Cook; Mrs. E. C. Griggs;

the Rev. Henry M. Sanders, D.D.; the Presbyterian Church of Lake Forest, Illinois; the Crescent Avenue Presbyterian Church of Plainfield, N. J.; and others.

#### **PRIZES**

### HITCHCOCK PRIZE IN CHURCH HISTORY

In accordance with a recommendation in the will of the late Professor Roswell Dwight Hitchcock, President of the Seminary 1880-1887, his family has endowed "The Hitchcock Prize in Church History." The income of this endowment (\$200) is to be paid at or about Christmas in each year to such member of the senior class as, in the entire course in this Seminary, shall then have attained the highest excellence in church history and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the library. The award will be made on the basis both of classroom work and of the essay.

#### PHILIP SCHAFF PRIZE IN BIBLICAL THEOLOGY

From a gift of the late Professor Philip Schaff the Board of Directors, in accordance with his wish, has set aside a sum for the endowment of a prize in Biblical theology. The prize amounts to \$125 and is offered annually upon the following conditions:

Competitors may be members of either the senior or third year class. They must be proficient in Biblical theology and kindred Biblical subjects, including Hebrew and Greek. They must submit to the faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the second Wednesday in April. The award will be made to the successful competitor on or about the first day of May in each year, and the essay will be deposited in the library.

#### SELF-SUPPORT

New York and its environs offer numerous opportunities for self-support, the majority of which are of direct aid in the student's professional preparation. The Department of Field Work, in order to bring the student into contact with the more desirable opportunities and to counsel with him in his choice, conducts a student employment office to which institutions desiring student help regularly apply. Positions avail-

able each year include student pastorates, pulpit supply, the superintending of church schools, the teaching of Bible classes and the leading of boys' clubs both in institutional churches and social settlements. A student may secure remunerative work independently of the student employment office, but since such work often involves a larger amount of time than is consistent with his obligations to his studies, it is expected that, previous to the acceptance of any such positions, the student will consult with the director of field work for his counsel and sanction.

A student desiring remunerative work should make application by letter to the director of field work well in advance of the opening of the Seminary, stating his preference, and enclosing letters of reference and recommendation. This will expedite the placing of the student upon his arrival. But the director cannot guarantee employment in any instance, nor can he make a definite assignment previous to a personal interview with the student. Frequently there are considerable periods of delay in securing positions with which remuneration is connected, hence the student should be supplied with funds to maintain himself during the interval. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

By an arrangement with the churches and other institutions concerned, and to the limit of available funds, any regularly enrolled student who is a candidate for the bachelor's degree is eligible to one year of supervised field work with remuneration of \$400, upon condition that he is not otherwise compensated for this or other work, and that his field work is performed to the satisfaction of the department of field work.

#### FEES AND EXPENSES

Regular students are charged a tuition fee of \$150 a year; and special students or graduate students taking fewer courses than are required of regular students, a fee of \$10 a curriculum point, a point representing approximately one hour a week for one semester.

The regular tuition fee of \$150 will cover only the courses taken in the Seminary. The tuition fee of \$150 is payable to the Bursar in two installments of \$75 each, at the beginning of each semester. The tuition fees of special students are likewise payable at the beginning of each semester for the courses to be taken during that semester.

Registration for the courses in any semester will not be considered as completed until the tuition fees have been paid. The privilege of a late registration may be granted upon

the payment of a fee of \$5.

Rent is not charged for dormitory rooms, but each student occupying a room is charged \$50 a year for heat, light and

care of room. This is payable semi-annually in advance, at the beginning of each semester. No deduction is made in cases where students do not remain for the full periods indicated above. Students make their own arrangements for board and laundry.

The fee for the Bachelor's degree is \$5.00, for the Master's degree, \$10.00 and for the Doctor's degree, \$25.00, payable

on or before April 15th to the Bursar of the Seminary.

At Columbia University, a university membership fee of \$6.00 is required in each term of each student registered, and a further fee of \$6.00 is exacted in case of failure to register within the required time.

#### STUDENTS' RESIDENCE

The Seminary buildings include a dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to regular students, but not to special students. Graduated students who take not less than 24 points (of which 20 must be in the Seminary itself), in each academic year, and students not candidates for graduation, who take not less than 24 points each year in the Seminary itself, may apply for dormitory privileges. A regular student who fails to complete at least 24 points in a preceding year will not be eligible for dormitory privileges in the subsequent year.

Rooms will be assigned to the capacity of the dormitory in the order of application, upon receipt of satisfactory testimonials and certificates, and the payment in advance of the fee (\$25) for the first semester. This fee will be returned if the student shall fail to matriculate. Each incoming student will be required to report at the office of the registrar before taking possession of the room assigned to him. Rooms unclaimed by the opening day of the semester may be assigned

otherwise.

Students' baggage should be addressed to No. 600 West 122d Street.

#### MISSIONARY APARTMENTS

In September, 1926 twelve apartments for missionaries on furlough were opened at 99 Claremont Avenue, opposite to the Seminary chapel. The building was secured as one of the results of the recent campaign for additional endowment and accommodations.

With the opening of the academic year 1927–28 eight additional apartments will be available. All twenty are fully furnished for housekeeping, including kitchen utensils, table ware and bedding. Most of them contain four rooms (two bed-rooms, living room, kitchen and bath: charge \$480),

and a few six rooms (\$720). These charges are payable in eight equal installments. The privilege of occupancy until

August 15th is allowed.

These apartments are available to missionaries on furlough who intend to return to the mission field. Applicants must be able to meet the conditions for admission to the Seminary as stated elsewhere in this catalogue, and in all cases they must take the majority of their work in the Seminary itself. The occupant must be responsible for the charge indicated above, for the entire academic year, but if compelled to leave before its expiration, the Seminary will endeavor to find another qualified occupant. No occupant will be allowed to sub-let any part of his apartment. Applications should be made to Prof. Gaylord S. White, who will make assignments on or about the first of February to the extent of available accommodations. Applications made at later dates will receive all possible consideration.

### PHYSICAL EXERCISE

The gymnasium of the Seminary, erected at the northwest corner of Claremont Avenue and 120th Street, has been fully equipped in the most approved manner under expert advice.

#### RELIGIOUS EXERCISES

Daily prayers are conducted by the professors in the chapel. One hour in every week is set apart for meetings of conference and prayer conducted by the faculty, for meetings under the auspices of the Seminary Students' Association, or for other missionary and general religious purposes. A devotional service is held at the opening of each academic year, and the communion of the Lord's Supper is celebrated at various times and also on the Sunday before Commencement.

Since the beginning of the academic year 1910–1911 Sunday morning services have been maintained, intended for students and such other persons in the neighborhood as are without

regular church home.

A Sunday School, known as The Union School of Religion, is carried on during the academic year, under the supervision of the department of religious education. A special announcement of the school is available on request.

#### CONFERENCES

The usual Lincoln's Birthday Conference of Social Workers was held, the general subject under consideration being "The significance of religious concepts in an age of science," and "Religion and social work."

Washington's Birthday, Feb. 22, 1927, was designated by the Alumni Council with the approval of the Faculty, as Alumni Day. There were addresses by members of the Faculty in the morning; luncheon at the International House. A discussion of Seminary interests followed, and the exercises concluded with a reception by President and Mrs. Coffin.

The fourth annual Conference on Church Work in City and Industrial Communities, for city pastors and other religious workers for a discussion of problems in this field, was held

during June 2-12, 1926 and will be repeated in 1927.

The fifth annual Mid-Summer Conference for Ministers and Religious Workers was held during July 6–17, 1926. This conference is of a more general nature for the consideration of problems in theological fields. It is held each year.

#### THE UNION SETTLEMENT

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing board of the settlement. President Coffin is chairman of the board and Professor White is the secretary. Students are urged to take advantage of the opportunity which the settlement affords to acquaint themselves with the characteristic problems of congested populations. As residents. as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centers of population, so greatly complicate the question of religious effort.

#### SPECIAL LECTURES AND ADDRESSES

The Commencement Address at the close of the year 1925–1926 was delivered by Professor Harry Ward, subject, "Unless they are sent." The Opening Address in September, 1926 was delivered by President Coffin, subject, "Evangelistic

Preaching "

Occasional lectures and addresses were delivered during 1925–1926 by the following speakers, the names being arranged alphabetically: the Rev. Charles Whitney Gilkey, of the Hyde Park Baptist Church of Chicago, "Religious Reflections of a Barrows Lecturer in India;" the Rev. Robert L. Kelly, secretary of the Council of Church Boards of Education, "What are our Seminaries doing To-day?"; Dr. Gustav Krüger, professor of Church History in the University of Giessen, "Recent Tendencies in German Theology;" the Rev. H. D. A. Major, principal of Ripon Hall, Oxford, England, "Modernism;" the Rev. Joseph H. Oldham, secretary of the International Missionary Council, "Missions and the

Colonial Problem;" the Rev. W. Paton, secretary of the National Council of India, "The Christian Outlook in India;" Prof. Michael Idvorsky Pupin, of Columbia University, "Science and Religion;" the Rt. Rev. Logan Herbert Roots, bishop of Hankow, China, "The new Patriotism and Christian Missions in China;" the Rev. Oliver Russell, of Edinburgh,

Scotland, "Scotland's Educational System."

The preachers in the Seminary Chapel at the services on Sunday mornings were the Rev. Charles N. Arbuckle, pastor of the Baptist Church, Newton Centre, Mass.; the Rev. Charles Reynolds Brown, Dean of Yale Divinity School: the Rev. Hugh C. Burr, pastor of the Baptist Church of Elmira, N. Y.; the Rev. Professor A. Bruce Curry, of the Biblical Seminary, New York; Dr. Sherwood Eddy, of the National Council of the Y. M. C. A.; the Rev. Herbert K. England, pastor of the Presbyterian Church of Roselle, N. J.; the Rev. James Gordon Gilkey, pastor of the South Congregational Church of Springfield, Mass.; the Rev. Sidney L. Gulick, of the Federal Council of Churches of Christ in America; the Rev. Martin D. Hardin, pastor of the Presbyterian Church of Ithaca, N. Y.; the Rev. Joel B. Hayden, pastor of the Fairmount Presbyterian Church of Cleveland, Ohio; the Rev. Lynn Harold Hough, pastor of the Central Methodist Episcopal Church of Detroit, Mich.; the Rev. William H. Hudnut, pastor of the First Presbyterian Church of Youngstown, Ohio; the Rev. Professor Rufus M. Jones, of Haverford College; the Rev. Raymond C. Knox, chaplain of Columbia University; the Rev. William P. Ladd, dean of Berkeley Divinity School, Middletown, Conn.; the Rev. Appleton Lawrence, rector of St. Stephen's Episcopal Church of Lynn, Mass.; the Rev. John J. Moment, pastor of the Crescent Avenue Presbyterian Church of Plainfield, N. J.; the Rev. Professor Robert W. Rogers, of Drew Theological Seminary; the Right Rev. Warren L. Rogers, bishop coadjutor of Ohio; the Rev. Charles F. Shaw, pastor of the Presbyterian Church of Asbury Park, N. J.; the Rev. Willard P. Soper, pastor of the Presbyterian Church of Stamford, Conn.; the Rev. R. Bruce Taylor, Principal of Queen's University, Kingston, Ont.; the Rev. Professor Henry Hallam Tweedy, of Yale Divinity School; the Rev. Professor Ambrose W. Vernon, of Dartmouth College; the Rev. Kenneth B. Welles, pastor of the Edwards Congregational Church of Northampton, Mass.; the Rev. Luke White, rector of St. Luke's Episcopal Church of Montclair, N. J.; the Rev. Edgar Swan Wiers, pastor of Unity Church of Montclair, N. J.; and the following members of the Seminary Faculty, Professors Brown, Frame, Scott, and Ward.

In February, 1926, Dr. Clarence Dickinson, Musical Director, gave a series of four Historical Lecture Organ Recitals in the Seminary Chapel, continuing the custom begun in 1914.

#### MEDICAL SUPERVISION

The general health of the students in the dormitory is under the supervision of the medical director. Once a year each student is required to report for a physical examination, the result of which is placed on file. At stated hours during each week the medical director is in his office in the dormitory for consultation and advice. All cases of physical disability are reported to him promptly.

#### ADMISSION

Students seeking admission to the Seminary, either as regular or special students, must be graduates of a college of recognized standing.

All students must present in order to enrollment, the follow-

ing papers:

First. An official statement of graduation from a college of recognized standing. For enrollment as a graduate student an official statement of graduation from a theological school of recognized standing is also necessary. A student coming from another theological school to advanced standing here must present an official dismission from that school and a certificate showing the courses completed there. Such dismissal and certificate must be secured by the student himself, and forwarded to be filed with his other papers in the office of the dean of students.

Second. An official statement of church membership or of

connection with some ecclesiastical body.

Third. Two letters of introduction from responsible per-

sons, clergymen, professors, or others.

All letters or personal inquiries regarding admission to the Seminary should be addressed to the Dean of Students, the Rev. Charles R. Gillett, D.D.

## REQUIREMENTS FOR GRADUATION<sup>1</sup>

The Degree of Bachelor of Divinity

The bachelor's degree will be granted upon the following conditions:

I. Candidates must be graduates of a college of recognized

standing.

2. They must complete satisfactorily 1122 curriculum points or their equivalent. Not more than 32 points may be counted in any one academic year, and to secure the total number of points may require four years, but this period may be reduced in certain circumstances to three and a half or three years. To obtain the degree in less than three years will not be possible. Students desiring to reduce the period

<sup>1</sup> Changes in the requirements for the degrees of B.D. and S.T.M. will

be made beginning in September, 1927.

Toward the fulfilment of this requirement, courses taken after enrollment in the Seminary in any of the institutions with which the Seminary is affiliated may be counted to an amount not exceeding 8 points in any one academic year and not exceeding 16 points in the entire course; but this limitation does not apply to such courses as are recommended by a department of the Seminary as supplementary to the work offered by the Seminary and essential to the work of the department.

of study to three and a half or three years are advised to come prepared in the following subjects: (a) the history of philosophy; (b) the history of western civilization since the end of the eighteenth century with special reference to the modern scientific and social interests; (c) classical or hellenistic Greek; (d) Hebrew; (e) the English Bible.<sup>3</sup> If on entering the Seminary they show, by examination or by satisfactory certificates, that they have an adequate knowledge of any of these subjects, they may receive advance credit to an amount not exceeding 22 points: (Not more than 8 points in (a), 6 points in (b), 8 points in (c) and 8 points in (d); 6 points may also be allowed in (e), but only by examination). Students receiving advance credit to the amount of 22 points, may enter the second year

class directly from college.

3. They must choose a field of major interest in connection with some department of theology about which to organize their course of study. They must carry on their work under the direction and to the satisfaction of the department most nearly related to their chosen field, and will ordinarily be required to complete courses aggregating not less than 24 points within this field and directly related subjects. They must write a thesis upon an approved topic or problem involving investigation and experiment within the range of their field of major interest, and must pass a final examination, to be conducted by a committee of the faculty, upon the thesis in its relation to other subjects of theological study. In this examination candidates will be expected not only to show their acquaintance with the field of their major interest but also to give evidence of ability and resourcefulness within it.

The field of major interest shall be chosen by candidates ordinarily during the second year of their course, and in any case must be approved not later than the beginning of the last year of residence. The thesis must be presented not later than the first day of March preceding the commencement at which the degree is to be conferred, the subject of the thesis having been approved by the department at least four months

before.

4. They must show that they have an adequate knowledge of (a) the Bible, its contents, religion and literature, including the ability to interpret the Old Testament in Hebrew or the New Testament in Greek; (b) the history of Christianity; (c) Christian theology.

The requirements in these subjects may be met by passing examinations in the subjects named or by completing courses in the same in this or in some other approved theological

<sup>4</sup> Religious leadership in some particular form is regarded as a field of

major interest.

<sup>&</sup>lt;sup>3</sup> The requirement in this subject is not a knowledge of literary history or historical criticism, but familiarity with the contents of the English Bible, which will be tested by written or oral examination held on one of the three days preceding the opening of the Seminary in September.

school. To ensure a proper correlation of these subjects with the field of special interest, candidates must choose their courses in consultation with the professor in charge of their field; but these courses shall in no case amount to less than 8 points each in Old Testament, New Testament, Church History and Systematic Theology, and 4 points in exegetical courses either in Hebrew or Greek. The specific requirements in each of the subjects are indicated in the announcements of the several departments.

5. The faculty reserves the right to exclude from graduation candidates whose papers show that they are unable to express

themselves in clear and correct English.

6. Candidates for the degree are ranked as first year students during their first year of theological study, as second year, third year and senior students during the second, third, and fourth years, respectively. No student will be promoted from the first to the second year class until he has completed at least 22 curriculum points or their equivalent, from the second to the third year class until he has completed at least 52 curriculum points or their equivalent, and from the third year to the senior class until he has completed at least 80 curriculum points or their equivalent.

7. Graduates of colleges of recognized standing who have studied in an approved theological school may be admitted to advanced standing as candidates for the degree, upon the presentation of testimonials showing the completion, for admission to the second year class, of the equivalent of at least 22 curriculum points; for admission to the third year class the equivalent of at least 52 curriculum points; and for admission to the senior class the equivalent of at least 80 curriculum points. But no candidate will be granted the degree who has been in residence less than one full academic year, and has completed less than 28 curriculum points in this Seminary. Candidates admitted to advanced standing will be required before graduation to meet the conditions laid down in paragraphs 2–4.

8. Special students may receive the degree upon completing all the requirements set forth in paragraphs 2-4.

## THE DEGREE OF MASTER OF THEOLOGY

The master's degree in theology (S.T.M.) will be given on

the following conditions:

I. Candidates for the degree must be graduates of a college of recognized standing and must hold the bachelor's degree in theology from this or from some other approved institution. When they hold a bachelor's degree in theology representing an amount of work less than that required for our own bachelor's degree, they must do the extra work, either here or in some other approved institution, before being enrolled as candidates for the master's degree.

2. Before being enrolled as candidates for the master's degree they must be able to read the New Testament in Greek; and they must have a working knowledge of French or German to be tested within the first two weeks of the academic year.

3. After being accepted by the faculty as candidates for the master's degree, they must complete at least one full year of graduate study in this Seminary. The work for the degree may be taken all in one year or may be distributed over

two or more years.

4. Candidates for the degree must choose a major subject in some department of theology and must carry on their work under the direction of the department and to its satisfaction. Within this department they must take a seminar and such other courses as the department may require. They must also write a thesis upon an approved topic falling within the range of their major subject. The thesis must be presented not later than the 15th of April preceding the Commencement at which the degree is to be conferred, the subject of the thesis having been approved by the department at least five months before. Two copies of each thesis must be deposited in the library.

5. Travelling Fellows of this Seminary may be given the master's degree in theology at the expiration of two years of study in this country or abroad, provided they choose a major subject in some department of theology and carry on their work in it under the direction of the department and to its satisfaction, and provided they present a satisfactory thesis upon

a topic approved by the department.

## THE DEGREE OF DOCTOR OF THEOLOGY

The doctor's degree in theology (Th.D.) will be given on the

following conditions:

1. Only students already holding the master's degree in theology from this institution will be accepted as candidates for the doctor's degree and only in case their work for the master's degree has been of a high order.

2. After having acquired the master's degree and after being accepted as candidates for the doctor's degree, they must spend at least one additional year in theological study in this

Seminary under the direction of the faculty.

- 3. Before enrollment candidates for the degree must be able to read the Hebrew of the Old Testament and the Greek of the New Testament, and special attainments in Hebrew or Greek or Latin will be required if germane to the major subject. They must also possess a working knowledge of French and German.
- 4. Before enrollment candidates for the degree must pass an examination (1) that shall test their general knowledge of the

religious ideas of Israel to the end of the first century of our era and of the history of Christian thought and (2) that shall test their special knowledge of one classic representative of Chris-

5. They must choose a special field of research from one of the following departments: Old Testament, New Testament, history of Christianity, history of religions, philosophy of religion, Christian theology or Christian ethics. The special field of research must be approved by the department concerned and by the committee on graduate study at least two semesters before the completion of residence for the degree. It is recommended that the field selected be the same as that chosen for the master's degree in theology.

6. They must prepare a thesis on a subject within the chosen field of research. The subject of the thesis must be approved by the department concerned and by the graduate committee not later than the beginning of the last year of residence for the degree. The subject of the thesis may be the same as that of the thesis for the master's degree if it be such as to afford adequate opportunity for further research. The thesis must rest upon independent investigation, must exhibit constructive ability and constitute a contribution to theological knowledge. The thesis must be printed before the degree is conferred.

7. Candidates for the degree must work under the direction and to the satisfaction of the department in which the thesis falls and of the committee on graduate study. Before the degree is conferred candidates must pass a final oral examination on the subject of the thesis, to be conducted by the faculty or a committee thereof.

## THE DEGREES OF MASTER OF ARTS AND DOCTOR OF PHILOSOPHY IN EDUCATION

In Coöperation with Teachers College, Columbia University

## REQUIREMENTS FOR THE MASTER'S DEGREE

Students primarily registered in the Seminary as candidates for the degree of bachelor of theology, who wish to secure the master's degree in education from Teachers College, Columbia University, may count toward the latter degree fourteen points of Seminary work, and these fourteen points may also be applied to the fulfillment of the requirements for the degree of bachelor of theology, but they must take in addition sixteen points in education. All of these thirty points must be selected with the approval of the director of the School of Education and of the proper advisors in the two institutions, and the candidates must conform to the regulations for the

master's degree as given in the Announcements of the School of Education, Teachers College. The additional sixteen points required for the master's degree in education, must be paid for by the candidate at the rate of ten dollars per point, over and above the regular Seminary tuition fee. None of the points taken in affiliated institutions in partial fulfillment of the requirements for the bachelor's degree in theology, may be counted toward the sixteen points in education already mentioned. Thus the requirements for the bachelor's degree in theology and the master's degree in education, will amount to 128 points if both degrees are sought. In addition, each candidate for the master's degree in education must prepare a master's essay, or present its equivalent. If two points are offered in lieu of this essay, they must be in addition to the 128 points, and be paid for at the regular university rate. If a student at the Seminary should register for the master's degree after the beginning of his course at the Seminary, only those courses taken in the Seminary after such registration can be applied to the master's degree.

## REQUIREMENTS FOR THE DOCTOR'S DEGREE

Students of the Seminary may specialize in religious education, looking toward the degree of doctor of philosophy from Columbia University. This is made possible by an arrangement, entered into in May, 1924, with the department of Educational Research of Teachers College, Columbia University, and under the jurisdiction of the faculty of

philosophy of the University.

By this arrangement, the Seminary faculty shares directly with the faculty of Teachers College in the student's work for the doctor's degree. Seminary students majoring in religious education or related fields, are recognized as specializing in the teaching of religion, and may, therefore, include in their work for the degree, as "approved equivalents" to courses in education in Teachers College, such courses in the Seminary as are recommended by the major professor as inherently necessary to the proper preparation of the dissertation or to success in the field in which the candidate is to specialize. These courses must be approved by the committee on higher degrees. No definite requirement is made as to the proportion of courses to be taken in the Seminary or Teachers College, this depending upon the dissertation and the field of specialization. The subject of major interest and the major professor may be either from the Seminary or Teachers College, and members of the faculty of the Seminary will share with members of the faculty of the department of educational research of Teachers College in a joint advisory system for the approval of students' programs for the doctor's degree, in matriculation examinations,

in the committee for the guidance of the dissertation, and in the oral examination, and the final approval of the dissertation as appointed and approved by the dean of the

faculty of philosophy.

Seminary students who wish to take the Ph.D. degree must also make special University registration through the Seminary for the same. Candidates for the doctor's degree, other than graduate students, taking not less than 24 points in any one year in the Seminary itself, and graduate students taking not less than 20 points in the Seminary itself, will be enrolled in the Seminary catalogue as regular students, and will be eligible for rooms in the Seminary dormitory. If they have completed three years of theological study, this number may be reduced at the discretion of the committee on graduate study. Of the three years of academic study and work upon the dissertation, usually necessary to complete the requirements for the degree of Ph.D., a minimum of thirty points (one year's work) must be in studies for which special University registration through the Seminary has been made, whether these studies are taken in the Seminary or in the University, and for which the regular University fee of ten dollars per point has been paid. In all cases the University registration fee of six dollars must be paid each semester of University registration.

Further particulars touching the degree may be had from the department of Religious Education and Psychology at the Seminary or from the director of the School of Education,

Columbia University.

## THE DEGREE OF DOCTOR OF PHILOSOPHY IN THE PHILOSOPHY AND HISTORY OF RELIGION

## In Coöperation with the Department of Philosophy, Columbia University

Beginning in September, 1923, the department of philosophy in Columbia University enlarged its offerings by including the philosophy of religion and the history of religion as fields of special study leading to the degree of Ph.D. Advantages for study in these fields are offered by the University in co-operation with the Seminary. Candidates for the degree may choose as their field of research the philosophy of religion, or the history and literature of any one of the great religions, including Christianity.

Students registered in the Seminary who wish to take the Ph.D. degree must also register in the University, and will be matriculated for the degree if recommended by the department

of philosophy to the Dean of the Graduate Faculties.

Candidates for the degree must do two years of graduate work, at least one of them after registration at Columbia

University, and must complete courses amounting to 30 curriculum points.<sup>1</sup> These courses must be chosen from those printed in the announcements of the University, which include Seminary courses offered by the departments of Old Testament, New Testament, Church History, History of Religions, and Philosophy of Religion. No regulations for the election of specific courses are laid down by the department of philosophy for candidates for the doctorate. The demands are expressed solely in quality of work and in academic residence.

The candidate must prepare a dissertation approved by the department, and embodying the results of his researches. Before intensive work upon the dissertation is undertaken, the candidate must be certified by the department as prepared for such research. The certification of the department will be given after the candidate has successfully passed two written examinations which shall be four hours each in length and will be given in room 701 Philosophy Hall on the second Wednesday and Thursday in January and May, and on the fifth Wednesday and Thursday of the Summer Session. The first of these examinations will be a general examination on the history of philosophy and presupposes, in addition to a knowledge of the chief philosophical writers and works, an appreciation of historical method and a knowledge of the most important contributions in the fields of metaphysics, logic and ethics. The second of these examinations will be set with reference to the special study in which the student is engaged within the field of the philosophy or history of religion. Candidates must in addition pass a two-hour oral examination which will be conducted by a committee appointed by the department. The oral examination will be set for such time after the written examinations have been passed as shall suit the convenience of the department. The oral examination will cover such subject or subjects as the committee shall decide essential to the mastery of the field of special interest and research chosen by the candidate.

Before certification by the department, the candidate must pass an oral examination in the reading of French and German.

When the dissertation is completed a second oral examination of the candidate will be conducted on his dissertation by a committee appointed by the dean of the Graduate Faculties. The dissertation must be printed before the degree is conferred.

Seminary students may become candidates for the Ph.D. degree at any time. The same courses may not be counted both for the Ph.D. and for a Seminary degree. Candidates for the Ph.D. degree taking not less than 24 points in any one year in the Seminary itself will be enrolled in the Seminary catalogue as regular students, and will be entitled to rooms in the Seminary dormitory. If they have completed three years of theological study, this number may be reduced at the

<sup>&</sup>lt;sup>1</sup> These 30 points refer to each year of work after registration.

discretion of the committee on graduate study. The 30 curriculum points required for the Ph.D. degree must be paid for at the rate of ten dollars a point, whether taken in the University or in the Seminary. In all cases the university registration fee of \$6 must be paid each semester. Further particulars touching the degree may be had either from the secretary of Columbia University or the registrar of the Seminary.

## STUDENTS NOT CANDIDATES FOR A DEGREE

Graduates of colleges of recognized standing not candidates for a degree may be admitted to take such courses as they wish.

Students electing not less than 24 points in the Seminary itself in any one academic year, and paying the regular tuition fee of \$150 will be enrolled as regular students even though not candidates for a degree, and will be entitled to rooms in the dormitory.

## **GRADUATE STUDENTS**

Graduates of this and of other approved theological schools may be received as graduate students. They may become candidates for any of the degrees described above, and may receive them upon completing the specified requirements, or they may elect such courses as they choose. Whether candidates for a degree or not they must complete the courses elected, and if they wish to room in the dormitory they must elect and complete not less than 24 points in each academic year and pay the regular tuition fee of \$150.

#### SPECIAL STUDENTS

Students (other than graduate students) electing less than 24 points in the Seminary itself in any one year will be enrolled as special students, will be charged a fee of \$10 a curriculum point, and will not be entitled to rooms in the dormitory.

Special students as well as regular students must be graduates of colleges of recognized standing. They may receive the bachelor's degree in theology upon completing the requirements for graduation.

## COURSES OF STUDY FOR THE ACADEMIC YEAR 1926-1927

Students are required to indicate to the Registrar during the first week of each semester, the courses of study (including also the courses in affiliated institutions) which they desire to pursue during the semester. The privilege of late registration may be granted upon the payment of a fee of \$5.

Odd numbers indicate the first, even numbers the second semester of the academic year. Courses designated 1-2, 11-12, etc., continue throughout the year. Courses numbered from of to 99 are seminars and those marked 101 or over are primarily intended for graduates.

Below are listed only the courses offered during the current

academic vear.

#### PRESIDENT'S CONFERENCES

The work and life of the Christian minister. For students beginning their course of study. Prof. Coffin. One hour weekly. (Does not count toward graduation points). First semester.

The message and spiritual problems of the Christian minister. For

students about to graduate. Prof. Coffin. One hour weekly. (Does not count toward graduation points). Second semester.

#### GENERAL INTRODUCTION

1-2. General introduction to the work of the Seminary. Prof. Swift, with the cooperation of other members of the Faculty. Three hours weekly throughout the year. 8 points.

#### OLD TESTAMENT

The Old Testament requirement for the bachelor's degree may be met by the satisfactory completion of the courses 1-2, and 83-84, or by passing an examination which will test the candidate's knowledge of the contents, literature and religion of the Old Testament. In the case of those students who elect Hebrew instead of Greek, the further requirement is made of at least four points in the exegesis of the Hebrew Old Testament, or an examination to test their ability to interpret the Old Testament in Hebrew, covering thirty chapters of its prose and poetry. The examinations may be taken separately, and either may be substituted for the corresponding courses.

#### a. Introduction

1-2. The history, literature, and religion of the Old Testament in outline. Prof. Bewer. Two hours weekly throughout the year. 2 points in each semester.

#### b. Philology

11. Introductory Hebrew grammar. Dr. Kraeling. Three hours weekly, first semester. 4 points.

12. Readings in the Hebrew narratives. Dr. Kraeling. Three hours

weekly, second semester. 4 points.

13. Readings in Judges and Samuel. Dr. Kraeling. Two hours weekly, first semester. 2 points.

14. Late Hebrew writings. Dr. Kraeling. Two hours weekly, second

semester. 2 points.

16. Biblical Aramaic. Dr. Kraeling. One hour weekly, second semester. I point.

#### c. Exegesis: Hebrew

These courses are open only to students who have taken Old Testament II and I2, or Old Testament I3, or the equivalent.

27c. I-II Kings. Dr. Kraeling. Two hours weekly, first semester. points.

34. Psalms. Dr. Kraeling. Two hours weekly, second semester. points.

93-94. Old Testament seminar: Ezekiel. Prof. Bewer. Two hours weekly throughout the year. 4 points.

#### d. History

72. History of Israel during and after the exile. Prof. Bewer. Two hours weekly, second semester. 2 points.

75. The Orient and the Bible. Dr. Kraeling. Two hours weekly, first

semester. 2 points.

#### e. THEOLOGY

83. The religion of the earlier Prophets. Prof. Bewer. Two hours weekly, first semester. 2 points.

84. The religion of the later Prophets. Prof. Bewer.

weekly, second semester. 2 points.

85. The religion and ethics of the Jewish apocalypses. Prof. Bewer. Two hours weekly, first semester. 2 points.

#### NEW TESTAMENT

The New Testament requirement for the bachelor's degree may be met by the satisfactory completion of the Courses 1-2, and 79-80, and (if the required exegesis is taken in Greek rather than in Hebrew) of at least four points in the exegesis of the Greek New Testament:

Or by passing an examination which will test (1) the candidate's knowledge of the contents, literature, and religion of the New Testament and (2) his ability to interpret the New Testament in Greek. The examination under (2) presupposes a working knowledge of New Testament Greek and a detailed study of Mark I.I-IX.I, of Matthew V.I-VII.27, and of the Epistle to the Galatians. If desired, (1) and (2) may be taken separately and either alone substituted for the corresponding courses.

#### a. Introduction

1-2. Introduction to the New Testament. Prof. Frame. Two hours weekly throughout the year. 4 points.

#### b. Philology

11-12. Elements of New Testament Greek. Dr. Rees. Three hours

weekly throughout the year. 8 points.

13. Grammar of New Testament Greek. Dr. Rees. Two hours weekly, first semester. 3 points.

#### c. Exegesis

22b. The Gospel of Mark. Prof. Frame. Two hours weekly, second semester. 2 points.

29b. The First Epistle to the Corinthians. Prof. Scott. Two hours

weekly, first semester. 2 points.

30a. The Epistle to the Romans. Prof. Frame. Two hours weekly. second semester. 2 points.

35b. The Epistles of John. Prof. Frame. Two hours weekly, first

semester. 2 points.

125-126. The Book of Acts. Prof. Frame. Two hours weekly throughout the year. 4 points.

#### d. Theology

79-80. New Testament Theology. Prof. Scott. Two hours weekly throughout the year. 2 points in each semester.

93-94. Seminar: The work of Christ in the New Testament. Prof. Scott. Two hours weekly throughout the year. 4 points.

#### e. History

72. History of New Testament times. Prof. Tryon. Two hours weekly.

second semester. 2 points.
77. Josephus: Wars and Antiquities. Prof. Jackson. Two hours weekly, first semester. 2 points.

#### CHURCH HISTORY

In Church History the requirement for the bachelor's degree in theology may be met by the satisfactory completion of eight points; or by passing an examination which will test the candidate's knowledge of the history of Christianity since New Testament times with special reference to the development of thought and institutions.

I. General Church History: Period I: the ancient church. Prof. Tryon. Two hours weekly, first semester. 3 points.
2. General Church History: Period II: the mediæval church. Prof.

Jackson. Two hours weekly, second semester. 3 points.
7. General Church History: Period III: the reformation and the modern church. Dr. Rockwell. Two hours weekly, first semester. 3 points.

12. Christian thought in the first three centuries. Prof. Scott. Two hours weekly, second semester. 2 points.

14. History of New Testament times. Prof. Tryon. Two hours weekly,

second semester. 2 points.

19. Readings in early Christian literature. Prof. Tryon. Two hours weekly, first semester. 3 points.

47. Studies in Christian biography. Dr. Rees. Two hours weekly, first semester. 2 points.

62. English Church History II: the reformation and post-reformation periods. Prof. Jackson. Two hours weekly, second semester. 2 points.

72. American Church History. Dr. Schaff. One hour weekly, second semester. I point.

76. Outstanding leaders in American Church History. Dr. Rees. Two

hours weekly, second semester. 2 points.

86. Roman Catholicism and Protestantism. Dr. Schaff. One hour

weekly, second semester. I point.

91-92. Historical Seminar: The relations between church and state in mediæval and modern times. Prof. Jackson and Dr. Rees. Two hours weekly throughout the year. 4 points.

101. Historical bibliography. Dr. Rockwell. Two hours weekly, first

semester. 2 points.

## HISTORY OF RELIGIONS

II. History of religions. Prof. Hume. Two hours weekly, first semester. 3 points.

12. Comparative study of religions. Prof. Hume. Two hours weekly,

second semester. 3 points.

17. Ethnic and Christian Gospels. Prof. Hume. One hour weekly,

first semester. I point.

21. Hinduism. Prof. Hume. Two hours weekly, first semester. 3 points.

22. Religions of India. Prof. Hume. Two hours weekly, second semester. 3 points.
25. Buddhism. Prof. Hume. Two hours weekly, first semester. 3

points. 30. Religions of China. Prof. Hume. Two hours weekly, second

semester. 3 points. 91. Seminar: The Sacred Scriptures of the world. Prof. Hume. Two

hours weekly, first semester. 3 points.

94. Seminar: History of prayer. Prof. Hume. Two hours weekly, second semester. 3 points.

#### PHILOSOPHY OF RELIGION

12. The philosophy of religion. Prof. Lyman. Four hours weekly, second semester. 6 points.

13. Theism. Prof. Lyman. Two hours weekly, first semester. 3

points.

16. The idea of God in contemporary thought. Mr. Van Dusen. Two hours weekly, second semester. 2 points.

18. Religious aspects of contemporary philosophy. Prof. Lyman. Two

hours weekly, second semester. 2 points.

23. The philosophy of the Christian religion. Prof. Lyman. Two hours weekly, first semester. 3 points.

82. Religious philosophy and religious education. Prof. Lyman. Two hours weekly, second semester. 2 points.

91-92. Seminar: Mysticism; its psychology and philosophy. Prof. Lyman. Two hours weekly throughout the year. 4 points.

## SYSTEMATIC THEOLOGY

The requirement for the bachelor's degree in the department of systematic theology may be met by the satisfactory completion of eight points in this department, to be chosen after consultation with the Faculty Advisers; or by a single general examination covering the whole field.

1-2. Outline course in Christian theology. Prof. Brown and Mr. Hunter. Four hours weekly throughout the year. 4 points in each semester.

33. Main currents in modern theology. Prof. Brown. Two hours

weekly, first semester. 2 points.

34. Contemporary theology in Great Britain and America. Prof. Brown. Two hours weekly, second semester. 2 points.

91-92. Seminar: identical with courses 33 and 34.

#### CHRISTIAN ETHICS

21. Modern social movements. Prof. Ward. Two hours weekly, first semester. 2 points.

22. Industrial problems. Prof. Ward. Two hours weekly, second

semester. 2 points.

41. Social teaching of the Bible. Prof. Ward. Two hours weekly. first semester. 2 points.

42. The social order. Prof. Ward. Two hours weekly, second semester. 2 points.

51a-52a. Ethical viewpoints in modern literature. Prof. Ward. One

hour weekly throughout the year. I point each semester.

51b-52b. Ethical interpretations. Prof. Ward. One hour weekly throughout the year. I point each semester.

91-92. Seminar: Ethics of the state. Prof. Ward. Two hours weekly throughout the year. 4 points.

#### CHRISTIAN INSTITUTIONS

11. The Church as an institution. Prof. Jackson. Two hours weekly, first semester. 2 points.

25. History of Christian worship. Prof. Jackson. Two hours weekly,

first semester. 2 points.

28. History of preaching in the Christian church. Prof. Jackson. Two hours weekly, second semester. 2 points. 91-92. Seminar: identical with Church History 91-92. Prof. Jackson.

Two hours weekly throughout the year. 4 points.

#### CHURCH POLITY

62. History of Baptist principles and polity. Dr. Woelfkin. One hour weekly, second semester. I point.

64. Congregational history and polity. Dr. Rockwell. One hour

weekly, second semester. I point.
66. The polity of the Protestant Episcopal Church. Dr. Bowie and

Dr. Nichols. One hour weekly, second semester. I point. 68. Methodist principles and polity. Dr. Sockman. One hour weekly,

second semester. I point.

69. Polity and work of the Presbyterian Church. Dr. Merrill. One hour weekly, first semester. I point.

#### RELIGIOUS EDUCATION AND PSYCHOLOGY

II-I2. General introduction. Identical with General Introduction I-2.

21-22. The educational approach to religious leadership. Elliott and Swift, and Mr. Hellstrom. Three hours weekly throughout the year. 8 points.

24. Work with individuals. Prof. Elliott and special lecturers. Two

hours weekly, second semester. 3 points.

25. Case study of character problems of children and adults. Prof. Elliott and specialists. Two hours weekly, first semester. 2 points.

35-36. Experimental research in religious education. Prof. Elliott. Two hours weekly throughout the year. 6 points.

41. Boys' and girls' clubs. Mr. Busch. Two hours weekly, first semester. 2 points.

42. Special problems of workers with young people. Mr. Hellstrom

and Mr. Busch. Two hours weekly, second semester. 2 points.

44. Specialized problems of workers with students. Prof. Elliott. Two hours weekly, second semester. 2 points.

62. Psychology of religious experience. Prof. Elliott. Two hours

weekly, second semester. 2 points.

72. History of Christian education. Dr. Rockwell. Two hours weekly,

second semester. 2 points.

83. Modern educational principles and missionary work. Fleming and Elliott. Two hours weekly, first semester. 2 points.

91–92. Seminar: given in connection with course 35–36. Elliott. Two hours weekly throughout the year. 4 points.

#### PRACTICAL THEOLOGY

#### a. Homiletics

1. English composition in preparation for sermon-writing. Dr. Nason. (Does not count toward graduation points). Hours by private appointment, first semester.

3. Private criticism of sermons. Dr. Nason. Hours by private appointment, first semester. (Does not count toward graduation points).

11. Fundamental principles of Christian preaching. Prof. Ross. Two

hours weekly, first semester. 2 points.

12. Sermon outlines. Profs. Coffin and Fosdick. One hour weekly,

second semester. Two sections. I point. 13. Brief sermons. Profs. Black, Ross and Fosdick. One hour weekly,

first semester. Three sections. I point.

14. Brief sermons. Prof. Fosdick. One hour weekly, second semester. Two sections. I point.

17. The Fourth Gospel: suggestions for its exposition. Prof. Ross.

Two hours weekly, first semester. 2 points.

Two hours weekly, first 103. Expository preaching. Prof. Black. semester. 2 points.

105. Preaching of doctrine. Prof. Black. Two hours weekly, first

semester. 2 points.

## b. Interpretation of the English Bible

23. Outline book studies. Dr. Curry. Two hours weekly, first semester. 2 points.

25. Methods of intensive Bible study. Dr. Curry. Two hours weekly,

first semester. 2 points.

27-28. The Bible in modern preaching and teaching. Prof. Fosdick.

Two hours weekly throughout the year. 2 points in each semester.
29. Teaching the Bible to adults. Dr. Curry. One hour weekly, first

semester. I point.

37. Jeremiah. Prof. Fosdick. Two hours weekly, first semester. 2 points.

#### c. Pastoral Theology

51. The work and life of the Christian minister. Prof. Coffin. One

hour weekly, first semester. (Does not count toward graduation points).

53-54. The work of the pastor. Prof. Coffin, assisted by other members of the Faculty. Two hours weekly, first semester; one hour weekly, second semester.

3 points.

58. The message and spiritual problems of the Christian minister. Prof. Coffin. One hour weekly, second semester. (Does not count toward graduation points).

#### FOREIGN SERVICE

#### a. Courses for the Home Pastor

II. The philosophy of missions. Prof. Fleming. Two hours weekly, first semester. 2 points.

12. The world task of the church. Prof. Fleming. Two hours weekly,

second semester. 2 points.

#### b. Theory and Principles of Missions

13-14. Mission principles and methods. Prof. Fleming. Two hours weekly throughout the year. 4 points.

16. Professional aspects of foreign service. Prof. Fleming. One hour

weekly, second semester. I point.

Two hours weekly, second semester. 2 points.

19. Problems of racial contact. Prof. Fleming. Two hours weekly, first semester. 2 points.

31. Educational principles in their bearing on missionary work. Profs.

Fleming and Elliott. Two hours weekly, first semester. 2 points. 92. Seminar: selected problems of modern missions. Prof. Fleming.

#### c. History

44. History of modern Christian missions. Prof. Fleming. Two hours weekly, second semester. 2 points.

#### d. Mission Fields

54. The Christian movement in China. Dr. Lew. Two hours weekly, second semester. 2 points.

#### THE CHURCH AND THE COMMUNITY

11. The Church and the city problem. Prof. White. Two hours weekly, first semester. 2 points.

12. The pastor's relation to the community. Prof. Swift.

Two

hours weekly, second semester. 2 points.

13-14. The town and country parish. Dr. Wilson. Two hours weekly, first semester; one hour weekly, second semester. 3 points.

22. National organizations for social welfare. Prof. White and Mr.

Busch. Two hours weekly, second semester. 2 points.

Problems of racial contact (see Foreign Service 19). Prof. Fleming.

Two hours weekly, first semester. 2 points.

43-44. Social analysis of community problems. Prof. Swift. hours weekly throughout the year. 2 points each semester.

## FIELD WORK

1-2. General Introduction: identical with General Introduction 1-2. 1a-2a. Course for students taking field work only. Eight hours of field work and one hour of conference weekly throughout the year. points.

3-4. Advanced course in field work. Field and hours to be arranged.

2 points.

## PUBLIC SPEAKING AND VOCAL INTERPRETATION

11-12. Vocal training. Mr. Carmody, Mr. Harris and Mr. Cayley.

One hour weekly throughout the year. I point.

13-14. Vocal dynamics and poise, with delivery of short sermons and addresses. Dr. Halliday. One hour weekly throughout the year. point.

15-16. Voice modulation: principles and practice. Mr. Harris. One

hour weekly throughout the year. I point.

17. Discriminative vocal interpretation of the Bible and of sermons. Mr. Carmody and Mr. Cayley. Two hours weekly, first semester. point.

18. Advanced course in vocal interpretation of the Bible and of sermons. Mr. Carmody and Mr. Cayley. Two hours weekly, second semester. I point.

19. Auditory units in preaching. Mr. Carmody. One hour weekly,

throughout the year. 2 points.
21-22. Personal drill. Mr. Carmody, Mr. Harris and Mr. Cayley. Hours arranged. (Does not count toward graduation points).

#### SACRED MUSIC

The courses in this department are under the direction of Dr. Dickinson.

11-12. Practical. One hour weekly throughout the year. I point. 13-14. Musical appreciation. One hour weekly throughout the year. I point.

15-16. Choir rehearsal. One hour weekly throughout the year. (Does

not count toward graduation points).

17-18. Choir rehearsal. One hour weekly throughout the year. (Does not count toward graduation points).

## **ALUMNI**

## THE SOCIETY OF THE ASSOCIATED ALUMNI

THE OFFICERS FOR 1926-1927

#### PRESIDENT

The REV. EDWIN A. McALPIN, Class of 1901

GENERAL SECRETARY AND TREASURER
The Rev. CHARLES R. GILLETT, Class of 1880

#### EXECUTIVE COMMITTEE

	Cla	ass of	1		Class of
THE REV.	CHARLES R. GILLETT.	1880	THE REV.	DANIEL E. LORENZ,	1889
44	GEO. S. WEBSTER,	1882	6.6	HARRY E. FOSDICK,	1904
6.6	JOSEPH D. BURRELL,	1884		ARCHIBALD BLACK,	1909
4.4	STANLEY WHITE,	1887	44	BASIL DOUGLAS HAL	L, 1912
	THE DEV CHAPIE	SP C	THE TT T	880 SECRETARY	

#### THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Seminary Chapel on Tuesday, May 24th, 1927 at 10 a.m.

## CLASS SECRETARIES

1858	THE REV.	EDWIN W. RICE710 North 40th Street, Philadelphia, Pa.
1860	6.6	AUGUSTUS F. BEARD139 Main St., Norwalk, Conn.
1862	4.6	ROBERT CONDIT RUSSELL
1863	4.6	BISHOP FALKNER
1864	4.4	FRANK P. WOODBURY2089 Cornell Road, Cleveland, Ohio
1866	4.6	James G. Mason Metuchen, N. J.
1867	4.6	WILLIAM A. CUTLER1326 Frederica Place, Milwaukee, Wis.
1868	44	GEORGE U. WENNER355 East 19th Street, New York, N. Y.
1869	4.6	ISAAC SWIFT East Syracuse, N. Y.
1870	4.6	WALTER W. CURTIS
1871	4.6	James D. BruenBelvidere, N. J.
1872	4.6	CHARLES S. NEWHALL
1873	6.6	WILLIAM H. SWIFT
1874	44	MATTHIAS LORING HAINES, 1408 North Pennsylvania St., Indianapolis, Ind.
1875	44	J. Gray Bolton
1876	4.6	J. Westby EarnshawLowville, N. Y.
1877	4.4	WILLIAM H. HOLMANSouthport, Conn.
1878	4.6	CHARLES A. NORTHROP
1879	4.4	CHARLES K. CLEARWATER Newburgh, N. Y.
1880	6.6	CHARLES R. GILLETT3041 Broadway, New York, N. Y.
1881	4.6	THOMAS CHALMERS STRAUSS 101 Nassau Place, Peekskill, N. Y.
1882	44	CHARLES P. FAGNANI 3 Place Vendôme, Paris, France
1883	4.4	RIVINGTON D. LORD379 Washington Ave., Brooklyn, E.D., N. Y.
1884	44	GEORGE H. BURRILL81 North Munn Ave., East Orange, N. J.
1885	4.6	ARTHUR C. McGiffert
1886	44	WILLIAM B. HILLPoughkeepsie, N. Y.
1887	44	STANLEY WHITE

1888	£4.	George D. Egbert
1889	44	THOMAS M. NICHOLSNyack, N. Y.
1890	4.0	GAYLORD S. WHITE
1891	4.0	C. RUDOLPH KUEBLER280 Park St., Hackensack, N. J.
1892	4.6	MILTON S. LITTLEFIELD, JR
1893	4.6	Frank E. Taylor5844 Hadfield Ave., Philadelphia, Pa.
1894	4.4	JOSEPH H. ROBINSON
1895	4.4	ORVILLE T. FLETCHER102 Princeton St., Springfield, Mass.
1896	4.6	ROBERT D. MERRILLSeneca Falls, N. Y.
1897	4.6	WILLARD S. RICHARDSON
1898	4.6	Franklin P. Reinhold
1899	4.6	G. Ernest Merriam298 Bryant St., Buffalo, N. Y.
1900	4.4	George A. Gordon1634 Riggs Place, N. W., Washington, D. C.
1901	44	LAWRENCE R. HOWARDII2 Upland Road, Cambridge (40), Mass.
1902	4.6	CHARLES STEPHEN HAGER Ramsey Court, Albany, N. Y.
1903	6.6	Arthur Osborn PritchardSierra Madre, Cal.
1904	4.4	F. LEROY Brown1410 So. 6th St., Terre Haute, Ind.
1905	4.6	Edward J. YaegerSaugus, Mass.
1906	4.6	George Roberts, JrLake Forest, Ill.
1907	4.4	WILLARD P. SOPER
1908	6.6	RUSSELL S. GREGORY
1909	4.6	CLARENCE E. WELLSWatertown, Conn.
1910	4.5	George P. Conger University of Minnesota, Minneapolis, Minn.
1911	4.4	THEODORE FISKE SAVAGE156 Fifth Avenue, New York, N.Y.
1912	4.6	WILEY LIN HURIE
1913	4.6	ERIC M. NORTH150 Fifth Avenue, New York, N. Y.
1914	6.6	MERRILL F. CLARKE 8 Oenoke Ave., New Canaan, Conn.
1915	8.4	Samuel McCrea Cavert105 East 22d St., New York, N. Y.
1916	4.6	VINCENT L. BENNETTMilton, Mass.
1917	6.6	A. Cushman McGiffert, Jr5757 University Ave., Chicago, Ill.
1918	4.6	THEODORE A. GREENE
1919	6.6	George Mair2943 Bainbridge Ave., New York, N. Y.
1920	4.4	WALLACE E. McCoy192 Taunton Place, Buffalo, N. Y.
1921	6.6	CHARLES B. THOMPSON
1922	4.6	ALEXANDER D. DODDBloomfield, Conn.
1923	6.6	ALLEN C. BLAISDELLSouth Hadley Falls, Mass.
1924	44	EDWIN O. KENNEDY30 Oxford Terrace, West Orange, N. J.
1925	4.6	Wallace W. AndersonNorth Brookfield, Mass.
1926	44	MURRAY A. CAYLEY 219 North Avenue, New Rochelle, N. Y.

Each Class Secretary is either chosen by the class, or appointed pro tem., by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

#### ALUMNI COUNCIL

President, The Rev. Charles W. Gilkey
Vice-President, The Rev. T. Guthrie Speers
Secretary, The Rev. Robert C. Falconer
Executive Secretary, The Rev. Gaylord S. White
3041 Broadway, New York, N. Y.

#### EXECUTIVE COMMITTEE

THE OFFICERS AND

THE REV. THEODORE F. SAVAGE

THE REV. RAYMOND S. BROWN

THE REV. TERTIUS VAN DYKE

MRS. EDWARD R. HANCE

THE REV. JOHN A. MACCALLUM

#### LOCAL ALUMNI ASSOCIATIONS

THE ALUMNI CLUB OF NEW YORK

President, THE REV. MORGAN P. NOYES

Secretary, THE REV. ARTHUR B. CHURCHMAN
400 East 67th Street, New York, N. Y.

THE SOUTHERN ASSOCIATION OF ALUMNI, WASHINGTON, D. C.

President, THE REV. GEORGE S. DUNCAN Secretary, THE REV. CHARLES H. BUTLER

229 Second Street, S.E., Washington, D. C.

THE ALUMNI ASSOCIATION OF PHILADELPHIA AND VICINITY

President, The Rev. Charles D. Brodhead Secretary, The Rev. Pierson P. Harris

6391 Sherwood Road, Philadelphia, Pa.

THE UNION ALUMNI ASSOCIATION OF BOSTON AND VICINITY

President, THE REV. CARL MARTEL GATES Secretary, THE REV. CHARLES EUGENE DUNN

Malden, Mass.

THE CHICAGO ALUMNI ASSOCIATION

President, THE REV. CHARLES W. GILKEY Secretary, THE REV. FRANK FITT

Highland Park, Ill.

THE ALUMNI ASSOCIATION OF SOUTHERN CALIFORNIA

President, THE REV. ALBERT A. FULTON Secretary, THE REV. ARTHUR O. PRITCHARD

Sierra Madre, Cal.

THE WESTERN RESERVE UNION ALUMNI ASSOCIATION

President, THE REV. JAMES D. WILLIAMSON
Secretary, THE REV. EDWARD R. WRIGHT

801 Hippodrome Building, Cleveland, Ohio

THE CHINA UNION ALUMNI ASSOCIATION

President, THE REV. PROF. TIMOTHY TING-FANG LEW Secretary, THE REV. GEORGE A. FITCH

Y. M. C. A., Shanghai

THE TOKYO UNION ALUMNI ASSOCIATION

President, Prof. Susumu Tajima

24 Harai Katamachi, Ushigome, Tokyo, Japan

THE UNION ALUMNI ASSOCIATION OF SCOTLAND

President, THE REV. GEORGE MACPHERSON Secretary, THE REV. WILLIAM M. GRANT

Bankfoot, Perthshire

#### GENERAL CATALOGUE

An Alumni Catalogue, bringing the record down to the class which graduated May, 1926, has been prepared by the General Secretary.

Whole number of Graduates, 1837. Whole number of other Students					
Total number of Students					
Reported as Deceased and Unknow					
Supposed to be Living		 			2534

# DIRECTORY OF OFFICERS AND STUDENTS

Dir	First Vear         Prof.        Professor          Lecturer         RF.        Resident Fellow           sionary Fellow         S.        Senior           ational School,         Sp.        Special           Y. W. C. A.         TC.        Teachers College           eaching Fellow         TF.        Travelling Fellow
 dams, Hartwell Borden Schwanallee 41, Marburg, Germany LDERTON, Walker M. Assl. 600 W. 122 Ilinger Albert Columbia Ave., Palisades Pk., N. J. mbrosio, Dominador B. 2yr. 112 mderson, Ellen R. TC. 106 Morningside Dr. nderson, John rmitstead, Mary C. 7C. 106 Morningside Dr. TTERBURY, Anson P. Dir. 580 Park Ave. ustin, Sarah TC. 421 W. 118 TC. 421 W. 118 TC. 421 W. 118 TC. 504 W. 115 abcock, George I. Sp. 347 Madison Ave. acon, Helen E. Sp. 404 W. 115 acon, Nettie A. TC. 512 W. 122 ahnsen, Roland all, Lee H. TC. 504 W. 129 all, Mabell K. TC. 504 W. 129 arker, Gladys M. arres, Helen V. 106 Morningside Dr. arnhart, William R. arnes, Helen V. 106 Morningside Dr. arnhart, William R. arnes, Helen V. 106 Morningside Dr. 151 Euclid Ave., Hackensack, N. J. egun, Isidore TC. 2yr. 522 annett, John C. 1025 Crotona Ave. ennett, Kathleen E. TC. 500 Riverside Dr. nneyan, Aroos EWER, Julius A. 1025 Crotona Ave. EWER, Julius A. 1025 Crotona Ave. EWER, Julius A. 1025 Crotona Ave. EWER, Julius A. 1026 Morningside Dr. 151 Euclid Ave., Hackensack, N. J. 162 Go. W. 120 163 Morningside Dr. 170 Arthur V. Sp. 74 W. 124 171 M. 124 172 M. 124 173 M. 124 174 M. 125 175 M. 125 175 M. 126 176 Morningside Dr. 176 Morningside Dr. 177 M. 121 178 M. 122 179 M. 124 179 M. 125 179 M. 124 179 M. 125 179 M. 124 179 M. 125 179 M. 126 179 M. 128 179 M. 129 179 M. 121 179 M. 121 179 M. 121 179 M. 122 179 M. 124 179 M. 124 179 M. 124 179 M. 124 179 M. 125 179 M. 121 179 M. 125 179 M. 121 170 M. 121 170 M. 121 171 M. 121 171 M. 121 171 M. 122 172 M. 121 173 M. 121 174 M. 121 175 M. 121 175 M. 121 177 M. 122 177 M. 123 175 M. 121 177 M. 122 177 M. 123 175 M. 121 177 M. 121 179 M. 121 170 M. 121 170 M. 121 170 M. 121 171 M. 121 172 M. 121 173 M. 121 174 M. 121 175 M. 121 176 Morningside Dr. 176 Morningside Dr. 177 M. 122 179 M. 121	BROWN, W. Adams Brown, W. Rolfe Bryan, Julien H.  357-9th Ave., Brooklyn, N. Y. Bryon, Adelmer R. Buchanan, Etha L. Bucking, Johanna T. Buehrer, Edwin T. Buehrer, Edwin T. Buehrer, Edwin T. Buller, Edward B.  359-30 248th St., Rosedale, N. Y. Bunker, Wiffred H. Bunting, Helen M. Bunting, Helen M. Burns, Antoinette TC. Burnham, Bradford H. Burns, Antoinete TC. Burnham, Bradford H. Burns, Antoineted M. Burnham, Bradford H. Burnham, B
obeck, Adeline M. TC. 106 Morningside Dr. 100M, Alice L. Sp. 33 W. 130 ROWN, Thatcher M. Dir. 59 Wall St.	Crippen, Lorimer W. 29r. 81-36 Baxter Ave., Elmhurst, N. Y.

Crofoot, Jay W. TC.
23 Fairview Ave., Plainfield, N. J.
Cruikshank, Nelson H. 197. 305
Currie, John M. 297. 620
CURRY, A. Bruce Lect.
78 W. 23 St., Jackson Heights, N. Y. 78 W. 23 St., Jackson Heights, N. Y.

Dallmann, Bertram

Dambach, John

Darsie, Charles

R. D. No. 3, Plainfield, N. J.

Davidson, Flora M. 297. 500 Riverside Dr.

Davidson, Marian S. 774 Jersey Ave., Jersey City, N. J.

Davis, Alma R. 197. 90 Claremont Ave.

Day, Alice F. CU. 500 Riverside Dr.

Deissler, Wm. G.

410 Ogden Ave., West Englewood, N. J. Day, Alice F.

Deissler, Wm.

419 Ogden Ave., West Englewood, N. J.
Deming, Charles S. G.
Deming, Clarles S. G.
Deming, Eleanor Sp.
Derivan, Cecil W.
Derivan, Cecil W.
Derivan, Cecil W.
Devitt, Dale
De Witt, Dale
Dexter, Alda O.

50 Ludlow St., Yonkers, N. Y.
Deyo, Albert D.
DICKINSON, Clarence
Tocklesses Furnadjieff, Vasil 3yr. 512 Gaither, Emily F. 2yr. 99 Claremont Ave.
Gallagher, Buell G. 413
Gammach, Ellen B. 5p. 921 Madison Ave.
Garrett, Mary W. TC. 78 Morningside Dr.
Garypie, Rudolph S.
Gauger, Marguerite 70. 620 W. 122 TC. 620 W. 122
TC. 17C.
410 Cathedral Parkway Gebauer, Dorothy L. Deyo, Albert D. G.
DICKINSON, Clarence

bickinson, Edwards H.
Dilts, William H.

Domm, Gordon
Dorman, Harry G., Jr.
Dosker, Richard J.
Doty, Margaret M.
Douglas, Richard G.
Draper, Marion R.
Du Bois, Granville, C.
Du Bois, Granville, C.
Du Bois, Paul
Dudley, Carolyn H.
Dunbar, Helen F.
Du Dyar, Dorothy
Dyar, Dorothy

Locust Valley, N. Y.

90 Claremont Ave.
S.
2210
G.
G.
C.
227.
403
TC.
500 Riverside Dr.
70.
227.
411 W. 116
227.
411 W. 116
237.
413
TC.
9 Second Ave.
9 Second Ave.
9 Second Ave.
543 E. 11
Dudley, Carolyn H.
S.
10 So3 W. 122
10 W. 72
11 W. 72
11 W. 72
11 W. 72
15 E. 91
15 E. 91
16 OW. 116 Geister, Edna D. TC. 500 Kiversia. Gibbons, Ray Gilchrist, George E. S. 528
GILLETT, Charles R. Dean of Students 606 W. 122
Gillett, Clarence S. G. 99 Claremont Ave. Gilmour, S. MacLean Gockler, Oswald G. Goergizian, Arsen A. 13 Oak St., Weehawken, N. J. Gray, Carolyn E. Graesser, Karl F. CU. 602 W. 9 Grafton, Warren Gray, Carolyn E. Sp. 419 W. 118 Gregg, Abel J. 126–23 St., Jackson Heights, N. Y. Gridley, George L., Jr. Guiles, Austin P. Good Fairview Lane, Palisade, N. J. Gwoh, Chwen-yao G. 120 Hale, Kate L. TC. 130 E. 57 Hale, Kate L. TC. 106 Morningside Dr. 422 Dyar, Dorothy S. 610 W. 116

Eastman, Wesley C. TC.
868 Broad Ave., Ridgefield, N. J.
Eby, Louise S. TF.
Schwanallee 41, Marburg, Germany
Eckels, Arthur R. G. Plainsboro, N. J.
Ecker, Daniel H. Sp. 2015 University Ave.
Edgar, William J. B. Sp. 99 Claremont Ave.
Elliott, Edna M. TC. 106 Morningside Dr.
ELLIOTT, Harrison S. Prof. 3041 Broadway
Elliott, John H. CU.
ELMORE, Carl H. Dir.
Ennsi, James H. CU. 2040 Broadway
Ensminger, Ross E. 297. 613
Erskine, Madeline R. 197. 411 W. 116
Erny, Eugene A. CU. 541 Lexington Ave.
EVANS, Anthony H. Dir. 511 West End Ave.
Ewing, Robert L. Sp.
227 Langdon Ave., Mt. Vernon, N. Y. Soo Fairview Lane, Palisade, N. J.
Gwoh, Chwen-yao
G. 120
Hale, Kate L.
Hall, Florence L.
Hall, Florence L.
Hall, Graham R.
HALLIDAY, Ernest M. Asst. 287 Fourth Ave.
Hamlin, Helen B.
Sp. 250 E. 105
Hankey, Ruby A.
Hankey, Ruby A.
Hankey, Ruby A.
Hanna, John B.
201 Raymond Ave., Rockville Centre, N. Y.
Hansen, Magnus C.
654 Bergen Ave., Jersey City, N. J.
Hardy, Edward R.
Hardy, Edward R.
Hardy, Edward R.
Hardy, S.
Belcher
Hardy, Edward R.
Hardy, S.
Hardy, S.
Hardy, S.
Hardy, Feno S.
Harris, Anita P.
Harrison, Max H.
Harrison, M FAGNANI, Charles P. Prof. Emer.

3 Place Vendome, Paris, France
G.

960 Sterling Place, Brooklyn, N. Y.
Fenn, Martha W. TC.
500 Riverside Dr.
Ferguson, W. Marshall
Fesperman, Frank L.
Finnie, A. Gladstone
Fischer, Mildred
FISHER, Samuel H.
Fitch, Robert E.
Fitch, R. Hawley
Fineberg, Solomon
Fleming, Bessie J.
FLEMING, Daniel J.
Fletcher, William G.
634 E. 42 St. Brooklyn, N. Y.

Hensle, Dorothy

91 Fletcher Ave., Mt. Vernon, N. Y.

TC.

5 Maple St., Bronxville, N. Y.

Herriott, David P.
Herriott, Frank W.

302 Grove St., Montclair, N. J.
Hersle, Otto E.
Hesla, Otto E.
Hess, Hallie V.
Hiskox, Edward S.
Higgins, Samuel R.
Hiraoka, Tokujiro
Hogenauer, Alphonse S.
3 Winthrop Terrace, E. Orange, N. J.
Hollinger, Ralph W.
Hollinger, Ralph W.
Holmes, Rexford C.S.
Hose, Lydia K.

2 Sherman Ave., Mt. Vernon, N. Y.
Horton, Arthur G.
How, William T.
197.
2283-7th Ave.
MF.
722
404 W. 115
Hollinger, Ralph W.
Sp.
99 Claremont Ave.
Holmes, Rexford C.S.
2297.
317
S.
Howe, Lydia K.
2 Sherman Ave., Mt. Vernon, N. Y.
Horton, Arthur G.
How, William T.
197.
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
401
197.
402
197.
404
115
406
606
225
409
C2283-7th Ave.
404
E.
404
E.
404
E.
405
E.
404
E.
404
E.
404
E.
405
E.
404
E.
404
E.
404
E.
404
E.
405
E.
404
E.
405
E.
406
E. Jackson, Arthur J.

Jackson, Arthur J.

Jackson, F. J. Foakes

Dana Place, Englewood, N. J.

Jackson, Otis G.

Jir.

Jir.

Jir.

Jir.

Jir.

Johnson, Abner H.

Jir.

Jones, Bessie L.

Jir.

Jones, Bessie L.

Jones, Helen R.

Jones, Helen R.

Jones, Helen R.

Jones, Many Jones, Messie L.

Jones, Helen R.

Jones, Helen R.

Jones, Many Jones, Messie L.

Jones, Helen R.

Jones, Messie L.

Jones, Helen R.

Jones, Many Jones, Messie L.

Jones, Helen R.

Jones, Messie L.

Jones, Helen R.

Jones, Messie L.

Jones, Mess Kaku, Mathew
Keathley, Claude C.
Kelsey, Dean L.
Kelsey, Louise H.
Kerr, Chester A.

26 Brookfield Rd., Montclair, N. J.
Killam, Julia K.

7C.
Killam, Sadie C.
Kincheloe, George W.
Kincheloe, George W.
Kinckeloe, George W.
Kite, Florence L.

59 Richmond Ave., Ridgewood, N. J.
Son Richmond Ave., Ridgewood, N. J.
Son Richmond Ave., Ridgewood, N. J.
Son Richmond Ave., Palisades Park, N. Y.
Cut.
Kinck, Herbert H.
Kon, Herbert H.
Kon, Herbert H.
Kon, Herbert W.
Kon, Merchelle, N. V.
Konght, Herbert H.
Kon, Herbert W.
Kongel Rochelle, N. V.
Konght, Herbert W.
Kongel Rochelle, N. V.
Kongel Rochelle, N. V.
Kongel Rochelle, N. V.
Kongel Rochelle, N. V.
Kongel R 55 Locust Ave., New Rochelle, N. Y.

Koch, Edwin J. S. 2439 Tiebout Ave. Kofod, Leon V. 1yr. 226 Bay 35th St., Brooklyn, N. Y. Kosmo, Orrin L. KRAELING, Emil G. Inst. 203 KRAELING, Emil G. Inst.
132 Henry St., Brooklyn, N. Y.
Krause, Verna E. TC. 106 Morningside Dr.
Kugler, Lois M. TC. 106 Morningside Dr. Landon, Adelaide
Lane, Andrew
Lane, Andrew
Lauffer, Joseph I.
Leale, Bianca M.
LeCompte, Everett J.
LecCompte, Everett J.
Lee, William Y.
Leet, Alice B.
Leonard, Eugenie A.
Loenard, Euge 7,4 S. Munn Ave., East Orange, N. J. Tc.
216 So. Broadway, Nyack, N. Y. LYMAN, Eugene W. Prof. 606 W. 122 McALPIN, D. Hunter Dir. Hotel McAlpin McBee, Ethel C. TC. 434 W. 120 McCaskill, Joseph C. McLeod, MacIntosh G. G. McCloy, Shelby T.

McCready, William B.

McDill, Mary TC.
McDonald, Georgia H.

McElroy, Kathan 1230 Amsterdam Ave. McElroy, Katherine L. 191. 99 Claremont Ave.
McGIFFERT, Arthur C. Prof. 3041 Broadway
McKee, Katherine L.
1230 Amsterdam Ave. McLendon, Mary A.

McLendon, Mary A.

McLendon, Mary A.

McLendon, Mary A.

McC.

Maboe, Miriam B.

McLendon, Mary A.

McC.

M Magill, Orrin R.
Magill, Orrin R.
Malin, Patrick M.
Manion, Joseph T.
Manchester, Ruth C.
Mann, A. Montgomery 3yr. 320 Sp. 506 W. 122 G. Mann, A. Montgomery

183 Gelston Ave., Brooklyn, N. Y.

Maricle, Victor N.

Mathias, Willis D.

Mattison, Ethel C.

Maxwell, George L.

Maynor, Velma H.

Mead, Frank S.

Merriam, Thornton W.

MERRILL, Alfred F.

MERRILL, William P.

Merrith Ave.

Merrith Ave. 412 Fifth Ave. 2yr. 417 153 W. 78 Meyer, Frederick A. Meyer, Joseph D.

Meyer, Joseph D.

Sp. 153 W. 78

Millard, Eleanor A.

Miller, Edward W.

G. Flemington, N. J.

Miner, Wallace H.

CU.

Soo Riverside Dr. Miyakoda, Tsunetaro
Miyakoda, Tsunetaro
Montgomery, Maurice F.
Montgomery, William E.
Moore, Verda L. TC.
Moreland, Edward S.

70 Morningside Dr.
1yr. 634
S. 214
To Morningside Dr.
1yr. 421

Moreman, T. Raymond 3yr. 540 W. 123
Morgan, Bertha A. TC. 186 Morningside Dr.
Morgan, Mildred I. TC. 99 Claremont Ave.
Morgan, William H. tyr. 99 Claremont Ave.
Morlan, George K.
MORROW, Dwight W.
Moyer, Celia A. Sp.
Mueller, Grace S.
175 Ege Ave., Jersey City, N. J.
Murayama, Yone NS. 135 E. 52
Mutchmor, Harry A. S. 511 Robbert, Helen M.

1166 E. 31st St., Brooklyn
ROBBINS, Howard C.

Cathedral of St. John the Divine
Roberts, R. Lloyd
St. Cloud, West Orange, N. J. St. Cloud, West Orange, N. J.
Robinson, Felix G.
Cor. Foch & Sutphin Blvd., Jamaica, N. Y.
ROCKWELL, William W. Libr. 606 W. 122
Roddy, Clyde H.
Ross, Charles R.
Co. 27 Washington Sq., N.
ROSS, G. A. Johnston Prof. Emer. & Lect.
201 Hamilton Ave., New Rochelle, N. Y.
Ross, Mary H.
277.
Sp. 344 W. 36
Rubin, Frances M.
Rugh, Elizabeth L.
177.
Sp. 213 W. 22
Rymer, H. Russell

TC.
318 W. 57 NASON, Arthur H.

2265 Sedgwick Ave., University Hts., N. Y.
Nassar, Shakir K.
Nelson, J. Stalker
Nesbitt, Ralph B.
Newcomb, Eleanor
Newcomb, Theodore M.

277.
Newton, Minnie E.

CU.

197.
115
500 Riverside Dr.
217
Newton, Minnie E.

CU.

416 W. 122
Nichol, Helen R. H.

5, 500 Riverside Dr.
Nichols, Edward G.
377.
181 Claremont Ave.
Nichols, Fessenden A.

NICHOLS, Harry P.

Nicholson, John B.

99 Broad St., Newark, N. J.

Nixon, Lester W.

Nixon, Maudine S.

Norwood, Alice B.

Noyes, Helen

5, 921 Madison Ave.
Nystrom, Joel E.

Sp.

318 West 57 Rule, Ruth B.
Russell, Galen E.
Rymer, H. Russell

Saferite, Roy C.
Sage, Carleton M.
Sailer, Agnes

218 Walnut St., Englewood, N. J.
Salisbury Stanton W.
196 Clinton Ave., Brooklyn, N. Y.
Salton, Harold G.
Savidge, John F.
Schaefer, Viola E.
SCHAFF, David S.
Schuffler, Karl W.
Schilling, Alma N.
Schoffeld, Sarah W.
Schott, John, Jr.
Schomalz, Alfred G. H.
Schomaker, Doris
SCOTT, Ernest F.
Scott, Philip G.
Seaman, William H.
Seay, Katherine L.
Schoff, Cant M.
Shafer, Mary S.
Sharratt, William B.
Shaul, Hilda M.
Shidlovsky, Sophie
Shohet, David M.
Sikes, Jeffrey G.
Simonetti, Leon S.
Smedley, Dorothy H.
Smith, Pollman McK.
Smith, Frederick N.
Smith, Randolph B.
Smith, Stephens S.
SMITH, Henry P.
Soe Sima, Nobumichi
Speer, Alfred W.
Soejima, Nobumichi
Speer, Alfred W.
Soejima, Nobumichi
Speer, Alfred W.
Soejima, Nobumichi
Speer, Beffer, Scoo Riverside Dr.
Soo Riverside Dr.
Speers, Elich L.
Spencer, William D.
Sp.
297.
6015
60217
615
605
6107
707
615
606
6107
707
615
606
6107
707
615
607
615
607
615
607
615
607
615
607
615
607
615
607
615
607
615
607 Obenhaus, Victor Offerman, Henry C. G. G. Hamma Divinity School, Springfield, O. Okumura, Ryozo Sp. 500 Riverside Dr. Oldridge, Mary B. Oliver, George L. Sp. 500 W. 112 Olson, Helen E. Sp. 74 W. 124 Orr, Paul W. TC. 519 W. 121 Osborne, Ernest G. Oxley, Howard W. CU. 318 W. 57 
 Oxley, Howard W.
 CU.
 318 W. 57

 Palmer, Edward H.
 397.
 57 Florence St., Floral Pk., N. Y.

 Parker, Vernon D.
 197.
 531 W. 122

 Paty, Raymond R. TC. John Jay Hall, Col. U.
 Patterson, George S.
 G. 99 Claremont Ave.

 Peck, Margaret
 TC.
 1230 Amsterdam Ave.

 Peete, Ed. L., Jr.
 197.
 708

 Pence, Owen E.
 TC.
 347 Madison Ave.

 Penningroth, Paul W.
 S. 99 Claremont Ave.

 Penningroth, Persis C. Sp. 99 Claremont Ave.
 Penningroth, Persis C.
 TC.
 206 W. 137

 Perry, Jonas G.
 S.
 510
 510
 512

 Perry, Mary B.
 NS.
 135 E. 52
 70
 135 E. 52
 70

 Petersmann, Werner
 Petersmann, Werner
 RF.
 514
 70
 70
 125
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 70
 Quayle, Margaret S. TC. 531 W. 122 Rafuse, Ella M.
Ramsay, Alice L.

8 Garden Pl., Brooklyn, N. Y.
Rankin, Wilfred
Rasmussen, Minnie TC.
Read, Ralph H.
REES, Silas Inst.
Remington, Dorothy C.
Rextrew, Amy TC.
Rice, Anna V.

7 C. 509 W. 121
TC.
500 Morningside Dr.
6 TG.
500 Riverside Dr.
135 E. 52

Stockdale, George M.  64 Morsemere Ave., Yonkers, N. Y.  Stover, Webster S.  S. 605 Stuntz, Edith M.  TC. 606 W. 115 Sugimori, Ko Sung, Liong C. Sweet, Helen F. Sweet, Lennig Sp. 99 Claremont Ave. Sweet, Lennig Sp. 99 Claremont Ave. Swift, Arthur L., Jr. Prof. 548 Riverside Dr. Swift, Selby  Taylor, George A. Taylor, George F. 102 Franklin Place, Flushing, N. Y. Taylor, Harry T. Tool Franklin Place, Flushing, N. Y. Taylor, Harry T. Teninty, William O. Teninty, William O. Tonburn, Isabella TC. Tloomas, Mary A. TC. 103 Marsterdam Ave. Thompson, Ethel T. TC. 454 Riverside Dr. Thompson, F. Scott RF. 99 Claremont Ave. G. Timberlake, Rachel TC. 1230 Amsterdam Ave. Thurlow, Paul E. G. Timberlake, Rachel TC. 1230 Amsterdam Ave. Tompkin, Margaret F. TC. 1230 Amsterdam Ave. Tompkin, Margaret F. TC. 1230 Amsterdam Ave. Tucker, William L. 282 Magnolia Ave., Jersey City, N. J. Turner, Eugene A. TC. 1416 West 122 Tyler, Henry T. Sp. 1416 West 122 Tyler, Wilfred W. TC. S41 W. 123 Tyler, Wilfred W. TC. S41 W. 123 Tyler, Wilfred W. TC. S60 Park Ave. Joorhees, Frederick F. S60 Park Ave. Joorhees, Frederick F.	Wang, Nei Tien   CU
VAN DUSEN, Henry P. Inst. 600 W. 122	Masters School, Dobbs Ferry, N. V.
VIRGIN, Frederick O.  Joelkel, Elmer E.  Joorhees, Frederick F.  158–25th St., Jackson Hts., N. Y.	Woolworth, Wm. S., Jr.  99 Claremont Ave. Wray, Flizabeth W. S. 160 Claremont Ave.
Vadsworth, Florence C. TC. 2 Grace Court, Brooklyn, N. Y. Vagner, C. Everett G. 463 W. 44 Vagner, John H. G.	Wright, A. Paul 2yr. 716 Wright, Margaret A. CU. 411 W. 116 Wyker, James D. S. 547 Riverside Dr.
Valker, Nellie L. TC. 106 Morningside Dr.	Yager, Herman L. 2yr. 622
vallace, Francis D. S. 321	Zartman, Frank R. G. 130

## INDEX

	PAGE		PAGE
Addresses, Special	54-55	Education: Religious	70-71
Administration Building	39	Degrees in	
Admission, Requirements for	57	Edward Robinson Professorship	37 66
" to First Year Class " to Advanced Standing	57	Election of Courses	
to Advanced Standing	59 65	Ely Lectureship	72-73 38
" as Special Students	65	English Bible Courses	71
Almanac	5	Examination, Prize Scholarship	47-49
Alumni Associations	74	Expenses	51
" Body: Summary	76		
" Catalogue	76	Faculty	8-10
Club of 14CW 2 of Action	76	Fayerweather Prize Scholarships	47-49
" Council	75 34	Fees and Expenses	51
Awards: Dipiolia, Degrees, 1920	34	" Columbia University Fellows	43, 52 II-I2
Bachelor of Divinity: Degree	E7 65	Fellowships	43
" Fee Baggage	52	" Resident	44
Baggage	52	" Resident	43
Balowin Prize Scholarship	47	" Missionary	46
Baldwin Professorship.	39	1 icacining	45
Biblical Theology, Schaff Prize	50	Field Work, Courses	72
Brown Professorship	37 38-40	Supervised First Year Admission to	51 57
Buildings of Seminary Bulkeley Missionary Fellowship	46	Fogg Fellowship	24. 44
Bulkeley Wilsolonary I chowomp	40	" awarded	34
Colondar	4-5	Foreign Service Department	72
CalendarCatalogue, Alumni	76		
Certificates for Admission	57	General Information	35
Chapel, Building	40	Gillett Collection, Library	41
" Service	55	Graduate Class, Admission to	65
Charles A. Briggs Professorship	38	Graduates	12-14
Charles Butler Professorship Charter Requirements	38	Greek	60 60
Christian Ethics: Courses	70	" Courses	68
" Institutions	70	Gymnasium	53
Church and Community, Courses	72		
" History: Courses " Hitchcock Prize	67-69	Hall, Cuthbert, Library Fund	41
	50	Harkness Instructorships	38
Church Polity	70 74-75	Hebrew58,	00, 00
College Graduation Required	57	Historical Statement	35
Collage Represented	2T-22	History: See Church History	68-69
Commencement Address: 1926	43, 52	History of Religions	69
" Relations to.	42	History of Religions Hitchcock Prize in Church History.	50
Commencement Address: 1920	54	Homiletics: Courses	71
Conferences	53 33	Hugh Black Fellowship	45
Courses of Study for 1926–1927		Institutions, Christian: Courses	70
Credentials	57	Instructorships	38
Cuyler Preaching Fellowship	45	Introduction, General	66
		Introduction, General	47
Davenport Professorship	37		
Day Memorial Fund	41	Jarvie Fellowship	45 38
Dedication Exercises	39	Jesup Graduate Professorship	30
Degrees	43 52	Lecture-rooms	39
" Awarded, 1926	34	Lecture-rooms Lectures and Addresses, Special	54-55
" Bachelor's	52, 57	Lectureships	30
" Master's34, 43,	52, 59	LectureshipsLibraries of New York	42
" Doctor's43, 52,	60, 61	Library and Museum	40-42
University	43, 52	Library Building	39, 41
Denominations Represented	35, 37	Location of Buildings Ludington Missionary Fellowship	46
Directors	77-81	Dudington missionary 1 chowship:	-1-
Doctor's Degree in Education	62	McAlpin Collection, Library	41-42
Doctor of Theology: Degree		McFadden Missionary Fellowship	-0 46
" " Fee	52	McFadden Missionary Fellowship Major Marcellus Hartley Professorship	58, 00
Dodge Missionary Fellowship	46	Marcellus Hartley Professorship	61-62

	PAGE		PAGE
Tr CThe-leave Decree		Rooms	
Master of Theology: Degree  Awarded	59		
	34	Roosevelt Professorship	37
1.66 101	52	0 137 1	
Medical Supervision	56	Sacred Music courses	73
Missionary Apartment House	52	Safford Memorial Fellowship	46
" Fellowships	46	Sanders Prize Scholarship	47
" Scholarships	46	Schaff Prize in Biblical Theology	50
Missions: Courses	72	Schoals Fellowship	34, 43
Morse Lectureship	38	Scholarship Funds	49
Morris K. Jesup Professorship	38	Scholarships	47
Museum	42	" Examinations for	47-49
Music, Sacred: Courses	73	" Merit	49
	7.5	" Missionary	46
New Testament Department	67-68	" Prize	47-49
New York University: Relations to	42	Second Year, Admission to	
		" " Students	59
Old Testament Department	66-67	Self-Support	17-19
Opening Address, 1926	54	Seminaries Represented	50
Organ Recitals	55		31
T t town-life	- 0	Senior Class, Admission to	59
Parker Lectureship	38	Seniors	15-16
Pastoral Theology: Courses	71	Sewickley Fellowship	45
Philadelphia Fellowship	43	Skinner and McAlpin Professorship.	37
Philosophy and History of Religion		Smith Collection, Library	41
Doctor's degree		Special Students: Admission	65
Philosophy of Religion	69	" List	21-29
Physical Exercise	53	States Represented	33
Plan of Buildings	2	Student Friendship Fund	47
"Point," Approximate Value	51	Students	11-29
Practical Theology: Courses	71	Summary of Students	30
Preaching Fellowship	45	Summer Session, Columbia University	У 43
Preamble	36	Sunday Sermons	55
President's House	40	Systematic Theology: Courses	60-70
Prize Fellowships	43		- , , .
Prize Scholarship Examination	47-49	Thesis for Master's Degree	60
	47, 50	" for Doctor's Degree	61
Professor's Apartment House	40	Third Year Students	16-17
Professorship of Christian Ethics	38	Tower	39
Professorships		Travelling Fellowships	43
Promotion	59	Tuition Fees	51, 65
Public Speaking	72-73	1 ultion 1 ccs	31, 03
I ubite opeaking	12 13	Union School of Religion	50
Ovadranala	20	Union Settlement	53
Quadrangle	39	University Courses Flortion of	54
Ranking by Classes	#0	University Courses, Election of	43
	59	" Degrees43,	01-04
Reference Library	42	Washburn Desfausanhis	
Religious Education: Courses	70-71	Washburn Professorship	37
Library	42	William E. Dodge, Jr. Professorship	38
Religious Exercises	53	**	
Resident Fellowships	44	Year, Academic	4-5

# THE LISRARY OF THE DEC 8 - 1928

UNIVERSITY OF IN JOIS

## FORM OF A BEQUEST TO THE SEMINARY

I give and bequeath to the Union Theological Seminary in the City of New York, incorporated in the year eighteen hundred and thirty nine, the sum of

to be applied to the uses and purposes of the Seminary.

